



## Information about the subject

**Degree:** Bachelor of Science Degree in Speech and Language Therapy

**Faculty:** Faculty of Psychology

**Code:** 1170306 **Name:** Practicum I: Speech and language therapy Intervention

**Credits:** 6,00 **ECTS Year:** 3 **Semester:** 2

**Module:** Practicum, professional skills and final degree project

**Subject Matter:** Practicum **Type:** Internship

**Field of knowledge:** Speech and Language Therapy

**Department:** Speech Therapy

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

**Lecturer/-s:**

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## Module organization

### Practicum, professional skills and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	36,00	Practicum I: Speech and language therapy Intervention	6,00	3/2
		Practicum II: Professional skills and job readiness	6,00	4/1
		Practicum III: Preprofessional external practice	24,00	4/1
Final Degree Project	12,00	Bachelor's Thesis	12,00	4/2
Data Analysis	6,00	Foundations and Data Analysis	6,00	2/2

## Prerequisites

Completion of 75% of the credits corresponding to the first three degree courses (approved minimum 150 ECTS)



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To analyze clinical cases: initial evaluation, design of the intervention plan, selection of objectives and activities, efficacy and effectiveness of the treatment.
- R2 To analyze the speech therapist's clinical activity: technical, professional and therapeutic skills, and execution of the therapeutic plan.
- R3 To relate the theoretical contents of the discipline with the clinical activity.
- R4 To apply procedures related to the technical skills of speech therapists : design of activities or materials, analysis of voice, speech and language samples, use of specific instruments.
- R5 To know the processes and the personal responsibilities for the exercise of the pre-professional practices.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students must show that they have and understand knowledge in a field of study that is based on general secondary education on a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge belonging to the vanguard of their field of study				X
CB2	Students can apply their knowledge to their work or vocation in a professional manner and possess the skills typically demonstrated through devising and sustaining arguments and solving problems within their field of study		X		
CB3	Students have the ability to gather and interpret relevant data usually within their field of study to inform judgments that include reflection on relevant social, scientific or ethical			X	
SPECIFIC		Weighting			
		1	2	3	4
CE25	Understand the organization of educational, health and social institutions		X		
CE26	To acquire practical knowledge for speech-language evaluation.			X	
CE28	Acquire practical knowledge in speech therapy intervention (practical training in school, clinical, health and welfare settings)				X
CE29	To acquire practical training in individual, group, cooperative and mediation facilitator contexts				X
CE30	Knowing the performance and settings where practice is developed				X



CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making				X
CE32	Using information technology and communication			X	
CE33	Final project involving transversally applicable material; to be carried out in association with different subjects	X			

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations		X		
CT2	Critically evaluate own job performance and that of other professionals to improve results		X		
CT3	Have the flexibility to work within teams integrated by other professionals belonging to the same field			X	
CT4	Gain a commitment to ethics and deontology in their professional field				X
CT5	Recognize, analyze and obtain solutions to ethical problems in professional practice situations			X	
CT6	Adapt to new situations arising in their profession			X	
CT7	Having an open and flexible attitude to lifelong learning				X
CT8	Know and use of technical advances in the exercise of their profession			X	



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	60,00%	Practicum: evaluation of the final internship report
	20,00%	Practicum: elements of evaluation of the external tutor (attendance, internship and other indicators).
	20,00%	Practicum: internal supervisor's assessment elements.

### Observations

#### Ordinary evaluation:

In order to pass the subject it will be essential to pass independently each of the following evaluation systems:

- **Assessment of the internal supervisor and final report (80%):** written test and oral exam.
- **Evaluation of the external tutor (20%):** based on the complete attendance (100%) to the stay, as well as on the attitude, participation and behavior of the student during its development.

**Note:** Full attendance to the internship is a mandatory and indispensable requirement to pass the course.

#### Alternative assessment:

This course is not subject to alternative assessment, as, due to its nature and educational objectives, the established assessment systems require the active and in-person participation of the student. The skills developed in the practicum cannot be adequately acquired or assessed through non-face-to-face assessment methods.

#### Honours:

The award of Honours will be reserved for those students who demonstrate a level of excellence in all the skills and learning outcomes established for the course.

