



Universidad
**Católica de
Valencia**
San Vicente Mártir



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Course Guide

Spanish Philosophical Thought Prof. Dr. José Luis Sánchez García

Degree in Philosophy **2nd Year**

2020-2021



Spanish Philosophical Thought

1. - Course Details

Course Name	Spanish Philosophical Thought
ECTS Credits	6
Character	Mandatory
Course Period	First semester of second academic year
Module Title	History of Philosophy and Current Philosophical Trends
Prerequisites	None
Professor	Ph. D. José Luis Sánchez (joseluis.sanchez@ucv.es) Assistant: Juan María Díez, (jm.diez@ucv.es)

2. - Course Summary

- The question of Spanish philosophy. The first thinkers.
- Spanish thought in the Middle Ages and in the Golden Age.
- 20th century Spanish philosophers: Unamuno, Ortega y Gasset, Zubiri, Zambrano, Julián Marías.
- Valencian thought.

3. - Course Program and Calendar

Module I: The question of Spanish philosophy. First thinkers: Séneca, Isidoro of Seville.	September / October
Module II: Spanish thought in the Middle Ages and in the Golden Age. The School of Salamanca, Francisco Suárez, Miguel de Cervantes, Baltasar Gracián.	October
Module III: 20th century Spanish philosophers: Miguel de Unamuno, José Ortega y Gasset, Xavier Zubiri, María Zambrano, Julián Marías.	October / November



Module IV: Valencian thought: Luis Vives, Ausiàs March, the Valencian School of Marías.	December
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4.- Reference Bibliography

4.1 Primary bibliography

Reference b ₁ :	Dynamic text from the Spanish Philosophical Thought course, produced by the professor of the course (José Luis Sánchez).
Reference b ₂ :	López Molina, Antonio M, Maestre Sánchez, Alfonso, Trías Mercant, Sebastiá (2002). <i>Pensamiento filosófico español Volumen I De Séneca a Suárez</i> . Madrid: Síntesis
Reference b ₃ :	Abellán, José Luis, Fernández Sanz, Amable, Jiménez García, Antonio, Jiménez Moreno, Luis, Mandado Gutiérrez, Ramón, Sánchez Cuervo, Antolín C. (2002). <i>Pensamiento filosófico español Volumen II Del Barroco a nuestros días</i> . Madrid: Síntesis

4.2 Complementary Bibliography

Reference c ₁ :	GILSON, E. (1981). <i>El espíritu de la filosofía medieval</i> . Madrid: Rialp
Reference c ₂ :	GILSON, E. (1974). <i>La filosofía en la Edad Media</i> . Madrid: Gredos
Reference c ₃ :	GILSON, E. (1965). <i>Las metamorfosis de la Ciudad de Dios</i> , Madrid: Rialp
Reference c ₄ :	KENNY, A. (2005). <i>Breve historia de la filosofía occidental</i> . Barcelona: Paidós



5. Teaching Methodology

The present course has a credit load of 6 ECTS, which is equivalent to 150 hours of total work for the student. These hours are distributed in 60 hours of teaching activity (2,4 ECTS) and 90 hours of autonomous work by the student (3,6 ECTS).

The **teaching** of this subject (2,4 ECTS) rests upon using the following teaching-learning methodology:

- 1) A dynamic text of course, designed by the professor.
- 2) **Videoconferences**, through which theory lessons are imparted, and guided activities (exercises, text commentaries, seminar sessions) are carried out. The videoconferences are, in every instance, interactive and have a 90-minute duration.
- 3) Assistance to **video-seminars** organized by the teaching and management team of the Faculty.
- 4) **Video-lessons** on topics deemed of crucial interest.
- 5) Telematic activities through the UCVnet platform (such as participation in discussion forums, resolutions of practical questionnaires, etc.), with corrective and guiding interventions by the teacher.
- 6) **Assessment test.**

The **autonomous work by the student** (3,6 ECTS) is distributed among several activities:

- Asynchronous reviewing of videoconferencing sessions.
- Preparation of theoretical classes and practical sessions (*flipped classroom*).
- Completion of tasks and works throughout the course.
- Study and preparation of the final evaluative exam.

6. - Competencies to Be Acquired In the Course

(The numbering corresponds to the general list of competences of the Verification of the Degree in Philosophy Online)

GENERAL COMPETENCIES [GC]

- 1 Organization and planning.
- 2 Basic computer skills
- 3 Problem-solving
- 5 Interpersonal skills
- 6 Intra- and interdisciplinary team work
- 7 Ability to communicate with non-experts
- 11 Ability to learn and teach
- 12 Ability to adapt to new situations and generate new ideas



SPECIFIC COMPETENCIES [SC]

- 17 To be able to pose philosophical questions
- 18 To be able to relate different philosophical topics
- 23 To write philosophical essays and show evidence of analytical and synthetic skills
- 25 To be able to understand and evaluate philosophical arguments
- 26 To be able to construct philosophical arguments
- 30 To be able to examine and apply philosophical methods
- 32 To be able to search, select and quote bibliography related to philosophy
- 35 To be able to interpret texts originated in different historical periods or cultural traditions and relate them to others of the same or different period
- 37 Use specialized philosophical terminology and recognize categorical errors
- 41 Recognize and describe stages, figures, and main works of philosophical tradition.

7. - Learning Outcomes

- LO₁. Descriptive and, thus, familiar knowledge of philosophical activity, recognizing its different methods and paradigms and identifying interchangeable topics [GC1; SC17, 18, and 37].
- LO₂. Understand the relationship of thought with the historical-social framework where it occurs [GC 7 and 11. SC35 and 41].
- LO₃. Reading, interpretation and dialogue with the texts and problems of the philosophical tradition [GC3 and 12; SC25, 30, 35].
- LO₄. Construction of a philosophical discourse that prioritizes conceptual clarity and the critical evaluation of arguments [GC2; CE17, 23, 26 and 37].
- LO₅. Explore the possibilities offered by the philosophical tradition to understand our time in conceptual terms [GC 7 and 12; SC 26 and 30].
- LO₆. To introduce oneself in the practice of cooperative research and the patient discussion of philosophical issues [GC5, 6 y 11; SC32].



8. - ASSESSMENT

The **final mark** will be made up of the following elements:

- 1) Attendance and follow-up of sessions (both synchronously and asynchronously): **10%**
- 2) Ongoing evaluation (deliverables activities and works): **20%**
- 3) Periodic evaluations through tests: **35%**
- 4) Final exam with question to develop: **35%**