



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170201 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter: Anthropology **Type:** Compulsory

Field of knowledge: Philosophy

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1171A	<u>Miguel Pedro Leon Padilla</u> (Responsible Lecturer)	miguel.leon@ucv.es
1172A	<u>Francisco Abelardo Cardells Marti</u> (Responsible Lecturer)	fa.cardells@ucv.es



Module organization

Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anthopology	6,00	Anthropology	6,00	1/2

Prerequisites

Formación Básica

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

	Weighting			
	1	2	3	4



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
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Observations

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Participative lectures: strategies focused on the transmission of information from teachers to students. Student participation is promoted with hybrid methodologies, in order to consolidate knowledge and encourage critical thinking.
- M2 Practical Class. Classroom practice, laboratory practice and/or simulations: methodologies based on student interaction with problems, technologies, samples or analysis equipment, in order to incorporate experimentation to knowledge.
- M3 Case studies and analysis of clinical histories: students build knowledge from information on cases provided to them. In addition to providing the material, the teacher acts as a guide in the search for the solution.
- M4 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M5 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M6 Service-Learning: methodology that merges the learning process of students with the intention of providing a real and solidary service in society. Students participate in the selection of objectives and design of actions. Teachers act as guides to develop knowledge in the process.



LEARNING OUTCOMES

HOURS

ECTS

TOTAL

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

Temporary organization of learning:

Block of content

Number of sessions

Hours

References