#### Criteria for citation and attribution in the use of artificial intelligence tools:

- Any use of artificial intelligence tools must be explicitly stated in the document submitted, either in a footnote or in an appendix.
- The name of the tool used, the purpose of its use (e.g. grammatical review, organisation of ideas, writing example) and where it was used in the work must be indicated.
- The responsible use of artificial intelligence will form part of the assessment criteria linked to the originality and academic honesty of the work.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Participative lectures: strategies focused on the transmission of information from teachers to students. Student participation is promoted with hybrid methodologies, in order to consolidate knowledge and encourage critical thinking.
- M2 Practical Class. Classroom practice, laboratory practice and/or simulations: methodologies based on student interaction with problems, technologies, samples or analysis equipment, in order to incorporate experimentation to knowledge.
- M3 Case studies and analysis of clinical histories: students build knowledge from information on cases provided to them. In addition to providing the material, the teacher acts as a guide in the search for the solution.
- M4 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M5 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M6 Service-Learning: methodology that merges the learning process of students with the intention of providing a real and solidary service in society. Students participate in the selection of objectives and design of actions. Teachers act as guides to develop knowledge in the process.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>THEORETICAL CLASSES. Lectures, expository and participative classes. They focus on the approach, analysis and development of competences: explanation and orientation towards the acquisition of the necessary knowledge, instruction in the derived skills and acquisition of professional aptitudes.</p> <p>M1</p>	R1, R3	10,00	0,40
<p>PRACTICAL CLASSES. Individual or group work sessions supervised by the teacher. Analysis of materials related to the subjects: reports, statistics, scientific literature, tests and evaluation tests, problem solving, visualization of clinical histories, simulation of cases, etc.</p> <p>M2</p>	R1	5,00	0,20
<p>LABORATORY PRACTICES: Laboratory activities for obtaining, analyzing and interpreting samples. Learning of measurement techniques by means of instruments. Learning of safety measures.</p> <p>M2</p>	R4	2,00	0,08
<p>SEMINARS. Monographic sessions with the participation of students, teachers and professionals. They focus on specific aspects related to the competencies of the module, subject or subject. They can be held in the classroom, in other academic environments or in other different ones.</p> <p>M1</p>	R1, R2, R3, R5	20,00	0,80





## Year 2025/2026

**1170306 - Practicum I: Speech and language therapy Intervention**

M1

R1, R2, R3, R4, R5	3,00	0,12
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M4

R1, R2, R3, R4	50,00	2,00
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<b>TOTAL</b>	<b>90.00</b>	<b>3,60</b>
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## LEARNING ACTIVITIES OF AUTONOMOUS WORK

M2

LEARNING OUTCOMES	HOURS	ECTS
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R1, R2	50,00	2,00
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M3

R1, R2, R3, R4, R5	10,00	0,40
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TOTAL	60.00	2,40
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## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
BLOCK 1. Institutional, ethical and organisational aspects of practices	<ul style="list-style-type: none"><li>· Internal management and organisation</li><li>· Legal, deontological and ethical aspects affecting the clinical practices of students in the healthcare professions</li></ul>
BLOCK 2. Theoretical foundations of speech therapy intervention	<ul style="list-style-type: none"><li>· Theoretical framework: treatment theory applied to speech therapy intervention</li><li>· Analysis of a treatment session: identification of the active mechanism, procedures and tasks</li></ul>
BLOCK 3. Speech therapy intervention in different functions and disorders	<ul style="list-style-type: none"><li>· Intervention in dyslexia</li><li>· Intervention in speech disorders</li><li>· Intervention in language disorders</li><li>· Intervention in atypical swallowing</li></ul>
BLOCK 4. Analysis and reflection on clinical practice	<ul style="list-style-type: none"><li>· Analysis of speech therapy intervention sessions in rotation 1</li><li>· Analysis of speech therapy intervention sessions in rotation 2</li></ul>



## Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK 1. Institutional, ethical and organisational aspects of practices	2,00	4,00
BLOCK 2. Theoretical foundations of speech therapy intervention	2,00	4,00
BLOCK 3. Speech therapy intervention in different functions and disorders	18,00	36,00
BLOCK 4. Analysis and reflection on clinical practice	2,00	4,00

## References

**Basic bibliography:** Practicum I Dossier: Speech therapy intervention. **Supplementary bibliography:** Cervera, J.F., Calabuig, B. & Ygual, A. (2023). Professional competencies and skills of speech therapists. Synthesis. Dollaghan, C. (2007). The handbook for evidence-based practice in communication disorders. Brookes Publishing Co. Dwight, D. (2022). Here's how to do therapy hands-on core skills in speech-language pathology. Plural Publishing. Fourie, R.J. (2011). Therapeutic processes for communication disorders: a guide for clinicians and students. Psychology Press. Gallego, C. & López-Villaseñor, M.L coord. (2020). Practical cases in speech therapy. Specific language development disorders. Synthesis. Gambrill, E.D. (2012). Critical thinking in clinical practice: improving the quality of judgements and decisions. NJ. Wiley. Hedge, M. & Kuyumjian, K D. (2020). Clinical Methods and Practicum in Speech Language Pathology. Plural Publishing. Kamhi, a. (2007). Clinical decision making in developmental language disorders. Brookes Publishing Co. Paul, R. & Casella, D. (Ed.). (2007). Introduction to clinical methods in communication disorders. Brookes Publishing Co. Roth, F. & Worthington, C. (2011). Treatment Resource Manual for Speech-Language Pathology. Delmer Cengage Learning.