



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170203 **Name:** Assessment and diagnosis

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Assessment and diagnosis in speech and language therapy

Subject Matter: Assessment and diagnosis in Health Sciences **Type:** Compulsory

Field of knowledge: Health Sciences

Department: Speech Therapy

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Assessment and diagnosis in speech and language therapy

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|---|-------|---|------|---------------|
| Assessment and diagnosis in Health Sciences | 6,00 | Assessment and diagnosis | 6,00 | 2/1 |
| Assessment and diagnosis in Speech and Language Therapy | 12,00 | Assessment and diagnosis of language and speech | 6,00 | 2/1 |
| | | Assessment and diagnosis of voice disorders | 6,00 | 2/2 |

Recommended knowledge

None



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To know different methods and models of evaluation and diagnosis according to deontological obligations.
- R2 To be able to plan and carry out an evaluation process and to use the necessary instruments properly: observation, interview, test, etc.
- R3 To be able to measure psychological variables that may be related to the pathology that the patient may present.
- R4 To know how to analyse and interpret the results of an evaluation and to prepare oral or written reports.
- R5 To be able to work as a team and propose an interdisciplinary approach in speech and language evaluation processes.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| GENERAL | | Weighting | | | |
|-------------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CG1 | Analysis and synthesis | | X | | |
| CG2 | Organize a work plan being able to carry it out within a specified period | | | X | |
| CG3 | Find, evaluate, organize and manage information systems | | | | X |
| CG4 | Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction | | X | | |
| CG5 | Make decisions and being responsible for them | | | | X |
| SPECIFIC | | Weighting | | | |
| | | 1 | 2 | 3 | 4 |
| CE5 | Understand and integrate the methodological foundations for research in Speech Therapy | | | X | |
| CE6 | To understand the fundamentals of the evaluation and diagnostic process. | | | | X |
| CE7 | To know and apply evaluation models, techniques and instruments | | | | X |
| CE26 | To acquire practical knowledge for speech-language evaluation. | | | | X |
| CE32 | Using information technology and communication | | | X | |
| TRANSVERSAL | | Weighting | | | |
| | | 1 | 2 | 3 | 4 |



| | | | | |
|-----|---|---|---|---|
| CT1 | Use the techniques of verbal and nonverbal communication in order to optimize relevant communicative situations | x | | |
| CT2 | Critically evaluate own job performance and that of other professionals to improve results | | | x |
| CT3 | Have the flexibility to work within teams integrated by other professionals belonging to the same field | | x | |
| CT4 | Gain a commitment to ethics and deontology in their professional field | | | x |
| CT7 | Having an open and flexible attitude to lifelong learning | | | x |
| CT8 | Know and use of technical advances in the exercise of their profession | | | x |



Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|---|
| | 70,00% | Oral and/or written tests: exams, reports, resolution of internships. |
| | 10,00% | Attendance, participation, continued work. |
| | 20,00% | Performance and/or presentation of individual theoretical and practical activities. |
| | 0,00% | Performance and/or presentation of theoretical and practical group activities. |

Observations

Note 1. It will be necessary to pass each of the evaluation blocks (rating from 5 based on 10) to be able to average all of them. If one of the blocks is suspended, the subject will be suspended.

Note 2. There are two types of assessment: ordinary (40% minimum attendance) and only (alternative). The only assessment is an exceptional assessment for those students who, for justified reasons, cannot meet the minimum attendance criteria. The student must request this option in writing to the subject instructor. Communicating this situation does not imply a change in the assessment. Acceptance of the single assessment must be approved and communicated in writing by the instructor. If such communication is not received, it will be understood that the ordinary assessment criteria established in the teaching guide have been accepted, and subsequent modifications will not be accepted.

Note 3. The regular assessment will consist of a written theoretical test and a practical section to be conducted in the classroom and submitted exclusively through the platform (unless otherwise indicated) within the established timeframe and date. Their submission and participatory attendance during the synchronous sessions will be assessed. Those who do not pass the practical section in the first sitting must take a practical exam in the second sitting, which will be weighted at the same percentage as the total of the practical sections (0%).

Note 4. The only assessment will consist of a theoretical and practical exam of the subject, both in the first and second sittings. The weighting of the theoretical section will be 70% and the practical section 30%.

Note 5. The partial grades achieved will be valid for one academic year, being necessary to obtain new grades in successive calls or subsequent academic years.

Note 6. Failure to comply with the rules and deadlines established for carrying out academic activities will invalidate the grade.



Note 7. The criteria for granting Honor Certificates are subject to demonstrating levels of excellence in all competencies and learning outcomes.

Note 8. Regarding the use of artificial intelligence, the following citation and attribution criteria must be taken into consideration:

- Any use of AI tools must be explicitly declared in the submitted document (for example, in a footnote or an appendix).
- The name of the tool, the purpose of its use, and the part of the work in which it was used must be indicated.
- Responsible use of AI will be assessed as part of the criteria for originality and academic honesty.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|----|---|
| M1 | Participative lectures: strategies focused on the transmission of information from teachers to students. Student participation is promoted with hybrid methodologies, in order to consolidate knowledge and encourage critical thinking. |
| M2 | Practical Class. Classroom practice, laboratory practice and/or simulations: methodologies based on student interaction with problems, technologies, samples or analysis equipment, in order to incorporate experimentation to knowledge. |
| M3 | Case studies and analysis of clinical histories: students build knowledge from information on cases provided to them. In addition to providing the material, the teacher acts as a guide in the search for the solution. |



- M4 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M5 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M6 Service-Learning: methodology that merges the learning process of students with the intention of providing a real and solidary service in society. Students participate in the selection of objectives and design of actions. Teachers act as guides to develop knowledge in the process.



IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|--|--------------------|--------------|-------------|
| THEORETICAL CLASSES. Lectures, expository and participative classes. They focus on the approach, analysis and development of competences: explanation and orientation towards the acquisition of the necessary knowledge, instruction in the derived skills and acquisition of professional aptitudes. M1 | R1, R2, R3, R4 | 40,00 | 1,60 |
| PRACTICAL CLASSES. Individual or group work sessions supervised by the teacher. Analysis of materials related to the subjects: reports, statistics, scientific literature, tests and evaluation tests, problem solving, visualization of clinical histories, simulation of cases, etc. M2 | R2, R3, R4, R5 | 15,00 | 0,60 |
| TUTORIALS: Individual or small group meetings to personalize any aspect of the teaching-learning process M6 | R1 | 4,00 | 0,16 |
| EVALUATION: Set of tests in oral, written, or other audiovisual media. It includes the final exams (exams and presentation of work) and all the elements of continuous evaluation that contribute in a weighted way to the final grade (presentation of work, scheduled activities, questionnaires, etc.) The public presentation of the Final Degree Project is included. M1, M6 | R1, R2, R3, R4, R5 | 1,00 | 0,04 |
| TOTAL | | 60,00 | 2,40 |



LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|--------------------|--------------|-------------|
| GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or delivered in theory classes, practical classes or small group tutorials. M2, M3, M4, M6 | R1, R2, R3, R4, R5 | 30,00 | 1,20 |
| AUTONOMOUS WORK: Personal study of the student. Individual preparation of readings, essays, problem solving, seminar material, papers, reports, etc. to present or deliver in class, complete their training activity and prepare their evaluation tests. M3 | R1, R2, R3 | 60,00 | 2,40 |
| TOTAL | | 90,00 | 3,60 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|--|---|
| The speech therapy evaluation process. | Historical setting Factors and agents involved in the evaluation |
| The scientific method | Empirical verification - Operational definition - Controlled observation - Statistical generalization - Empirical confirmation |
| Scientific assurance criteria in the evaluation process speech therapy | - Tests, technical and other evaluation procedures - Used scores - Guarantees of tests and other assessment techniques -Reliability -Validity |
| Assessment instruments | General characteristics of the different procedures used in evaluation -Interview -Scales |



Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|--|--------------------|-------|
| The speech therapy evaluation process. | 7,00 | 14,00 |
| The scientific method | 7,00 | 14,00 |
| Scientific assurance criteria in the evaluation process speech therapy | 8,00 | 16,00 |
| Assessment instruments | 8,00 | 16,00 |



References

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