



Universidad
Católica
de Valencia
San Vicente Mártir

TEACHING GUIDE

Ontology: the grammar of reality

María Díaz del Rey

**Philosophy Degree
2nd year**

ONTOLOGY: THE GRAMMAR OF REALITY

1.-COURSE DETAILS

Denomination	Ontology: the grammar of reality
ECTS	6
Character	Compulsory Formation
Temporal location	Second course / second semester
Module name	Metaphysics
Course Requirements	None established
Teacher	María Díaz del Rey (mdla.diaz@ucv.es)

2.-BRIEF DESCRIPTION OF COURSE CONTENTS

1. The classical traditions of the ontology. Being and essence.
2. Metaphysics and modern. Be and felt.
3. Metaphysics today. Being and truth.

3.- SUBJECT AND TEMPORAL PLANNING

Lesson 1. What is metaphysics?	September
Lesson 2. The notion of being	October
Lesson 3. The principle of non-contradiction	
Lesson 4. The metaphysical structure of being: substance and accidents	
Lesson 5. The metaphysical structure of being: the predicaments	
Lesson 6. The metaphysical structure of being: act and potency	

Reference c2:	 <p>FORMENT, E. (2014). Metafísica. Madrid: Palabra</p>
Reference c3:	ALVIRA T., CLAVELL L., MELENDO T. (2010, 8ª ed.). <i>Metafísica</i> . Pamplona: Eunsa
Reference c4:	 <p>INCIARTE F. - LLANO A. (2008). Metafísica tras el final de la metafísica. Madrid: Cristiandad</p>
Reference c5:	CARDONA, C. (1987). Metafísica del bien y del mal. Pamplona : Eunsa

5. METHODOLOGY

This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's work. That total amount of hours is distributed into 60 hours of teaching (2.4 ECTS) and 90 hours of student's self-study (3.6 ECTS).



In this subject, the teaching process (2.4 ECTS) is based on the following teaching-learning methodology:

- 1) A **dinamic text**, designed by the professor.

- 2) **Videoconference**, through which theory lessons are given as well as guided tasks (training tasks, text analysis, seminars, etc.) and collective tutorials. Videoconferencing must be always interactive and these sessions last 90 minutes.
- 3) Attending **Webinars** organised by the faculty and the head of the Department.
- 4) **Video-lessons** about the most relevant topics for the subject.
- 5) **Telematic activities through** UCVnet platform (such as taking part in debate forums, solving practical questionnaires etc.), with the lecturer's intervention to correct and provide some guidance to students.
- 6) **Assessment tests.**

Student's self-study (3.6 ECTS) is distributed in different activities:

- Asincronic re-view of the videoconferences.
- Preparing theory and practical lessons (*flipped classroom*).
- Course assignments.
- Studying and preparing the final assessment test.

6.-COMPETENCES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

GENERAL COMPETENCIES [GC]

- 1 Organization and planning
- 2 Basic computer skills
- 3 Problem-solving
- 5 Interpersonal skills
- 6 Intra- and interdisciplinary team work
- 7 Ability to communicate with non-experts
- 11 Ability to learn and teach
- 12 Ability to adapt to new situations and generate new ideas
- 15 Initiative and entrepreneurial spirit

SPECIFIC COMPETENCIES [SC]

- 17 To be able to pose philosophical questions
- 18 To be able to relate different philosophical topics
- 22 To be able to carry out thought experiments

- 23 To write philosophical essays and show evidence of analytical and synthetic skills
- 24 To analyze and question in a critical and reasoned way the metaphysical concepts related to the nature of reality and its implications
- 25 To be able to understand and evaluate philosophical arguments
- 26 To be able to construct philosophical arguments
- 32 To be able to search, select and quote bibliography related to philosophy
- 37 To use specialized philosophical terminology and recognize categorical errors

7.-LEARNING RESULTS

RA₁, Know the major metaphysical topics and the most influential metaphysical paradigms [CG1, 11 y CE 18, 32, 37]

RA₂, Reproduce metaphysical arguments [CG 3, 12y CE 22, 23, 25, 26]

RA₃, Understand the relationship of metaphysics with other parts of philosophy [CG 6 y CE 17, 23]

RA₄, Recognize the relationship of metaphysics with some human and experimental sciences [CG 6, 7 y CE 23]

RA₅, Discover the metaphysical positions present in most pedestrian beliefs and ideologies [CG7, 15 y CE 24]

8.- ASSESSMENT

Assessment Tool	Allocated Percentage
Attendance and participation in synchronic sessions	10%
Periodic evaluation (Submission of requested assignments)	40%
Final evaluation through practical and written assignments	50%