



Information about the subject

Degree: Bachelor of Science Degree in Physiotherapy

Faculty: Faculty of Medicine and Health Sciences

Code: 243404 **Name:** Supervised Practicum II

Credits: 18,00 **ECTS Year:** 4 **Semester:** 1

Module: MODULE 3: SUPERVISED PRACTICE

Subject Matter: Supervised Practice II **Type:** Internship

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

MODULE 3: SUPERVISED PRACTICE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Supervised Practice II	18,00	Supervised Practicum II	18,00	4/1
Supervised Practice III	18,00	Supervised practicum III	18,00	4/2
Supervised Practice I	6,00	-Supervised practicum I	6,00	3/1

Prerequisites

Las Prácticas Tuteladas II del Grado Internacional, se deberán realizar en Centros sanitarios conveniados y/o Universidades conveniadas en el extranjero, donde la lengua vehicular preferentemente sea el inglés.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student can evaluate, plan and carry out a program of physiotherapy techniques adapted to the patient's pathology.
- R2 The student can apply the knowledge acquired during the degree.
- R3 Integrates and knows how a hospital/physiotherapy center works.
- R4 The student knows how to follow up of patients with different pathologies and their treatments.
- R5 Maintains an adequate patient-physiotherapist relationship.
- R6 Develops the ability to guarantee the confidentiality of user and professional data.
- R7 Critically analyses the work.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students demonstrate knowledge and understanding in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.		X		
CB2	Students know how to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.				X
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	Students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students develop those learning skills necessary to undertake further studies with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG1	Students know the methods, procedures and physiotherapeutic actions, for the free exercise of the profession.			X	
CG2	Students design objectives in the physiotherapeutic intervention of the pathologies to be treated.			X	
CG3	Correct application of therapeutics in re-education and functional recovery.				X
CG4	Assess the functional state of the patient, considering the physical, psychological and social aspects.				X



SPECIFIC	Weighting			
	1	2	3	4
CE14 Students identify the theoretical bases of Physiotherapy as a science and profession. The models of action in Physiotherapy. The theoretical bases of the assessments, tests and functional verifications: knowledge of their modalities and techniques as well as the scientific evaluation of their utility and effectiveness. The diagnosis of Physiotherapy. Methodology of the research applied to Physiotherapy.				X
CE15 General physiotherapeutic procedures: Kinesitherapy, Massage and Massage Therapy, Electrotherapy, Magnetic Therapy, Ergotherapy, Hydrotherapy, Balneotherapy, Climatotherapy, Thalassotherapy; Thermotherapy, Cryotherapy, Vibrotherapy, Phototherapy, Pressotherapy, and the derivatives of other physical agents				X
CE16 Physiotherapeutic Procedures based on specific Methods and Techniques of physiotherapeutic actions to be applied in the different pathologies of all the apparatuses and systems, and in all the specialties of Medicine and Surgery, as well as in the promotion and conservation of the health, and in the prevention of the disease.				X
CE28 Students prepare and systematically fill in the complete Physiotherapy Clinical History, where all the steps followed from the reception of the patient/user to the report at the discharge of Physiotherapy are properly and efficiently recorded.				X
CE29 Students assess the functional state of the patient/user, considering the physical, psychological and social aspects.				X
CE30 Students determine the Physiotherapy Diagnosis according to the internationally recognized standards and international validation instruments. This competency includes prioritizing the needs of the patient/user to attend with priority to those that most compromise the recovery process.				X
CE31 Students know how to design the Physiotherapy Intervention Plan. To elaborate a specific Physiotherapy Intervention Plan using problem-solving skills and clinical reasoning: in line with the available resources; formulating the intervention objectives with the user and, if appropriate, with the significant people in his environment, collecting his expectations regarding care; selecting the protocols or procedures most appropriate to the planned care, attending to criteria of appropriateness, validity and efficiency.			X	



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<p>the proposed objectives have been met, it has been cured or because the therapeutic measures available to the patient will be charged from Physiotherapy will be drawn up</p>			
<p>Physiotherapy attention in an effective way, to the patients/users, for which it will be the medical prescriptions; to prepare the Physiotherapy attention will be carried out to keep the patient informed of the treatment and to inform him/her the tests and maneuvers that are required, and to exhort him/her to register daily the application of the treatment and the evolution and the incidents of it.</p>			X
<p>The areas of health promotion and disease prevention among others: identifying the social and health care; designing prevention and health promotion activities; assessment and implementation of care and the field of physiotherapy; identifying risks and selecting users who can benefit from providing health education to the population in</p>			X



