



COURSE GUIDE

Rationalism and Empiricism

Gloria Casanova

Philosophy Degree (Online)

2nd Year

Academic Year 2020-2021

RATIONALISM AND EMPIRICISM

1.- COURSE DETAILS

Course Name	RATIONALISM AND EMPIRICISM
ECTS Credits	6
Type of Learning	Obligatory Formation
Calendar	First semester in 2nd year
Module Name	Module 9- History of Philosophy and Philosophy Current Trends
Subject Name	Modern Philosophy.
Course Requirements	None
Lecturer	Gloria Casanova (gloria.casanova@ucv.es)

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

This course will develop the following topics:

- Ancient and modern ages. The idea of a new science of Nature and the modern topic of method as a reply to the *idola* that difficults science (Bacon, Descartes, Hobbes and Pascal)
- The gap between Continental rationalism and British phenomenism (Spinoza and Berkeley)
- “More geometric” deductive Metaphysics versus inductive Philosophy of Nature; Locke-Leibniz contrast.
- Empiricism and skepticism in David Hume

3.- DESCRIPTION OF COMPETENCIES

GENERAL COMPETENCIES [GC]

- GC1 Organization and planning
- GC 2 Basic computer skills
- GC 3 Solution of problems
- GC 5 Interpersonal skills
- GC 6 Intra and inter-disciplinary team work
- GC 7 Ability to communicate with non-experts
- GC 11 Ability to learn and teach
- GC 12 Ability to adapt to new situations and generating new ideas

SPECIFIC COMPETENCIES [SC]

- SC 17 To be able to pose philosophical questions
- SC 18 To be able to relate different philosophical topics
- SC 23 To be able to write philosophical essays and show evidence of analytical and synthetic skills
- SC 25 To be able to understand and evaluate philosophical arguments
- SC 26 To be able to construct philosophical arguments
- SC 30 To be able to examine and apply philosophical methods
- SC 32 To be able to know how to research, select and cite some specific bibliographical information in philosophy
- SC 35 To be able to interpret texts from different eras or cultural traditions, related to other texts of the same or different era.
- SC 37 To be able to use specialized philosophical terminology and to recognize categorial errors.
- SC 41 To be able to recognize and describe stages, figures and central works in philosophical tradition.

4.- LEARNING OUTCOMES

LO₁. Descriptive knowledge and through familiarity of philosophical activity, recognizing their different methods and paradigms and identifying interchangeable topics.

[CG1 y CE17, CE18, CE37]

LO₂. Understanding the relationship between thinking and the historical and social context where it is produced.

[CG7, CG11 y CE35, CE41]

LO₃. Reading, interpretation and dialogue with texts and problems of the philosophical tradition.

[CG3, CG12, CE25, CE30, CE35]

LO₄. Construction of a philosophical discourse in which conceptual clarity and critical evaluation of arguments take priority.

[CG2, CE17, CE23, CE26, CE37]

LO₅. Exploring the possibilities offered by the philosophical tradition to understand our time in conceptual terms.

[CG7, CG12, CE26, CE30]

LO₆. Getting into the practice of collaborative research and patient discussion of philosophical issues.

[CG5, CG6, CG11, CE32]

5. METHODOLOGY

This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's total work. The amount of hours is distributed in 60 hours of teaching (2,4 ECTS) and 90 hours of student's self-study (3,6 ECTS).

Teaching process (2,4 ECTS) is based on the following teaching-learning methodology:

- 1) A dynamic text created by the lecturer.
- 2) Videoconferences, through which theory lessons are given as well as guided tasks (training tasks, text analysis, seminars, etc.) and collective tutorials. Videoconferences must always be interactive, and these sessions are 45 minutes long.
- 3) Attending Webinars organised by the Faculty Department.
- 4) Video-lessons about the most relevant topics of the subject

Student's self-study (3,6 ECTS) is distributed in different activities:

- Asynchronous re-view of videoconferences.
- Preparing theory and practical lessons (flipped classroom)
- Course assignments. Telematic activities through UCVnet (
- Realización de tareas y trabajos a lo largo del curso. **Actividades telemáticas** a través de la plataforma UCVnet (discussion forums participation, practical questionnaire resolutions, etc.), with corrective and guiding interventions by the teacher.
- Studying and preparing the final assessment test.

SYNCHRONOUS LEARNING ACTIVITIES 40% (2,4 ects.)				
Activity	Teching-Learning Methodology	Relation to Module Competencies	Relation to Learning Outcomes	ECTS
SYNCHRONOUS VIRTUAL SESSION	Presentation of content by the teacher, analysis of competences, explanation and demonstration of abilities, skills and knowledge in the virtual classroom.	GC1, GC3, GC17.	RA1, RA3, RA4	0,6
PRACTICE SYNCHRONOUS VIRTUAL SESSION	Group work sessions through chat moderated by the teacher. Study of cases and questions that specify the content of the subject . Meaningful construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.	GC6, SC17	RA1, RA4, RA6	0,72
SYNCHRONOUS VIRTUAL SEMINAR AND VIDEO CONFERENCE	Monographic sessions though the semester, which will be aimed at current aspects and applications of the subject.	GC12	RA3, RA5	0,24
PRESENTIAL OR SYNCHRONOUS VIRTUAL ASSESSMENT	Set of written or oral tests used for the initial, formative or cumulative assessment of the student: <ul style="list-style-type: none"> - Solving practice exercises. - Group work: solving a problem that, in later professional practice, would require the application of skills acquired through the development of the subject. - Oral or written presentations of papers.. - Bibliographic searches in libraries, online, internet, etc. - Virtual attendance and proactive participation sessions, team Works, and tutoring. Teacher will record attendance. 	GC11, SC37	RA1, RA2, RA4, RA6	0,84
Total				2,4

ASYNCHRONOUS LEARNING ACTIVITIES 60% (3,6 ects.)				
ACTIVITY	Teching-Learning Methodology	Relation to Module Competencies	Relation to Learning Outcomes	ECTS
INDIVIDUAL WORK ACTIVITIES	Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc., for their discussion or submission in electronic format.	GC3, GC11, SC23, SC25, SC26, SC32, SC35	LO2, LO3, LO4, LO5, LO6	1,68
INDIVIDUAL TUTORING	Individual support for the monitoring and orientation of the learning process. It will be carried out by a lecturer and will pursue the revision and discussion of the materials, topics, readings, tasks, etc.	GC11, SC17	LO1, LO2, LO4, LO6	0,6
TEAM WORK	Group preparation of readings, essays, problem solving, seminars, papers, reports, etc., for their discussion or submission	GC5, GC7, SC32	LO2, LO5, LO6	0,28
DISCUSSION FORUMS	Participation in discussion forums related to the subject under the supervision of the lecturer.	GC6, GC7, SC30	LO2, LO3, LO5, LO6	0,24
CONTINUOUS ASSESSMENT TASKS	Solving problems, comments, memories, to be delivered on time or throughout the course.	GC3, SC18, S23, SC37, SC41	LO1, LO2, LO3, LO4	0,8
Total				3,6

6.- ASSESSMENT

Final mark of the subject will be based on the following items:

- 1) Attendance and participation in synchronous and asynchronous communication activities: 10%
- 2) Realization of deliverable activities: 30%
- 3) Periodic evaluations through test questionnaires: 20%
- 4) Obligatory Final Evaluation Test with development questions and practice assumptions: 40%

Evaluation of works will take into account the structure of the work, the quality of documentation, originality, orthography and punctuation. Works will be sent through UCVnet platform or other virtual spaces.

To pass this subject it will be essential to obtain a grade equal to or higher than 5 out of 10 (50%) in all the items.

Criteria for the awarding of the Honor Enrollment: The Honor Enrollment will be awarded to students who have obtained a grade equal to or greater than 9'0. The number of awards granted may not exceed 5% of students enrolled in a subject in the corresponding academic year unless the enrollment is less than 20, in which case only a distinction can be granted (Royal Decree 1125/2003)

SYSTEM FOR EVALUATING THE ADQUISITION OF COMPETENCIES, AND ASSESSMENTS SYSTEM

Evaluation instrument	EVALUATED LEARNING OUTCOMES	Percentage
Attendance and participation in Synchronous Virtual Sessions [COMPETENCIES: GC1, GC6, GC 11, GC12, SC17]	LO1, LO2, LO3, LO4, LO6	10%
Realization of deliverable activities [COMPETENCIES: GC2, GC3, GC5, GC11, SC18, SC23, SC26]	LO1, LO2, LO3, LO4, LO5, LO6	30%
Periodic evaluations through test questionnaires [COMPETENCIES: GC3, SC30, SC37]	LO1, LO3, LO4, LO5	20%
Obligatory Final Evaluation Test with development questions and practice assumptions. [COMPETENCIES: GC7, SC25, SC32, SC35, SC41]	LO2, LO3, LO5, LO6	40%


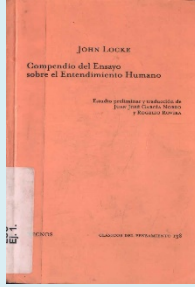


7.- TEMARIO Y PLANIFICACIÓN TEMPORAL (14 sesiones)	
1. From medieval to modern thought. The idea of a new science of Nature. The centrality of the method as a reply to the <i>idola</i> . Bacon, Hobbes, Pascal.	September 2 sessions
2. The beginning of modern rationalism: Descartes.	September 1 session October 2 sessions
3. The gap between Continental rationalism and British phenomenism (Spinoza and Berkeley)	October 2 sessions
4. “More geometric” deductive Metaphysics versus inductive Philosophy of Nature; Locke-Leibniz contrast.	November 3 sessions
5. Empiricism and skepticism in David Hume.	November 1 session December 2 sessions
6. Kant’s synthesis: Experience, Knowledge and Reason.	December 1 session

8.- REFERENCES

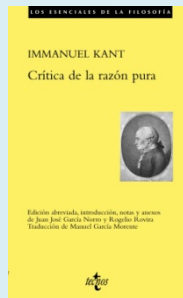
4.1. Básic Bibliography

Reference b ₁	Dynamic text of the subject, produced by teacher.
Reference b ₂ :	 <p>G. REALE – D. ANTISERI (2010). Historia de la filosofía (vols.2.1 y 2.2.): del Humanismo a Kant. Barcelona: Herder</p>
Reference b ₃ :	 <p>J. HIRSBCHBERGER (2011). Historia de la filosofía II. Barcelona: Herder</p>
Reference b ₄ :	 <p>F. COPLESTON (2004). Historia de la filosofía, tomos 2 y 3. Barcelona: Ariel</p>

1.2. Further reading.

Referencia c1:		<p>R. DESCARTES</p> <p><i>Discurso del Método. Meditaciones Metafísicas.</i> Trad. Manuel García Morente. Colección Austral-Espasa Calpe (23ª ed.) Madrid, 1988.</p>
Reference c2:		<p>J. LOCKE</p> <p><i>Compendio del Ensayo sobre el Entendimiento Humano.</i> Estudio preliminar de Juan José García Norro y Rogelio Rovira. Tecnos, Madrid 1999.</p>
Reference c3:		<p>G.W. LEIBNIZ (2007). <i>Compendio de la controversia de la Teodicea.</i> Madrid: Encuentro</p>
Referencia b7:		<p>D. HUME</p> <p><i>Investigación sobre el conocimiento humano.</i> Trad. J. de Salas Ortúeta. Alianza Ed, Madrid 2015.</p>

Reference c5:



E. KANT (2004). *Crítica de la razón pura*. Madrid: Tecnos

1.3. Recommended papers for each unit.