



Universidad
Católica
de Valencia
San Vicente Mártir

COURSE GUIDE

Contemporary philosophical trends

Prof. Alfredo Esteve Martín

**Philosophy Degree
4th Year**



Contemporary philosophical trends

Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

1.- COURSE DETAILS

Course Name	Contemporary philosophical trends
ECTS Credits	6
Type of Learning	Compulsory
Calendar	First semester of the fourth year
Module Name	History of Philosophy and Contemporary Philosophical Trends
Course Requirements	None
Lecturer	Alfredo Esteve Martín (alfredo.esteve@ucv.es)

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

Contemporary philosophy is built on an intellectual heritage received within processes that uniquely characterize our current age and society.

This course aims to:

1. Provide the student an understanding of the connection between modern thought and contemporary thought.
2. Analyze the main philosophical routes of the twentieth century.
3. Know the philosophical trends that contemporary exist in thought.




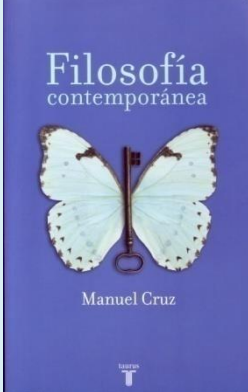
3.- COURSE PROGRAM AND CALENDAR

<p>PART I: BASIC GUIDELINES IN THE TWENTIETH CENTURY</p> <p>1. Framing the twentieth century thought 1.1 Historical and social context 1.2 The reception of nineteenth-century philosophy 1.3 Philosophical itineraries open in twentieth century</p> <p>2. Philosophies of spirit and life: Bergson and Dilthey</p> <p>3. Phenomenology: Husserl</p> <p>4. Metaphysics option: Hartmann</p> <p>5. After Phenomenology 5.1 The Vital-Reason of Ortega y Gasset 5.2 Heidegger or the Understanding of Being</p> <p>6. Thinking in relief 6.1 D’Ors and the figurative thought 6.2 The poetic mediation of Zambrano</p> <p>7. Sentient intellection of reality: Zubiri</p> <p>PART II: OTHER LINES OF THOUGHT</p> <p>8. Others philosophical trends 8.1 Philosophical hermeneutics: Gadamer 8.2 The weak thought: Vattimo 8.3 Jaspers and the philosophies of the existence 8.4 Mounier and the personalism 8.5 The Frankfurt school 8.6 The structuralism 8.7 The american philosophy: Peirce, James, Dewey 8.8 Biological anthropology: Lorentz, Gehlen, Völlmer</p> <p>9. Relevant authors 9.1 Arendt and the revision of democracy 9.2 The linguistic turn of Rorty 9.3 The authentic postmodernism of Taylor 9.4 The critique of technological civilization: Jonas 9.5 Levinas and philosophy of face 9.6 The <i>little ethics</i> of Ricoeur</p>	<p>september</p> <p>october</p> <p>november</p> <p>december</p>
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4.- REFERENCES



4.1 Basic bibliography

4.1.1	Dynamic text for the course (Contemporary philosophical trends) produced by the teacher (Alfredo Esteve).	
4.1.2		GABAS, R., <i>Historia de la Filosofía III (Hirschberger). Filosofía del siglo XX</i> , Herder, Barcelona 2011.
4.1.3	HIRSCHBERGER, J., <i>Historia de la Filosofía II. Edad Moderna, Edad Contemporánea</i> , Herder, Barcelona 1994.	
4.1.4		CRUZ, M., <i>Filosofía contemporánea</i> , Ed. Taurus, Madrid 2010 ² .

4.2 Further reading

4.2.1		BODEI, R., <i>La filosofía del siglo XX</i> , Alianza Editorial, Madrid 2014 ² .
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4.2.2		ZUBIRI, X., <i>Cinco lecciones de filosofía</i> , Alianza Editorial, Madrid 2002.
4.2.3	GADAMER, H.G., <i>Verdad y método</i> , Ed. Sígueme, Salamanca 1988 ³ .	
4.2.4		CONILL, J., <i>El crepúsculo de la metafísica</i> , Ed. Anthropos, Barcelona 1988.

5. METHODOLOGY

This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's work. That total amount of hours is distributed into 60 hours of teaching (2,4 ECTS) and 90 hours of student's self-study (3,6 ECTS).

In this subject, the **teaching** process (2,4 ECTS) is based on the following teaching-learning methodology:

- 1) A **dynamic text**, designed by the professor.
- 2) **Videoconference**, through which theory lessons are given as well as guided tasks (training tasks, text analysis, seminars, etc.) and collective tutorials. Videoconferencing must be always interactive and these sessions last 45 minutes.
- 3) Attending **Webinars** organised by the faculty and the head of the Department.
- 4) **Video-lessons** about the most relevant topics for the subject.
- 5) **Telematic activities through** UCVnet platform (such as taking part in debate forums, solving practical questionnaires etc.), with the lecturer's intervention to correct and provide some guidance to students.
- 6) **Assessment tests**.

Student's self-study (3,6 ECTS) is distributed in different activities:

- Asinchronic re-view of the videoconferences.
- Preparing theory and practical lessons (*flipped classroom*).
- Course assignments.
- Studying and preparing the final assessment test.





6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

GENERAL COMPETENCIES [GC]

- 1 Organization and planning
- 2 Basic computer skills
- 5 Interpersonal skills
- 7 Ability to communicate with non-experts
- 11 Ability to learn and teach
- 12 Ability to adapt to new situations and generate new ideas

SPECIFIC COMPETENCIES [SC]

- 17 To be able to pose philosophical questions
- 18 To be able to relate different philosophical topics
- 23 To write philosophical essays and show evidence of analytical and synthetic skills
- 25 To be able to understand and evaluate philosophical arguments
- 26 To be able to construct philosophical arguments
- 32 Knowing how to search, select and quote bibliographic information specific of philosophy
- 35 To be able to interpret texts originated in different historical periods or cultural traditions and to related them to others of the same or a different period
- 37 To use specialized philosophical terminology and recognize categorical errors
- 41 To recognize and describe the major stages, figures and works of philosophy



7.- LEARNING OUTCOMES

- LO1.** Descriptive and familiar knowledge of philosophical activity, recognizing its different methods and paradigms and identifying interchangeable topics [GC1, SC17, SC18, SC37]
- LO2.** Understand the relationship of thought with the historical-social framework where it occurs [GC7, GC11, SC35, SC41]
- LO3.** Reading, interpretation and dialogue with the texts and problems of the philosophical tradition [GC12, SC25, SC35]
- LO4.** Making of a philosophical discourse that prioritizes conceptual clarity and the critical evaluation of arguments [GC2, SC17, SC23, SC26, SC37]
- LO5.** Explore the possibilities offered by the philosophical tradition to understand our time in conceptual terms [GC7, GC12, SC26]
- LO6.** Introduce in the practice of cooperative research and patient discussion of philosophical issues [GC5, GC11, SC32]

8.- ASSESSMENT

The final grade of the subject will be composed according to the following items:

- 1) Participation and attendance: 10%
- 2) Activities to deliver: 50%
- 3) Final evaluative test: 40%

