



Information about the subject

Degree: Bachelor of Science Degree in Physiotherapy

Faculty: Faculty of Medicine and Health Sciences

Code: 243303 **Name:** -Supervised practicum I

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: MODULE 3: SUPERVISED PRACTICE

Subject Matter: Supervised Practice I **Type:** Internship

Field of knowledge: Health Sciences

Department: Physiotherapy

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

MODULE 3: SUPERVISED PRACTICE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Supervised Practice II	18,00	Supervised Practicum II	18,00	4/1
Supervised Practice III	18,00	Supervised practicum III	18,00	4/2
Supervised Practice I	6,00	-Supervised practicum I	6,00	3/1

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Integrates and knows how a hospital/physiotherapy centre works.
- R2 Does proper follow-up of patients with different pathologies and their treatments
- R3 Maintains an adequate patient-physiotherapist relationship.
- R4 Develops the capacity to guarantee the confidentiality of the user's and the professionals' data.
- R5 Critically analyses the work.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students know how to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.				X
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	Students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students develop those learning skills necessary to undertake further studies with a high degree of autonomy.			X	

GENERAL		Weighting			
		1	2	3	4
CG1	Students know the methods, procedures and physiotherapeutic actions, for the free exercise of the profession.			X	
CG2	Students design objectives in the physiotherapeutic intervention of the pathologies to be treated.			X	
CG3	Correct application of therapeutics in re-education and functional recovery.				X
CG4	Assess the functional state of the patient, considering the physical, psychological and social aspects.				X

SPECIFIC		Weighting			
		1	2	3	4

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<p>priority includes prioritizing the needs of the priority to those that most compromise the</p>	
<p>design the Physiotherapy Intervention Plan. To physiotherapy Intervention Plan using clinical reasoning: in line with the available intervention objectives with the user and, if significant people in his environment, collecting care; selecting the protocols or appropriate to the planned care, attending to validity and efficiency.</p>	X
<p>and coordinate the Physiotherapy according to the principle of the user's individuality tools typical of Physiotherapy, that is, the means, actions and techniques that through the means: cure, recover, enable, rehabilitate, with deficiencies, functional limitations, ; prevent diseases and promote health to obtain an optimum level of health.</p>	X

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CE33	Students evaluate the evolution of the results obtained with the Physiotherapy treatment in relation to the objectives set and the established results criteria. To do this it will be necessary: to define and establish the results criteria; to carry out the evaluation of the evolution of the patient/user; to redesign the objectives according to the evaluation, if necessary; and to adapt the intervention or treatment plan to the new objectives, if necessary.	X
CE35	Students provide a Physiotherapy attention in an effective way, giving an integral assistance to the patients/users, for which it will be necessary: To interpret the medical prescriptions; to prepare the environment in which the Physiotherapy attention will be carried out so that it is comfortable; to keep the patient informed of the treatment that is applied, explaining him/her the tests and maneuvers that are practiced, the preparation that they require, and to exhort him/her to collaborate at all times; to register daily the application of the Physiotherapy attention, the evolution and the incidents of it.	X
CE37	Students relate effectively with the whole multidisciplinary team. This includes: establishing the objectives of Physiotherapy within the team; collecting, listening and assessing the reflections of the rest of the multidisciplinary team towards their actions; accepting and respecting the diversity of criteria of the rest of the team members; recognizing the competences, skills and knowledge of the rest of the health professionals.	X
CE38	Students incorporate the ethical and legal principles of the profession into the professional culture. This implies: respecting the rights of the patient/user and the relatives; identifying possible violations of these rights and taking appropriate measures to preserve them; identifying ethical problems in daily practice and applying reasoning and critical judgment in their resolution; participating in health care ethics committees and clinical research ethics committees; adjusting professional practice to the deontological conditions and legal regulations of professional practice; guaranteeing the confidentiality of user and professional data.	X



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X



CE51 Show respect, appreciation and sensitivity to the work of others.

X

CE53 Express discretion, making appropriate use of the information available to him, preserving the dignity of the patient.

X

TRANSVERSAL

Weighting

1 2 3 4

CT1 Decision-making

X

CT2 Problem solving.

X

CT3 Capacity for organization and planning.

X

CT4 Analysis and synthesis capacity.

X

CT5 Oral and written communication in the native language.

X

CT6 Information management capacity.

X

CT7 Computer skills related to the field of study.

X

CT8 Knowledge of a foreign language.

X

CT9 Ethical commitment.

X

CT10 Teamwork.

X

CT11 Interpersonal relationship skills.

X

CT12 Work in an interdisciplinary team

X

CT13 Critical Reasoning

X

CT14 Work in an international context.

X

CT15 Recognition of diversity and multiculturalism

X

CT16 Motivation for quality

X



CT17	Adaptation to new situations.				X
CT18	Creativity			X	
CT19	Autonomous learning			X	
CT20	Initiative and entrepreneurship			X	
CT21	Leadership.		X		
CT22	Knowledge of other cultures and customs	X			
CT23	Sensitivity to environmental issues.	X			



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	40,00%	Evaluation of Practices by the Assistant Professor to Practice.
R1, R2, R3, R4	10,00%	Record of Attendance to the Outside Internship.
R1, R2, R3, R4, R5	50,00%	Internship Report

Observations

To pass the subject it will be mandatory:

Collect and present all the documentation provided for carrying out the internship. Documentation that is not collected or delivered within the established deadlines may be sanctioned with 1 penalty point in the overall grade. Have complied with the hours and dates required and required in the relevant annexes. Submit the external tutor's notes before the agreed deadline that will be indicated in the initial meetings or through the communication channels that exist through the Platform or university email. Furthermore, the grade must be higher than 5. Present or deliver the practical report carried out by the student in the task created in the marked time and with the indicated conditions. Failure to deliver the Report in the UCV Platform Task within the indicated period is understood as "not presented" and automatically results in failure, and this absence cannot be corrected with its subsequent presentation in the exa review period. 'menes. To pass the subject, both the practical report and the external tutor's evaluation must have a minimum grade of 5. Passing is considered a minimum grade of 5 out of 10. Regarding attendance by the student, he or she must attend 90% of all hours and the rest 10% must be justified according to exam regulations (illness, trial, or death of a first-degree relative).)

All unjustified hours must be recovered in a timely manner in order to be evaluated.



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M8 Face-to-face practical classes: The student will attend different physiotherapy centres and hospitals where he will attend to patients with professionals as required. Each professional will assess each practice according to the objectives and requirements stipulated in the teaching guide.
- M9 External practical tutorial: Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of work
- M13 Production of works or reports



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SUPERVISED PRACTICE M8	R1, R2, R3, R4	120,00	4,80
TOTAL		120,00	4,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work M13	R1, R2, R3, R4	30,00	1,20
TOTAL		30,00	1,20

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
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Temporary organization of learning:

Block of content	Number of sessions	Hours
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Universidad
**Católica de
Valencia**
San Vicente Mártir

Course guide

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References

