



Universidad
Católica
de Valencia
San Vicente Mártir

COURSE GUIDE

Theodicy

María Díaz del Rey

Philosophy Degree

3nd year

THEODICY

1.-COURSE DETAILS

Denomination	Theodicy
ECTS	6
Character	Compulsory Formation
Temporal location	Thirst course / First semester
Module name	Metaphysics
Course Requirements	None established
Teacher	María Díaz del Rey (mdla.diaz@ucv.es)

2.-BRIEF DESCRIPTION OF COURSE CONTENTS


<ol style="list-style-type: none">1. The Statute of religious belief and faith. The language about God2. Arguments about the existence of God. The divine properties3. <i>The problem of evil</i>4. <i>Issues related to the problem of God</i>
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3.- SUBJECT AND TEMPORAL PLANNING


Lesson 1. The Statute of religious belief and faith.	September
Lesson 2. The demostrability of God's Existence	October
Lesson 3. Arguments about the Existence of God.	
Lesson 4. Can the human beings the Essence of God?	
Lesson 5. The divine properties (I)	November
Lesson 6. The divine properties (II)	
Lesson 7. <i>Issues related to the problem of evil</i>	December
Lesson 8: The atheism	

4.- REFERENCES

4.1 Basic Bibliography

Reference b1:	Dynamic text for the course, produced by the teacher MaríaDíaz del Rey
Reference b2:	 <p>M. PÉREZ DE LABORDA (2015). Dios a la vista. El conocimiento natural de lo divino. Madrid: Rialp</p>

Reference b3:	GONZALEZ A.L., Teología natural, Eunsa, 6ª ed., Pamplona 2008
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Reference b2:	 <p>ROMERA L., <i>El hombre ante el misterio de Dios. Curso de teología filosófica</i>, Palabra, Madrid 2008</p>
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1.2 Further reading

Reference c1:	J. SEIFERT (2013). Conocimiento de Dios por las vías del conocimiento y del amor. Madrid: Encuentro
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Reference c2:	A. PÉREZ DE LABORDA (2015). Sobre el Dios que hay. Madrid: Encuentro
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5. METHODOLOGY

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This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's work. That total amount of hours is distributed into 60 hours of teaching (2.4 ECTS) and 90 hours of student's self-study (3.6 ECTS).



In this subject, the teaching process (2.4 ECTS) is based on the following teaching-learning methodology:

- 1) A **dynamic text**, designed by the professor.
- 2) A **Videoconference**, through which theory lessons are given as well as guided tasks (training tasks, text analysis, seminars, etc.) and collective tutorials. Videoconferencing must be always interactive and these sessions last 90 minutes.
- 3) Attending **Webinars** organised by the faculty and the head of the Department.
- 4) **Video-lessons** about the most relevant topics for the subject.
- 5) **Telematic activities through** UCVnet platform (such as taking part in debate forums, solving practical questionnaires etc.), with the lecturer's intervention to correct and provide some guidance to students.
- 6) **Assessment tests.**

Student's self-study (3.6 ECTS) is distributed in different activities:

- Asincronic re-view of the videoconferences.
- Preparing theory and practical lessons (*flipped classroom*).
- Course assignments.
- Studying and preparing the final assessment test.

6.-COMPETENCES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

GENERAL COMPETENCIES [GC]

INSTRUMENTAL

- 1 Organization and planning
- 3 Problem-solving

INTERPERSONAL

- 6 Intra- and interdisciplinary team work
- 7 Ability to communicate with non-experts

SYSTEMIC

- 11 Ability to learn and teach
- 12 Ability to adapt to new situations and generate new ideas
- 15 Initiative and entrepreneurial spirit

SPECIFIC COMPETENCES [SC]

- 17 To be able to pose philosophical questions
- 18 To be able to relate different philosophical topics
- 22 To be able to carry out thought experiments
- 23 To write philosophical essays and show evidence of analytical and synthetic skills
- 24 To analyze and question in a critical and reasoned way the metaphysical concepts related to the nature of reality and its implications
- 25 To be able to understand and evaluate philosophical arguments
- 26 To be able to construct philosophical arguments
- 32 To be able to search, select and quote bibliography related to philosophy
- 37 To use specialized philosophical terminology and recognize categorical errors



7.-LEARNING OUTCOMES

RA₁. Know the major metaphysical topics and the most influential metaphysical paradigms [CG1, 11 y CE 18, 32, 37]

RA₂. Reproduce metaphysical arguments [CG 3, 12 y CE 22, 23, 25, 26]

RA₃. Understand the relationship of metaphysics with other parts of philosophy [CG 6 y CE 17, 23]

RA₄. Recognize the relationship of metaphysics with some human and experimental sciences [CG 6, 7 y CE 23]

RA₅. Discover the metaphysical positions present in most pedestrian beliefs and ideologies [CG7, 15 y CE 24]

8.- ASSESSMENT

Assessment Tool	Allocated Percentage
Attendance and participation in synchronic sessions	10%
Submission of requested assignments	40%
Final evaluation through practical and written assignments	50%