Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170403 **Name:** Practicum II: Professional skills and job readiness

Credits: 6,00 **ECTS Year:** 4 **Semester:**

Module: Practicum, professional skills and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Speech and Language Therapy

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1174A	Inmaculada Baixauli Fortea **(Responsible Lecturer)**	INMACULADA.BAIXAULI@UCV

Module organization

Practicum, professional skills and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	36,00	Practicum I: Speech and language therapy Intervention	6,00	3/2
		Practicum II: Professional skills and job readiness	6,00	
		Practicum III: Preprofessional external practice	24,00	
Language	6,00	-Scientific English	6,00	1/2
Final Degree Project	12,00	Bachelor's Thesis	12,00	

Prerequisites

Completion of 75% of the credits corresponding to the first three degree courses (approved minimum 150 ECTS)

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   To relate the theoretical contents of the discipline with the clinical activity.

R2   To know the processes and the personal responsibilities for the exercise of the pre-professional practices.

R3   To recognize which technical, professional, and therapeutic skills are necessary for the practice of speech-language pathology.

R4   To indicate the role of the speech therapist in interdisciplinary care teams in the main areas of professional activity.

R5   To know the legal and deontological norms in the exercise of the professional activity and in the pre-professional practices.

R6   To justify with the discipline's own documentary sources and based on the Evidence-Based Practice approach.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students must show that they have and understand knowledge in a field of study that is based on general secondary education on a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge belonging to the vanguard of their field of study				x
CB2	Students can apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through devising and sustaining arguments and solving problems within their field of study		x		
CB3	Students have the ability to gather and interpret relevant data usually within their field of study to inform judgments that include reflection on relevant social, scientific or ethical		x		

SPECIFIC		Weighting			
		1	2	3	4
CE25	Understand the organization of educational, health and social institutions				x
CE29	To acquire practical training in individual, group, cooperative and mediation facilitator contexts				x
CE30	Knowing the performance and settings where practice is developed				x
CE32	Using information technology and communication		x		

TRANSVERSAL		Weighting			
		1	2	3	4

CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations			x
CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field			x
CT4	Gain a commitment to ethics and deontology in their professional field			x
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations			x
CT7	Having an open and flexible attitude to lifelong learning			x

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6	100,00%	Qualifications given by supervising teachers and external tutors

Observations

ASSESSMENT TOOLS
·Tasks delivered on virtual campus: 80%
·Attendance and active participation: 20%
ALL THE PARTS MUST BE APPROVED FOR A POSITIVE EVALUATION

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1   On-Campus Class

M2   Practical Class

M3	Seminar
M4	Laboratory
M5	Individual Work
M6	Group Work
M7	Work Exhibition
M8	Clinical Case Analysis
M9	Prácticas en clínicas y centros

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1	R1, R2, R3, R4, R5, R6	6,00	0,24
PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M2, M3	R2, R3, R4	30,00	1,20
GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M7	R1	6,00	0,24
SEMINAR. Supervised monographic sessions with shared participation M1, M3	R1, R2, R3, R4, R5	6,00	0,24
OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M1, M5, M6	R1, R2, R3, R4, R5	9,00	0,36
ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M5, M6	R1, R2, R3, R4, R5, R6	3,00	0,12
TOTAL		**60,00**	**2,40**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6	R1, R2, R3, R4, R5, R6	36,00	1,44
INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5	R1, R2, R3, R4, R5, R6	54,00	2,16
TOTAL		**90,00**	**3,60**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Part 1	The practice of speech therapy
Part 2	Professional and student code of ethics in practice
Part 3	Data Protection Act
Part 4	Types of centers
Part 5	SLP functions
Part 6	Associations profession

Temporary organization of learning:

Block of content	Number of sessions	Hours
Part 1	20,00	40,00
Part 2	3,00	6,00
Part 3	2,00	4,00
Part 4	1,00	2,00
Part 5	2,00	4,00
Part 6	2,00	4,00

References

virtual repository of the subject course

Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

| X | Microsoft Teams |

| X | Kaltura |

Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

| X | Microsoft Teams |

| X | Kaltura |

Explanation about the practical sessions:

En cualquier caso se podrá hacer uso de los demás recursos de la plataforma de teleformación "Campus UCV.net"

2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

X	The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

	The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: