



Information about the subject

Degree: Bachelor of Science Degree in Physiotherapy

Faculty: Faculty of Medicine and Health Sciences

Code: 243303 **Name:** -Supervised practicum I

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: MODULE 3: SUPERVISED PRACTICE

Subject Matter: Supervised Practice I **Type:** Internship

Field of knowledge: Health Sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

MODULE 3: SUPERVISED PRACTICE

Subject Matter	ECTS	Subject	ECTS	Year/semester
Supervised Practice II	18,00	Supervised Practicum II	18,00	4/1
Supervised Practice III	18,00	Supervised practicum III	18,00	4/2
Supervised Practice I	6,00	-Supervised practicum I	6,00	3/1

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Integrates and knows how a hospital/physiotherapy centre works.
- R2 Does proper follow-up of patients with different pathologies and their treatments
- R3 Maintains an adequate patient-physiotherapist relationship.
- R4 Develops the capacity to guarantee the confidentiality of the user's and the professionals' data.
- R5 Critically analyses the work.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students know how to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.				X
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	Students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students develop those learning skills necessary to undertake further studies with a high degree of autonomy.			X	

GENERAL		Weighting			
		1	2	3	4
CG1	Students know the methods, procedures and physiotherapeutic actions, for the free exercise of the profession.			X	
CG2	Students design objectives in the physiotherapeutic intervention of the pathologies to be treated.			X	
CG3	Correct application of therapeutics in re-education and functional recovery.				X
CG4	Assess the functional state of the patient, considering the physical, psychological and social aspects.				X

SPECIFIC		Weighting			
		1	2	3	4



CE9	Students assimilate theories of communication and interpersonal skills.				X
CE20	Students comprehend the implications of organisational arrangements and working models.				X
CE21	Students give proof of the criteria and indicators that guarantee the quality in the provision of the physiotherapy service, through the use of good clinical practice guidelines and professional standards.				X
CE25	The ethical, legal and professional conditions that make up the practice of Physiotherapy.				X
CE28	Students prepare and systematically fill in the complete Physiotherapy Clinical History, where all the steps followed from the reception of the patient/user to the report at the discharge of Physiotherapy are properly and efficiently recorded.				X
CE30	Students determine the Physiotherapy Diagnosis according to the internationally recognized standards and international validation instruments. This competency includes prioritizing the needs of the patient/user to attend with priority to those that most compromise the recovery process.				X
CE31	Students know how to design the Physiotherapy Intervention Plan. To elaborate a specific Physiotherapy Intervention Plan using problem-solving skills and clinical reasoning: in line with the available resources; formulating the intervention objectives with the user and, if appropriate, with the significant people in his environment, collecting his expectations regarding care; selecting the protocols or procedures most appropriate to the planned care, attending to criteria of appropriateness, validity and efficiency.				X
CE32	Students execute, direct and coordinate the Physiotherapy Intervention Plan, attending to the principle of the user's individuality and using the therapeutic tools typical of Physiotherapy, that is, the set of methods, procedures, actions and techniques that through the application of physical means: cure, recover, enable, rehabilitate, adapt and readapt people with deficiencies, functional limitations, disabilities and handicaps; prevent diseases and promote health to people who want to maintain an optimum level of health.				X



