



## Information about the subject

**Degree:** Bachelor of Science Degree in Speech and Language Therapy

**Faculty:** Faculty of Psychology

**Code:** 1170405 **Name:** Bachelor's Thesis

**Credits:** 12,00 **ECTS Year:** 4 **Semester:**

**Module:** Practicum, professional skills and final degree project

**Subject Matter:** Final Degree Project **Type:** Final Degree Project

**Field of knowledge:** Speech and Language Therapy

**Department:** Speech Therapy

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

|       |  |                          |
|-------|--|--------------------------|
| 1174A | <u>Ana Maria Pellicer Magraner</u> ( <b>Responsible Lecturer</b> )   | anamaria.pellicer@ucv.es |
|       | <u>Alma Maria Bueno Cayo</u>   | alma.bueno@ucv.es        |
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## Module organization

### Practicum, professional skills and final degree project

| Subject Matter       | ECTS  | Subject   | ECTS  | Year/semester |
|----------------------|-------|---|-------|---------------|
| Practicum            | 36,00 | Practicum I: Speech and language therapy Intervention | 6,00  | 3/2           |
|                      |       | Practicum II: Professional skills and job readiness   | 6,00  |               |
|                      |       | Practicum III: Preprofessional external practice      | 24,00 |               |
| Language             | 6,00  | -Scientific English                                   | 6,00  | 1/2           |
| Final Degree Project | 12,00 | Bachelor's Thesis                                     | 12,00 |               |

## Recommended knowledge

Prerequisites: Have passed 186 ECTS

## Prerequisites

The Final Project should be in the final phase of the curriculum. Will be geared toward assessing the degree associated skills. The public defense will not be possible to have exceeded 75% of total degree credits (186 ECTS).



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To make an oral and written report, with technical precision and formal adequacy, on healthcare activity or any other modality of the profession of the speech therapist.
- R2 To justify with the discipline's own documentary sources and based on the Evidence-Based Practice approach.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| BASIC    |  | Weighting |   |   |   |
|----------|--|-----------|---|---|---|
|          |  | 1         | 2 | 3 | 4 |
| CB4      | Students can communicate information, ideas, problems and solutions to both specialist and non-specialist  |           |   |   | X |
| CB5      | Capacity to develop those learning skills needed to undertake further studies with a high degree of autonomy   |           |   |   | X |
| GENERAL  |  | Weighting |   |   |   |
|          |  | 1         | 2 | 3 | 4 |
| CG1      | Analysis and synthesis   |           |   |   | X |
| CG2      | Organize a work plan being able to carry it out within a specified period  |           |   |   | X |
| CG3      | Find, evaluate, organize and manage information systems  |           |   |   | X |
| CG4      | Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction   |           |   |   | X |
| CG5      | Make decisions and being responsible for them  |           |   |   | X |
| SPECIFIC |  | Weighting |   |   |   |
|          |  | 1         | 2 | 3 | 4 |
| CE24     | To know the concept of speech therapy, its purpose and method; the profession of speech therapist; the history of speech therapy; the deontology and the relevant legislation for the professional practice. |           | X |   |   |
| CE33     | Final project involving transversally applicable material; to be carried out in association with different subjects  |           |   |   | X |



|      |  |  |  |   |   |
|------|--|--|--|---|---|
| CE37 | Master the terminology that allows one to interact effectively with other professionals  |  |  |   | X |
| CE42 | Understand and appreciate the scientific underpinning in the professional development of speech therapy                                  |  |  |   | X |
| CE43 | Knowing the limits of competencies and knowing when interdisciplinary treatment is necessary   |  |  | X |   |
| CE44 | Explain and support the selected treatment   |  |  |   | X |
| CE46 | Being able to develop skills such as regulating one's own learning, solving problems, thinking critically and adapting to new situations |  |  | X |   |

| TRANSVERSAL |  | Weighting |   |   |   |
|-------------|--|-----------|---|---|---|
|             |  | 1         | 2 | 3 | 4 |
| CT4         | Gain a commitment to ethics and deontology in their professional field |           |   | X |   |

## Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method   |
|----------------------------|--------------------|---|
| R1, R2                     | 100,00%            | Presentation before the Committee and public exposition of the trainee's report |

### Observations

#### DEFENCE OF DISSERTATION / WORK BEFORE A PANEL AND PUBLIC PRESENTATION

Single grade assigned by the panel according to criteria that will be published in rubric format or any other format. (100.00% - 100.00%)



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

|    |                                 |
|----|---------------------------------|
| M1 | On-Campus Class                 |
| M2 | Practical Class                 |
| M3 | Seminar                         |
| M4 | Laboratory                      |
| M5 | Individual Work                 |
| M6 | Group Work                      |
| M7 | Work Exhibition                 |
| M8 | Clinical Case Analysis          |
| M9 | Prácticas en clínicas y centros |



## IN-CLASS LEARNING ACTIVITIES

|  | LEARNING OUTCOMES | HOURS         | ECTS        |
|--|-------------------|---------------|-------------|
| ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge<br>M3  | R1, R2            | 12,00         | 0,48        |
| PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity<br>M2 | R1, R2            | 60,00         | 2,40        |
| GROUP WORK EXHIBITION. Application of multidisciplinary knowledge<br>M7  | R1, R2            | 12,00         | 0,48        |
| SEMINAR. Supervised monographic sessions with shared participation<br>M3   | R1, R2            | 12,00         | 0,48        |
| OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc.<br>M5   | R1, R2            | 18,00         | 0,72        |
| ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student<br>M5  | R1, R2            | 6,00          | 0,24        |
| <b>TOTAL</b>   |                   | <b>120,00</b> | <b>4,80</b> |



## LEARNING ACTIVITIES OF AUTONOMOUS WORK

|   | LEARNING OUTCOMES | HOURS         | ECTS        |
|---|-------------------|---------------|-------------|
| GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform<br>M6                           | R1, R2            | 72,00         | 2,88        |
| INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform<br>M5 | R1, R2            | 108,00        | 4,32        |
| <b>TOTAL</b>  |                   | <b>180,00</b> | <b>7,20</b> |

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

| Content block | Contents                          |
|---------------|-----------------------------------|
| SEMINAR 0     | INITIAL GROUP INFORMATION SESSION |
| SEMINAR I:    | INFORMATION SEARCH TECHNIQUES     |
| SEMINAR II:   | EVIDENCE BASED PRACTICE           |
| TUTORIES      | REVIEW / MONITORING               |





## Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|------------------|--------------------|-------|
| SEMINAR 0        | 2,00               | 4,00  |
| SEMINAR I:       | 1,00               | 2,00  |
| SEMINAR II:      | 1,00               | 2,00  |
| TUTORIES         | 4,00               | 8,00  |

## References

- American Psychological Association (2019). *Publication manual of the American Psychological Association* (7th ed.). Washington: American Psychological Association.
- Dintel, F. (2003). *Cómo se elabora un texto. Todos los pasos para expresarse por escrito con claridad y precisión*. Barcelona: Alba Editorial, 2a ed.
- Ferrer, V., M. Carmona y V. Soria (eds) (2012). *El trabajo de fin de grado: guía para estudiantes, docentes y agentes colaboradores*. Madrid: McGraw-Hill.