



Universidad
Católica de
Valencia
San Vicente Mártir

COURSE GUIDE

Plato and Medieval Augustinism

Prof. José Luis Sánchez, Ph.D

**Philosophy Degree
1st Year**

2020 - 2021



PLATO AND MEDIEVAL AUGUSTINISM

Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

1.- COURSE DETAILS

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| Course Name | Plato and Medieval Augustinism |
| ECTS Credits | 6 |
| Type of Learning | Basic |
| Calendar | First Semester |
| Module Name | History of Philosophy and Contemporary Trends in Philosophy |
| Course Requirements | None |
| Lecturer | Ph. D. José Luis Sánchez (jose Luis.sanchez@ucv.es) Assistant Juan María Díez (jm.diez@ucv.es) |

2.- BRIEF DESCRIPTION OF COURSE CONTENTS

This course is an Introduction to Plato and Medieval Augustinism. We shall study the main trends of Greek Philosophy and of the first centuries of the Christian Tradition. We analyze Dialogues by Plato and some meaningful texts by Augustine. In this way, the student is introduced in Medieval Augustinism.

3.- COURSE PROGRAM AND CALENDAR

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| 1. Presocratic Philosophy. | September 2019 |
| 2. The Sophists and Socrates. | October 2019 |
| 3. Plato's Theory of Ideas. | October 2019 |



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| 4. The Patristic Tradition. | November 2019 |
| 5. The life and work of St. Augustine. A study of the <i>Confessions</i> and <i>De Civitate Dei</i> . | November 2019 |
| 6. Medieval Augustinism. | December 2019 |

4.- REFERENCES

4.1 Basic bibliography

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| Reference b ₁ | PLATÓN, <i>Diálogos</i> , Madrid, Gredos, varias ediciones. |
| Reference b ₂ | S.AGUSTÍN, <i>Confesiones</i> , Madrid, BAC, varias ediciones. |
| Reference b ₃ | S.AGUSTÍN, <i>La ciudad de Dios</i> , Madrid, BAC, varias ediciones. |

4.2 Further reading

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|----------------------------|--|
| Reference c ₁ : | REALE, G y ANTISERI, D. (2010). <i>Historia de la Filosofía. Tomo 1.1. Filosofía antigua</i> , Barcelona: Herder. |
| Reference c ₂ : | REALE, G y ANTISERI, D. (2010). <i>Historia de la Filosofía. Tomo 1.2. Patrística y Escolástica</i> , Barcelona: Herder. |
| Reference c ₃ : | CAPELLE, W. (1981). <i>Historia de la filosofía griega</i> , Madrid: Gredos. |
| Reference c ₄ : | COPLESTON, F. (2011). <i>Historia de la filosofía</i> , Tomo I: Grecia y Roma, Barcelona: Ariel. |
| Reference c ₅ : | GILSON, E. (1989). <i>La filosofía en la Edad Media</i> , Madrid: Gredos. |



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|-----------------------|--|
| Reference c6: | JAEGER, W. (1979). <i>Cristianismo primitivo y paidea griega</i> , México DF.: FCE. |
| Reference c7: | JAEGER, W. (2001). <i>Paideia. Los ideales de la cultura griega</i> , México DF.: FCE. |
| Reference c8: | KRAUT, R (Ed). (2006). <i>The Cambridge Companion to Plato</i> , Cambridge (UK): Cambridge University Press. |
| Reference c9: | BROWN, P (2001). <i>Agustín de Hipona</i> , Madrid: Acento. |
| Reference c10: | MACINTYRE, A. (1994). <i>Justicia y Racionalidad</i> , Barcelona: EIUNSA. |
| Reference c11: | GUARDINI, R. (2016). <i>La muerte de Sócrates</i> , Madrid: Palabra. |

5. METHODOLOGY

This subject corresponds to 6 ECTS credits, which is equivalent to 150 hours of student's work. That total amount of hours is distributed into 60 hours of teaching (2.4 ECTS) and 90 hours of student's self-study (3.6 ECTS).



In this subject, the teaching process (2.4 ECTS) is based on the following teaching-learning methodology:

- 1) A **dinamic text**, designed by the professor.
- 2) **Videoconference**, through which theory lessons are given as well as guided tasks (training taks, text analysis, seminars, etc.) and collective tutorials. Videoconferencing must be always interactive and these sessions last 90 minutes.
- 3) Attending **Webinars** organised by the faculty and the head of the Department.
- 4) **Video-lessons** about the most relevant topics for the subject.





- 5) **Telematic activities through** UCVnet platform (such as taking part in debate forums, solving practical questionnaires etc.), with the lecturer's intervention to correct and provide some guidance to students.
- 6) **Assessment tests.**

Student's self-study (3.6 ECTS) is distributed in different activities:

- Asincronic re-view of the videoconferences.
- Preparing theory and practical lessons (*flipped classroom*).
- Course assignments.
- Studying and preparing the final assessment test.

6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

GENERAL COMPETENCES [GC]

- 1 Ability to communicate with non-experts

SPECIFIC COMPETENCES [SC]

- 25 To be able to understand and critically evaluate construct philosophical arguments
- 41 To recognize and discover major stages, figures and works of the philosophical tradition

7.- LEARNING OUTCOMES

RA₁. That students identify what characterizes philosophical thought, so that they can communicate it to a non-expert person [**GC7**].

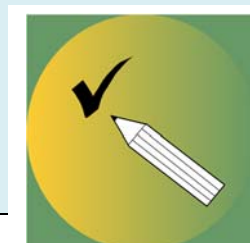
RA₂. That students begin to distinguish between good and bad philosophical arguments [**SC 25**].

RA₃. That students know some classical works of Greek and Christian Philosophy [**SC 41**].

Additional considerations

Students are specifically required to be able to:

- a) know the first steps of Western Philosophy;
- b) identify Platonic and Augustinian philosophical paradigms;
- c) to begin to evaluate both paradigms.





8.- ASSESSMENT

The **final mark** will be made up of the following elements:

- 1) Attendance and follow-up of sessions (both synchronously and asynchronously): **10%**
- 2) Ongoing evaluation (deliverables activities and works): **20%**
- 3) Periodic evaluations through tests: **35%**
- 4) Final exam with question to develop: **35%**