



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170404 **Name:** Practicum III: Preprofessional external practice

Credits: 24,00 **ECTS Year:** 4 **Semester:**

Module: Practicum, professional skills and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Speech and Language Therapy

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1174A Miriam Zarzo Benlloch (**Responsible Lecturer**)

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Module organization

Practicum, professional skills and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	36,00	Practicum I: Speech and language therapy Intervention	6,00	3/2
		Practicum II: Professional skills and job readiness	6,00	
		Practicum III: Preprofessional external practice	24,00	
Language	6,00	-Scientific English	6,00	1/2
Final Degree Project	12,00	Bachelor's Thesis	12,00	

Recommended knowledge

Completion of 75% of the credits corresponding to the first three degree courses (approved minimum 150 ECTS)

Prerequisites

Completion of 75% of the credits corresponding to the first three degree courses (approved minimum 150 ECTS)



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To analyze clinical cases: initial evaluation, design of the intervention plan, selection of objectives and activities, efficacy and effectiveness of the treatment.
- R2 To analyze the speech therapist's clinical activity: technical, professional and therapeutic skills, and execution of the therapeutic plan.
- R3 To relate the theoretical contents of the discipline with the clinical activity.
- R4 To apply procedures related to the technical skills of speech therapists: design of activities or materials, analysis of voice, speech and language samples, use of specific instruments.
- R5 To know the processes and the personal responsibilities for the exercise of the pre-professional practices.
- R6 To recognize which technical, professional, and therapeutic skills are necessary for the practice of speech-language pathology.
- R7 To indicate the role of the speech therapist in interdisciplinary care teams in the main areas of professional activity.
- R8 To know the legal and deontological norms in the exercise of the professional activity and in the pre-professional practices.
- R9 To make an oral and written report, with technical precision and formal adequacy, on healthcare activity or any other modality of the profession of speech therapist.
- R10 To justify with the discipline's own documentary sources and based on the Evidence-Based Practice approach.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students must show that they have and understand knowledge in a field of study that is based on general secondary education on a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge belonging to the vanguard of their field of study				X
CB2	Students can apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through devising and sustaining arguments and solving problems within their field of study				X
CB3	Students have the ability to gather and interpret relevant data usually within their field of study to inform judgments that include reflection on relevant social, scientific or ethical				X
SPECIFIC		Weighting			
		1	2	3	4
CE25	Understand the organization of educational, health and social institutions				X
CE26	To acquire practical knowledge for speech-language evaluation.				X
CE28	Acquire practical knowledge in speech therapy intervention (practical training in school, clinical, health and welfare settings)				X
CE29	To acquire practical training in individual, group, cooperative and mediation facilitator contexts				X
CE30	Knowing the performance and settings where practice is developed				X



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CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making			X
CE32	Using information technology and communication			X
CE33	Final project involving transversally applicable material; to be carried out in association with different subjects			X

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations				X
CT2	Critically evaluate own job performance and that of other professionals to improve results				X
CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field				X
CT4	Gain a commitment to ethics and deontology in their professional field				X
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations				X
CT6	Adapt to new situations arising in their profession				X
CT7	Having an open and flexible attitude to lifelong learning				X
CT8	Know and use of technical advances in the exercise of their profession				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	100,00%	Qualifications given by supervising teachers and external tutors

Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1	On-Campus Class
M2	Practical Class
M3	Seminar
M4	Laboratory
M5	Individual Work
M6	Group Work
M7	Work Exhibition
M8	Clinical Case Analysis



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M9 Prácticas en clínicas y centros





IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M2, M3, M4, M5	R1, R2, R3, R4, R5, R7, R8, R9, R10	10,00	0,40
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	10,00	0,40
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M5, M6	R7, R8, R9, R10	10,00	0,40
SEMINAR. Supervised monographic sessions with shared participation M1, M3, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1, M5	R1, R2, R3, R4, R5, R6, R7, R8, R9	12,00	0,48
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M1, M5, M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	16,00	0,64
TOTAL		64,00	2,56



LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1, R2, R3, R5, R6, R8, R9, R10	216,00	8,64
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	320,00	12,80
TOTAL		536,00	21,44

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

Supervision

In order to guide and mentor the student during the Practicum III internal tutors undertake the following training and mentoring that will be able to be individual or with the entire group protected activities.

- Individualized and group interviews once started tracking external practices, carried out by the tutor assigned to each student.
- Control Monitor Practices
- Control monitor Report



Temporary organization of learning:

Block of content	Number of sessions	Hours
Supervision	100,00	200,00



References

THERE IS NO A SPECIFIC BIBLIOGRAPHY, BUT YES A GUIDE FOR THE ELABORATION OF THE MEMORY:

VOLUME 1

Memory: the student must prepare a memory that includes a summary of information related to the main sections specified below. For the general qualification of the Report, some aspects as relevant as: -general structure of the document and presence of the most relevant sections; -degree in that it reflects the activity carried out in the Practicum; -descriptive and argumentative ability; -presence of critical perspective; -suggestions for improvement, and finally - properly referenced bibliographic citations (follow APA regulations).

SECTIONS:

A. STUDENT DATA Name: Surname: Telephone: Faculty: Course:

B. IDENTIFICATION OF THE COMPANY / ENTITY Company / Entity Name Place of location of the entity Department / s where the practices have been carried out Name of the Tutor of the collaborating entity Organization chart and description of the center

C. DESCRIPTION OF THE PRACTICE Start date Finish date Duration in hours Name of the University Tutor Detailed description of the tasks and works carried out List of the problems raised and the procedure followed for their resolution

D. PERSONAL ASSESSMENT ABOUT THE PRACTICE: CONCLUSIONS AND PERSONAL ASSESSMENT Assessment of the tasks carried out with the knowledge and skills acquired in relation to university studies Relation of the contributions that have supposed the practices regarding the learning Evaluation of practices and suggestions for improvement

E. SELF-ASSESSMENT (MANUSCRIPT) F. BIBLIOGRAPHY AND TRAINING

VOLUME 2

ANNEXES: the student must prepare a volume that includes the session diaries, all relevant or novel information related to the main sections of the report and documents that may have been useful as a reference for their practices and the corresponding report.

Important notes:

- o The presentation format of both documents will be in DIN-A4, bound with a bug and with the cover with transparent cover. The covers will necessarily be those presented on the PLATFORM.
- o The student should consider that the length of the memory is not a relevant factor for their grade. However, a length between 30 and 50 pages is recommended, without counting the annex (which will be bound in a separate volume).
- o For the realization of the memory, a daily record of the activities carried out in the Practicum must be kept, as a notebook or in the field.
- o For the evaluation of the Practicum to be carried out, the student must manage for delivery to the Faculty tutor, and within the established period:

* File (F.1) or Annex Educational cooperation agreement.

* Manage the protocol for the issuance of the participation certificate as responsible for the practicum to the Center tutor.



* The final memory.

o For all purposes, the current legislation regarding the privacy of data, the right to privacy and the use of people's own image must be taken into consideration, and all necessary permissions must be requested, eliminating any indication that allows, for third party, situations or people included in the document

o Those who manage documents for internal use and restricted access or private image of people are reminded to request the corresponding detailed permission in writing from the people responsible for the documentation or image if they intend to include such information in your memory. This document must be subsequently reviewed by the internal tutor tutor of their practices -or, in their case, whoever is in charge of doing it-.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒

Microsoft Teams

☐

Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:

MODIFICACIÓN DE ACTIVIDAD EN FUNCIÓN DE LA EVOLUCIÓN DE LA ORDENACIÓN SANITARIA POR COVID 19

Siendo el número previsto de horas que el estudiante deberá realizar de 250, se considera la eventualidad de que -dada la situación sanitaria en la que nos encontramos- a lo largo del periodo de prácticas externas los centros colaboradores puedan modificar su prestación de servicio. En el caso excepcional de que no se puedan llevar a cabo la totalidad de las prácticas, se realizará una alteración en cuanto las horas de manera que un tercio de esa cantidad total será de asistencia a seminarios, talleres y laboratorio, para realizar actividades complementarias a las prácticas externas.



En cualquier caso se podrá utilizar además las herramientas "Chat" y "Tarea" de la plataforma de teleformación "Campus UCV.net"

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



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