



## Information about the subject

**Degree:** Bachelor of Science Degree in Speech and Language Therapy

**Faculty:** Faculty of Psychology

**Code:** 1170404 **Name:** Practicum III: Preprofessional external practice

**Credits:** 24,00 **ECTS Year:** 4 **Semester:**

**Module:** Practicum, professional skills and final degree project

**Subject Matter:** Practicum **Type:** Internship

**Field of knowledge:** Speech and Language Therapy

**Department:** Speech Therapy

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Practicum, professional skills and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	36,00	Practicum I: Speech and language therapy Intervention	6,00	3/2
		Practicum II: Professional skills and job readiness	6,00	
		Practicum III: Preprofessional external practice	24,00	
Language	6,00	-Scientific English	6,00	1/2
Final Degree Project	12,00	Bachelor's Thesis	12,00	

## Recommended knowledge

Completion of 75% of the credits corresponding to the first three degree courses (approved minimum 150 ECTS)

## Prerequisites

Completion of 75% of the credits corresponding to the first three degree courses (approved minimum 150 ECTS)



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To analyze clinical cases: initial evaluation, design of the intervention plan, selection of objectives and activities, efficacy and effectiveness of the treatment.
- R2 To analyze the speech therapist's clinical activity: technical, professional and therapeutic skills, and execution of the therapeutic plan.
- R3 To relate the theoretical contents of the discipline with the clinical activity.
- R4 To apply procedures related to the technical skills of speech therapists: design of activities or materials, analysis of voice, speech and language samples, use of specific instruments.
- R5 To know the processes and the personal responsibilities for the exercise of the pre-professional practices.
- R6 To recognize which technical, professional, and therapeutic skills are necessary for the practice of speech-language pathology.
- R7 To indicate the role of the speech therapist in interdisciplinary care teams in the main areas of professional activity.
- R8 To know the legal and deontological norms in the exercise of the professional activity and in the pre-professional practices.
- R9 To make an oral and written report, with technical precision and formal adequacy, on healthcare activity or any other modality of the profession of speech therapist.
- R10 To justify with the discipline's own documentary sources and based on the Evidence-Based Practice approach.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students must show that they have and understand knowledge in a field of study that is based on general secondary education on a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge belonging to the vanguard of their field of study				X
CB2	Students can apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through devising and sustaining arguments and solving problems within their field of study				X
CB3	Students have the ability to gather and interpret relevant data usually within their field of study to inform judgments that include reflection on relevant social, scientific or ethical				X
SPECIFIC		Weighting			
		1	2	3	4
CE25	Understand the organization of educational, health and social institutions				X
CE26	To acquire practical knowledge for speech-language evaluation.				X
CE28	Acquire practical knowledge in speech therapy intervention (practical training in school, clinical, health and welfare settings)				X
CE29	To acquire practical training in individual, group, cooperative and mediation facilitator contexts				X
CE30	Knowing the performance and settings where practice is developed				X



## Year 2025/2026

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CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making			X
CE32	Using information technology and communication			X
CE33	Final project involving transversally applicable material; to be carried out in association with different subjects			X

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations				X
CT2	Critically evaluate own job performance and that of other professionals to improve results				X
CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field				X
CT4	Gain a commitment to ethics and deontology in their professional field				X
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations				X
CT6	Adapt to new situations arising in their profession				X
CT7	Having an open and flexible attitude to lifelong learning				X
CT8	Know and use of technical advances in the exercise of their profession				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	100,00%	Qualifications given by supervising teachers and external tutors

### Observations

In order to pass the course, the student must pass the different evaluation systems separately.

Oral test: 60%.

Submission of follow-up contacts: 10%.

Assessment by the external tutor: 30%.

Criteria for awarding honours: evidence of excellence in all competences and learning outcomes.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 On-Campus Class

M2 Practical Class



M3	Seminar
M4	Laboratory
M5	Individual Work
M6	Group Work
M7	Work Exhibition
M8	Clinical Case Analysis
M9	Prácticas en clínicas y centros



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1	R1, R2, R3, R4	6,00	0,24
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2	R1, R3, R5, R6, R9	12,00	0,48
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M5, M6	R7, R8, R9, R10	15,00	0,60
SEMINAR. Supervised monographic sessions with shared participation M3	R7, R8, R9, R10	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1, M5	R3, R4, R6, R9	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M5, M7, M9	R1, R2, R3, R4, R6, R7, R9, R10	16,00	0,64
<b>TOTAL</b>		<b>64,00</b>	<b>2,56</b>





## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1, R2, R3, R6, R10	216,00	8,64
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4, R6, R9, R10	320,00	12,80
<b>TOTAL</b>		<b>536,00</b>	<b>21,44</b>

## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Supervision	<p>In order to guide and mentor the student during the Practicum III internal tutors undertake the following training and mentoring that will be able to be individual or with the entire group protected activities.</p> <ul style="list-style-type: none"><li>-Individualized and group interviews once started tracking external practices, carried out by the tutor assigned to each student.</li><li>-Control Monitor Practices</li><li>-Control monitor Report</li></ul>



## Temporary organization of learning:

Block of content	Number of sessions	Hours
Supervision	100,00	200,00



## References

THERE IS NO A SPECIFIC BIBLIOGRAPHY, BUT YES A GUIDE FOR THE ELABORATION OF THE MEMORY:

### VOLUME 1

Memory: the student must prepare a memory that includes a summary of information related to the main sections specified below. For the general qualification of the Report, some aspects as relevant as: -general structure of the document and presence of the most relevant sections; -degree in that it reflects the activity carried out in the Practicum; -descriptive and argumentative ability; -presence of critical perspective; -suggestions for improvement, and finally - properly referenced bibliographic citations (follow APA regulations).

### SECTIONS:

A. STUDENT DATA Name: Surname: Telephone: Faculty: Course:

B. IDENTIFICATION OF THE COMPANY / ENTITY Company / Entity Name Place of location of the entity Department / s where the practices have been carried out Name of the Tutor of the collaborating entity Organization chart and description of the center

C. DESCRIPTION OF THE PRACTICE Start date Finish date Duration in hours Name of the University Tutor Detailed description of the tasks and works carried out List of the problems raised and the procedure followed for their resolution

D. PERSONAL ASSESSMENT ABOUT THE PRACTICE: CONCLUSIONS AND PERSONAL ASSESSMENT Assessment of the tasks carried out with the knowledge and skills acquired in relation to university studies Relation of the contributions that have supposed the practices regarding the learning Evaluation of practices and suggestions for improvement

E. SELF-ASSESSMENT (MANUSCRIPT) F. BIBLIOGRAPHY AND TRAINING

### VOLUME 2

ANNEXES: the student must prepare a volume that includes the session diaries, all relevant or novel information related to the main sections of the report and documents that may have been useful as a reference for their practices and the corresponding report.

### Important notes:

- o The presentation format of both documents will be in DIN-A4, bound with a bug and with the cover with transparent cover. The covers will necessarily be those presented on the PLATFORM.
- o The student should consider that the length of the memory is not a relevant factor for their grade. However, a length between 30 and 50 pages is recommended, without counting the annex (which will be bound in a separate volume).
- o For the realization of the memory, a daily record of the activities carried out in the Practicum must be kept, as a notebook or in the field.
- o For the evaluation of the Practicum to be carried out, the student must manage for delivery to the Faculty tutor, and within the established period:
  - \* File (F.1) or Annex Educational cooperation agreement.
  - \* Manage the protocol for the issuance of the participation certificate as responsible for the practicum to the Center tutor.



\* The final memory.

o For all purposes, the current legislation regarding the privacy of data, the right to privacy and the use of people's own image must be taken into consideration, and all necessary permissions must be requested, eliminating any indication that allows, for third party, situations or people included in the document

o Those who manage documents for internal use and restricted access or private image of people are reminded to request the corresponding detailed permission in writing from the people responsible for the documentation or image if they intend to include such information in your memory. This document must be subsequently reviewed by the internal tutor tutor of their practices -or, in their case, whoever is in charge of doing it-.