



## Information about the subject

**Degree:** Bachelor of Science Degree in Speech and Language Therapy

**Faculty:** Faculty of Psychology

**Code:** 1170405 **Name:** Bachelor's Thesis

**Credits:** 12,00 **ECTS Year:** 4 **Semester:** 2

**Module:** Practicum, professional skills and final degree project

**Subject Matter:** Final Degree Project **Type:** Final Degree Project

**Field of knowledge:** Speech and Language Therapy

**Department:** Speech Therapy

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### Practicum, professional skills and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	36,00	Practicum I: Speech and language therapy Intervention	6,00	3/2
		Practicum II: Professional skills and job readiness	6,00	4/1
		Practicum III: Preprofessional external practice	24,00	4/1
Final Degree Project	12,00	Bachelor's Thesis	12,00	4/2
Data Analysis	6,00	Foundations and Data Analysis	6,00	2/2

## Recommended knowledge

Prerequisites: Having passed 186 ECTS

## Prerequisites

The Final Project should be in the final phase of the curriculum. Will be geared toward assessing the degree associated skills. The public defense will not be possible to have exceeded 75% of total degree credits (186 ECTS).



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To make an oral and written report, with technical precision and formal adequacy, on healthcare activity or any other modality of the profession of the speech therapist.
- R2 To justify with the discipline's own documentary sources and based on the Evidence-Based Practice approach.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist				X
CB5	Capacity to develop those learning skills needed to undertake further studies with a high degree of autonomy				X
GENERAL		Weighting			
		1	2	3	4
CG1	Analysis and synthesis				X
CG2	Organize a work plan being able to carry it out within a specified period				X
CG3	Find, evaluate, organize and manage information systems				X
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction				X
CG5	Make decisions and being responsible for them				X
SPECIFIC		Weighting			
		1	2	3	4
CE9	To write a logopedical evaluation report.		X		
CE11	Know the classification, terminology and description of communication disorders, language, speech, and voice, in addition to hearing and nonverbal oral functions			X	



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of speech therapy intervention: prevention, rehabilitation and treatment	X
and intervention techniques	X
Characteristics of speech therapy intervention and clinical care contexts	X
Speech and language intervention in specific development: specific developmental language disorders, language delays, hearing disorders; communication and language disorders; auditory and visual deficits, attention disorders, pervasive developmental disorder, autism, infantile cerebral palsy and multiple disabilities; language disorders; dyscalculias; developmental delay due to social deprivation and institutionalization; multicultural and multilingual contexts; aphasia and associated disorders; dyspraxia; alterations of language in ageing disorders; alterations of language and communication disorders; illnesses; mutism and language inhibitions; swallowing disorders; atypical swallowing, etc.	X
Speech therapy intervention in early childhood.	X



CE19	Understand and implement Augmentative Communication Systems			X
CE20	Understand and implement technical aids to communication			X
CE21	Know how to design and write speech therapy reports			X
CE22	Know how to design, develop and evaluate the performance of speech therapy		X	
CE24	To know the concept of speech therapy, its purpose and method; the profession of speech therapist; the history of speech therapy; the deontology and the relevant legislation for the professional practice.	X		
CE25	Understand the organization of educational, health and social institutions	X		
CE29	To acquire practical training in individual, group, cooperative and mediation facilitator contexts	X		
CE30	Knowing the performance and settings where practice is developed			X
CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making		X	
CE33	Final project involving transversally applicable material; to be carried out in association with different subjects		X	
CE37	Master the terminology that allows one to interact effectively with other professionals	X		
CE40	Advise families and the social context of patients, encouraging their participation and collaboration in speech therapy treatment		X	
CE42	Understand and appreciate the scientific underpinning in the professional development of speech therapy			X
CE43	Knowing the limits of competencies and knowing when interdisciplinary treatment is necessary		X	
CE44	Explain and support the selected treatment			X
CE46	Being able to develop skills such as regulating one's own learning, solving problems, thinking critically and adapting to new situations			X