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CE33	Students evaluate the evolution of the results obtained with the Physiotherapy treatment in relation to the objectives set and the established results criteria. To do this it will be necessary: to define and establish the results criteria; to carry out the evaluation of the evolution of the patient/user; to redesign the objectives according to the evaluation, if necessary; and to adapt the intervention or treatment plan to the new objectives, if necessary.	X
CE35	Students provide a Physiotherapy attention in an effective way, giving an integral assistance to the patients/users, for which it will be necessary: To interpret the medical prescriptions; to prepare the environment in which the Physiotherapy attention will be carried out so that it is comfortable; to keep the patient informed of the treatment that is applied, explaining him/her the tests and maneuvers that are practiced, the preparation that they require, and to exhort him/her to collaborate at all times; to register daily the application of the Physiotherapy attention, the evolution and the incidents of it.	X
CE37	Students relate effectively with the whole multidisciplinary team. This includes: establishing the objectives of Physiotherapy within the team; collecting, listening and assessing the reflections of the rest of the multidisciplinary team towards their actions; accepting and respecting the diversity of criteria of the rest of the team members; recognizing the competences, skills and knowledge of the rest of the health professionals.	X
CE38	Students incorporate the ethical and legal principles of the profession into the professional culture. This implies: respecting the rights of the patient/user and the relatives; identifying possible violations of these rights and taking appropriate measures to preserve them; identifying ethical problems in daily practice and applying reasoning and critical judgment in their resolution; participating in health care ethics committees and clinical research ethics committees; adjusting professional practice to the deontological conditions and legal regulations of professional practice; guaranteeing the confidentiality of user and professional data.	X



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X



CE51 Show respect, appreciation and sensitivity to the work of others.

X

CE53 Express discretion, making appropriate use of the information available to him, preserving the dignity of the patient.

X

TRANSVERSAL

Weighting

1 2 3 4

CT1 Decision-making

X

CT2 Problem solving.

X

CT3 Capacity for organization and planning.

X

CT4 Analysis and synthesis capacity.

X

CT5 Oral and written communication in the native language.

X

CT6 Information management capacity.

X

CT7 Computer skills related to the field of study.

X

CT8 Knowledge of a foreign language.

X

CT9 Ethical commitment.

X

CT10 Teamwork.

X

CT11 Interpersonal relationship skills.

X

CT12 Work in an interdisciplinary team

X

CT13 Critical Reasoning

X

CT14 Work in an international context.

X

CT15 Recognition of diversity and multiculturalism

X

CT16 Motivation for quality

X



CT17	Adaptation to new situations.				X
CT18	Creativity			X	
CT19	Autonomous learning			X	
CT20	Initiative and entrepreneurship			X	
CT21	Leadership.		X		
CT22	Knowledge of other cultures and customs	X			
CT23	Sensitivity to environmental issues.	X			



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	40,00%	Evaluation of Practices by the Assistant Professor to Practice.
R1, R2, R3, R4	10,00%	Record of Attendance to the Outside Internship.
R1, R2, R3, R4, R5	50,00%	Internship Report

Observations

To pass the course it will be mandatory:

Collect and present all the documentation provided to carry out the practices. Documentation that is not collected or delivered within the established deadlines may be sanctioned with 1 penalty point in the overall mark. Have complied with the hours and dates required and demanded in the pertinent annexes. Present the notes of the external tutor or PAAP before the agreed term that will be indicated in the initial meetings or through the communication channels that exist through the Platform or email from the university. Also, the grade must be higher than a 5. Present or deliver the memory of practices carried out by the student in the task created in the time set and with the indicated conditions. Failure to deliver the Report in the Task of the UCV Platform within the indicated period is understood as "not submitted" and entails the loss of 2 points of the final grade, and this absence cannot be corrected with its subsequent presentation in the period exam review. In order to pass the course, both the practice report and the PAAP assessment must have a minimum grade of 5. Passing is considered a minimum grade of 5 out of 10.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M8 Face-to-face practical classes: The student will attend different physiotherapy centres and hospitals where he will attend to patients with professionals as required. Each professional will assess each practice according to the objectives and requirements stipulated in the teaching guide.
- M9 External practical tutorial: Personalised attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the aim of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of work
- M13 Production of works or reports

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SUPERVISED PRACTICE M8	R1, R2, R3, R4	120,00	4,80
TOTAL		120,00	4,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Autonomous work M13	R1, R2, R3, R4	30,00	1,20
TOTAL		30,00	1,20



Course guide

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Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Temporary organization of learning:

Block of content	Number of sessions	Hours
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References



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: