



Universidad
**Católica de
Valencia**
San Vicente Mártir



Course Guide Ontology

COURSE GUIDE

Ontology

2nd Year

Academic Year 2025-2026



Course Guide of the Subject: Ontology

		ECTS
SUBJECT: Ontology		6
Module: Metaphysics		12
Type: Compulsory	CURSO: 3rd Semestre: 1st	
Lecturer: Dr. Bosco Corrales Trillo	Department: Metaphysics	
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MODULE ORGANIZATION

ONTOLOGY			ECTS 6	
Duration and location within the study plan: It is part of the "Metaphysics" module, which consists of 12 ECTS credits and contains two subjects (Metaphysics is offered in the 1 st semester of the 2 nd year; Theodicy, in the 1 st semester of the 3 rd year).				
Subject Matter and Subjects				
Subject Matter	ECTS	Subject	ECTS	Year/ semester
Metaphysics	12	Ontology.	6	2/1



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		Theodicy	6	3/1
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BASIC AND GENERALCOMPETENCIES (GC)	Weighting			
	1	2	3	4
GC 1: Organization and planning			x	
GC 3: Problem-solving				x
GC 6: Intra- and interdisciplinary team work			x	
GC 7: Ability to communicate with non-experts				x
GC 11: Ability to learn and teach			x	
GC 12: Ability to adapt to new situations and generate new ideas				x

SPECIFIC COMPETENCIES (SC)	Weighting			
	1	2	3	4
SC 17: To be able to pose philosophical questions				x
SC 18: To be able to relate different philosophical topics				x
SC 22: To be able to carry out thought experiments			x	



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SC 23: To write philosophical essays and show evidence of analytical and synthetic skills			x	
SC 24: To analyze and question in a critical and reasoned way the metaphysical concepts related to the nature of reality and its implications				x
SC 25: To be able to understand and evaluate philosophical arguments				x
SC 26: To be able to construct philosophical arguments				x
SC 32: To be able to search, select and quote bibliography related to philosophy			x	
SC 37: To use specialized philosophical terminology and recognize categorical errors				x

LEARNING OUTCOMES	COMPETENCIES
LO ₁ . Know the major metaphysical topics and the most influential metaphysical paradigms	GC: 1, 11. SC: 18, 32 y 37
LO ₂ . Reproduce metaphysical arguments	GC: 3 y 12. SC: 22, 23, 25 y 26
LO ₃ . Understand the relationship of metaphysics with other parts of philosophy	GC: 6. SC: 17 y 23
	GC: 6, 7. SC: 23



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LO ₄ . Recognize the relationship of metaphysics with some human and experimental sciences	
LO ₅ . Discover the metaphysical positions present in most pedestrian beliefs and ideologies	GC: 7, 15 y SC: 24

LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION

ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS ¹
VIRTUAL SESSION	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	LO ₁ -LO ₄ .	0,7
PRACTICAL SESSION	Group work sessions through chat moderated by the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	LO ₁ -LO ₄ .	0,3
SEMINAR AND VIDEO-CONFERENCE	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	LO ₁ - LO ₄ .	0,2
VIRTUAL EVALUATION	Set of written or oral tests, used in the initial, formative or summative evaluation of the student.	LO ₁ - LO ₄ .	0,1
TOTAL			1,30

¹ La asignatura y/o materia se organiza en **DOCENCIA VIRTUAL** y en TRABAJO AUTÓNOMO DEL ALUMNO, con un porcentaje estimado en ECTS. Una adecuada distribución es la siguiente: **40%** para las Actividades Formativas **DOCENCIA (60 horas)** y 60% para las de Trabajo Autónomo tutorizado (90 horas) para **una asignatura de 6 créditos**.



LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
INDIVIDUAL ACTIVITIES	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in electronic format.	LO ₁ - LO ₄ .	2,3
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	LO ₁ - LO ₄ .	0,1
CONTINUOUS EVALUATION ACTIVITIES	Group work: group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. Discussion forums: participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, comments, reports to deliver in installments throughout the course, making videos individually or cooperatively, answering questionnaires.	LO ₁ - LO ₄ .	2,3
TOTAL			4,70

EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM		
Evaluation Instrument	EVALUATED LEARNING OUTCOMES	Granted percentage
Attendance and participation in synchronous communication activities	LO ₁ - LO ₄ .	10%
Carrying out deliverable activities	LO ₁ - LO ₄ .	40%



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Periodical evaluation through quizzes	LO1-LO5	10%
Final Evaluation	LO ₁ - LO ₄ .	40%

CONTENTS DESCRIPTION	COMPETENCIES
1. Metaphysics in Ancient Greece and Christian Middle Ages.	GC 1, 7, 11 SC 17, 18, 23, 24, 25, 37
2. Metaphysics in modern philosophy.	GC 1, 7, 11 SC 17, 18, 23, 24, 25, 37
3. Metaphysics today. Overcoming critiques and new beginnings	GC 1, 7, 11 SC 17, 18, 23, 24, 25, 32

BIBLIOGRAPHY

Dynamic text for the course, produced by prof. Bosco Corrales Trillo.

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ALESSI, A. (2021). *Los caminos del ser. Introducción a la metafísica*. LAS.

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BERCIANO, M. (2012). *Metafísica*. BAC.

CARDONA, C. (1987). *Metafísica del bien y del mal*. Eunsa.

CONILL, J. (1998). *El crepúsculo de la metafísica*. Anthropos.

FORMENT, E. (2014). *Metafísica*. Palabra.



GRONDIN, J. (2006). *Introducción a la metafísica*. Herder.

INCIARTE F. - LLANO A. (2008). *Metafísica tras el final de la metafísica*. Cristiandad.

TOMÁS DE AQUINO (2011). *El ente y la esencia* (Traducción y notas de E. Forment). EUNSA.

ZUBIRI, X. (1994). *Problemas fundamentales de la metafísica occidental*.

TEMPORAL ORGANIZATION OF LEARNING		
	CONTENT BLOCK/DIDACTIC UNIT	NR. OF SESSIONS
Lesson 1.	What is metaphysics?	1
Lesson 2.	The search prior to Aristotle	1
Lesson 3.	Aristotle's Metaphysics	1
Lesson 4.	Aquinas' Metaphysics	1
Lesson 5.	Modern metaphysics	1
Lesson 6.	Modern and contemporary critique of metaphysics	1
Lesson 7.	New beginnings in contemporary metaphysics	1

Ethical Use of so called Generative Artificial "Intelligence":

Generative artificial intelligence tools (such as ChatGPT, Gemini, Copilot, among others) can be useful as support for study, information search, or concept clarification. However, their use must always be ethical, critical, and in accordance with the principles of academic integrity. In this course, the use of such tools is strictly prohibited for the writing, production, or co-authorship of essays, text commentaries, as well as for the completion of multiple-choice quizzes or any other graded activities, as all submitted work must be original and individually produced by the student. Philosophy requires personal reflection, argumentative rigor, and intellectual responsibility—qualities that cannot be delegated to automated systems.