



Universidad
**Católica de
Valencia**
San Vicente Mártir



Course Guide Aristotle and Aquinas

COURSE GUIDE
Aristotle and Aquinas
1st Year

Academic Year 2024-2025



Course of the Subject: Aristotle and Aquinas 2023-24

		ECTS
SUBJECT: Contemporary philosophical trends		6
Module: History of Philosophy and Contemporary Philosophical Trends		42
Type: Compulsory	CURSO: 1 ^o Semester: 2 ^o	
Lecturer(s): María Díaz del Rey	Department:	
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MODULE ORGANIZATION

Contemporary philosophical trends		ECTS 6		
Duration and location within the study plan: It is part of the "History of Philosophy and Current Trends in Philosophy" module, which contains seven subjects programmed in the semesters: 3 subjects in the first year: Plato and Medieval Augustinianism and Introduction to Philosophy (first semester), Aristotle and Aquinas (second semester), 3 subjects in the second year: Rationalism and Empiricism, Enlightenment and Philosophical Romanticism and Spanish Philosophical Thought (first semester), and a subject of 4 course and first semester: Contemporary Philosophical Currents				
Subject Matter and Subjects				
Subject Matter	ECTS	Subject	ECTS	Year/ semester
Aristotle and Aquinas	6	Aristotle and Aquinas	6	1/2



BASIC AND GENERALCOMPETENCIES	Weighting			
	1	2	3	4
2. Basic informatic skills.		X		
7. Ability to communicate with non-experts				X
11. Ability to learn and teach			X	
SPECIFIC COMPETENCIES	Weighting			
	1	2	3	4
17. To be able to pose philosophical questions				X
18. To be able to relate different philosophical topics			X	
25. To be able to understand and evaluate philosophical arguments			X	
35 To be able to interpret texts originated in different historical periods or cultural traditions and to related them to others of the same or a different period		X		
37. To use specialized philosophical terminology and recognize categorical errors			X	
41 To recognize and describe the major stages, figures and works of philosophy				X



LEARNING OUTCOMES	COMPETENCIES
RA1. Descriptive and familiar knowledge of philosophical activity, recognizing its different methods and paradigms and identifying interchangeable topics.	CG: 2 CE: 17, 18, 37
RA2. Understand the relationship of thought with the historical-social framework where it occurs.	CG: 7, 11 CE: 35, 41
RA3. Reading, interpretation and dialogue with the texts and problems of the philosophical tradition.	CG: 7, 11 CE: 25, 35
RA4. Making of a philosophical discourse that prioritizes conceptual clarity and the critical evaluation of arguments.	CG: 17 CE: 37
RA5. Explore the possibilities offered by the philosophical tradition to understand our time in conceptual terms	CG: 7 CE: 25, 41
RA6. Introduce in the practice of cooperative research and patient discussion of philosophical issues	CG: 11 CE: 35



LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS ¹
VIRTUAL SESSION	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	1, 2, 3, 4, 5, 6	0,7
PRACTICAL SESSION	Group work sessions through chat moderated by the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	3, 4, 6	0,3
SEMINAR AND VIDEO-CONFERENCE	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	1, 2, 3, 4, 5, 6	0,2
VIRTUAL EVALUATION	Set of written or oral tests, used in the initial, formative or summative evaluation of the student.	1, 2, 4, 5	0,1
TOTAL			1,30

¹ La asignatura y/o materia se organiza en **DOCENCIA VIRTUAL** y en TRABAJO AUTÓNOMO DEL ALUMNO, con un porcentaje estimado en ECTS. Una adecuada distribución es la siguiente: **40%** para las Actividades Formativas **DOCENCIA (60 horas)** y **60%** para las de Trabajo Autónomo tutorizado (90 horas) para **una asignatura de 6 créditos**.



LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
INDIVIDUAL ACTIVITIES	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in electronic format.	1, 2, 3, 4, 5	2,3
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	1, 2, 3, 4, 5, 6	0,1
CONTINUOUS EVALUATION ACTIVITIES	Group work: group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. Discussion forums: participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, comments, reports to deliver in installments throughout the course, making videos individually or cooperatively, answering questionnaires.	1, 2, 3, 4, 5, 6	2,3
TOTAL			4,70



EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM		
Evaluation Instrument	EVALUATED LEARNING OUTCOMES	Granted percentage
Attendance and participation in synchronous communication activities	RA1, RA2, RA3, RA4, RA5, RA6	10%
Carrying out deliverable activities and Periodic evaluation through questionnaires	RA1, RA2, RA3, RA4, RA5, RA6	50%
Final Evaluation	RA2, RA3, RA4	40%

CONTENTS DESCRIPTION	COMPETENCIES
<ul style="list-style-type: none"> • Grammar and Ontology in Aristotle. • Psychology and Ethics in Aristotle. • Theology and Metaphysics in Aquinas. • Psychology and Ethics in Aquinas. 	<p>CG: 2, 7</p> <p>CE: 17, 35, 41</p>

BIBLIOGRAPHY
<p>BASIC BIBLIOGRAPHY</p> <ul style="list-style-type: none"> • Selection of texts from Aristotle and selection of texts from Aquinas. • Works available on line: <p>https://classics.mit.edu/Browse/browse-Aristotle.html</p>



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<https://www.corpusthomicum.org/>

RECOMMENDED BIBLIOGRAPHY

- REALE, G y ANTISERI, D. (2010). Historia de la Filosofía. Tomo 1.1. Filosofía Antigua. Herder.
- REALE, G. y ANTISERI, D. (2010). Historia de la Filosofía. Tomo 1.2. Patrística y Escolástica. Herder.
- [REALE, G. \(2011\). A history of ancient philosophy. II. Plato and Aristotle.](#)
- BARNES, J. (1987). Aristóteles. Cátedra.
- REALE, G. (2003). Introducción a Aristóteles. Herder.
- VALLEJO CAMPOS, A.-G. VIGO, A. (2024). Filósofos griegos: de los sofistas a Aristóteles. Eunsa.
- KRAUT, R (ed.). (2006). The Blackwell Guide to Aristotle's Nicomachean Ethics. Willey Blackwell.
- GILSON, E. (1981). El espíritu de la filosofía medieval. Rialp.
- STUMP, E. (2003). Aquinas. Routledge.
- PIEPER, J. (2021, 2ª ed.). Introducción a Tomás de Aquino. Doce lecciones. Rialp.
- MACINTYRE, A. (1994). Justicia y Racionalidad. EIUNSA.
- [COPLESTON, F. \(1976\). Aquinas](#)





TEMPORAL ORGANIZATION OF LEARNING		
	CONTENT BLOCK/DIDACTIC UNIT	NR. OF SESSIONS
1	Grammar and Ontology in Aristotle.	3
2	Moral psychology and Ethics in Aristotle.	4
3	Theology and Metaphysics in Aquinas.	4
4	Moral psychology and Ethics in Aquinas.	4