



Universidad  
**Católica de  
Valencia**  
San Vicente Mártir



Course Guide English

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**COURSE GUIDE**  
**ENGLISH**  
**1st Year**

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**Academic Year 2025-2026**



## Course of the Subject: English

		<b>ECTS</b>
<b>SUBJECT:</b> English		6
<b>Module:</b> Humanistic Fundamentals		12
<b>Type:</b> Compulsory	<b>CURSO:</b> 1º <b>Semestre:</b> 1º	
<b>Lecturer(s):</b>  Gracia Prats Arolas	<b>Department:</b> English	
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## MODULE ORGANIZATION

<b>ENGLISH</b>			<b>ECTS 6</b>	
<b>Duration and location within the study plan:</b> It is part of the "Humanistic Fundamentals" module, which consists of 30 ECTS credits and contains 5 subjects (English is offered in the 1 <sup>st</sup> semester of the 1 <sup>st</sup> year).				
<b>Subject Matter and Subjects</b>				
<b>Subject Matter</b>	<b>ECTS</b>	<b>Subject</b>	<b>ECTS</b>	<b>Year/ semester</b>
Modern Language	6	ENGLISH	6	1/1



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BASIC AND GENERALCOMPETENCIES	Weighting			
	1	2	3	4
CG1. Organization and planning.			X	
CG8. Ability to work in multicultural and international settings.			X	

SPECIFIC COMPETENCIES	Weighting			
	1	2	3	4
CE27. Being able to reach a high level of reading of original philosophical texts in the English language.				X
CE 28. Identifying anthropological issues, their interconnections and implications.				X

LEARNING OUTCOMES	COMPETENCIES
1. To know the most important English linguistic characteristics (level B1/B2) and the main concepts and texts of the literature.	CG 1, CE27, CE28
2. To assimilate and discuss arguments of the literature and be able to understand texts in English.	CE27, CE28
3. Discover the concepts and the texts of the literature in the most common beliefs and ideologies.	CG 8, CE27, CE28



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**LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION**

<b>ACTIVITY</b>	<b>Teaching-Learning Methodology</b>	<b>Relation to Learning Outcomes</b>	<b>ECTS <sup>1</sup></b>
<b>VIRTUAL SESSION</b>	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	<b>1,2,3</b>	0,7
<b>PRACTICAL SESSION</b>	Group work sessions through chat moderated by the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	<b>1,2,3</b>	0,3
<b>SEMINAR AND VIDEO-CONFERENCE</b>	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	<b>1,2,3</b>	0,2
<b>VIRTUAL EVALUATION</b>	Set of written or oral tests, used in the initial, formative or summative evaluation of the student.	<b>1,2,3</b>	0,1
<b>TOTAL</b>			<b>1,30</b>

<sup>1</sup> La asignatura y/o materia se organiza en **DOCENCIA VIRTUAL** y en TRABAJO AUTÓNOMO DEL ALUMNO, con un porcentaje estimado en ECTS. Una adecuada distribución es la siguiente: **40%** para las Actividades Formativas **DOCENCIA (60 horas)** y **60%** para las de Trabajo Autónomo tutorizado (90 horas) para **una asignatura de 6 créditos**.



LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
INDIVIDUAL ACTIVITIES	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in electronic format.	1,2,3	2,3
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	1,2,3	0,1
CONTINUOUS EVALUATION ACTIVITIES	<b>Group work:</b> group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. <b>Discussion forums:</b> participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, comments, reports to deliver in installments throughout the course, making videos individually or cooperatively, answering questionnaires.	1,2,3	2,3
<b>TOTAL</b>			<b>4,70</b>



<b>EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM</b>		
<b>Evaluation Instrument</b>	<b>EVALUATED LEARNING OUTCOMES</b>	<b>Granted percentage</b>
Carrying out deliverable activities	1,2,3	40%
Final Evaluation	1,2,3	60%



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CONTENTS DESCRIPTION	COMPETENCIES
1. Introduction to the English language and culture.	CG1, CG8, CE27, CE28
2. English phonetics and basic concepts: sentence, positive and negative statements, subject and predicate, word order, parts of the speech, parts of the sentence and types of verbs.	CG1, CG8, CE27, CE28
3. Nouns (countable and uncountable, collective, proper, suffixes, noun phrases) and pronouns/articles (demonstrative, personal quantifiers, numerals, etc.)	CG1, CG8, CE27, CE28
4. Verbs and types of verbs. Verbal tenses, use and meaning. Modal verbs and if-sentences. Phrasal verbs and non-finite verbs.	CG1, CG8, CE27, CE28
5. Adjectives and adjectivization. Adverbs and their use. Prepositional phrases. Subordinate sentences.	CG1, CG8, CE27, CE28
6. Types of discourse and textual syntax. Linguistic levels: from the informal conversation to the Queen's English.	CG1, CG8, CE27, CE28
7. Panoramic view of the English literature. Reading of some selected texts.	CG1, CG8, CE27, CE28



## BIBLIOGRAPHY

Dossier of the course based on Lewis, C.S. (1961): *A Grief Observed*.

McCarthy, M. & O'Dell, F. (2010): *English Vocabulary in use: elementary*. Cambridge University Press, Madrid.

Murphy, R. (2013): *Essential grammar in use: a self-study reference and practice book for elementary students of English: with answers*. Cambridge University Press, Cambridge.

Murphy, R. (2012): *English Grammar in use: a self-study reference and practice book for intermediate learners of English*. Cambridge University Press, Cambridge.

Redman, S. (2013): *English Vocabulary in use: pre-intermediate & intermediate: with answers*. Cambridge University Press, Cambridge.



<b>TEMPORAL ORGANIZATION OF LEARNING</b>		
	<b>CONTENT BLOCK/DIDACTIC UNIT</b>	<b>NR. OF SESSIONS</b>
1	Placement test, presentation of the subject and the course dossier	1
2	Content and linguistic analysis and dossier activities (Chapter 1).	3
3	Content and linguistic analysis and dossier activities (Chapter 2).	3
	Mid-course test	
4	Content and linguistic analysis and dossier activities (Chapter 3).	3
5	Content and linguistic analysis and dossier activities (Chapter 4).	3
6	Overall review	1