



Universidad  
Católica  
de Valencia  
San Vicente Mártir

## **COURSE GUIDE**

### **Plato and Medieval Augustinism**

**Prof. Eduardo Ortiz, Ph. D.  
Prof. José Luis Sánchez, Ph.D**

**Philosophy Degree  
1<sup>st</sup> Year**

**2018-19**

## PLATO AND MEDIEVAL AUGUSTINISM

### Preliminary remarks:

The teaching on this course is online. As specified in the Methodology section of this guide, it is interactive e-learning that is undertaken using audiovisual resources.

### 1.- COURSE DETAILS

<b>Course Name</b>	Plato and Medieval Augustinism
<b>ECTS Credits</b>	6
<b>Type of Learning</b>	Basic
<b>Calendar</b>	First Semester
<b>Module Name</b>	History of Philosophy and Contemporary Trends in Philosophy
<b>Course Requirements</b>	None
<b>Lecturer</b>	José Luis Sánchez, Ph.D ( <a href="mailto:joseluis.sanchez@ucv.es">joseluis.sanchez@ucv.es</a> ) ; Eduardo Ortiz, Ph.D ( <a href="mailto:eduardo.ortiz@ucv.es">eduardo.ortiz@ucv.es</a> )

### 2.- BRIEF DESCRIPTION OF COURSE CONTENTS

This course is an Introduction to Plato and Medieval Augustinism. We shall study the main trends of Greek Philosophy and of the first centuries of the Christian Tradition. We analyze a dialogue by Plato and some meaningful texts by Augustine. In this way, the student is introduced in Medieval Augustinism.

### 3.- COURSE PROGRAM AND CALENDAR

<ol style="list-style-type: none"><li>1. The dawning of philosophical thought. Presocratic Philosophy.</li><li>2. Plato's Theory of Ideas. A study of <i>Symposium</i>.</li></ol>	September 2018
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3. Neoplatonism.	October 2018
4. The Patristic Tradition.	October 2018
5. The life and work of St. Augustine. A study of the <i>Confessions</i> , book X. and <i>City of God</i> .	November 2018
6. The Tradition of Medieval Augustinism: Luther, Juan Luis Vives, Santa Teresa.	December 2018

## 4.- REFERENCES

### 4.1 Basic bibliography

4.1.1	PLATÓN, <i>Banquete o del amor</i> , Madrid, Gredos, varias ediciones.
4.1.2.	S.AGUSTÍN, <i>Confesiones</i> , Madrid, BAC, varias ediciones.

### 4.2 Further reading

4.2.1	REALE, G y ANTISERI, D., <i>Historia de la Filosofía. Tomo 1.1. Filosofía antigua</i> , Barcelona, Herder, 2010.
4.2.2	REALE, G y ANTISERI, D., <i>Historia de la Filosofía. Tomo 1.2. Patrística y Escolástica</i> , Barcelona, Herder, 2010.
4.2.3	JAEGER, W, <i>Cristianismo primitivo y paidea griega</i> , México, FCE, 1979 <sup>2</sup> .
4.2.4	KRAUT, R (ed), <i>The Cambridge Companion to Plato</i> , Cambridge, UK, Cambridge University Press, 2006 <sup>18</sup> .
4.2.5.	MACINTYRE, A., <i>Justicia y Racionalidad</i> , Barcelona, EIUNSA, 1994.
4.2.6.	BROWN, P, <i>Agustín de Hipona</i> , Madrid, Acento, 2001.
4.2.7	GUARDINI, R., <i>La muerte de Sócrates</i> , Madrid, Palabra, 2016.
4.2.8	KRÜGER, G., <i>Eros y mito en Platón</i> , Madrid, Escolar y Mayo, 2017.

## 5. METHODOLOGY

The teaching on this course uses three online resources:

- 1) **dynamic** textbook or workbook, to facilitate learning;
- 2) **webinars**, through which master classes, guided activities (practices, text comments, seminars, ...), and group tutorials are carried out. All the Web conferences are interactive;
- 3) **video-lessons** on crucial issues.



### MASTER CLASSES

CREDITS: 2

METHODOLOGY OF TEACHING AND LEARNING:

- a) With the real-time participation of students:

**Synchronous learning** (in principle this means that both students and teachers are simultaneously connected through their respective computers) using multimedia resources via interactive web conferencing.

Synchronous learning has the obvious advantage of providing immediate access and feedback from the lecturer.

Moreover, web conference attendance provides excellent teaching and learning opportunities. The rewards include deeper learning, constructive interactions, and a sense of community and shared experience.

Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched 24 hours a day, 365 days a year.

- b) Without the real-time participation of students: **Asynchronous learning** using videotaped lectures by the lecturer or an invited expert. The sessions are recorded and available to students, with *ad hoc* complementary activities that allow to evaluate the monitoring and to use them.

## GUIDED ACTIVITIES (EXCEPT SEMINARS)

CREDITS: 1

METHODOLOGY OF TEACHING AND LEARNING:

**Synchronous learning** using multimedia resources via interactive web conferencing.

Understanding theories and concepts is the key aim of these practical classes.

Although the activity is synchronous, the webinar is recorded and stored in the Virtual Classroom and therefore can be watched 24 hours a day, 365 days a year.

**STUDY, TASK PREPARATION AND TESTING.**

CREDITS: 3

METHODOLOGY OF TEACHING AND LEARNING: **SELF-STUDY.**

## 6.- COMPETENCIES TO BE ACQUIRED BY THE STUDENT

(The figures refer to the officially approved (by ANECA) list of competencies of this Online Degree in Philosophy)

### GENERAL COMPETENCES [GC]

**1** Ability to communicate with non-experts

### SPECIFIC COMPETENCES [SC]

**25** To be able to understand and critically evaluate construct philosophical arguments

**41** To recognize and discover major stages, figures and works of the philosophical tradition

## 7.- LEARNING OUTCOMES

**RA<sub>1</sub>**. That students identify what characterizes philosophical thought, so that they can communicate it to a non-expert person [ **GC7**].

**RA<sub>2</sub>**. That students begin to distinguish between good and bad philosophical arguments [ **SC 25**].

**RA<sub>3</sub>**. That students know some classical works of Greek and Christian Philosophy [ **SC 41**].

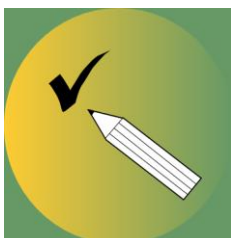
### Additional considerations

Students are specifically required to be able to:

- a) know the first steps of Western Philosophy;
- b) identify Platonic and Augustinian philosophical paradigms;
- c) to begin to evaluate both paradigms.

## 8.- STUDENT WORKLOAD

Student workload is the amount of time spent by students on university study, including both scheduled contact time (lectures, tutorials, practical classes, workshops, etc.) and individual (or group) study, and it is measured through the allocation of ECTS credits.



Item	Hours	
Attendance at master classes	14	
Attendance at practical classes	6	
Preparation of master classes (1,5 x12) +1	20	
Preparation of practical classes (1,5 x6) +1	9	
Preparation of work	5	
Exam Preparation (3 days x 8 hours.)	32	
Making final exam	2	
Self-evaluations	2	
	<b>90</b>	

## 9.- ASSESSMENT

Students should self-assess following the development of each topic.

There will be an assessment of the content of the theory and practical lectures, following the procedure set out for the Degree and to *guarantee attendance*. 50% of the final grade will be determined by this assessment.

The remaining 50% of the final grade depends on the answers to the questions posed by the Professor with respect to the main topics studied in the course. They include commentaries of philosophical texts.