



Universidad
Católica de
Valencia
San Vicente Mártir



Course Guide Sex, Gender and Feminist Thinking

COURSE GUIDE
SEX, GENDER AND FEMINIST THINKING
2nd Year

Academic Year 2023-2024



Course of the Subject: SEX, GENDER AND FEMINIST THINKING

		ECTS
SUBJECT:		6
Module: Cultures and Citizenship		18
Type: Compulsory	CURSO: 2nd Semester: 2nd	
Lecturer(s): Sara Martínez Mares Ph.D.	Department: Philosophy and Humanities E-mail: sara.martinez@ucv.es	

MODULE ORGANIZATION

Cultures and Citizenship		ECTS 6
Duration and location within the study plan: It is part of the "Cultures and Citizenship" module, which consists of 18 ECTS credits and contains three subjects (Sex, gender and Feminist Thinking is offered in the 2nd semester of the 4th year).		
Subject Matter and Subjects		
Subject Matter	ECTS	Subject
Sex, gender and feminist thinking	6	Sex, gender and feminist thinking
		Year/ semester
		2/2



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BASIC AND GENERAL COMPETENCIES	Weighting			
	1	2	3	4
1. Organization and planning			X	
2. Basic computer skills			X	
3. Problem-solving			X	
4. Decision-making			X	
5. Interpersonal skills			X	
6. Team-working			X	
7. Ability to communicate with non-expert persons			X	
8. Ability to work in multicultural and international environments				
9. Ethical commitment			X	
10. Ability to apply knowledge to practical situations			X	
11. Ability to learn and teach				
12. Ability to adapt to new situations and to create new ideas			X	
13. Goal achievement orientation			X	



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SPECIFIC COMPETENCIES	Weighting			
	1	2	3	4
17. To be able to pose philosophical questions			X	
18. To be able to relate different philosophical topics			X	
19. Evaluate ethical and political human actions in the various public and private spheres in which they occur			X	
22. Make mental experiments			X	
23. To write philosophical essays and show evidence of analytical and synthetic skills			X	
25. To be able to understand and evaluate philosophical arguments			X	
26. To be able to construct philosophical arguments			X	
29. To know the current debates on issues of cultural identity			X	

LEARNING OUTCOMES	COMPETENCIES
1. That students can organize and plan their activities in relation to the subject.	CG: 1 CE: 33
2. To critically reflect on the different positions about the essence of feminist thinking in moral and political thinking.	CG: 7, 10, 11, 12 CE: 19, 25, 26, 29
3. To critically reflect on the anthropological consequences of feminist thinking in its political and educative brands.	CG: 2, 3, 5, 8, 9, 10, 11 CE: 17, 19, 23, 26, 16, 33
4. To understand the personalist philosophy regarding its commitment to recognising the "Other".	CG: 2, 5, 8, 9, 10, 12, 16 CE: 23, 26, 33
5. To elaborate a background of arguments coming from different feminist theories	CG: 2, 3, 6, 9, 10, 12 CE: 17, 19, 23, 26, 33



LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS ¹
VIRTUAL SESSION	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	LO2, LO3, LO4	0,7
PRACTICAL SESSION	Group work sessions through chat moderated by the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	LO5	0,3
SEMINAR AND VIDEO-CONFERENCE	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	LO1	0,2
VIRTUAL EVALUATION	Set of written or oral tests, used in the initial, formative or summative evaluation of the student.	LO2, LO3, LO4	0,1
TOTAL			1,30

¹ La asignatura y/o materia se organiza en **DOCENCIA VIRTUAL** y en **TRABAJO AUTÓNOMO DEL ALUMNO**, con un porcentaje estimado en ECTS. Una adecuada distribución es la siguiente: **40%** para las Actividades Formativas **DOCENCIA (60 horas)** y **60%** para las de Trabajo Autónomo tutorizado (90 horas) para **una asignatura de 6 créditos**.



LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
INDIVIDUAL ACTIVITIES	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in electronic format.	LO2, LO3, LO5	2,3
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	LO1, LO5	0,1
CONTINUOUS EVALUATION ACTIVITIES	Group work: group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. Discussion forums: participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, comments, reports to deliver in installments throughout the course, making videos individually or cooperatively, answering questionnaires.	LO2, LO4, LO5	2,3
TOTAL			4,70



EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM

Evaluation Instrument	EVALUATED LEARNING OUTCOMES	Granted percentage
Attendance and participation in synchronous communication activities	LO2, LO3, LO4	10%
Carrying out deliverable activities	LO1, LO2, LO3, LO4	50%
Final Evaluation	LO2, LO3, LO4, LO5	40%

CONTENTS DESCRIPTION	COMPETENCIES
<ol style="list-style-type: none">1. Concepts of “sex” and “gender”: evolution.2. Postmodern dialectics sex-gender.3. Critics to Moral Philosophy from Feminist thinking.4. Political feminism and social change.5. Alternative visions to gender theory.	<p>CG: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 16</p> <p>CE: 17, 18, 19, 22, 23, 25, 26, 29</p>



BIBLIOGRAPHY

- Texto dinámico de la asignatura producido por la profesora, Sara Martínez Mares.
- Aparisi, A., Requeroj. L., (2011). Persona y Género. Aranzadi.
- Aparisi, A., Ballesteros, J., (2002) Por un feminismo de la complementariedad: nuevas perspectivas para la familia y el trabajo, EUNSA.
- Benhabib, S. (1990). “El otro generalizado y el otro concreto. La controversia Kohlberg-Gilligan y la teoría feminista.” En Benhabib, S. y Cornella, D. *Teoría feminista y teoría crítica*. Alfons el Magnànim.
- De Beauvoir, S., (2017). *El segundo sexo*. Cátedra.
- Favale A. (2021). *The Genesis of Gender. A Christian Theory*. Ignatius Press

TEMPORAL ORGANIZATION OF LEARNING

	CONTENT BLOCK/DIDACTIC UNIT	NR. OF SESSIONS
1	Concepts of “sex” and “gender”: evolution.	2
2	Postmodern dialectics sex-gender	4
3	Critics to Moral Philosophy from Feminist thinking.	2
4	Political feminism and social change	2
5	Alternative visions to gender theory	3