



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170407 **Name:** Social Morality. Deontological Ethics

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter: Moral Social- Deontology **Type:** Compulsory

Department: Teaching and Education Sciences

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1174A

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Module organization

Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Science, Reason and Faith	6,00	Science, Reason and Faith	6,00	4/2
Anthopology	6,00	Anthropology	6,00	2/2
Moral Social-Deontology	6,00	Social Morality. Deontological Ethics	6,00	4/2

Recommended knowledge

·Know and reflect on the ethical principles that must inform the practice of the speech therapy profession.

·Knowledge of Health Law: Legal norms that regulate the professional practice of the Speech Therapist.

·Development of the student's abilities of teamwork and proper use of ICTs, to facilitate their future professional practice, in multidisciplinary work areas.

·Development of student abilities aimed at basing their work on scientific principles, and being able to autonomously and effectively update their knowledge in a continuous training process .



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To be able to identify the specific elements of the Catholic social morality as opposed to other moral proposals.
- R2 To acquire the capacity to relate the thematic blocks of the subject with the conceptual nuclei of the rest of the areas.
- R3 To know the basic doctrinal and documentary sources of Social Morality and Deontology for the different thematic nuclei.
- R4 To know how to analyse a specialised text and relate it to the thematic nuclei of Social Morality and Deontology.
- R5 Manage basic doctrinal and documentary sources according to the methodology of Social Morality and Deontology.
- R6 To be able to develop a topic according to the methodology of Social Morality and Deontology.
- R7 To resolve practical cases of morality in accordance with social moral teaching and Deontology.
- R8 To know how to dialogue with other moral and deontological proposals.
- R9 To know the different schools and ethical attitudes throughout history. To be able to apply these thoughts to the different aspects of modern society.
- R10 To read, understand and analyse the texts of the encyclicals with social content.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL	Weighting			
	1	2	3	4
CG1	Analysis and synthesis			X
CG2	Organize a work plan being able to carry it out within a specified period			X
CG3	Find, evaluate, organize and manage information systems			X
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction			X
CG5	Make decisions and being responsible for them			X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Written exam
	40,00%	Practical work assignments assessment
	10,00%	Attendance and participation of in-person formative activities

Observations

Note: In order to pass the subject the student must obtain a 50% grade in all items.

Criteria for granting a “Honor” Mention: It shall be awarded to the students who have achieved a score equal or higher than 9.0. The number of mentions granted will not exceed 5 % of students enrolled in a subject in the corresponding academic year unless enrollment is under 20, in which case only one Distinction may be granted. (Royal Decree number 1125/2003)

To pass this class both in 1st or in 2nd call: the student must obtain a grade equal or higher than 50% in all items.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	On-Campus Class
M2	Practical Class
M3	Seminar
M5	Individual Work



- M6 Group Work
- M7 Work Exhibition



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M2	R1, R2, R3, R4	24,00	0,96
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2	R1, R2, R3, R4	12,00	0,48
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M7	R1, R2, R3, R4	6,00	0,24
SEMINAR. Supervised monographic sessions with shared participation M3	R1, R2, R3, R4	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1	R1, R2, R3, R4	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1	R1, R2, R3, R4	3,00	0,12
TOTAL		60,00	2,40



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4	54,00	2,16
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4	36,00	1,44
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UD 1 CONCEPTUAL BASES	Moral, ethics, deontology, natural law, positive law. Ethical reductionisms. The person: foundation of ethics. Moral blindness. Subjectivism, relativism, utilitarianism. The moral dimension in the person: the search for meaning. Consciousness, freedom, responsibility. Self-determination and determinism.
UD 2 SOCIAL MORAL AND LOGOPEDIA	Basic goods: the good of health and the good of life. The problem of human pain and suffering. Happiness and suffering. Love, the center of ethics. Person, means and ends. Ethics in human relations: the relationship with the patient. Virtues necessary in professional practice. Bioethical questions in the practice of speech therapy: responsibilities and challenges. Ethical principles of human experimentation and clinical research
UD 3 PROFESSIONAL DEONTOLOGY	Rights and duties of patients: informed consent, clinical documentation, privacy, data protection, rights in clinical research. Professional responsibility and teamwork. COLCV Code of Ethics and Professional Statute of Speech Therapists Texts at the national level: Health legislation: Law 41/2002. Health Profession Management Law (LOPS). Organic data protection law (LOPD).



Temporary organization of learning:

Block of content	Number of sessions	Hours
UD 1 CONCEPTUAL BASES	8,00	16,00
UD 2 SOCIAL MORAL AND LOGOPEDIA	12,00	24,00
UD 3 PROFESSIONAL DEONTOLOGY	10,00	20,00



References

General

- Aranguren, J.L. (2001). *Ética*. Madrid: Alianza Universidad Textos.
- Ayllón, J. R. (2000) *La buena vida*. Barcelona: Martínez Roca.
- Ayllón, J. R. (2010) *Introducción a la ética. Historia y fundamentos*. Palabra.
- Frankl, V. (1990). *El hombre doliente. Fundamentos antropológicos de la psicoterapia*.
Barcelona: Herder.

Barcelona: Herder.

- Grisez, G. y Shaw, R. (2000). *Ser Persona. Curso de ética*. Madrid: Rialp.
- Hildebrand, D. von (1983). *Ética*. Madrid: Encuentro.
- Hortal, A. (2002). *Ética general de las profesiones*. Bilbao: Desclée De Brouwer, Col. *Ética de las profesiones*
- Ortiz, E.; Prats, J.I. y Arolas, G. (2004). *La persona completa. Aproximación desde la antropología, la psicología y la biología*. Valencia: Edicep.

Específica de las profesiones sanitarias

- Cobo, J. M. (2001). *Ética profesional en Ciencias Humanas y Sociales*. Madrid: Huerga y Fierro.
- Domínguez Luelmo, A. (2008). *Derecho sanitario y responsabilidad médica*. Valladolid: Lex nova.
- Galán y Cortés, J. C. (1997). *El consentimiento informado del usuario de los servicios sanitarios*. Madrid: Cóllex.
- Lorenzo y Montero, R. de (2003). *Derecho y obligaciones de los pacientes*. Madrid: Cóllex.
- Rodríguez López, P. (2004). *La autonomía del paciente*. Madrid: Dilex.
- Sánchez Gómez, A. (1998). *Contrato de servicios médicos y contrato de servicios sanitarios*.
Madrid: Tecnos.
- Tomás Garrido, G. (2001). *Manual de Bioética*. Barcelona: Ariel.
- Tomás Garrido, G. y Manero, E. (2008). *Diccionario de Bioética para estudiantes. Formación*
Alcalá: Jaén.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

- The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.
- The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: