



## **COURSE GUIDE**

### **Social Doctrine of the Church**

**Prof. Dr. Bosco Corrales Trillo**

**Philosophy Degree  
2nd Year**

**Academic Year  
2020-2021**

# SOCIAL DOCTRINE OF THE CHURCH

## 1.- COURSE DETAILS

<b>Course name</b>	Social Doctrine of the Church
<b>ECTS Credits</b>	6
<b>Type of learning</b>	Basic Formation
<b>Calendar</b>	First semester of the second year
<b>Module name</b>	Humanities
<b>Course Requirements</b>	None
<b>Instructor</b>	Bosco Corrales Trillo (bosco.corrales@ucv.es)

## 2.- BRIEF DESCRIPTION OF COURSE CONTENTS

Throughout the course we will see:

Social doctrine: fundamental concepts. Its Historical Evolution. The human person and his rights.

The principles of social doctrine. Values of Social Doctrine of the Church: Truth, freedom, justice and charity.

Family and education. Human labor and economic life. The political community and the international community. Development of peoples, ecology. International order and defense of peace.

## 3.- COURSE PROGRAM AND CALENDAR

<b>Lesson 1. Social doctrine: fundamental concepts. Its historical evolution.</b>	February
<b>Lesson 2. The human person and his rights.</b>	February
<b>Lesson 3. The principles of social doctrine. Values of Social Doctrine of the Church: Truth, freedom, justice and charity.</b>	March
<b>Lesson 4. Family, the vital cell of society.</b>	March
<b>Lesson 5. Human labor and economic life.</b>	April

<b>Lesson 6. The political community and the international community.</b>	April
<b>Lesson 7. Safeguarding the environment</b>	April
<b>Lesson 8. Promotion of peace.</b>	May
<b>Lesson 9. The magisterium of Pope Francis and Benedict XVI</b>	May

## 4.- REFERENCES

### 4.1 Basic bibliography

<b>Reference b1:</b>	Texto dinámico de la asignatura Doctrina Social de la Iglesia, producido por el profesor de la asignatura (Bosco Corrales Trillo)
<b>Reference b2:</b>	Compendio de la DSI. Pontificio Consejo de Justicia y Paz (2004): Compendio de la Doctrina Social de la Iglesia. Ciudad del Vaticano: Editrice Vaticana, dirección: <a href="http://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justpeace_doc_20060526_compendio-dott-soc_sp.html">http://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_pc_justpeace_doc_20060526_compendio-dott-soc_sp.html</a> Compendio en ppt: <a href="http://www.conlafeylarazon.org/doctrina_social_iglesia.htm">http://www.conlafeylarazon.org/doctrina_social_iglesia.htm</a>
<b>Reference b3:</b>	Encíclica Laudato Si del Papa Francisco <a href="http://w2.vatican.va/content/francesco/es/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html">http://w2.vatican.va/content/francesco/es/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html</a>
<b>Reference b4:</b>	Encíclica CARITAS IN VERITATE DE BENEDICTO XVI <a href="http://www.vatican.va/holy_father/benedict_xvi/encyclicals/documents/hf_ben-xvi_enc_20090629_caritas-in-veritate_sp.html">http://www.vatican.va/holy_father/benedict_xvi/encyclicals/documents/hf_ben-xvi_enc_20090629_caritas-in-veritate_sp.html</a>
<b>Reference b5:</b>	Exhortación Apostólica Evangelii Gaudium del Papa Francisco <a href="http://w2.vatican.va/content/francesco/es/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangel">http://w2.vatican.va/content/francesco/es/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangel</a>
<b>Reference b6:</b>	Exhortación Apostólica Amoris Laetitia del Papa Francisco <a href="http://w2.vatican.va/content/francesco/es/apost_exhortations/documents/papa-francesco_esortazione-ap_20160319_amoris-laetitia.html">http://w2.vatican.va/content/francesco/es/apost_exhortations/documents/papa-francesco_esortazione-ap_20160319_amoris-laetitia.html</a>
<b>Reference b7:</b>	HÖFFNER, J. Doctrina Social Cristiana, Herder: Barcelona 2001.

## 4.2 Further Reading

<b>Referencia c1:</b>	CHICA ARELLANO, F; GRANADOS GARCÍA (eds.), <i>Loado seas, mi Señor. Comentario a la encíclica <i>Laudato si'</i> del papa Francisco</i> , BAC: Madrid 2015
<b>Referencia c2:</b>	SARMIENTO, A et alii, <i>El primado de la persona en la moral contemporánea</i> , Eunsa: Pamplona 1997.
<b>Referencia c3:</b>	CALVEZ, J-Y, <i>La enseñanza social de la Iglesia. La economía, el hombre, la sociedad</i> . Herder: Barcelona 1991
<b>Referencia c4:</b>	COLOM, E., <i>Curso de Doctrina Social de la Iglesia</i> , Palabra: Madrid 2001.
<b>Referencia c5:</b>	MARÍAS, J., <i>Persona</i> , Alianza Editorial, Madrid 1006.
<b>Referencia c6:</b>	COMISIÓN TEOLÓGICA INTERNACIONAL, <i>Comunión y servicio: La persona humana creada a imagen de Dios</i> , BAC, Madrid 2009.
<b>Referencia c7:</b>	COMISIÓN TEOLÓGICA INTERNACIONAL, <i>En busca de una ética universal: Nueva perspectiva sobre la ley natural</i> , BAC, Madrid 2009.
<b>Referencia c8:</b>	CHUVIECO, E., MARTÍN, M. A., <i>Cuidar la Tierra. Razones para conservar la naturaleza</i> . Madrid 2015.
<b>Referencia c9:</b>	ESCUADERO TORRES, E., <i>Síntesis de la Doctrina Social de la Iglesia</i> . Valencia 2015.
<b>Referencia c10:</b>	TORNIELLI, A – GALEAZZI, G., <i>Papa Francisco: esta economía mata. El capitalismo y la justicia social</i> . Palabra. Madrid 2015.
<b>Referencia c11:</b>	LADARIA, LUÍS F., <i>El hombre en la creación</i> . BAC. Madrid 2012.

## 5. METHODOLOGY

This subject has a load of 6 ECTS credits, which is equivalent to 150 work hours for the student. Those hours are distributed as follows: 60 hours of teaching (2.4 ECTS) and 90 hours of autonomous work by the student (3.6 ECTS).



The **teaching** (2.4 ECTS) of this subjects relies on the following teaching-learning methodology:

- 1) A **dynamic** text of the subject, designed by the instructor.
- 2) **Video conferences**, in which the instructor delivers the lectures, the students carry out guided activities (practices, text commentaries, seminar sessions, etc.) and group tutorials are conducted. The video conferences are always interactive and they have a duration of 45 minutes.

- 3) Attending **video seminars** organized by the faculty and the academic authorities of the college.
- 4) **Video lectures** on topics considered of greater interest.
- 5) **Online activities** through the UCVnet platform (such as participating in discussion fori, taking practical quizzes, etc.), with correcting and orienting interventions by the instructor.
- 6) **Assessment Test.**

The **autonomous work by the student** (3,6 ECTS) is distributed in different activities:

- Asynchronous re-viewing of the recorded video conference sessions.
- Preparation of theory and practical classes (*flipped classroom*).
- Completing tasks and assignments throughout the course.
- Study and preparation for the final assessment test.

## 6.- COMPETENCES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

### GENERAL COMPETENCES [CG]

- 1 Organization and planning.
- 3 Problem-solving.
- 5 Interpersonal skills
- 6 Intra- and interdisciplinary team work
- 8 Ability to work in multicultural and international environments
- 9 Ethical commitment
- 10 Ability to apply knowledge to practical situations

### SPECIFIC COMPETENCES [CE]

- 19 Ethically and politically assess human actions in the different public and private areas in which they are carried out.

## 7.- LEARNING OUTCOMES

**RA1.** Knowledge of the main traits, concepts, and texts of the social doctrine of the Church [CG1, 11 and CE18].

**RA2.** Assimilating and commenting on arguments of the social doctrine of the Church [CG 3, 10, 12 and CE28]

**RA3.** Recognizing the relationship between the social doctrine of the Church and some of the Humanities and experimental sciences [CG6, 9, 10 y CE 28]

**RA4.** Discovering the concepts and texts of the social doctrine of the Church in the most pedestrian beliefs and in the ideologies [CG2, 4, 9, 10 y CG 17, 28]

## 8.- ASSESSMENT

The final grade of the subject will be composed of the following items:

- 1) Attendance and y participation: 10%
- 2) Continuous evaluation (assignments to be submitted): 40%
- 3) Periodical assessment through quizzes: 10%
- 4) Final assessment test: 40%

General Competence 9, ethical commitment, will be measured through cases, problems, moral dilemmas, etc. discussed in class.