Course guide

Year 2025/2026
1170407 - Social Morality. Deontological Ethics

Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170407 **Name:** Social Morality. Deontological Ethics

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter: Moral Social- Deontology **Type:** Compulsory

Department: Speech Therapy

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1174A	Juan Eduardo Santon Moreno **(Responsible Lecturer)**	je.santon@ucv.es

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Module organization

Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Science, Reason and Faith	6,00	Science, Reason and Faith	6,00	4/2
Anthopology	6,00	Anthropology	6,00	2/2
Moral Social-Deontology	6,00	Social Morality. Deontological Ethics	6,00	4/2

Recommended knowledge

·Know and reflect on the ethical principles that must inform the practice of the speech therapy profession.

·Knowledge of Health Law: Legal norms that regulate the professional practice of the Speech Therapist.

·Development of the student's abilities of teamwork and proper use of ICTs, to facilitate their future professional practice, in multidisciplinary work areas.

·Development of student abilities aimed at basing their work on scientific principles, and being able to autonomously and effectively update their knowledge in a continuous training process .

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Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   To be able to identify the specific elements of the Catholic social morality as opposed to other moral proposals.

R2   To acquire the capacity to relate the thematic blocks of the subject with the conceptual nuclei of the rest of the areas.

R3   To know the basic doctrinal and documentary sources of Social Morality and Deontology for the different thematic nuclei.

R4   To know how to analyse a specialised text and relate it to the thematic nuclei of Social Morality and Deontology.

R5   Manage basic doctrinal and documentary sources according to the methodology of Social Morality and Deontology.

R6   To be able to develop a topic according to the methodology of Social Morality and Deontology.

R7   To resolve practical cases of morality in accordance with social moral teaching and Deontology.

R8   To know how to dialogue with other moral and deontological proposals.

R9   To know the different schools and ethical attitudes throughout history. To be able to apply these thoughts to the different aspects of modern society.

R10   To read, understand and analyse the texts of the encyclicals with social content.

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Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG1	Analysis and synthesis				x
CG2	Organize a work plan being able to carry it out within a specified period				x
CG3	Find, evaluate, organize and manage information systems				x
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction				x
CG5	Make decisions and being responsible for them				x

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Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Written exam
	40,00%	Practical work assignments assessment
	10,00%	Attendance and participation of in-person formative activities

Observations

CONTINUOUS EVALUATION:
A minimum of 40% attendance to face-to-face classes is required to be eligible.
a.   Written test (5 points)
It will consist of a written exam with essay or multiple choice questions that justify the knowledge acquired throughout the course.
b. Practical test (4 points)
The practical test will be carried out throughout the course in groups or individually, in person and/or through the platform, according to the teacher's instructions and the deadlines indicated on the University's platform.
c.   Class attendance (1 point)
In order to be able to add up with the rest of the assessment instruments, a minimum of 40% attendance will be essential.
In order to pass the course, the student must pass the different assessment systems separately (attendance and active participation, practicals and exam).

FINAL ASSESSMENT
Students who, for justified and documented reasons, are unable to meet the minimum attendance requirements may apply for a single assessment. The request must be made in writing to the lecturer responsible for the subject, who will respond by the same means.
The single assessment does not consist of a single test, but of the set of tests and/or activities necessary to demonstrate and measure all the learning outcomes defined for the subject.
The structure of the single assessment in this subject will be as follows:
a.   Written test
(60% of the total mark). Characteristics identical to those described in the continuous assessment.
b. Practical test
 (40% of the total grade). This part will include a practical test, which may be oral or written, and, if

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necessary, extraordinary autonomous work activities to demonstrate the learning outcomes that cannot be assessed by means of an exam.

In both modalities, students will have to pass all parts in order to pass the subject.

CRITERIA FOR CITACION AND ATTRUBUTION PRACTICAL EVIDENCE:

Any use of AI tools must be explicitly stated in the submitted document (e.g. in a footnote or annex). The name of the tool, the purpose of use (e.g. grammar check, organisation of ideas, writing example) and in which part of the paper it has been used should be indicated. Responsible use of AI will be assessed as part of the criteria for originality and academic honesty.

Criteria for granting a "Honor" Mention: It shall be awarded to the students who have achieved a score equal or higher than 9.0. The number of mentions granted will not exceed 5 % of students enrolled in a subject in the corresponding academic year unless enrollment is under 20, in wich case only one Distinction may be granted. (Royal Decree number 1125/2003)

 To pass this class both in 1st or in 2nd call: the student must obtain a grade equal or higher that 50% in all items.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   On-Campus Class

M2   Practical Class

M3   Seminar

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M5	Individual Work
M6	Group Work
M7	Work Exhibition

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M2	R1, R2, R3, R4	24,00	0,96
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2	R1, R2, R3, R4	12,00	0,48
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M7	R1, R2, R3, R4	6,00	0,24
SEMINAR. Supervised monographic sessions with shared participation M3	R1, R2, R3, R4	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1	R1, R2, R3, R4	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1	R1, R2, R3, R4	3,00	0,12
TOTAL		**60,00**	**2,40**

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LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4	54,00	2,16
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4	36,00	1,44
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
CONCEPTUAL BASES	The ethical challenges of our time: Morals thought and morals lived. Ethics of the person. The risks of an individualized society Philosophy of language: Instrumental reason, practical reason and communicative reason.
SOCIAL MORAL	Introduction to Catholic social morality Knowledge of the social encyclicals The human person and his dignity: The dimensions of the human person. The essential principles of Catholic social morality (Social Doctrine of the Church). Values of the Social Doctrine of the Church.
PROFESSIONAL DEONTOLOGY	Applied ethics. The challenges of bioethics in today's society. The ethics of biomedical research: The ethical debate on anthropotechnologies. Ethics of the profession and professional ethics The professional deontology of the speech therapist: Health legislation, Code of ethics of the COLCV and professional statute of the speech therapist. Legal liability and malpractice Case study

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Temporary organization of learning:

Block of content	Number of sessions	Hours
CONCEPTUAL BASES	10,00	20,00
SOCIAL MORAL	8,00	16,00
PROFESSIONAL DEONTOLOGY	12,00	24,00

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References

CONCEPTUAL FOUNDATIONS

Domingo Moratalla, A. (2017) Human condition and integral ecology. Madrid: Editorial PPCRifkin, J. (2016) The zero marginal cost society (4th impr.) Barcelona: PaidósZubiff, S. (2020) La era del capitalismo de vigilancia. Barcelona: Editorial PlanetaBauman, Z. (2004) Modernidad líquida. Buenos Aires: Fondo de Cultura EconómicaBauman, Z. (2017). Labor consumerism and new poor. Barcelona: GedisaBeck, U. (2003) Individualism: Institutionalized individualism and its social and political consequences. Barcelona: Ediciones PaidósByung-CHul, H. (2018) La sociedad el cansancio (2nd ed.) Barcelona: Herder EditorialByung Chul, H. (2021) La sociedad paliativa. Barcelona: Herder EditorialSennett, R. (2015) The corrosion of character (13th ed.). Barcelona: Editorial Anagrama.Cortina, A. (2017) Aporophobia, Barcelona: Paidós.Taylor, Ch, (1997) Philosophical arguments: essays on knowledge, language and modernity. Barcelona: PaidósTaylor, Ch, (1994) The ethics of authenticity. Barcelona. PaidósTaylor, Ch. (2016) Language animal. Towards a comprehensive view of the human capacity for language. Madrid: Ediciones Rialp

SOCIAL MORAL

Colom, E. (2016) Curso de Doctrina Social de la Iglesia. Madrid: Ediciones PalabraDOCAT (2016) What to do? The social doctrine of the Church. Madrid: Ediciones EncuentroPontifical Council for Justice and Peace (2005) Compendium of the Social Doctrine of the Church. Madrid: Biblioteca de Autores CristianosSols, J. (ed.) (2014) Christian social thought open to the 21st century. Santander: Sal Terrae.Borghessi, M. (1997) Posmodernidad y cristianismo. Madrid: Ediciones Encuentro.

PROFESSIONAL ETHICS

Cobo, J. M. (2001). Ética profesional en Ciencias Humanas y Sociales. Madrid: Huerga y Fierro.Domínguez Luelmo, A. (2008). Derecho sanitario y responsabilidad médica. Valladolid: Lex nova.Galán y Cortés, J. C. (1997). El consentimiento informado del usuario de los servicios sanitarios. Madrid: Cólex.Lorenzo y Montero, R. de (2003). Derecho y obligaciones de los pacientes. Madrid: Cólex.Rodríguez López, P. (2004). La autonomía del paciente. Madrid: Dilex.Sánchez Gómez, A. (1998). Contrato de servicios médicos y contrato de servicios sanitarios. Madrid: Tecnos.Tomás Garrido, G. (2001). Manual de Bioética. Barcelona: Ariel.Tomás Garrido, G. and Manero, E. (2008). Diccionario de Bioética para estudiantes. Formación Alcalá: Jaén.Sgreccia, E. (2009) Manual de Bioética. Madrid: Biblioteca de Autores Cristianos