



Universidad
Católica
de Valencia
San Vicente Mártir

COURSE GUIDE

Enlightenment and philosophical Romanticism

Prof. Alfredo Esteve Martín

**Philosophy Degree
2nd Year**



Enlightenment and philosophical Romanticism

Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

1.- COURSE DETAILS

Denominación	Enlightenment and philosophical Romanticism
Créditos ECTS	6
Carácter	Compulsory
Unidad temporal	Second semester of the second year
Denominación del Módulo	History of Philosophy and Contemporary Philosophical Trends
Requisitos previos	None
Profesorado	Alfredo Esteve Martín (alfredo.esteve@ucv.es)

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

The period of the Enlightenment and philosophical Romanticism is an especially important period in which trends that were already outlined in the Renaissance and more definition outlined at the beginning of the modern era are consolidated. Their fertility was such that not a few of its elaborations have had a strong impact on later periods of philosophy, reaching echoes even today.

From this starting point, this course aims:

- 1) Place this philosophical period, especially from their next background. Knowing lines and modern currents of thought.
- 2) Knowing both the general ideas of the Enlightenment and Romanticism, focusing in each case in a particularly representative author: Kant and Schopenhauer (and Hegel).
- 3) An approach to the theory of society and liberty in John Stuart Mill.




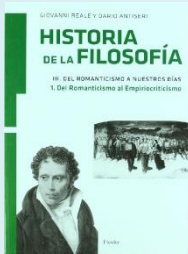
3.- COURSE PROGRAM AND CALENDAR

<p>1. The modernity 1.1 The history of modernity 1.2 The modern context 1.3 modern currents of thought</p> <p>2. Enlightenment. Immanuel Kant 2.1 The spirit of the Enlightenment 2.2 General approach of Kant 2.3 The theoretical use of reason 2.4 The practical use of reason 2.5 The affective use of reason</p> <p>3. Romanticism. Arthur Schopenhauer 3.1 The philosophical Romanticism 3.2 Arthur Schopenhauer: <i>The World as Will and Representation.</i></p> <p>4. Liberty and society. John Stuart Mill</p>	<p>february</p> <p>march</p> <p>april</p> <p>may</p>
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4.- REFERENCES

4.1 Basic bibliography

Reference b1	Dynamic text for the course (Enlightenment and philosophical Romanticism) produced by the teacher (Alfredo Esteve).	
Reference b2	HIRSCHBERGER, J., <i>Historia de la Filosofía II. Edad Moderna, Edad Contemporánea</i> , Herder, Barcelona 1994.	
Reference b3		REALE, G. & ANTISERI, D., <i>Historia de la Filosofía II. Del Humanismo a Kant, 2. De Spinoza a Kant</i> , Herder, Barcelona 2010.
Reference b4		REALE, G. & ANTISERI, D., <i>Historia de la Filosofía III. Del Romanticismo a nuestros días, 1. Del Romanticismo al Empirocriticismo</i> , Herder, Barcelona 2010.

4.2 Further reading

Reference c1		GÓMEZ CAFFARENA, J., <i>Diez lecciones sobre Kant</i> , Ed. Trotta, Madrid 2010.
Reference c2		GARCÍA MORENTE, M., <i>Lecciones preliminares de Filosofía</i> , Ediciones Encuentro, Madrid 2009 ³ .



Reference c3	SCHOPENHAUER, A., <i>El mundo como voluntad y representación</i> (2 tomos), Orbis, Barcelona 1985.
Reference c4	ARAMAYO, R.R., <i>Para leer a Schopenhauer</i> , Alianza, 2001.
Reference c5	DÍAZ, C., <i>Hegel, filósofo romántico</i> , Cincel, 1985.
Reference c6	MILL, J.S., <i>Sobre la libertad. El utilitarismo</i> , Ed. Orbis, Barcelona 1984.

5. METHODOLOGY

This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's work. That total amount of hours is distributed into 60 hours of teaching (2,4 ECTS) and 90 hours of student's self-study (3,6 ECTS).

In this subject, the **teaching** process (2,4 ECTS) is based on the following teaching-learning methodology:

- 1) A **dinamic text**, designed by the professor.
- 2) **Videoconference**, through which theory lessons are given as well as guided tasks (training tasks, text analysis, seminars, etc.) and collective tutorials. Videoconferencing must be always interactive and these sessions last 45 minutes.
- 3) Attending **Webinars** organised by the faculty and the head of the Department.
- 4) **Video-lessons** about the most relevant topics for the subject.
- 5) **Telematic activities through** UCVnet platform (such as taking part in debate forums, solving practical questionnaires etc.), with the lecturer's intervention to correct and provide some guidance to students.
- 6) **Assessment tests.**

Student's self-study (3,6 ECTS) is distributed in different activities:

- Asincronic re-view of the videoconferences.
- Preparing theory and practical lessons (*flipped classroom*).
- Course assignments.
- Studying and preparing the final assessment test.



6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved by ANECA list of competencies of this Online Degree in Philosophy)

GENERAL COMPETENCIES [GC]

- 1 Organization and planning
- 2 Basic computer skills
- 5 Interpersonal skills
- 7 Ability to communicate with non-experts
- 11 Ability to learn and teach
- 12 Ability to adapt to new situations and generate new ideas

SPECIFIC COMPETENCIES [SC]

- 17 To be able to pose philosophical questions
- 18 To be able to relate different philosophical topics
- 23 To write philosophical essays and show evidence of analytical and synthetic skills
- 25 To be able to understand and evaluate philosophical arguments
- 26 To be able to construct philosophical arguments
- 32 Knowing how to search, select and quote bibliographic information specific of philosophy
- 35 To be able to interpret texts originated in different historical periods or cultural traditions and to related them to others of the same or a different period
- 37 To use specialized philosophical terminology and recognize categorical errors
- 41 To recognize and describe the major stages, figures and works of philosophy



7.- LEARNING OUTCOMES

- LO1.** Descriptive and familiar knowledge of philosophical activity, recognizing its different methods and paradigms and identifying interchangeable topics [GC1, SC17, SC18, SC37]
- LO2.** Understand the relationship of thought with the historical-social framework where it occurs [GC7, GC11, SC35, SC41]
- LO3.** Reading, interpretation and dialogue with the texts and problems of the philosophical tradition [GC12, SC25, SC35]
- LO4.** Making of a philosophical discourse that prioritizes conceptual clarity and the critical evaluation of arguments [GC2, SC17, SC23, SC26, SC37]
- LO5.** Explore the possibilities offered by the philosophical tradition to understand our time in conceptual terms [GC7, GC12, SC26]
- LO6.** Introduce in the practice of cooperative research and patient discussion of philosophical issues [GC5, GC11, SC32]

8.- ASSESSMENT

The final mark of the subject will be composed according to the following items:

- 1) Participation and attendance: 10%
- 2) Activities to deliver: 50%
 - Text comments (15%)
 - Tasks during the course (15%)
 - Cooperative task (20%)
- 3) Final evaluation test: 40%