



Universidad
**Católica de
Valencia**
San Vicente Mártir



Course Guide **Sex, Gender and Feminist Thinking**

COURSE GUIDE
SEX, GENDER AND FEMINIST THINKING
2nd Year

Academic Year 2025-2026



Course of the Subject: SEX, GENDER AND FEMINIST THINKING

		ECTS
SUBJECT:		6
Module: Cultures and Citizenship		18
Type: Optional	CURSO: 2nd Semester: 2 nd	
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MODULE ORGANIZATION

Cultures and Citizenship				ECTS 6
Duration and location within the study plan: It is part of the "Cultures and Citizenship" module, which consists of 18 ECTS credits and contains three subjects (Sex, gender and Feminist Thinking is offered in the 2nd semester of the 4th year).				
Subject Matter and Subjects				
Subject Matter	ECTS	Subject	ECTS	Year/ semester
Sex, gender and feminist thinking	6	Sex, gender and feminist thinking	6	2/2



BASIC AND GENERALCOMPETENCIES	Weighting			
	1	2	3	4
1. Organization and planning			X	
3. Problem-solving			X	
4. Decision-making			X	
5. Interpersonal skills			X	
6. Team-working			X	
7. Ability to communicate with non-expert persons			X	
9. Ethical commitment			X	
10. Ability to apply knowledge to practical situations			X	
11. Ability to learn and teach				
12. Ability to adapt to new situations and to create new ideas			X	
13. Goal achievement orientation			X	

SPECIFIC COMPETENCIES	Weighting			
	1	2	3	4
17. To be able to pose philosophical questions			X	
18. To be able to relate different philosophical topics			X	



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19. To be able to evaluate ethical and political human actions in the various public and private spheres in which they occur			X	
23. To write philosophical essays and show evidence of analytical and synthetic skills			X	
25. To be able to understand and evaluate philosophical arguments			X	
26. To be able to construct philosophical arguments			X	
29. To know the current debates on issues of cultural identity			X	

LEARNING OUTCOMES	COMPETENCIES
1. The student will identifies the contributions of feminist thought in moral and political philosophy.	CG: 9, 10, 12 CE: 19, 25
2. The student critically reflects on the anthropological consequences of feminist debates in their political and educational aspects.	CG: 1, 3, 4, 5, 10, 12 CE: 17, 19, 23, 26
3. The student understands the proposal of the personalist philosophy on gender and the alternatives to the dominant postmodern conception.	CG: 10, 12 CE: 18, 29
4. The student develops a background of arguments from various feminist theories.	CG: 1, 3, 6, 7, 10, 12 CE: 18, 25, 26, 29

LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS ¹
VIRTUAL SESSION	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and	LO1, LO2, LO3	0,7

¹ The course and/or subject is organized in VIRTUAL TEACHING and STUDENT AUTONOMOUS WORK, with an estimated percentage in ECTS. A suitable distribution is as follows: 40% for the TEACHING Training Activities (60 hours) and 60% for the tutored Autonomous Work (90 hours) for a 6-credit subject.



	knowledge in the virtual classroom.		
PRACTICAL SESSION	Group work sessions through chat moderated by the teacher. Case studies, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	LO2, LO4	0,3
SEMINAR AND VIDEO-CONFERENCE	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	LO1	0,2
VIRTUAL EVALUATION	Set of written tests, used in the initial, formative or summative evaluation of the student.	LO1, LO2, LO3	0,1
TOTAL			1,30

LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION

ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
INDIVIDUAL ACTIVITIES	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in electronic format.	LO2	2,3
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	LO4	0,1
CONTINUOUS EVALUATION ACTIVITIES	Group work: group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. Discussion forums: participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, critical comments to deliver in installments throughout the	LO1, LO3, LO4	2,3



	course.		
TOTAL			4,70

EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM		
Evaluation Instrument	EVALUATED LEARNING OUTCOMES	Granted percentage
1. Active participation in synchronous communication, forums and activities and follow-up tasks.	LO2	10%
2. Deliverable activities (presenting arguments and problem solving)	LO1, LO2, LO3	50%
3. Final assessment (written test: reflective text commentary)	LO4	40%

NOTES:

The final evaluation will be agreed at the beginning of the course and will be identical for all.

The final test must be passed in order to average with the rest of the evaluation instruments. If it is not passed, the final grade will be the same of the test, until it is passed in successive calls.

The use of Artificial Intelligence (AI) is not recommendable, unless the teacher expressly requests it for a specific activity. If this is the case, the program used in the evaluation product for which it has been requested must be referenced.

CONTENTS DESCRIPTION	COMPETENCIES
<ol style="list-style-type: none"> 1. Concepts of “sex” and “gender”: nature and culture. 2. Postmodern dialectics sex-gender. Egalitarian Feminism. 3. Feminism of Difference 4. Contributions of feminist thought to Moral Philosophy. 5. Political feminism and social change. 6. Alternative visions to gender theory: Personalist philosophy 	<p>CG: All of them</p> <p>CE: 17, 18, 19, 25, 29</p>



and identity.

BIBLIOGRAPHY

- Aparisi, A., Requeroj. L., (2011). *Persona y Género*. Aranzadi.
- Aparisi, A., Ballesteros, J., (2002) *Por un feminismo de la complementariedad: nuevas perspectivas para la familia y el trabajo*, EUNSA.
- Benhabib, S. (1990). “El otro generalizado y el otro concreto. La controversia Kohlberg-Gilligan y la teoría feminista.” En Benhabib, S. y Cornella, D. *Teoría feminista y teoría crítica*. Alfons el Magnànim.
- De Beauvoir, S., (2017). *El segundo sexo*. Cátedra.
- Favale A. (2021). *The Genesis of Gender. A Christian Theory*. Ignatius Press
- Harrington, M. (2023). *Feminism against Progress*. Regnery

TEMPORAL ORGANIZATION OF LEARNING

	CONTENT BLOCK/DIDACTIC UNIT	NR. OF SESSIONS
1	Concepts of “sex” and “gender”: nature and culture.	2
2	Postmodern dialectics sex-gender. Egalitarian Feminism and Feminism of Difference.	5
3	Critics to Moral Philosophy from Feminist thinking.	2
4	Political feminism and social change	2
5	Alternative visions to gender theory: personalism	2