CE47	Know and be able to integrate the biological (anatomical and physiological), psychological (and evolutionary development processes), linguistic and pedagogical foundations of speech therapy intervention in communication, language, speech, hearing, speech and non-verbal oral functions					X
CE51	Communicate orally and in writing one's observations and conclusions to the patient, their families and other professionals involved in treatment, adapting to the sociolinguistic characteristics of the environment					X
CE52	Develop and prepare reports for examination, diagnosis, monitoring, termination and referral					X

## TRANSVERSAL

## Weighting

1 2 3 4

CT4	Gain a commitment to ethics and deontology in their professional field				X	
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## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	60,00%	Final thesis: evaluation of the original manuscript.
R1, R2	30,00%	Final thesis: presentation and public defense.
R1, R2	10,00%	Final thesis: monitoring and tutoring by the supervisor.

### Observations

The Honor Roll (HM) grade will be awarded, at the discretion of the teaching staff, to those students who demonstrate levels of excellence in all assessment elements and obtain outstanding grades. In accordance with general regulations, only one Honor Roll may be awarded for every 20 students, not per fraction of 20, except in the case of groups of fewer than 20 students, where a single Honor Roll may be awarded.

**CITATION AND ATTRIBUTION CRITERIA.** All use of AI tools must be explicitly stated in the submitted document (for example, in a footnote or an appendix). The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing sample), and the section of the work where it was used must be indicated. Responsible use of AI will be assessed as part of the criteria for originality and academic honesty.

**SINGLE ASSESSMENT MODALITY.** This subject cannot be classified as a single assessment.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.





## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M3 Case studies and analysis of clinical histories: students build knowledge from information on cases provided to them. In addition to providing the material, the teacher acts as a guide in the search for the solution.
- M5 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M6 Service-Learning: methodology that merges the learning process of students with the intention of providing a real and solidary service in society. Students participate in the selection of objectives and design of actions. Teachers act as guides to develop knowledge in the process.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARS. Monographic sessions with the participation of students, teachers and professionals. They focus on specific aspects related to the competencies of the module, subject or subject. They can be held in the classroom, in other academic environments or in other different ones. M3, M5, M6	R2	25,00	1,00
TUTORIALS: Individual or small group meetings to personalize any aspect of the teaching-learning process M3, M5, M6	R1, R2	20,00	0,80
EVALUATION: Set of tests in oral, written, or other audiovisual media. It includes the final exams (exams and presentation of work) and all the elements of continuous evaluation that contribute in a weighted way to the final grade (presentation of work, scheduled activities, questionnaires, etc.) The public presentation of the Final Degree Project is included. M3, M5	R1	5,00	0,20
<b>TOTAL</b>		<b>50,00</b>	<b>2,00</b>



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
AUTONOMOUS WORK: Personal study of the student. Individual preparation of readings, essays, problem solving, seminar material, papers, reports, etc. to present or deliver in class, complete their training activity and prepare their evaluation tests. M3	R1	250,00	10,00
<b>TOTAL</b>		<b>250,00</b>	<b>10,00</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
SEMINAR 0	INITIAL GROUP INFORMATION SESSION
SEMINAR I	INFORMATION SEARCH TECHNIQUES
SEMINAR II	EVIDENCE-BASED PRACTICE
TUTORIALS	REVIEW/MONITORING OF THE TFG



## Temporary organization of learning:

Block of content	Number of sessions	Hours
SEMINAR 0	2,00	4,00
SEMINAR I	1,00	2,00
SEMINAR II	1,00	2,00
TUTORIALS	4,00	8,00

## References

American Psychological Association (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington: American Psychological Association.

Dintel, F. (2003). *Cómo se elabora un texto. Todos los pasos para expresarse por escrito con claridad y precisión*. Barcelona: Alba Editorial, 2a ed.

Ferrer, V., M. Carmona y V. Soria (eds) (2012). *El trabajo de fin de grado: guía para estudiantes, docentes y agentes colaboradores*. Madrid: McGraw-Hill.