



Universidad
Católica de
Valencia
San Vicente Mártir

COURSE GUIDE

Philosophy of mind

Prof. Eduardo Ortiz

Philosophy Degree

3rd Year

2020-2021



PHILOSOPHY OF MIND

Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

1.- COURSE DETAILS

Course Name	Philosophy of Mind
ECTS Credits	6
Type of Learning	Basic
Calendar	Second Semester
Module Name	Theory of Knowledge
Course Requirements	None
Lecturer	Eduardo Ortiz (eduardo.ortiz@ucv.es)

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

This course is an introduction to the Philosophy of Mind, focusing on the mind-body problem from some seminal texts. The main contenders will be analyzed: hylemorphism, Platonic and Cartesian dualism, logical behaviourism, identity theories, eliminativism, emergentism functionalism and anomalous monism. Qualia, consciousness, intentionality, identity and integral vision of man shall specially be taken into account.

3.- COURSE PROGRAM AND CALENDAR

1. Analytic Personalism. Paradoxes of personal identity. History of the concept of “person”. Person and Narrative.	January 2021
2. The incommunicability (unrepeatability) of persons.	February 2021



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3. Interpersonality (dynamicity, receptivity, genealogy). Intentionality (internalism, externalism)	March 2021
4. Cartesian dualism and its legacy. Logical behaviourism. Materialism, eliminativism. Functionalism and Anomalous monism.	March 2021
5. The dignity of the human person. Human nature: dimensions. Human nature and culture.	April 2021
6. Free will: libertarianism, compatibilism, determinism.	May 2021

4.- REFERENCES

4.1 Basic bibliography

4.1.2	Main Course Text, supplied by the Professor.
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4.2 Further reading

4.2.1.	P.Strawson, <i>Individuos</i> , Taurus, Madrid, 1989.
4.2.2.	P.Ricoeur, <i>Sí mismo como otro</i> , Siglo XXI, México-Madrid, 1996.
4.2.3.	R.Spaemann, <i>Personas</i> , EUNSA, Pamplona, 2000.
4.2.4.	C.Moya, <i>Filosofía de la mente</i> , Publicaciones de la Universitat de Valencia, 2006.
4.2.5.	E.Feser, <i>Philosophy of Mind. A Beginner's Guide</i> , Oxford, Oneworld, 2006.
4.2.6.	A.Rudd, <i>Self, Value, and Narrative: A Kierkegaardian Approach</i> , Oxford University Press, Oxford, 2012.



4.2.7.

M.Schechtman, *The Constitution of Selves*, Cornell University Press, Ithaca, 1996

5. METHODOLOGY

The teaching on this course uses three online resources:

- 1) **dynamic** textbook or workbook, to facilitate learning;
- 2) **webinars**, through which master classes, guided activities (practices, text comments, seminars, ...), and group tutorials are carried out. All the Web conferences are interactive;
- 3) **video-lessons** on crucial issues.



MASTER CLASSES

CREDITS: 1

METHODOLOGY OF TEACHING AND LEARNING:

- a) With the real-time participation of students:

Synchronous learning (in principle this means that both students and teachers are simultaneously connected through their respective computers) using multimedia resources via interactive web conferencing.

Synchronous learning has the obvious advantage of providing immediate access and feedback from the lecturer.

Moreover, web conference attendance provides excellent teaching and learning opportunities. The rewards include deeper learning, constructive interactions, and a sense of community and shared experience.

Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched when the student wants.

- b) Without the real-time participation of students:

Asynchronous learning using videotaped lectures by the lecturer or an invited



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expert.

GUIDED ACTIVITIES (EXCEPT SEMINARS)

CREDITS: **1,5**

METHODOLOGY OF TEACHING AND LEARNING:

Synchronous learning using multimedia resources via interactive web conferencing.

Understanding theories and concepts is the key aim of these practical classes.

Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched 24 hours a day, 365 days a year.

(INDIVIDUAL) TUTORIALS

CREDITS: **0.5**

METHODOLOGY OF TEACHING AND LEARNING:

- Individual interview via skype:
 - a) for the analysis of the literature;
 - b) for the reparation of assessments;
 - c) for the monitoring of the course progress.

STUDY, TASK PREPARATION AND TESTING.

CREDITS: **3**

METHODOLOGY OF TEACHING AND LEARNING: **SELF-STUDY.**



6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

GENERAL COMPETENCIES [GC]

INSTRUMENTAL

3 Problem-solving

SPECIFIC COMPETENCIES [SC]

- 23 To write philosophical essays and show evidence of analytical and synthetic skills
26 To be able to construct philosophical arguments

7.- LEARNING OUTCOMES

RA1. That students solve the basic conceptual problems philosophy of mind and that they take into account its practical scope [GC3]

RA2. That students describe the main stages, figures and works in philosophy of mind [SC 23]

R3. That students are able to understand and perform the main arguments in philosophy of mind [SC 26].

Additional considerations

Students are specifically required to be able to:

- to understand in depth the diverse existing theories to do with the mind-body problem;
- to reach a deep understanding of the main problems in philosophy of mind: the issues of mind-body problem, qualia, consciousness, intentionality and identity.
- to figure out the need of an integral vision of man.



8.- STUDENT WORKLOAD

Student workload is the amount of time spent by students on university study, including both scheduled contact time (lectures, tutorials, practical classes, workshops, etc.) and individual (or group) study, and it is measured through the allocation of ECTS credits.

Item	Hours
Attendance at master classes	10
Attendance at practical classes	15
Attendance at tutorials	5
Preparation of master classes (1.5 x10) +1	16
Preparation of practical classes (1 x15) +1	16
Exam Preparation (3 days x 8 hours.)	24
Making final exam	2
Self-evaluations	2
	90

9.- ASSESSMENT

There will be an assessment of the content of the theory and practical lectures, following the procedure set out for the Degree:

Assessment Tool	Type of Learning	Allocated Percentage
Periodic evaluation (Submission of requested assignments)	Online	50%
Final evaluation through practical and written assignments	Face-to-Face	50%