



Universidad
Católica
de Valencia
San Vicente Mártir

COURSE GUIDE

Theory of Society

Prof. Dr. Bosco Corrales Trillo

Academic Year 2020-2021

Philosophy Degree

1st Year

THEORY OF SOCIETY

1.- DATOS DE LA ASIGNATURA

Course name	Thoery of society
ECTS CREDITS	6
Type of learning	Basic formation
Calendar	1 st year, 2 nd semester
Module name	Moral Philosophy and Applied Ethics – Political and Social Philosophy
Course Requirements	None
Instructor	Bosco Corrales Trillo (bosco.corrales@ucv.es)

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

	<ul style="list-style-type: none">- The ancient model of society. Society as a construct and as rights-structure. Civil society- Analysis of structures and social changes- The entrance of individualism and collectivism in the global understanding of society. The emergence of the Third Way.- Family, society, State: three main topics of sociological research.- Common good, freedom, equality.

3.- COURSE PROGRAM AND CALENDAR

<p>Topic 0. Introduction</p> <p>0.1. Theory of society, sociology, social philosophy.</p> <p>Topic 1. The ancient model of society.</p> <p>1.1. “Natural society” and “political society” in Aristotle <i>Politics</i>. 1.2. From the <i>polis</i> to society in Hannah Arendt’s <i>The Human Condition</i></p> <p>Topic 2. Society as construct and as rights-structure.</p> <p>2.1. Society as construct: □ Hobbes, Locke, Rousseau</p> <p>2.2. Society as rights-structure:</p>	<p>February</p> <p>February</p> <p>February/March</p>

<p>□ Historical background, Hobbes, Locke, Enlightenment, Liberal revolutions</p> <p>Topic 3. Civil Society</p> <p>3.1. Brief history of the concept 3.2. Current use</p> <p>Topic 4. Analysis of structures and social changes</p> <p>4.1. Durkheim. 4.2. Marx 4.3. Weber 4.4. Secularization, one of the most relevant contemporary social changes</p> <p>Topic 5. . The entrance of individualism and collectivism in the global understanding of society. The emergence of the Third Way. Scope and limits of the three models</p> <p>5.1. Individualism 5.2. Collectivism 5.3 Third Way</p> <p>Tema 6. Family, society, State: three main topics of sociological research.</p> <p>6.1. Social functions of the family 6.2. Relations between State and family, society and family</p> <p>Tema 7. Common good, freedom, equality</p> <p>7.1. Common good 7.2. Freedom 7.3. Equality</p> <p>Exam.</p>	<p>March</p> <p>April</p> <p>April</p> <p>May</p> <p>May</p> <p>June</p>

4.- REFERENCES

4.1 Basic bibliography

Reference b₁	Dynamic text of the subject produced by the instructor Bosco Corrales Trillo.
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Reference b2:	Gordon, S. (1995): <i>Historia y Filosofía de las ciencias sociales</i> . Barcelona. Ariel.
Reference b3:	Pérez Adán, José (2006). <i>Sociología: Comprender la Humanidad en el Siglo XXI</i> . Eiunsa.

4.2 Complementary bibliography

Reference c1:	Bonete Perales, E. (coord.) (1998): <i>La política desde la ética</i> , vols. I y II. Madrid. Proyecto A Ediciones.
Reference c2:	Cortina, A. (dir.) (1998): <i>Diez palabras clave en filosofía política</i> . Verbo Divino.
Reference c3:	Del Pino Artacho, J. (1990): <i>La Teoría Sociológica. Un marco de referencia analítico de la modernidad</i> . Madrid. Tecnos.
Reference c4:	Dobb, M. (1984): <i>Estudios sobre el desarrollo del capitalismo</i> . Madrid. Siglo XXI.
Reference c5:	Giddens, A. y otros (1998): <i>La teoría social hoy</i> . Madrid. Alianza.
Reference c6:	Giner, S. (2002): <i>Historia del pensamiento social</i> . Barcelona. Ariel.
Reference c7:	Goffman, E. (1959). <i>La presentación de la persona en la vida cotidiana</i> . Buenos Aires. Amorrortu.
Reference c8:	Habermas, J. (1989): <i>Teoría de la acción comunicativa: Complementos y estudios previos</i> . Madrid. Cátedra.
Reference c9:	Habermas, J. (1973): <i>Problemas de legitimación en el capitalismo tardío</i> . Buenos Aires. Amorrortu.
Reference c10:	Honneth, A. (1997): <i>La lucha por el reconocimiento</i> . Barcelona. Crítica.

Reference c11:

Taylor, C. (2009): *El multiculturalismo y “la política del reconocimiento”*, Fondo de cultura económica.

5. METOHDOLOGY

This subject has a load of 6 ECTS credits, which is equivalent to 150 work hours for the student. Those hours are distributed as follows: 60 hours of teaching (2.4 ECTS) and 90 hours of autonomous work by the student (3.6 ECTS).



The **teaching** (2.4 ECTS) of this subjects relies on the following teaching-learning methodology:

- 1) A **dynamic** text of the subject, designed by the instructor.
- 2) **Video conferences**, in which the instructor delivers the lectures, the students carry out guided activities (practices, text commentaries, seminar sessions, etc.) and group tutorials are conducted. The video conferences are always interactive and they have a duration of 45 minutes.
- 3) Attending **video seminars** organized by the faculty and the academic authorities of the college.
- 4) **Video lectures** on topics considered of greater interest.
- 5) **Online activities** through the UCVnet platform (such as participating in discussion fori, taking practical quizzes, etc.), with correcting and orienting interventions by the intstructor.
- 6) **Assessment Test.**

The **autonomous work by the student** (3,6 ECTS) is distributed in different activities:

- Asynchronous re-viewing of the recorded video conference sessions.
- Preparation of theory and practical classes (*flipped classroom*).
- Completing tasks and assignments throughout the course.
- Study and preparation for the final assessment test.

6.- COMPETENCES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

GENERAL COMPETENCES [CG]

- 1 Organization and planning.
- 2 Basic computer skills.
- 3 Problem solving
- 4 Decision making
- 5 Interpersonal skills
- 6 Intra- and interdisciplinary team work
- 7 Ability to communicate to persons who are not experts in the matter
- 10 Ability to apply knowledge to practical situations
- 11 Ability to learn and teach

12 Ability to adapt to new situations and generate new ideas

SPECIFIC COMPETENCES [CE]

- 17 Being able to ask philosophical questions.
- 18 Ability to relate different philosophical topics.
- 19 Ethically and politically assess human actions in the different public and private areas in which they are carried out
- 23 Compose philosophical essays, showing analytic and synthetic skills.
- 25 Being able to understand and evaluate philosophical arguments.
- 26 Being able to build philosophical arguments.

7.- LEARNING OUTCOMES

RA, Knowledge of the main ethical, social, and political topics, and of the most influential political ideologies [CG 1, 11 y CE 18, 19, 25, 26]

RA₂ Recognizing the ways in which family, civil society, and State can interact [CG 7, 10, 11, 12; CE 19, 25, 26]

RA₃. Understanding the relationship between ethics and political and social philosophy on the one hand, and other parts of philosophy on the other [CG 6 y CE 17, 19, 23, 26]

8.- ASSESSMENT

The final grade of the subject will be composed of the following items:

- 1) Attendance and y participation: 10%
- 2) Continuous evaluation (assignments to be submitted): 40%
- 3) Periodical assessment through quizzes: 10%
- 4) Final assessment test: 40%