



Anthropology
Catholic University of Valencia

Year 2020/2021



EDUCATIONAL GUIDE OF ANTHROPOLOGY

		ECTS
Subject: Anthropology		6
Content: Anthropology		6
Module: Anthropology, philosophy of culture, philosophy of the religion.		12
Type of Formation¹: Basic Education	YEAR: 1 ^o Semester: 1 ^o	
Professor: Dr. José Alfredo Peris Cancio	Department:	
	E-mail: jalfredo.peris@ucv.es	

ORGANIZATION OF THE MODULE:

Anthropology, philosophy of culture, philosophy of the religion.		12 ECTS		
Duration and temporary location in Studies Plan: (brief justification)				
Contents and Subjects				
Content	ECTS	SUBJECT	ECTS	Year/ semester
Anthropology	6	Anthropology	6	1/1
EDUCATIONAL CONTENT GUIDE/SUBJECT: (name of the subject)				
Preliminary Requirements: (Specify, in your case).				
GENERAL OBJECTIVES				

¹ Basic Education (common content), Compulsory, Optional, External Practical, Degree final project.



- a. To Understand the concepts, theories and methods of work more important in the field of Philosophy at degree level.
- b. To Know how to apply them in different aspects of life, in order to understand the contemporaneous world and update the plural cultural property of our tradition.
- c. To Know to deepen in them and apply them by investigation and analysis of current problems.
- d. To Know to transmit and spread them to different formats and levels.
- e. To be able to undertake further studies.

CROSS-COMPREHENSIVE SKILLS ²	Calculations of the Skills			
	1	2	3	4
Instrumentals				
1. Organization and planification.	X			
2. Basic informatic abilities.			X	
3. Solution of Problems.				X
4. Decision making.				x
Interpersonals				
5. Interpersonal abilities.			X	
6. Intradisciplinary and interdisciplinary work in group.			X	
7. Capacity for communication with inexperienced persons in the subject.				X
8. Abilities to work in multicultural and international context.				X
9. Ethical Commitment.				X

Systematics	1	2	3	4
10. Capacity to apply the knowledge in practical.			X	
11. Capacity to learn and teach.		X		
12. Capacity to adopt new situations and generate new ideas.			X	

² Enumerate all the skills correlatively. Each one of them must be calculated from 1 to 4 using the criteria as the grade of contribution of the Subject/content to acquire and develop the skills.



PCA-27-F-01 Ed.00

13. Leadership.	X			
14. Design and management of projects.	X			
15. Initiative and enthusiasm to carryout.	X			
16. Orientation in overa ll results.		X		

Specific Skills ³				
Conceptuals	1	2	3	4
17. Be able to create philosophical questions.		X		
18. Capacity to relate different topics of philosophy.		X		
19. Evaluate ethic and politically the human actions happening in various public and private fields.				X
20. Abilities in the use of technics of foral logics and in the detection of fallacies.				X
21. To Know few central paradigms of scientific thinking.				X
Skills	1	2	3	4
22. To be able to understand and evaluate philosophical arguments.				X
23. To be able to create philosophical arguments.				X
24. To be able to approach a high level in Reading original philosophical text in foreign languages.	X			
25. To identify the anthropological questions, it's interconnection and implications.				X
26. To be able to examine and apply philosophical methods.				X
27. To understand and value the scientific methodologies in different aspects.				X
28. To be able to interpret texts from different periods or traditional cultures, relating them with others of the same or different periods.				X

³ Continue with previous calculations correlatively. The specific skills are calculated from 1 to 4 following the same criteria as of cross-comprehensive skills.



Professionals	1	2	3	4
To be able to reflect the esthetic experience and the nature of the arts.		X		
To use the specialized philosophical terminology and recognize categorical errors.		X		
To learn to enjoy the available cultural offer.			X	
To identify and recognize rhetorical resources, to know conventional implicit, tacit assumptions, vagueness and superficiality.	X			
TRAINING ACTIVITIES THROUGH SYNCHRONIC COMMUNICATION				
ACTIVITY	Learning-Teaching Methodology	Learning Outcomes of the Subject	ECTS ⁴	
Synchronous virtual session	Presentation of content by the teacher, analysis of skills, explanation and demonstration of skills, skills and knowledge in the classroom.	CG3 CE28 CE29	0.3	
Practical Synchronous virtual session	Sessions of group work with moderated chat with the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student. Critical analysis on values and social commitment.	CG6, CG9 CE17. CE29	0.3	
Seminar and synchronous virtual videoconference	Monographic sessions throughout the course, oriented to aspects and recent applications of the subject	CG10 CE35, CE38	0.3	
Presential evaluation or Synchronous virtual	Set of written or oral tests used in the student's initial, formative or summative assessments.	CG3, CG11 CE28, CE29	0.3	

⁴ The subject is organized in FORMATIVE ACTIVITIES OF PRESENT WORK and in FORUM ACTIVITIES OF AUTONOMOUS WORK OF THE STUDENT, with an estimated percentage in ECTS. A suitable distribution is the following: 35-40% for the Training Activities and 65-60% for the Autonomous Work Activities. (For a subject of 6 ECTS: 2.4 and 3.6 respectively).

The teaching-learning methodology is described in this guide in a generic way, materializing in the didactic units in which the subject and / or subject is organized.



EVALUATION	Set of oral and /or written tests used in the initial, formative or additive assessment of the student.		
Total			(1.2*)

TRAINING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relationship with Learning Outcomes of the subject	ECTS
INDIVIDUAL WORK ACTIVITIES	Student study: individual preparation of readings, essays, problem solving, seminars, works, memories, etc. For discussion or delivery in electronic format.	CG3 CE23, CE32	3.6
INDIVIDUAL TUTORS	Individual attention to follow-up and orientation of the learning process, carried out by a tutor with the objective of reviewing and discussing the materials and topics, seminars, readings, work, etc.	CG10 CG16	1.2
TEAM WORK	Group preparation of readings, essays, problem solving, seminars, works, memories, etc. For discussion or delivery	CG6, CG8, CG14 CE29	1.2
DISCUSSION FORUMS	Participation and contributions to forums of discussion related to the subject, moderated by the professor of the subject	CG3, CG6, CG9 CE 28, 38, 40	1.2
CONTINUOUS EVALUATION ACTIVITIES	Resolution of problems, comments, memories to deliver in installments throughout the course	CG3, CG11 CE23, CE29	3.6
Total			(10.8)
SYSTEM OF EVALUATION OF COMPETENCY ACQUISITION AND QUALIFICATION SYSTEM			



Evaluation tool ⁵	LEARNING RESULTS EVALUATED	Percentage awarded
Assistance and participation in synchronous communication activities	CG3, CG9, CG14, CE16, CE17, CE29	10 %
Performing deliverables activities	CG4, CG6, CE8, CE23, CE38, CE40	40%
Periodic evaluations through questionnaire	CG3, CE28, CE35	10%
Final evaluation with development issues and practical assumptions	CG6, CG10, CG11, CE32	40%

CRITERIA FOR THE GRANT OF HONOR REGISTRATION:

Explicit specific criteria indicated for the subject and faculty to which the title is ascribed and in accordance with the general regulations that indicates that only one honorary matriculation can be given for each 20 students, not by fraction of 20, with the exception of the case of Groups of less than 20 students in total, in which a registration can be given.

TEMPORARY LEARNING ORGANIZATION (first enrollment students):		
	BLOCK OF CONTENT / DIDACTIC UNIT	SESSION NUMBER
1	Nature, object and method of philosophical Anthropology. Relationships and differences with other disciplinary approaches.	2
2	The main anthropological models of Classical and Christian Antiquity.	3
3	The main anthropological models of Modern and Contemporary Philosophy.	2

⁵ Técnicas e instrumentos de evaluación: examen-exposición oral, pruebas escritas (pruebas objetivas, de desarrollo, mapas conceptuales...), trabajos dirigidos, proyectos, estudio de casos, cuadernos de observación, portafolio, etc.



4	The concern for the human reality in the philosophy of the nineteenth and twentieth centuries and today.	2
5	Philosophical personalism. The person: male and female. The right anthropology.	2
6	The structure of the person: body; sensitivity and trends; affectivity; the intelligence; freedom; the personal self.	2
7	Fields of human action: the action; the language; the job; interpersonal relationships; the family; the society.	2
8	The origin and destiny of the person.	3

4.1 Basic bibliography

Referencia b ₁ :	Texto dinámico de la asignatura <i>Modelos Antropológicos</i> , producido por el profesor de la asignatura José Alfredo Peris Cancio.
Referencia b ₂ :	Burgos, J.M., <i>Antropología: una guía para la existencia</i> , Madrid: Palabra, 2017
Referencia b ₃ :	Choza, J., <i>Manual de Antropología Filosófica</i> , Sevilla: Thémata, 2016
Referencia b ₄ :	Ricoeur, P., <i>Antropología Filosófica</i> , Madrid: BAC, 2020
Referencia b ₅ :	Burgos, J.M., <i>La vía de la experiencia o la salida del laberinto</i> , Madrid: Rialp, 2018
Referencia b ₆ :	Polo, L. <i>Quién es el hombre. Presente y futuro del hombre</i> , Pamplona: Eunsa, 2016
Referencia b ₇ :	Mondin, B., <i>Storia dell'Antropologia Filosofica. Volume 1: Dalle Origini fino a Vico</i> , Bologna: ESD, 2001



Referencia b8:	Mondin, B., <i>Storia dell'Antropologia Filosofica. Volume 2: Da Kant fino ai giorni nostri</i> , Bologna: ESD, 2002
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4.2 Complementary bibliography

Referencia c1:	Choza, J., <i>Antropologías positivas y antropología filosófica</i> , Sevilla: Thémata, 2015
Referencia c2:	Hadjadj, F., <i>Qué es una familia. La trascendencia en paños menores</i> , Granada: Nuevo Inicio, 2015
Referencia c3:	Hadjad, F., <i>La profundidad de los sexos. Por una mística de la carne</i> , Granada: Nuevo Inicio, 2014.
Referencia c4:	Choza, J., <i>Historia del humanismo</i> , Sevilla: Thémata/Plaza y Valdés, 2009.
Referencia c5:	Burgos, J.M., <i>Introducción al personalismo</i> , Madrid: Palabra. 2012.
Referencia c6:	Choza, J., <i>Historia de los sentimientos</i> , Sevilla: Thémata, 2011.
Referencia c7:	San Martín, J. <i>Antropología Filosófica. Vida Humana, Persona y Cultura</i> , Madrid: UNED, 2015
Referencia c8:	García Cuadrado, J.A., <i>Antropología Filosófica. Una introducción a la Filosofía del Hombre</i> , Pamplona: Eunsa, 2014.



TEACHING METHODOLOGY

This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's work. That total amount of hours is distributed into 60 hours of teaching (2.4 ECTS) and 90 hours of student's self-study (3.6 ECTS).

In this subject, the teaching process (2.4 ECTS) is based on the following teaching-learning methodology:

- 1) A **dinamic text**, designed by the professor.
- 2) **Videoconference**, through which theory lessons are given as well as guided tasks (training tasks, text analysis, seminars, etc.) and collective tutorials. Videoconferencing must be always interactive and these sessions last 45 minutes.
- 3) Attending **Webinars** organised by the faculty and the head of the Department.
- 4) **Video-lessons** about the most relevant topics for the subject.
- 5) **Telematic activities through** UCVnet platform (such as taking part in debate forums, solving practical questionnaires etc.), with the lecturer's intervention to correct and provide some guidance to students.
- 6) **Assessment tests.**

Student's self-study (3.6 ECTS) is distributed in different activities:

- Asincronic re-view of the videoconferences.
- Preparing theory and practical lessons (*flipped classroom*).
- Course assignments.
- Studying and preparing the final assessment test.

The General Competence 9 –ethical commitment- will be evaluated through case study, problems, moral dilemmas, etc., discussed in the lessons.

The final mark of the subject will be based on the following items:

- 1) Attendance and participation
- 2) Continuous assessment
- 3) Final test

**ADDITIONAL INFORMATION:****IMPARTIATION OF THE SUBJECT IN SECOND AND SUCCESSIVE REGISTRATIONS REGISTRATION:**

There will be a specific group for non-first-year students and a teacher in charge of that group.

In this group there will be a number established by the ucv of sessions of monitoring and tutoring (6 of 2 hours each) in which will reinforce the work in the competences that the students of the group need to acquire to approve the subject.

These sessions are included in the schedule included in this guide and are detailed in the description of the subject.

TEMPORARY LEARNING ORGANIZATION (second or successive students):		
	BLOCK OF CONTENT / DIDACTIC UNIT	Sessions number
1	Nature, object and method of philosophical Anthropology. Relationships and differences with other disciplinary approaches.	0.5
2	The main anthropological models of Classical and Christian Antiquity.	1
3	The main anthropological models of Modern and Contemporary Philosophy.	1
4	The concern for the human reality in the philosophy of the nineteenth and twentieth centuries and today.	0.5
5	Philosophical personalism. The person: male and female. The right anthropology.	0.5
6	The structure of the person: body; sensitivity and trends; affectivity; the intelligence; freedom; the personal self.	1
7	Fields of human action: the action; the language; the job; interpersonal relationships; the family; the society.	1
8	The origin and destiny of the person.	1