



Universidad
Católica de
Valencia
San Vicente Mártir

COURSE GUIDE

Ethics and professional Deontology

Eduardo Ortiz, Ph. D.

Philosophy Degree
4th Year

2020-21



Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

1.- COURSE DETAILS

Course Name	Ethics and professional Deontology
ECTS Credits	6
Type of Learning	Compulsory
Calendar	4 th year/First Semester
Module Name	Moral Philosophy, Applied Ethics and Social and Political Philosophy
Course Requirements	None
Lecturer	Eduardo Ortiz, Ph. D. (eduardo.ortiz@ucv.es)

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

This course deals with, among others, the following topics:

- Moral. Normative ethics. Metaethics.
- Action analysis. The good life.
- Goods, virtues, values.
- The centrality of love in ethics.
- The structure of practical rationality.
- Professional deontology.



3.- COURSE PROGRAM AND CALENDAR

<p>1 From moral experience to philosophical ethics</p> <p>1.1. Ethics as a reflective extension of moral experience. 1.2. Definition and moral realm. 1.3. The moral point of view on human activity. 1.4. Definition and scope of Ethics: Virtue Ethics</p>	September 2020
<p>2 Philosophy of action. The search for a good life</p> <p>2.1. Action and teleology. 2.2. Happiness and unhappiness: the final objects of our actions. 2.3. Ethics and Modernity: ¿Is it possible Ethics without Metaphysics?</p>	October 2020
<p>3 The content of Ethics</p> <p>3.1. Happiness conditions: the subjective and the objective. 3.2. The necessity for objective criteria: human goods. 3.3. The theory of capacities.</p>	October 2020
<p>4 Love as the core of Ethics</p> <p>4.1. An appropriate hierarchy. 4.2. <i>Pondus meum, amor meus.</i></p>	November 2020
<p>5 The virtuous life</p> <p>5.1. Virtue Ethics as a proposal 5.2. Cardinal Virtues</p>	November 2020
<p>6 The right and its knowledge</p> <p>6.1. The ethical rectitude of human behavior 6.2. Conscience as personal subjective guide. 6.3. The deontological codes as professional objective guide.</p>	December 2020
<p>Assessment test</p>	January 2021



4.- References

4.1 Basic Bibliography

4.1.1.	Course Textbook supplied by the Professor
4.1.2.	Aristóteles. (1999). <i>Ética a Nicómaco</i> . Trad. De Julián Marías y María Araujo, eds. Madrid: Centro de Estudios Políticos y Constitucionales.
4.1.3	MacIntyre, A. (2010), <i>Historia de la ética</i> , Barcelona: Paidós.
4.1.4	Spaemann, R. (2007). <i>Ética: Cuestiones fundamentales</i> . Pamplona: EUNSA.
4.1.5	MacIntyre, A. (2013), <i>Tras la Virtud</i> , Madrid: Austral.

4.2 Further Reading:

4.2.1:	Pieper, J. (1997). <i>Las virtudes fundamentales</i> . Madrid: Rialp.
4.2.2:	Brewer, T. (2009), <i>The Retrieval of Ethics</i> , Oxford & New York, Oxford University Press
4.2.3:	Marías, J. (1996), <i>Tratado de lo mejor. La moral y las formas de la vida</i> , Madrid: Alianza Editorial.

5. METHODOLOGY

This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's work. That total amount of hours is distributed into 60 hours of teaching (2.4 ECTS) and 90 hours of student's self-study (3.6 ECTS).



In this subject, the teaching process (2.4 ECTS) is based on the following teaching-learning methodology:

- 1) A **dinamic text**, designed by the professor.
- 2) **Videoconference**, through which theory lessons are given as well as guided tasks (training tasks, text analysis, seminars, etc.) and collective tutorials. Videoconferencing must be always interactive and these sessions last 90 minutes.
- 3) Attending **Webinars** organised by the faculty and the head of the Department.
- 4) **Video-lessons** about the most relevant topics for the subject.
- 5) **Telematic activities through** UCVnet platform (such as taking part in debate forums, solving practical questionnaires etc.), with the lecturer's intervention to correct and provide some guidance to students.
- 6) **Assessment tests**.



Student's self-study (3.6 ECTS) is distributed in different activities:

- Asincronic re-view of the videoconferences.
- Preparing theory and practical lessons (*flipped classroom*).
- Course assignments.
- Studying and preparing the final assessment test.

6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

GENERAL COMPETENCIES [GC]

INSTRUMENTAL

Organization and planning

Philosophy Degree

- 2 Basic computer skills
- 3 Problem-solving



- 4 Decision-making

INTERPERSONAL

- 5 Interpersonal skills
- 9 Ethical commitment

SYSTEMIC

- 10 Ability to apply knowledge to practical situations
- 16 Guidance on achieving results

SPECIFIC COMPETENCIES [SC]

- 17 To be able to pose philosophical questions
- 18 To be able to relate different philosophical topics
- 19 Evaluate ethical and political human actions in the various public and private spheres in which they occur
- 22 Make mental experiments
- 23 To write philosophical essays and show evidence of analytical and synthetic skills
- 24 Analyze and question, critical and reasonably, metaphysical conceptions concerning the nature of reality and its implications.
- 25 To be able to understand and evaluate philosophical arguments
- 26 To be able to construct philosophical arguments
- 29 Knowing the current debates on issues of cultural identity

7.- LEARNING OUTCOMES

RA₁. That students acquire a basic knowledge of the philosophical reflection about morals and the main traits that characterize its historical evolution. [CG1, 2, 9, 10 and CE 17, 18, 19, 24, 25 ,26]

RA₂. That students understand the difference between goods, virtues and values [GC 6, 9 and SC 17, 18, 19, 23, 26, 29].

RA₃. That students acquire knowledge and use of the different types of arguments that are handled from Virtue Ethics and its possible objections. [CG 3, 4, 10 and CE 17, 18, 19, 25, 26, 29].

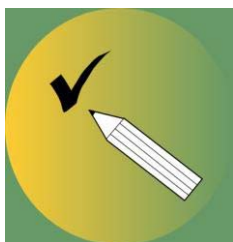
RA₄. That students are able to evaluate proposals from basic human goods and capacities for human development. [CG 3, 5, 9, 16 and CE 17, 19, 23, 24, 26, 29].

RA₅. That students are able to evaluate from a ethical standpoint proposals the corporative codes of public and private organizations. [CG 4, 9, 10, 16 y CE 17, 18, 19, 22, 24, 25, 26, 29]

9.- ASSESSMENT

Students should self-assess following the development of each topic.

There will be an assessment of the content of the theory and practical lectures, following the procedure set out for the Degree and to *guarantee attendance*. 40% of the final grade will be determined by this assessment.



The remaining 60% will be allocated to virtual activities and is broken down as follows: attendance and participation to virtual sessions (10%), deliverable activities (40%) and assessment text (10%).

The General Competence 9 –ethical commitment- will be evaluated through case study, problems, moral dilemmas, etc., discussed in the lessons.