



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170201 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter: Anthropology **Type:** Compulsory

Field of knowledge: Philosophy

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1172A Miguel Pedro Leon Padilla (**Responsible Lecturer**) miguel.leon@ucv.es



Module organization

Ethics, Social Doctrine of the Church, Deontology and Anthropology

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|---------------------------|------|---------------------------------------|------|---------------|
| Science, Reason and Faith | 6,00 | Science, Reason and Faith | 6,00 | 4/2 |
| Anthopology | 6,00 | Anthropology | 6,00 | 2/2 |
| Moral Social-Deontology | 6,00 | Social Morality. Deontological Ethics | 6,00 | 4/2 |



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To describe the anthropological dimension of the human being.
- R2 To reason and reflect on the structure of subjectivity: body and soul, tendencies, affectivity and knowledge of human development.
- R3 To be able to explain how research on anthropology is carried out.
- R4 To conceptualize and critically analyze the concept of culture and society.
- R5 To analyze and describe the personal and social factors that constitute man's identity.
- R6 To describe the psychological and cultural processes.
- R7 To conceptualize and reflect on intercultural communication.
- R8 To search for bibliographic information for the elaboration of the different contents put forward in the course.
- R9 To work as a team and collaborate effectively with other people.
- R10 To elaborate academic works and to expose orally their content.
- R11 To elaborate guidelines that allow to promote the development of the person.
- R12 To know and integrate the contents of the subject in such a way that the student is able to underline and point out the coherence and/or incoherence of the theoretical statements presented.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| GENERAL | | Weighting | | | |
|---------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CG1 | Analysis and synthesis | | | | X |
| CG2 | Organize a work plan being able to carry it out within a specified period | | | X | |
| CG3 | Find, evaluate, organize and manage information systems | | | X | |
| CG4 | Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction | | | X | |
| CG5 | Make decisions and being responsible for them | | | | X |



Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|----------------------------|--------------------|--|
| R1, R4, R5, R6 | 50,00% | Written exam |
| R2, R7, R9 | 30,00% | Practical work assignments assessment |
| R4, R5, R6, R7 | 20,00% | Attendance and participation of in-person formative activities |

Observations

It will be necessary to pass the written test to value the rest of the instruments.

MENTION OF DISTINCTION:The mention of Distinction will be awarded to students who have achieved a score equal to or greater than 9.5. The number of Distinctions granted will not exceed 5% of students enrolled in a subject in the corresponding academic year unless enrollment is under 20, in which case only one Distinction may be granted. (Royal Decree 1125/2003).

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

| | |
|----|-----------------|
| M1 | On-Campus Class |
| M2 | Practical Class |
| M3 | Seminar |
| M5 | Individual Work |
| M6 | Group Work |



M7 Work Exhibition





IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|--|--------------------|--------------|-------------|
| ON-CAMPUS CLASS. Teacher presentation of contents, analysis of competences, explanation and in-class display of skills, abilities and knowledge M1, M6 | R2, R4, R5, R6, R7 | 24,00 | 0,96 |
| PRACTICAL CLASSES. Group work sessions supervised by the professor. Case studies, diagnostic tests, problems, field work, computer room, visits, data search, libraries, on-line, Internet, etc. Meaningful construction of knowledge through interaction and student activity M5, M6, M7 | R5, R6, R9 | 12,00 | 0,48 |
| SEMINAR. Supervised monographic sessions with shared participation M1, M5 | R1, R2 | 6,00 | 0,24 |
| GROUP WORK EXHIBITION. Application of multidisciplinary knowledge M6, M7 | R4, R5, R6, R7 | 6,00 | 0,24 |
| OFFICE ASSISTANCE. Personalized and small group attention. Period of instruction and/or orientation carried out by a tutor to review and discuss materials and topics presented in classes, seminars, papers, etc. M5, M6 | R1, R9 | 9,00 | 0,36 |
| ASSESSMENT. Set of oral and/or written tests used in initial, formative or additive assessment of the student M2, M5, M6, M7 | R1, R2, R4 | 3,00 | 0,12 |
| TOTAL | | 60,00 | 2,40 |



LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|---|-------------------|--------------|-------------|
| GROUP WORK. Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M6, M7 | R1, R4, R6, R7 | 36,00 | 1,44 |
| INDEPENDENT WORK. Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or submitted in theoretical lectures, practical and/or small-group tutoring sessions. Work done on the university e-learning platform M5, M7 | R1, R2, R5 | 54,00 | 2,16 |
| TOTAL | | 90,00 | 3,60 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|--|---|
| Unit 1. The anthropological problem. | Philosophical and theological approach. The person, dignity and human rights |
| UNIT 2. Intersubjectivity | The fundamental forms of intersubjectivity The fundamental equality of all people Be with others and for others The Church, community of salvation |
| UNIT 3. Corporeity | The insufficiency of anthropological dualism. The meaning of the human body. The fundamental equality between men and women Sex, gender and personal identity Marriage and family |
| UNIT 4.- The world as a fundamental dimension of the human being | The insufficiency of anthropological materialism The spirit as a personal subject. Principles of Christian anthropology: Substantial unity of body and soul Awareness Freedom and grace Christ and human perfection |
| UNIT 5. The mystery of knowledge and truth | The word and the concept Intelligence and reason The fundamental forms of truth Relativistic historicism The knowledge by faith |



UNIT 6. Human action, values and freedom

Freedom and personal fulfillment
Determinism or the absolutization of freedom
Freedom, values and good: ethical relativism.
Theistic morality.
The natural law and revelation
The new law of love versus the law of precepts
Awareness and sense of sin

UNIT 7. Historicity of existence and sense of history

The historical dimension of human life and the meaning of history
Work and culture
The transcendence
The Christian sense of history: Creation, Redemption and Final Consummation

UNIT 8. Failure and evil as basic problems of man
Vulnerability to suffering and pain.

The search for meaning in suffering.
The limit situations. The Christian sense of suffering.

UNIT 9. Death as a fundamental problem of human existence

The inexorability of death
The perspective of hope

UNIT 10. Signs of God in humanity

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Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|--|--------------------|-------|
| Unit 1. The anthropological problem. | 3,00 | 6,00 |
| UNIT 2. Intersubjectivity | 3,00 | 6,00 |
| UNIT 3. Corporeity | 3,00 | 6,00 |
| UNIT 4.- The world as a fundamental dimension of the human being | 3,00 | 6,00 |
| UNIT 5. The mystery of knowledge and truth | 3,00 | 6,00 |
| UNIT 6. Human action, values and freedom | 3,00 | 6,00 |
| UNIT 7. Historicity of existence and sense of history | 3,00 | 6,00 |
| UNIT 8. Failure and evil as basic problems of man Vulnerability to suffering and pain. | 3,00 | 6,00 |
| UNIT 9. Death as a fundamental problem of human existence | 3,00 | 6,00 |
| UNIT 10. Signs of God in humanity | 3,00 | 6,00 |



References

BASIC

Escudero Torres, E. (2017) Apuntes de Antropología.
Aproximación filosófico-teológica.

COMPLEMENTARY

Ayllon, J.R. (2013) Antropología paso a paso. Madrid: Palabra.

Burgos ,J.M. (2010) Antropología una guía para la existencia. Madrid: Palabra.

(2010) Antropología breve. Madrid: Palabra

Gevaert, J. (2003). El problema del hombre. Introducción a la antropología filosófica. Salamanca: Sígueme.

Marías, J. Persona. Madrid: Alianza: 1996

Lluch-Baixauli, Miguel (2015). Visión cristiana del mundo. Escritos sobre cristianismo y cultura contemporánea. Pamplona: EUNSA

Macintyre, Alasdair (2001). Animales racionales y dependientes. Barcelona: Paidós Ibérica.

Polo,L. (2003) Antropología trascendental. Tomo I: La Persona humana

Tomo II: La esencia de la persona humana. Pamplona:

EUNSA

Santamaria Garai, Mikel Gotzon (2012). Que y quienes somos. Amor de carne y amor divino. Madrid: Sekotia

Santamaria Garai, Mikel Gotzon (2011). Ser persona. Un bicho que busca a Dios. Madrid: Sekotia

Torralba F. (2005) ¿Qué es la dignidad humana? Barcelona: Herder.?



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

- Microsoft Teams
- Blackboard Collaborate Ultra
- Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

The following changes will be made to adapt the subject's assessment to the online teaching.

| Course guide | | Adaptation | |
|-----------------|----------------------|--------------------------------------|---------------------|
| Assessment tool | Allocated percentage | Description of the suggested changes | Platform to be used |

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: