



## **COURSE GUIDE**

### **Social Doctrine of the Church**

#### **Philosophy Degree 2nd Year**

#### **Academic Year 2024-2025**

## SOCIAL DOCTRINE OF THE CHURCH

### COURSE DETAILS

<b>Course name</b>	Social Doctrine of the Church
<b>ECTS Credits</b>	6
<b>Type of learning</b>	Basic Formation
<b>Calendar</b>	First semester of the second year
<b>Module name</b>	Humanities
<b>Course Requirements</b>	None
<b>Instructor</b>	Gloria Casanova (gloria.casanova@ucv.es)

### MODULE ORGANIZATION

<b>Module: HUMANÍSTIC</b>				<b>Nº ECTS</b>	
				<b>30</b>	
<b>Materias y Asignaturas</b>					
Matter	ECTS	SUBJECT	ECTS	Academic Year/ Semester	
Arts	6	Introduction to artistic styles and movements	6	1º/2º	
Literature	6	Introduction to literary genres and styles	6	2º/2º	
Latin	6	Latin	6	1º/2º	
Social Doctrine of the Church	6	Social Doctrine of the Church	6	2º/2º	
Modern Lenguaje	6	English Lenguaje	6	1º/1º	

## TEACHING GUIDE: SOCIAL DOCTRINE OF THE CHURCH

### BRIEF DESCRIPTION OF COURSE CONTENTS

Throughout the course we will see:

Social doctrine of the Church: General aspects and historical evolution. Human person, his dignity and his rights.

Social doctrine of the Church basic contents. Mission of the Church and Social Doctrine. The human person and society. God's plan of love for humanity: The dignity of the human person, a fundamental principle.

The principle of Justice. Law and morality. The natural law. Subordination and autonomy of human law

Family and society

Human labor and economic life. Economic development and moral values

Sustainable development, human ecology and demography.

The State. Democracy and Christianity

The international community. Nationalist and ethnic tensions. Capitalism and globalization

COMPETENCIES:

CT-1, CT-7, CT.8. CT-12, CT-14 , CT-15, CT-16, CE-41, CE-44, CE-60, CE-66

**Prerequisites: None Established**

### GENERAL OBJECTIVES

- a. Knowing the interpersonal dimension of the human being, the meaning and meaning of the fundamental principles of the Social Doctrine of the Church and Catholic social morality.
- b. Becoming aware of the importance and responsibility of participating as an active member of society.
- c. Training in the realization of the basic principles and criteria in the different fields in which social life develops: family, work, economy, politics, culture, information and environment.

## COMPETENCES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

### GENERAL COMPETENCES [CG]

- 1 Organization and planning.
- 2 Basic computer skills
- 3 Problem-solving.
- 4 Decision making
- 5 Interpersonal skills
- 6 Intra- and interdisciplinary team work
- 8 Ability to work in multicultural and international environments
- 9 Ethical commitment
- 10 Ability to apply knowledge to practical situations
- 11 Ability to learn and teach
- 12 Ability to adapt to new situations and generate new ideas

### SPECIFIC COMPETENCES [CE]

- 17 Being able to ask philosophical questions
- 18 Ability to relate different philosophical topics
- 19 Ethically and politically assess human actions in the different public and private areas in which they are carried out.
- 28 Identify anthropological issues, their interconnection and their implications
- 35 Being able to interpret texts from different periods or cultural traditions, relating them to others from a different or the same period
- 38 Learn to take advantage of the cultural offer available

## LEARNING OUTCOMES

- LO 1. Knowledge of the main traits, concepts, and texts of the social doctrine of the Church [CG1, 11 and CE18].
- LO 2. Assimilating and commenting on arguments of the social doctrine of the Church [CG 3, 10, 12 and CE28]
- LO 3. Recognizing the relationship between the social doctrine of the Church and some of the Humanities and experimental sciences [CG6, 9, 10 y CE 28]
- LO 4. Discovering the concepts and texts of the social doctrine of the Church in the most common beliefs and in the ideologies [CG2, 4, 9, 10 y CG 17, 28]

## LEARNING ACTIVITIES

SYNCHRONOUS LEARNING ACTIVITIES		
ACTIVITY	Teaching-Learning Methodology and its relationship with the Module Competencies according to the Degree Report	ECTS <sup>1</sup>
<b>VIRTUAL SESSION</b>	Presentation of content by the teacher, analysis of competences, explanation and demonstration of abilities, skills and knowledge in the virtual classroom.  GC1, GC3, SC17	0,7
<b>PRACTICAL VIRTUAL SESSION</b>	Group work sessions through chat moderated by the teacher. Study of cases and questions that specify the content of the subject . Meaningful construction of knowledge through student interaction and activity. Critical analysis of values and social commitment.  GC4, GC6, GC8, GC9, GC10, GC12, SC17	0,3
<b>VIRTUAL SEMINAR AND VIDEO CONFERENCE</b>	Monographic sessions though the semester, which will be aimed at current aspects and applications of the subject.  GC10, GC12, SC38	0,2
<b>VIRTUAL ASSESSMENT</b>	Set of written or oral tests used for the initial, formative or cumulative assessment of the student.  GC11, SC37	0,1
<b>TOTAL</b>		<b>1,30</b>

<sup>1</sup>The subject and/or matter is organized in VIRTUAL TEACHING and in AUTONOMOUS STUDENT WORK, with an estimated percentage in ECTS. An adequate distribution is as follows: 35-40% for synchronous TEACHING Training Activities and 60-65% for tutored Autonomous Work (for a 6-credit subject). The teaching-learning methodology is described in this guide in a generic way, specifying the teaching units in which the subject and/or subject is organized.

<b>ASYNCHRONOUS LEARNING ACTIVITIES</b>		
<b>ACTIVITY</b>	<b>Teaching-Learning Methodology</b>	<b>ECTS</b>
INDIVIDUAL WORK ACTIVITIES	Student work: individual preparation of readings, essays, problem solving, seminars, work, reports, etc. for discussion or delivery in electronic format. GC2, GC3. GC11,SC35	2,3
INDIVIDUAL TUTORING	Individual attention for monitoring and orientation of the learning process, carried out by a tutor in order to review and discuss the materials and topics, seminars, readings, completion of work, etc. SC28, SC35	0,1
TEAM WORK	Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. GC9, SC38	2,3
DISCUSSION FORUMS	Participation and contributions to discussion forums related to the subject, moderated by teacher. GC4, GC6, GC9, SC38	
CONTINUOUS ASSESMENT ACTIVITIES	Resolution of problems, comments, reports to deliver in deadlines throughout the course, individual o grupal video making, quiz resolutions. GC3, SC18, GC28, SC35	
<b>TOTAL</b>		<b>4,70</b>

## ASSESSMENT

<b>COMPETENCIES ACQUISITION ASSESSMENT SYSTEM</b>		
<b>Assessment instrument*</b>	<b>OUTCOME LEARNINGS ACQUISITION ASSESSMENT and its relationship with the Module Competencies according to the Degree Report</b>	<b>Assigned percentage awarded</b>
1	Class participation and attendance	10%
2	Activities to deliver	40%
3	Periodic evaluations through questionnaire	10%
4	Final evaluation with development questions and practical assumptions.	40%

\* Evaluation techniques and instruments: oral exam-exposition, written tests (objective tests, development tests, concept maps...), directed work, projects, case studies, observation notebooks, portfolio, etc.

### CRITERIA FOR GRANTING HONORABLE REGISTRATION:

Honors may be awarded to students who have obtained a grade equal to or greater than 9- Outstanding. The number of distinctions awarded may not exceed 5% of the students enrolled in a subject in the corresponding academic year unless enrollment is less than 20, in which case only one distinction can be awarded (Royal Decree 1125/2003)

- This subject does not offer a single assessment, as it requires mandatory practical activities with active student participation.
- This course does not consider the possibility of using AI in carrying out the requested activities, beyond its use as an information searching tool.

## COURSE PROGRAM AND CALENDAR

<p><b>Lesson 1.</b> Social doctrine of the Church. General aspects and history. . God's plan of love for humanity. Mission of the Church and Social Doctrine.</p>	February
<p><b>Lesson 2.</b> The human person and his rights.</p>	February
<p><b>Lesson 3.</b> The principles of social doctrine of the Church: Common good, Universal destination of goods, Subsidiarity, Participation, Solidarity. Values of SDC: Truth, freedom, justice and charity.</p>	March
<p><b>Lesson 4.</b> Family, the originative vital cell of society.</p>	March
<p><b>Lesson 5.</b> Human labor and economic life. Capitalism and globalization</p>	April
<p><b>Lesson 6:</b> Safeguarding the environment: Integral ecology</p>	April
<p><b>Lesson 7.</b> The political community: State, Democracy and Christianity. The international community.</p>	May
<p><b>Lesson 8.</b> Promotion of peace.</p>	May

## REFERENCES

PONTIFICIO CONSEJO «JUSTICIA Y PAZ», *COMPENDIUM OF THE SOCIAL DOCTRINE*

*OF THE CHURCH:*

[https://www.vatican.va/roman\\_curia/pontifical\\_councils/justpeace/documents/rc\\_p\\_c\\_justpeace\\_doc\\_20060526\\_compendio-dott-soc\\_en.html](https://www.vatican.va/roman_curia/pontifical_councils/justpeace/documents/rc_p_c_justpeace_doc_20060526_compendio-dott-soc_en.html)

Compendio en ppt: [http://www.conlafeylarazon.org/doctrina\\_social\\_iglesia.htm](http://www.conlafeylarazon.org/doctrina_social_iglesia.htm) (only in spanish)

BENEDICTO XVI, *Caritas in veritate* (2009)

[http://www.vatican.va/holy\\_father/benedict\\_xvi/encyclicals/documents/hf\\_ben-xvi\\_enc\\_20090629\\_caritas-in-veritate\\_sp.html](http://www.vatican.va/holy_father/benedict_xvi/encyclicals/documents/hf_ben-xvi_enc_20090629_caritas-in-veritate_sp.html)

ESCUADERO TORRES, E., *Síntesis de la Doctrina Social de la Iglesia*, Siquem, Valencia 2015.

FRANCISCO, *Fratelli Tutti* (2020)

[https://www.vatican.va/content/francesco/es/encyclicals/documents/papa-francesco\\_20201003\\_enciclica-fratelli-tutti.html](https://www.vatican.va/content/francesco/es/encyclicals/documents/papa-francesco_20201003_enciclica-fratelli-tutti.html)

*Laudato Si* (2015)

[http://w2.vatican.va/content/francesco/es/encyclicals/documents/papa-francesco\\_20150524\\_enciclica-laudato-si.html](http://w2.vatican.va/content/francesco/es/encyclicals/documents/papa-francesco_20150524_enciclica-laudato-si.html)

JUAN PABLO II, *Sollicitudo Rei Socialis* (1987)

[https://www.vatican.va/content/john-paul-ii/es/encyclicals/documents/hf\\_jp-ii\\_enc\\_30121987\\_sollicitudo-rei-socialis.html](https://www.vatican.va/content/john-paul-ii/es/encyclicals/documents/hf_jp-ii_enc_30121987_sollicitudo-rei-socialis.html)

*Familiaris consortio* (1981)

[https://www.vatican.va/content/john-paul-ii/es/apost\\_exhortations/documents/hf\\_jp-ii\\_exh\\_19811122\\_familiaris-consortio.html](https://www.vatican.va/content/john-paul-ii/es/apost_exhortations/documents/hf_jp-ii_exh_19811122_familiaris-consortio.html)

Selection of specialized papers proposed by the teacher for some of the thematic units.

