

GLOBALIZATION AND INTERCULTURALITY



COURSE GUIDE

GLOBALIZATION AND INTERCULTURALITY

Prof. Mónica Aroca

Philosophy Degree
3rd Year

2020-2021

Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

1.- COURSE DETAILS

Course Name	Globalization and Interculturality
ECTS Credits	6
Type of Learning	Optional
Calendar	First Semester
Module Name	Moral Philosophy, Applied Ethics and Social and Political Philosophy
Course Requirements	None
Lecturer	Mónica Aroca (monica.aroca@ucv.es)

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

This course deals with, among others, the following topics:

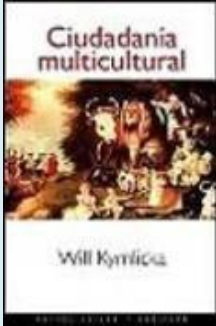
- The phenomenon of globalization in the contemporary world.
- The social, economic and political implications of globalization.
- The phenomenon of multiculturalism and interculturality as effects of globalization. Situation and rights of minorities.
- The consideration of principal prejudices and topics about these realities.
- The relationship between globalization and solidarity. Contributions of Social Doctrine of Catholic Church.


3.- COURSE PROGRAM AND CALENDAR (2018-2019)

<p>1 The phenomenon of globalization</p> <p>1.1. The concept of globalization 1.2. The characteristics of globalization 1.3. Positive and negative consequences of globalization</p>	September 2020
<p>2 The implications of globalization</p> <p>2.1. Economic and institutional implications 2.2. Socio-cultural implications</p>	October 2020
<p>3 Multiculturalism and interculturality</p> <p>3.1. An approach to the concept of “culture”. 3.2. Unity, diversity and cultural relativism. 3.3. Multiculturalism and interculturality.</p>	October 2020
<p>4 Individual rights and collective rights. The politics of recognition.</p> <p>4.1. Individual rights, internal forbid and external protections. 4.2. Collective rights. 4.3. The politics of recognition.</p>	October 2020
<p>5 Justice and rights of mi</p> <p>5.1. The “veil of ignorance” in the concept of distributive Justice and its realization. 5.2. The politics of “group difference” in the concept of distributive Justice and its realization.</p>	November 2020
<p>6 Prejudices and topics about Globalization</p>	November 2020
<p>7 Globalization and Solidarity</p>	November 2020
<p>8 The main contributions of Social Doctrine of Catholic Church</p>	November 2020
<p>Assessment test</p>	January 2021

4.- References

4.1 Basic Bibliography

Reference b1:	Course textbook of Globalization and Interculturality by the professor Ginés Marco.
Reference b2:	<p>Kymlicka, W., Ciudadanía Multicultural, Barcelona, Paidós, 1996</p>  <p>The image shows the front cover of the book 'Ciudadanía multicultural' by Will Kymlicka. The title is at the top in a serif font. Below the title is a colorful illustration of a diverse group of people. At the bottom, the author's name 'Will Kymlicka' is printed.</p>
Reference b3:	<p>Baumann, Z. La Globalización: consecuencias humanas. Buenos Aires, Fondo de Cultura Económica, 1999</p>  <p>The image shows the front cover of the book 'LA GLOBALIZACIÓN CONSECUENCIAS HUMANAS' by Zygmunt Bauman. The title is in a bold, sans-serif font on a dark blue background. Below the title, the author's name 'Zygmunt Bauman' is written in a smaller font. The background of the cover features a dense, abstract pattern of green and yellow shapes.</p>

Reference b4:	<p>Taylor, Ch. El multiculturalismo y “la política del reconocimiento”. México, Fondo de Cultura Económica, 1993</p> 
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4.2 Furtherreading:

Reference C1:	Donati, P. <i>Hacer sociología en la época de la Globalización</i> , En Repensar la sociedad, EIUNSA, 2006
Reference C2:	Stiglitz, E. <i>El malestar de la Globalización</i> , Taurus, Madrid, 2002
Reference C3:	Debate Habermas-Ratzinger: <i>Las bases morales prepolíticas del Estado Liberal</i> . En http://www.zenit.org/article-16478?l=spanish
Reference C4:	González, A.M. <i>El compromiso multicultural</i> , en “arvo.net”
Reference C5:	Martuccelli, D. <i>Interculturalidad y Globalización: el desafío de una poética de la solidaridad</i> , En “dialnet.unirioja.net”
Reference C6:	Sánchez S., M. <i>Globalización y Solidaridad</i> , Pontificia Academia de las Ciencias, 2002
Reference C7:	Benedicto XVI, “Los tres desafíos del Mundo globalizado”, Carta a la Presidenta de la Academia Pontificia de Ciencias Sociales, 2007

5. METHODOLOGY

This subject has a credit load of 6 ECTS, which is equivalent to 150 hours of total work for the student. That total of hours is distributed in 60 hours of teaching activity (2.4 ECTS) and 90 hours of autonomous work by the student (3.6 ECTS).

The teaching of this subject (2.4 ECTS) is based on the following teaching- learning methodology:

- 1) A dynamic text of the subject, designed by the teacher.
- 2) Video-conferences, through which theory lessons are taught, and guided activities are carried out (practices, text comments, seminar sessions, etc.) and collective tutorials. The videoconferences are, in all cases, interactive, and have a duration of 90 minutes.
- 3) Attendance to video-seminars organized by the teaching and management team of the Faculty.
- 4) Video-lessons on the topics considered of most interest.
- 5) Telematic activities through the UCVnet platform (such as participations in discussion forums, resolutions of practical questionnaires, etc.), with corrective interventions and guidance by the teacher.
- 6) Evaluation test.

The autonomous work of the student (3.6 ECTS) is distributed among various activities:

- Asynchronous re-viewing of the sessions given in video-conference.
- Preparation of theoretical and practical classes (flipped classroom or inverted classroom)
- Completion of tasks and work throughout the course.
- Study and preparation of the final evaluation test.

6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

INSTRUMENTAL

- 2 Basic computer skills
- 3 Problem-solving



INTERPERSONAL

- 9 Ethical commitment

SYSTEMIC

- 10 Ability to apply knowledge to practical situations
- 16 Guidance on achieving results

SPECIFIC COMPETENCIES [SC]

- 17 To be able to pose philosophical questions
- 18 To be able to relate different philosophical topics
- 19 Evaluate ethical and political human actions in the various public and private spheres in which they occur
- 22 Make mental experiments
- 23 To write philosophical essays and show evidence of analytical and synthetic skills
- 24 Analyze and question, critical and reasonably, metaphysical conceptions concerning the nature of reality and its implications.
- 25 To be able to understand and evaluate philosophical arguments
- 26 To be able to construct philosophical arguments
- 29 Knowing the current debates on issues of cultural identity

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7.- LEARNING OUTCOMES

RA₁. That the student is able to better understand the complexity of the phenomenon of globalization –as well as the main actors involved- in order to explain it, establishing a dialogue with other people and cultures and acquiring a basic knowledge of the concept of citizenship and the features that characterize its evolution [GC 7, 8, 11, 12 and SC 17, 25, 26, 29].

RA₂. To be able to understand the ethical and solidarity implications implicit in this phenomenon. Know the main reflections of the Social Doctrine of the Church [GC 3, 9, 10 and SC 9, 20].

RA₃. Recognize the main topics around these issues and to be able to argue and dismantle them [CG 2, 3, 10, 12 and CE 18, 20].

8.- ASSESSMENT

Virtual classroom applications will be used so that students can self-evaluate after the development of each topic.

The final grade of the subject will be composed according to the following items:

- 1) Participation and assistance: 10%
- 2) Evaluations of periodic tasks: 10%
- 3) Activities to deliver: 40%
- 4) Final evaluation test: 40%

The General Competition 9, the ethical commitment, will be measured through cases, problems, moral dilemmas, etc. raised in class.

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