



Universidad  
Católica  
de Valencia  
San Vicente Mártir

## **COURSE GUIDE**

### **Introduction to Philosophy**

**Prof. Ginés Marco, Ph. D.**

**Philosophy Degree  
1<sup>st</sup> Year**

**2020-2021**

## INTRODUCTION TO PHILOSOPHY

### Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

### 1.- COURSE DETAILS

<b>Course Name</b>	Introduction to Philosophy
<b>ECTS Credits</b>	6
<b>Type of Learning</b>	Basic
<b>Calendar</b>	First Semester
<b>Module Name</b>	History of Philosophy and Contemporary Trends in Philosophy
<b>Course Requirements</b>	None
<b>Lecturer</b>	Eduardo Ortiz, Ph.D.

### 2.- BRIEF DESCRIPTION OF COURSE CONTENTS

This course is an Introduction to Philosophy. We shall study the categories and principles that make up the core of our conceptual scheme (our thought and language) as an answer to the main philosophical questions. Our submission stresses the ontological and ethical primacy of persons (among substances) and the central role of love (among relations), understood in an adequate and non reductive way. It is from this perspective that we also visit some topics in epistemology, ethics and political philosophy.

### 3.- COURSE PROGRAM AND CALENDAR

<b>1. Exercising philosophy.</b>	September 2020
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2.	<b>The gift.</b>	October 2020
3.	<b>The existence of God.</b>	October 2020
4.	<b>Causality.</b>	October 2020
5.	<b>Persons: human nature and free will. Some Paradoxes of Personal Identity.</b>	November 2020
6.	<b>What is Knowledge?</b>	November 2020
7.	<b>Truth.</b>	November 2020
8.	<b>Ethics: Virtues and Values.</b>	December 2020
9.	<b>Political Authority.</b>	December 2020
	Assessment	January 2021

## 4.- REFERENCES

### 4.1 Basic bibliography

4.1.1	Main Course Materials, supplied by the Professor.
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### 4.2 Further reading

4.2.1	TEICHMAN, J. & EVANS, K. C., <i>Filosofía. Una guía para principiantes</i> , Madrid, Alianza Editorial, 1994.
4.2.2	STRAWSON, Peter, <i>Análisis y Metafísica. Una introducción a la filosofía</i> , Barcelona, Paidós, 1997
4.2.3	SPAEMANN, R., <i>Personas. Acerca de la distinción entre “algo” y “alguien”</i> , Pamplona, EUNSA, 2000.
4.2.4	SCHMITZ, K, <i>The Gift: Creation</i> , Milwaukee, Marquette University Press, 1982.

## 5. METHODOLOGY

This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's work. That total amount of hours is distributed into 60 hours of teaching (2.4 ECTS) and 90 hours of student's self-study (3.6 ECTS).



In this subject, the teaching process (2.4 ECTS) is based on the following teaching-learning methodology:

- 1) A **dinamic text**, designed by the professor.
- 2) **Videoconference**, through which theory lessons are given as well as guided tasks (training tasks, text analysis, seminars, etc.) and collective tutorials. Videoconferencing must be always interactive and these sessions last 90 minutes.
- 3) Attending **Webinars** organised by the faculty and the head of the Department.
- 4) **Video-lessons** about the most relevant topics for the subject.
- 5) **Telematic activities through** UCVnet platform (such as taking part in debate forums, solving practical questionnaires etc.), with the lecturer's intervention to correct and provide some guidance to students.
- 6) **Assessment tests.**

Student's self-study (3.6 ECTS) is distributed in different activities:

- Asincronic re-view of the videoconferences.
- Preparing theory and practical lessons (*flipped classroom*).
- Course assignments.
- Studying and preparing the final assessment test.

## 6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

### GENERAL COMPETENCIES [GC]

- 1 Organization and planning

### SPECIFIC COMPETENCES [SC]

- 17 To be able to pose philosophical questions
- 18 To be able to relate different philosophical topics

## 7.- LEARNING OUTCOMES

- RA1. That students organize and plan their intellectual work with due skillfulness [GC1]
- RA2. That students be able to perform specifically philosophical questions [SC 17]
- R3. That students put in relation some of the main philosophical ideas (categories and principles) [SC 18].

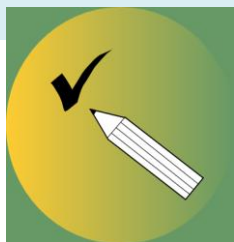
### Additional considerations

Students are specifically required to be able to:

- a) identify what is a philosophical questions and a philosophical answer;
- b) know which are the main concepts of our conceptual scheme (i.e., of our human way of thinking and living);
- c) distinguish the different parts of philosophy.

## 8.- ASSESSMENT

Students should self-assess following the development of each topic.



There will be an assessment of the content of the theory and practical lectures, following the procedure set out for the Degree and to *guarantee attendance*. 50% of the final grade will be determined by this assessment.

Students will also produce a written commentary of a book, having to do with one topic or with several topics dealt with in the on line classes. 20% of the final grade will be determined by this piece of work.

The remaining 30% of the final grade depends on the answers to the questions posed by the Professor with respect to the main topics studied in the course.