



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170404 **Name:** Practicum III: Preprofessional external practice

Credits: 24,00 **ECTS Year:** 4 **Semester:** 1

Module: Practicum, professional skills and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Speech and Language Therapy

Department: Speech Therapy

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Practicum, professional skills and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	36,00	Practicum I: Speech and language therapy Intervention	6,00	3/2
		Practicum II: Professional skills and job readiness	6,00	4/1
		Practicum III: Preprofessional external practice	24,00	4/1
Final Degree Project	12,00	Bachelor's Thesis	12,00	4/2
Data Analysis	6,00	Foundations and Data Analysis	6,00	2/2

Recommended knowledge

All the courses taken during the Bachelor's Degree in Speech and Language Therapy.

Prerequisites

Completion of 75% of the credits corresponding to the first three degree courses (approved minimum 150 ECTS)



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To analyze clinical cases: initial evaluation, design of the intervention plan, selection of objectives and activities, efficacy and effectiveness of the treatment.
- R2 To analyze the speech therapist's clinical activity: technical, professional and therapeutic skills, and execution of the therapeutic plan.
- R3 To relate the theoretical contents of the discipline with the clinical activity.
- R4 To apply procedures related to the technical skills of speech therapists : design of activities or materials, analysis of voice, speech and language samples, use of specific instruments.
- R5 To know the processes and the personal responsibilities for the exercise of the pre-professional practices.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students must show that they have and understand knowledge in a field of study that is based on general secondary education on a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge belonging to the vanguard of their field of study				X
CB2	Students can apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through devising and sustaining arguments and solving problems within their field of study				X
CB3	Students have the ability to gather and interpret relevant data usually within their field of study to inform judgments that include reflection on relevant social, scientific or ethical				X
SPECIFIC		Weighting			
		1	2	3	4
CE25	Understand the organization of educational, health and social institutions		X		
CE26	To acquire practical knowledge for speech-language evaluation.				X
CE28	Acquire practical knowledge in speech therapy intervention (practical training in school, clinical, health and welfare settings)				X
CE29	To acquire practical training in individual, group, cooperative and mediation facilitator contexts				X
CE30	Knowing the performance and settings where practice is developed			X	



CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making				X
CE32	Using information technology and communication			X	
CE33	Final project involving transversally applicable material; to be carried out in association with different subjects			X	

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations			X	
CT2	Critically evaluate own job performance and that of other professionals to improve results				X
CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field				X
CT4	Gain a commitment to ethics and deontology in their professional field				X
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations			X	
CT6	Adapt to new situations arising in their profession				X
CT7	Having an open and flexible attitude to lifelong learning				X
CT8	Know and use of technical advances in the exercise of their profession				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	60,00%	Practicum: evaluation of the final internship report
	30,00%	Practicum: elements of evaluation of the external tutor (attendance, internship and other indicators).
	10,00%	Practicum: internal supervisor's assessment elements.

Observations

This course is not eligible for the single assessment system. To pass the course, students must pass each of the different assessment components independently.

- **Oral examination: 60%**
- **Follow-up meetings: 10%**
- **External tutor's evaluation: 30%**

Criteria for awarding Distinction (Matrícula de Honor): Students must demonstrate excellence in all competencies and learning outcomes, with a minimum final grade of 9.5 out of 10.

Citation and Attribution Criteria for the Use of Artificial Intelligence Tools:

- Any use of artificial intelligence (AI) tools must be explicitly declared in the submitted document, either by means of a footnote or in an appendix.
- The declaration must include the name of the tool used, the purpose of its use (e.g., grammar checking, idea organization, writing example), and the specific part(s) of the work in which it was employed.
- The responsible use of AI will be considered part of the evaluation criteria related to originality and academic integrity.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Participative lectures: strategies focused on the transmission of information from teachers to students. Student participation is promoted with hybrid methodologies, in order to consolidate knowledge and encourage critical thinking.
- M2 Practical Class. Classroom practice, laboratory practice and/or simulations: methodologies based on student interaction with problems, technologies, samples or analysis equipment, in order to incorporate experimentation to knowledge.
- M3 Case studies and analysis of clinical histories: students build knowledge from information on cases provided to them. In addition to providing the material, the teacher acts as a guide in the search for the solution.
- M4 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M5 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M6 Service-Learning: methodology that merges the learning process of students with the intention of providing a real and solidary service in society. Students participate in the selection of objectives and design of actions. Teachers act as guides to develop knowledge in the process.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
THEORETICAL CLASSES. Lectures, expository and participative classes. They focus on the approach, analysis and development of competences: explanation and orientation towards the acquisition of the necessary knowledge, instruction in the derived skills and acquisition of professional aptitudes. M1	R3	6,00	0,24
PRACTICAL CLASSES. Individual or group work sessions supervised by the teacher. Analysis of materials related to the subjects: reports, statistics, scientific literature, tests and evaluation tests, problem solving, visualization of clinical histories, simulation of cases, etc. M2	R1, R2, R3	180,00	7,20
LABORATORY PRACTICES: Laboratory activities for obtaining, analyzing and interpreting samples. Learning of measurement techniques by means of instruments. Learning of safety measures. M2	R1, R2, R3	6,00	0,24
SEMINARS. Monographic sessions with the participation of students, teachers and professionals. They focus on specific aspects related to the competencies of the module, subject or subject. They can be held in the classroom, in other academic environments or in other different ones. M1	R3	6,00	0,24



EVALUATION: Set of tests in oral, written, or other audiovisual media. It includes the final exams (exams and presentation of work) and all the elements of continuous evaluation that contribute in a weighted way to the final grade (presentation of work, scheduled activities, questionnaires, etc.) The public presentation of the Final Degree Project is included.

M1

R1, R2, R3	20,00	0,80
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INTERNSHIPS IN REAL ENVIRONMENTS: Attendance to internships tutored by the professional teacher of the center and supervised by the UCV professor.

M4

R1, R2, R3	310,00	12,40
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TOTAL	528,00	21,12
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LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or delivered in theory classes, practical classes or small group tutorials.	R1, R2, R3	54,00	2,16
M2			
AUTONOMOUS WORK: Personal study of the student. Individual preparation of readings, essays, problem solving, seminar material, papers, reports, etc. to present or deliver in class, complete their training activity and prepare their evaluation tests.	R1, R2, R3	18,00	0,72
M3			
TOTAL		72,00	2,88



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Guidance and Supervision	<p>In order to provide guidance and monitor students' progress during Practicum III, external tutors will be provided with a dossier outlining the structure and development of the practicum. In addition, they must complete a questionnaire in which, along with the evaluation of relevant aspects, they will assign a final grade to the student.</p> <p>Internal tutors, for their part, will conduct a series of training and guidance activities, which may be carried out individually or in groups. These activities will include:</p> <ul style="list-style-type: none">·Individualized follow-up: Once the external practicum has begun, the tutor assigned to each student will carry out continuous monitoring to ensure that the established learning objectives are being met.·Guidance for the final presentation and defense: The internal tutor will support the student in the preparation and delivery of the final presentation of their practicum experience, ensuring that academic and professional requirements are met.

Temporary organization of learning:

Block of content	Number of sessions	Hours
Guidance and Supervision	6,00	12,00



References

- Cervera-Mérida, J.F., Calabuig-Sanfeliu, B., y Ygual-Fernández, A. (2023). *Competencias y habilidades profesionales del logopeda*. Editorial Síntesis.
- Consejo General de Colegios de Logopedas. (s. f.). *Perfil profesional del logopeda*. Recuperado el 1 de julio de 2025, de <https://www.consejologopedas.es/perfil-profesional-del-logopeda>
- Colegio Oficial de Logopedas de la Comunidad Valenciana. (s. f.). *Código Deontológico del Logopeda*. Recuperado el 1 de julio de 2025, de <https://colegiologopedas-cv.org/colegio/codigo-deontologico>
- Gallego López, C., & Lázaro López-Villaseñor, M. (Coords.). (2025). *Trastornos del desarrollo del lenguaje: especificidad y diversidad* (1ª ed.). Editorial Síntesis.
- Monfort, M., y Juárez-Monfort, I. (2020). *Ser logopeda*. Editorial Entha.