



Universidad
Católica de
Valencia
San Vicente Mártir



Universidad
Católica de
Valencia
San Vicente Mártir

TEACHING GUIDE

ENGLISH

LECTURER. PhD Ana Ortega

**PHILOSOPHY
FIRST COURSE**



ENGLISH

1.- SUBJECT DATA

TITLE	ENGLISH
Credits ECTS	6
Type of subject	Basic Humanistic Complement
Schedule	First course/first term
Module	Humanistic Fundamentals
Requirements	None
Lecturer	Ana Ortega (ana.ortega@ucv.es)

2.- CONTENT OF THE SUBJECT

- a. To know and use English Grammar properly at an intermediate level (B1)
- b. To be able to understand written texts of a medium-high level of difficulty regarding philosophical issues.

3.- COURSE PROGRAMME AND CALENDAR

<p>'A Grief Observed' by C.S. Lewis</p> <p>Introduction</p> <p>CHAPTER ONE (first part)</p> <p>CHAPTER ONE (second part)</p> <p>CHAPTER TWO (first part)</p> <p>CHAPTER TWO (second part)</p> <p>CHAPTER THREE (first part)</p> <p>CHAPTER THREE (second part)</p> <p>CHAPTER THREE (third part)</p> <p>CHAPTER FOUR (first part)</p> <p>CHAPTER FOUR (second part)</p> <p>Final essay guidance</p> <p>Checking most common mistakes</p>	<p>SEPTEMBER</p> <p>OCTOBER</p> <p>OCTOBER</p> <p>OCTOBER</p> <p>OCTOBER</p> <p>OCTOBER</p> <p>NOVEMBER</p> <p>NOVEMBER</p> <p>NOVEMBER</p> <p>DECEMBER</p> <p>DECEMBER</p> <p>DECEMBER</p>
---	---



4.- REFERENCES

4.1. BASIC BIBLIOGRAPHY

Reference b ₁	Dynamic texts on the power points.
reference b ₂ :	<p>GENERAL ENGLISH GRAMMAR AND VOCABULARY</p> <p>Elementary English:</p> <p>McCarthy, M. (2010). <i>English Vocabulary in Use (with answers)</i>. Cambridge: Cambridge University Press.</p> <p>Murphy, R. (2007). <i>Essential Grammar in Use (with answers)</i>. Cambridge: Cambridge University Press.</p> <p>Murphy, R. & García Clemente, F. (2008). <i>Essential Grammar in Use (Edición en español) (con respuestas)</i>. Cambridge: Cambridge University Press.</p> <p>Intermediate English:</p> <p>Resnick, M. (2011). <i>English Vocabulary in Use Intermediate (Self-Study and classroom use)</i>. Cambridge: Cambridge University Press.</p> <div data-bbox="421 1057 1225 1402" data-label="Image"> </div> <p>Murphy, R. (2004). <i>English Grammar in Use</i>. Cambridge: Cambridge University Press.</p>



5. TEACHING METHODOLOGY

This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's work. That total amount of hours is distributed into 60 hours of teaching (2.4 ECTS) and 90 hours of student's self-study (3.6 ECTS).

In this subject, the teaching process (2.4 ECTS) is based on the following teaching-learning methodology:

- 1) A **dynamic text**, designed by the professor.
- 2) **Videoconference**, through which theory lessons are given as well as guided tasks (training task, text analysis, seminars, etc.) and collective tutorials. Videoconferencing must be always interactive and these sessions last 45 minutes.
- 3) Attending **Webinars** organized by the faculty and the head of the Department.
- 4) **Video-lessons** about the most relevant topics for the subject.
- 5) **Telematic activities through** UCVnet platform (such as taking part in debate forums, solving practical questionnaires etc.), with the lecturer's intervention to correct and provide some guidance to students.
- 6) **Assessment tests**.

Student's self-study (3.6 ECTS) is distributed in different activities:

- Asynchronous re-view of the videoconferences.
- Preparing theory and practical lessons (*flipped classroom*).
- Course assignments.
- Studying and preparing the final assessment test.

6.- COMPETENCES TO BE ACHIEVED

ESPECIFIC COMPETENCES [EC]

27. Being able to read original philosophical texts at a medium-high level of difficulty written in English



7.- LEARNING OUTCOMES

R.1 The student will be able to gather and interpret relevant data (within his/her field of study) in order to put forward his/her arguments comprehending an insight into relevant topics from a social, scientific or ethical approach (CE, 27)

8.- ASESMENT

All the tasks carried out during the course (**formative assessment**) will represent **60% of the final mark**.

The final tests (**summative assessment**) will represent the remaining **40% of the final mark**.

The student will need to pass both parts separately in order to pass the subject as a whole.