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g; management and control activities for his includes: participating in the and execution of the health plan of the orks; establishing, defining and applying the erapy unit; establishing the health programs py; establishing, defining and applying the iotherapy, using adequately the available ncy criteria as work tools and using		X	
, which involves the ability to control ment in stressful situations.		X	
ude of learning and improvement. This st and acting in a constant search for nal improvement, committing to contribute ent in order to improve practice the status that corresponds to a qualified			X
degree of self-concept, with optimal self-centeredness but without prejudices.			X
mits of their professional competence in		X	



CE50	Students collaborate and cooperate with other professionals, enriching each other. This includes: resolving most situations by establishing direct and assertive communication and seeking consensus; assisting other health professionals in professional practice; knowing interprofessional boundaries and employing appropriate referral procedures.				X
CE51	Show respect, appreciation and sensitivity to the work of others.				X
CE52	Develop the ability to organize and lead work teams effectively and efficiently.	X			
CE53	Express discretion, making appropriate use of the information available to him, preserving the dignity of the patient.			X	
CE54	Work responsibly, which means being able to cope with the activities of your job without the need for strict supervision.				X
CE55	Show its orientation towards the patient/user, making it clear in its actions that the citizen and his/her needs are the axis around which its decisions revolve. As can be seen, some of the competencies that we have gathered as specific coincide in their denomination and contents with certain transversal competencies, but we have decided to incorporate them as specific competencies, given the extraordinary importance that national and international Professional Associations and Colleges confer on them			X	

TRANSVERSAL		Weighting			
		1	2	3	4
CT1	Decision-making				X
CT2	Problem solving.				X
CT3	Capacity for organization and planning.			X	
CT4	Analysis and synthesis capacity.				X
CT5	Oral and written communication in the native language.			X	
CT6	Information management capacity.				X
CT7	Computer skills related to the field of study.			X	



CT8	Knowledge of a foreign language.	x		
CT9	Ethical commitment.			x
CT10	Teamwork.		x	
CT11	Interpersonal relationship skills.		x	
CT12	Work in an interdisciplinary team		x	
CT13	Critical Reasoning			x
CT14	Work in an international context.	x		
CT15	Recognition of diversity and multiculturalism	x		
CT16	Motivation for quality		x	
CT17	Adaptation to new situations.			x
CT18	Creativity		x	
CT19	Autonomous learning		x	
CT20	Initiative and entrepreneurship		x	
CT21	Leadership.		x	
CT22	Knowledge of other cultures and customs	x		
CT23	Sensitivity to environmental issues.	x		



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	40,00%	Evaluation of Practices by the Assistant Professor to Practice.
R3, R6	10,00%	Record of Attendance to the Outside Internship.
R1, R2, R6, R7	50,00%	Internship Report

Observations

To pass the course it will be mandatory:

Collect and present all the documentation provided to carry out the practices. Documentation that is not collected or delivered within the established deadlines may be sanctioned with 1 penalty point in the overall mark. Have complied with the hours and dates required and demanded in the pertinent annexes. Present the notes of the external tutor or PAAP before the agreed term that will be indicated in the initial meetings or through the communication channels that exist through the Platform or email from the university. Also, the grade must be higher than a 5. Present or deliver the memory of practices carried out by the student in the task created in the time set and with the indicated conditions. Failure to deliver the Report in the Task of the UCV Platform within the indicated period is understood as "not submitted" and entails the loss of 2 points of the final grade, and this absence cannot be corrected with its subsequent presentation in the period exam review. In order to pass the course, both the practice report and the PAAP assessment must have a minimum grade of 5. Passing is considered a minimum grade of 5 out of 10.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M8 Face-to-face practical classes: The student will attend different physiotherapy centres and hospitals where he will attend to patients with professionals as required. Each professional will assess each practice according to the objectives and requirements stipulated in the teaching guide.
- M9 External practical tutorial: Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of work
- M13 Production of works or reports

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SUPERVISED PRACTICE M8, M9	R1, R2, R3, R4, R5	360,00	14,40
TOTAL		360,00	14,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work M13	R2, R6, R7	90,00	3,60
TOTAL		90,00	3,60



Course guide

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Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
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Temporary organization of learning:

Block of content	Number of sessions	Hours
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References



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: