



Universidad
**Católica de
Valencia**
San Vicente Mártir

 Course Guide Enlightenment and philosophical Romanticism

COURSE GUIDE

Enlightenment and philosophical Romanticism

2st Year

Academic Year 2024-2025



Course of the Subject: Enlightenment and philosophical Romanticism

		ECTS
SUBJECT: Enlightenment and philosophical Romanticism		6
Module: History of Philosophy		36
Type: Compulsory	CURSO: 2º Semestre: 2º	
Lecturer(s): Dr. David Lana Tuñón	Department: Philosophy	
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MODULE ORGANIZATION

Enlightenment and philosophical Romanticism		ECTS 6		
Duration and location within the study plan: It is marked in the Philosophy module. It is offered in the 2nd semester of the second year.				
Subject Matter and Subjects				
Subject Matter	ECTS	Subject	ECTS	Year/ semester



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FILOSOFIA	6	Enlightenment and philosophical Romanticism	6	2/2
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BASIC AND GENERALCOMPETENCIES	Weighting			
	1	2	3	4
CG 1: Organization and planning			X	
CG 2: Basic Computer Skills			X	
CG 7: Ability to communicate with people who are not experts in the field		X		
CG 10: Ability to apply knowledge to practice			X	
CG 11: Ability to learn and teach			X	

SPECIFIC COMPETENCIES	Weighting			
	1	2	3	4
CE 17: Being able to pose philosophical questions				X
CE 18: Ability to relate different philosophical topics			X	
CE 19: Evaluate ethically and politically human actions in the various public and private spheres in which they occur			X	
CE 23: Write philosophical essays, showing analytical and synthetic skills				X
CE 25: Being able to understand and evaluate philosophical arguments				X
CE 26. Being able to construct philosophical arguments				X



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CE 32. Knowing how to search, select and cite bibliographic information of philosophy				X
CE 35 Be able to interpret texts from different periods or cultural traditions, relating them to others from the same or different periods.			X	
CE 37 Use specialized philosophical terminology and recognize category errors.				X
CE 41 Recognize and describe stages, figures and central works of the philosophical tradition.				X

LEARNING OUTCOMES	COMPETENCIES
RA1. Descriptive and familiarity knowledge of philosophical activity, recognizing its different methods and paradigms and identifying interchangeable topics.	CG1, CE17, CE18 y CE37
RA2. Understand the relationship of thought with the historical-social framework where it occurs.	CG7, CG11, CE35 y CE41
RA3. Reading, interpretation and dialogue with the texts and problems of the philosophical tradition.	CG7, CG11, CE35 y CE41
RA4. Construction of a philosophical discourse that prioritizes conceptual clarity and critical evaluation	CG: 7, 10, 11. CE: 19, 24, 25, 26



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RA5. Explore the possibilities offered by the philosophical tradition to understand our time in conceptual terms.	CG7, CG12 y CE26
RA6. Enter the practice of cooperative research and patient discussion of philosophical questions.	CG5, CG11 y CE32

LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION

ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS ¹
VIRTUAL SESSION	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	RA1, RA4.	0,7
PRACTICAL SESSION	Group work sessions through chat moderated by the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	RA1, RA4	0,3
SEMINAR AND VIDEO-CONFERENCE	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	RA1, RA4	0,2
VIRTUAL EVALUATION	Set of written or oral tests, used in the initial, formative or summative evaluation of the student.	RA1, RA4	0,1

¹ La asignatura y/o materia se organiza en **DOCENCIA VIRTUAL** y en TRABAJO AUTÓNOMO DEL ALUMNO, con un porcentaje estimado en ECTS. Una adecuada distribución es la siguiente: **40%** para las Actividades Formativas **DOCENCIA (60 horas)** y 60% para las de Trabajo Autónomo tutorizado (90 horas) para **una asignatura de 6 créditos.**



TOTAL	1,30
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LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
INDIVIDUAL ACTIVITIES	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in electronic format.	RA1-RA4	2,3
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	RA1-RA4	0,1
CONTINUOUS EVALUATION ACTIVITIES	Group work: group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. Discussion forums: participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, comments, reports to deliver in installments throughout the course, making videos individually or cooperatively, answering questionnaires.	RA1-RA4	2,3
TOTAL			4,70

EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM		
Evaluation Instrument	EVALUATED LEARNING OUTCOMES	Granted percentage
Attendance and participation in synchronous communication activities	RA1-RA4	10%
Carrying out deliverable	RA1-RA4	30%



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activities		
Cooperative work	RA1-RA4	20%
Final Evaluation	RA1-RA4	40%

CONTENTS DESCRIPTION	COMPETENCIES
Modernity and Enlightenment	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26
The German Enlightenment. Immanuel Kant	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26
The idealism of Georg Wilhelm Friedrich Hegel	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26
Romanticism and its critique of the Enlightenment. Soren Kierkegaard	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26
Friedrich Nietzsche. New paradigm of thought	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26

BIBLIOGRAPHY
Dynamic text of the subject produced by Professor Lana Tuñón
GÓMEZ CAFFARENA., J., <i>Diez lecciones sobre Kant</i> . Ed. Trotta. Madrid, 2010.
GARCÍA MORENTE, M., <i>Lecciones preliminares de Filosofía</i> . Ediciones Encuentro, Madrid, 2009.
RIBOT, L., <i>La Edad Moderna (siglos XV-XVIII)</i> . Marcial Pons Historia, Madrid, 2006.



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HAZARD, Paul., *El pensamiento europeo en el siglo XVIII*. Alianza editorial, Madrid, 1991.

BERLIN, Isaiah., *El fuste torcido de la humanidad. Capítulos de historia de las ideas*. Península, Barcelona, 1998.

BERLIN, Isaiah., *Las raíces del romanticismo*. Taurus, Barcelona, 2015.

HERRERA, Asunción., *La historia perdida de Kierkegaard y Adorno*. Biblioteca Nueva, Madrid, 2005.

CONILL, Jesús., *El poder de la mentira. Nietzsche y la política de la transvaloración*. Tecnos, Madrid, 2007.

TEMPORAL ORGANIZATION OF LEARNING

	CONTENT BLOCK/DIDACTIC UNIT	NR. OF SESSIONS
	Modernity and Enlightenment	1
	The German Enlightenment. Immanuel Kant	7
	The idealism of Georg Wilhelm Friedrich Hegel	2
	Romanticism and its critique of the Enlightenment.	2
	Soren Kierkegaard	2