



Universidad
**Católica de
Valencia**
San Vicente Mártir



Course Guide Bioethics

COURSE GUIDE

Bioethics

3rd Year

Academic Year 2023-2024



Course of the Subject: Bioethics

		ECTS
SUBJECT: Bioethics		6
Module: CULTURES AND CITIZENSHIP		18
Type: OPTIONAL	CURSO: 3º Semestre: 2º	
Lecturer: Dra. Gloria Casanova Mayordomo Dra. Lucía Gómez Tatay	Department:	
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MODULE ORGANIZATION

BIOETHICS				ECTS 6
Duration and location within the study plan: It is part of the "Cultures and Citizenship" module, which consists of 18 ECTS credits and contains three subjects (Globalization and Interculturality is offered in the 1st semester of the 3rd year).				
Subject Matter and Subjects				
Subject Matter	ECTS	Subject	ECTS	Year/ semester
Cultures and Citizenship	6	Bioethics	6	3/2



BASIC AND GENERALCOMPETENCIES	Weighting			
	1	2	3	4
GC1 Organization and planning.		X		
GC2 Basic computer skills.		X		
GC3 Problem solving.			X	
GC4 Decision making.			X	
GC5 Interpersonal skills.	X			
GC6 Inter and intra-disciplinary team work.	X			
GC7 To be able to communicate with non-experts.			X	
GC8 Skills to work in a multicultural an international frame.			X	
GC9 Concern to ethics				X
GC10 Ability to apply knowledge to practical situations.			X	
GC11 Ability to learn and teach.		X		
GC12 Ability to adapt to new situations and generate new ideas.			X	
GC13 Leadership.	X			
GC16 Orientation to achieve results.		X		



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SPECIFIC COMPETENCIES	Weighting			
	1	2	3	4
SC17: To be able to pose philosophical questions.		X		
SC18: To be able to relate different philosophical topics.		X		
SC19: Evaluate ethical and political human actions in the various public and private spheres in which they occur.				X
SC23: Write philosophical essays, showing analytical skills and synthetic.		X		
SC25: To be able to understand and evaluate philosophical arguments.			X	
SC26: To be able to construct philosophical arguments.			X	
SC27: Being able to reach a high level of reading philosophical texts foreign language originals.		X		
SC29: Knowing the current debates on issues of cultural identity.	X			
SC40: Ability to participate in philosophical conferences, activities cultural events, meetings and academic debates.			X	

LEARNING OUTCOMES	COMPETENCIES
LO ₁ Knowledge of the main topics of bioethics.	GC 1, 9, 11 SC 18, 19, 25, 26, 29
LO ₂ Reproduce arguments about bioethics.	GC 3, 9, 12 SC 19, 23, 25, 26, 40
LO ₃ Understand the relationship of bioethics with other parts of the philosophy.	GC 6, 9 SC 17, 19, 23, 26
LO ₄ Assess the importance of interculturality in the whole of our lives.	GC 6, 7, 9 SC 19, 23, 26



LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS ¹
VIRTUAL SESSION	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	LO1, LO3, LO4	0,7
PRACTICAL SESSION	Group work sessions through chat moderated by the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	LO1, LO2	0,3
SEMINAR AND VIDEO-CONFERENCE	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	LO1, LO3, LO4	0,2
VIRTUAL EVALUATION	Set of written or oral tests, used in the initial, formative or summative evaluation of the student.	LO1, LO2	0,1
TOTAL			1,30

¹ The course and/or subject is organized in VIRTUAL TEACHING and STUDENT AUTONOMOUS WORK, with an estimated percentage in ECTS. A suitable distribution is as follows: 40% for the TEACHING Training Activities (60 hours) and 60% for the tutored Autonomous Work (90 hours) for a 6-credit subject.



LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
INDIVIDUAL ACTIVITIES	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in electronic format.	LO1, LO2, LO3, LO4	2,3
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	LO1, LO2, LO3, LO4	0,1
CONTINUOUS EVALUATION ACTIVITIES	Group work: group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. Discussion forums: participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, comments, reports to deliver in installments throughout the course, making videos individually or cooperatively, answering questionnaires.	LO1, LO2, LO3, LO4	2,3
TOTAL			4,70



EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM		
Evaluation Instrument	EVALUATED LEARNING OUTCOMES	Granted percentage
Attendance and participation in synchronous communication activities	LO1, LO2, LO3	10%
Carrying out deliverable activities	LO1, LO2, LO3	40%
Periodic evaluation through questionnaires	LO1, LO2, LO3	10%
Final Evaluation	LO1, LO2, LO3	40%



CONTENTS DESCRIPTION	COMPETENCIES
General and fundamental bioethics: background. The paradigm of principles, the paradigm of virtues.	GC: 1, 2, 3, 4, 5, 2, 7, 8, 9, 10, 11, 12, 13, 16 SC: 17, 18, 19, 23, 25, 26, 27, 29, 40
Special bioethics: identity and status of the human embryo, the clinical experimentation: technological interventions on the process of human generation, asexual human reproduction: cloning, genetic engineering, end of life, neuroethics, use of cells mother, transhumanism.	GC: 8, 11; SC 18, 32, 37 SC: 17, 18, 19, 23, 25, 26, 27, 29, 40

BIBLIOGRAPHY
<ul style="list-style-type: none">• Texto dinámico de la asignatura producido por las profesoras, Gloria Casanova y Lucia Gómez Tatay.• Artículos recomendados por la profesora Gloria Casanova y Lucia Gómez Tatay.• Bonete, E. (2007). Repensar el final de la vida: Sentido ético del morir. Madrid: EIUNSA.



TEMPORAL ORGANIZATION OF LEARNING		
	CONTENT BLOCK/DIDACTIC UNIT	NR. OF SESSIONS
1	Bioethics: Concept, origin and historical evolution.	1
2	Bioethic Principlism.	1
3	Bioethic Personalism.	1
4	Virtues Bioethics.	1
5	Identity and status of the human embryo.	1
6	Bioethical aspects of human contraception.	1
7	Ethical dilemmas of the beginning of life.	1
8	End-of-life ethical dilemmas: palliative care, terminal sedation and euthanasia.	1
9	Stem cells.	2
10	Somatic nuclear transfer and mitochondrial transfer.	1
11	Genetic engineering.	1
12	Transhumanism.	1
13	Neuroethics.	1