



Universidad
Católica de
Valencia
San Vicente Mártir

COURSE GUIDE

Philosophy of Action

Prof. Eduardo Ortiz, Ph. D.

Philosophy Degree
4th Year

2020-2021



PHILOSOPHY OF ACTION

Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

1.- COURSE DETAILS

Course Name	Philosophy of Action
ECTS Credits	6
Type of Learning	Basic
Calendar	First Semester
Module Name	Moral Philosophy, Applied Ethics and Social and Political Philosophy
Course Requirements	None
Lecturer	Eduardo Ortiz, Ph.D. (eduardo.ortiz@ucv.es)

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

This course is an Introduction to Philosophy of Action. We shall study the main concepts of action theory, focusing on individual and collective intentions. It will also be taken into account the causalist-anticausalist debate. These topics and another ones will be studied from the perspective of the primacy of love in our agency and our moral psychology.

3.- COURSE PROGRAM AND CALENDAR

1. Intentional action.	September 2020
2. Shared intentions.	October 2020
3. Affect and action.	October 2020
4. Desires.	October 2020
5. Weakness of will.	October 2020
	November 2020



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6. Narrative identity in the Philosophy of Paul Ricoeur..	November 2020 November 2020 and December 2020
7. Virtues and agency in the Philosophy of A. MacIntyre.	
8. Reasons of love, reasons for love and reasons to act	

4.- REFERENCES

4.1 Basic bibliography

4.1.1	Main Course Text, supplied by the Professor.
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4.2 Further reading

Referencia c1:	ARISTÓTELES, <i>Ética a Nicómaco</i> , bk. I-IV, VI; <i>De Anima</i> , bk. III.
Referencia c2:	STO TOMÁS DE AQUINO, excerpts from <i>Summa Theologiae</i> , I-II
Referencia c3:	KROEKER, E. E. & SCHAUBROECK, K. (eds), <i>Love, Reason and Morality</i> , New York & London, Routledge, 2017.
Referencia c4:	ANSCOMBE, E., 1957, <i>Intention</i> , Oxford, Basil Blackwell, (there is a Spanish translation in, Barcelona, Paidós, 1991)
Referencia c5:	FRANKFURT, H., 2004, <i>The Reasons of Love</i> , Princeton, Princeton University Press.
Referencia c6:	WOJTYLA, K., <i>Persona y acción</i> , Madrid, Palabra, 2014.
Referencia c7:	MOYA, C., 1990, <i>The Philosophy of Action. An Introduction</i> , Oxford, Polity Press.
Referencia c8:	STROUD, S. & TAPPOLET, C. (eds.), 2003, <i>Weakness of Will and Practical Irrationality</i> , Oxford, Clarendon Press.
Referencia c9	MACINTYRE, A., <i>Tras la Virtud</i> , Barcelona, Crítica, 1987.
Referencia c10:	RIKOEUR, P., <i>Sí mismo como otro</i> , México-Madrid, Siglo XXI, 1996.
Referencia c11:	BREWER, T., <i>The Retrieval of Ethics</i> , Oxford, Oxford University Press, 2009.
Referencia c12:	DAVIDSON, D., 1980, <i>Essays on Actions & Events</i> , Oxford, Clarendon Press (there is a Spanish translation in, Barcelona, Crítica, 1995)



5. METHODOLOGY

The teaching on this course uses three online resources:

- 1) dynamic textbook or workbook, to facilitate learning;
- 2) webinars, through which master classes, guided activities (practices, text comments, seminars, ...), and group tutorials are carried out. All the Web conferences are interactive;
- 3) video-lessons on crucial issue



MASTER CLASSES

CREDITS: 2

METHODOLOGY OF TEACHING AND LEARNING:

- a) With the real-time participation of students:

Synchronous learning (in principle this means that both students and teachers are simultaneously connected through their respective computers) using multimedia resources via interactive web conferencing.

Synchronous learning has the obvious advantage of providing immediate access and feedback from the lecturer.

Moreover, web conference attendance provides excellent teaching and learning opportunities. The rewards include deeper learning, constructive interactions, and a sense of community and shared experience.

Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched 24 hours a day, 365 days a year.

- b) Without the real-time participation of students:

Asynchronous learning using videotaped lectures by the lecturer or an invited expert.

GUIDED ACTIVITIES (EXCEPT SEMINARS)



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CREDITS: 1

METHODOLOGY OF TEACHING AND LEARNING:

Synchronous learning using multimedia resources via interactive web conferencing.

Understanding theories and concepts is the key aim of these practical classes.

Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched when the student wants.

STUDY, TASK PREPARATION AND TESTING.

CREDITS: 3

METHODOLOGY OF TEACHING AND LEARNING: **SELF-STUDY.**

6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

SPECIFIC COMPETENCES [SC]

23 To write philosophical essays, exhibiting analytic and synthetic skills.

26 To be able to make philosophical arguments.

7.- LEARNING OUTCOMES

RA₁. That students begin to write short papers and a long one in philosophy of action [SC 23].

RA₂. That students distinguish between sound and unsound arguments in philosophy of action and be able to construct them [SC 26].

Additional considerations

Students are specifically required to be able to:



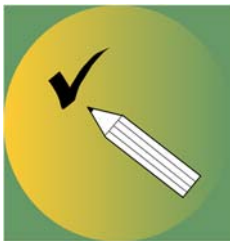
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- a) distinguish the main elements of a human action, mainly, intention;
- b) acknowledge the main views in philosophy of action;
- c) reconstruct the key arguments with respect to weakness of will and moral responsibility.

8.- STUDENT WORKLOAD

Student workload is the amount of time spent by students on university study, including both scheduled contact time (lectures, tutorials, practical classes, workshops, etc.) and individual (or group) study, and it is measured through the allocation of ECTS credits.

Item	Hours
Attendance at master classes	14
Attendance at practical classes	6
Preparation of master classes (1.5 x12) +1	20
Preparation of practical classes (1.5 x6) +1	9
Preparation of work	5
Exam Preparation (3 days x 8 hours.)	32
Making final exam	4
	90



9.- ASSESSMENT

Students should self-assess following the development of each topic.

There will be an assessment of the content of the theory and practical lectures, following the procedure set out for the Degree and to *guarantee attendance*. 50% of the final grade will be determined by this assessment.

The remaining 50% of the final grade depends on the answers to the questions posed by the Professor with respect to the main topics studied in the course. They include commentaries of philosophical texts.