



Universidad  
**Católica de  
Valencia**  
San Vicente Mártir



Course Guide Spanish Philosophical Thought  
DEGREE IN PHILOSOPHY

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**COURSE GUIDE**  
**SPANISH PHILOSOPHICAL THOUGHT**  
**2nd YEAR**

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**Academic Year 2023-2024**



## Course of the Subject: Spanish Philosophical Thought

		ECTS
<b>SUBJECT:</b> Spanish Philosophical Thought		6
<b>Module:</b> History of Philosophy and Contemporary Trends in Philosophy		42
<b>Type:</b> Basic	<b>CURSO:</b> 2º <b>Semestre:</b> 1º	
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## MODULE ORGANIZATION

Spanish Philosophical Thought			ECTS 6	
<b>Duration and location within the study plan:</b> It is part of the "History of Philosophy and Current Trends in Philosophy" module, which contains four subjects and seven subjects programmed in the semesters: 3 subjects in the first year Plato and Medieval Augustinianism and Introduction to Philosophy (first semester), Aristotle and Thomas Aquinas (second semester), 3 subjects in the second year Rationalism and Empiricism, Enlightenment and Philosophical Romanticism and Spanish Philosophical Thought (first semester), and one subject in the 4th year and first semester Contemporary Philosophical Currents.				
Subject Matter and Subjects				
Subject Matter	ECTS	Subject	ECTS	Year / Semester
Philosophy	6	Spanish Philosophical Thought	6	2/1



BASIC AND GENERALCOMPETENCIES	Weighting			
	1	2	3	4
1. Organization and planning.			X	
2. Basic computer skills.			X	
3. Troubleshooting.			X	
5. Interpersonal skills.			X	
6. Intradisciplinary and interdisciplinary teamwork.			X	
7. Ability to communicate with people who are not experts in the field.			X	
11. Ability to learn and teach.			X	
12. Ability to adapt to new situations and generate new ideas.			X	



SPECIFIC COMPETENCIES	Weighting			
	1	2	3	4
17. Be able to pose philosophical questions.				X
18. Ability to relate different philosophical topics.			X	
23. Write philosophical essays, showing analytical and synthetic skills.				X
25. Being able to understand and evaluate philosophical arguments.			X	
26. Being able to build philosophical arguments.			X	
30. Be able to examine and apply philosophical methods.			X	
32. Know how to search, select and cite bibliographic information of philosophy.			X	
35. Be able to interpret texts from different periods or cultural traditions, relating them to others from the same or different periods.		X		
37. Use specialized philosophical terminology and recognize category errors.				X
41. Recognize and describe stages, figures and central works of the philosophical tradition.				X



LEARNING OUTCOMES	COMPETENCIES
AR1. Descriptive and familiarity knowledge of philosophical activity, recognizing its different methods and paradigms and identifying interchangeable topics.	<b>CG: 1</b> <b>CE: 17, 18, 37</b>
AR2. Understand the relationship of thought with the historical-social framework where it occurs.	<b>CG: 7, 11</b> <b>CE: 35, 41</b>
AR3. Reading, interpretation and dialogue with the texts and problems of the philosophical tradition.	<b>CG: 3, 12</b> <b>CE: 25, 30, 35</b>
AR4. Construction of a philosophical discourse that prioritizes conceptual clarity and the critical evaluation of arguments.	<b>CG: 2</b> <b>CE: 17, 23, 26, 37</b>
AR5. Explore the possibilities offered by the philosophical tradition to understand our time in conceptual terms.	<b>CG: 7, 12</b> <b>CE: 26, 30</b>
AR6. Enter the practice of cooperative research and patient discussion of philosophical questions.	<b>CG: 5, 6, 11</b> <b>CE: 32</b>



LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS <sup>1</sup>
VIRTUAL SESSION	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	RA 1 RA 2 RA 3 RA 4	0,7
PRACTICAL SESSION	Group work sessions through chat moderated by the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	RA 1 RA 2 RA 3 RA 4 RA 5 RA 6	0,3
SEMINAR AND VIDEO-CONFERENCE	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	RA 1 RA 2 RA 3 RA 4	0,2
VIRTUAL EVALUATION	Set of written or oral tests, used in the initial, formative or summative evaluation of the student.	RA 1 RA 2 RA 3 RA 4 RA 5 RA 6	0,1
TOTAL			1,30

<sup>1</sup>The subject and/or matter is organized in VIRTUAL TEACHING and in AUTONOMOUS WORK OF THE STUDENT, with an estimated percentage in ECTS. An adequate distribution is as follows: 40% for TEACHING Training Activities (60 hours) and 60% for tutored Autonomous Work (90 hours) for a 6-credit subject.



LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
INDIVIDUAL ACTIVITIES	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in electronic format.	CG: 7 CE: 25, 41	2,3
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	CG: 7 CE: 25, 41	0,1
CONTINUOUS EVALUATION ACTIVITIES	<b>Group work:</b> group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. <b>Discussion forums:</b> participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, comments, reports to deliver in installments throughout the course, making videos individually or cooperatively, answering questionnaires.	CG: 7 CE: 25, 37, 41	2,3
TOTAL			4,70

EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM		
Evaluation Instrument	EVALUATED LEARNING OUTCOMES	Granted percentage
1	Attendance and participation in synchronous communication activities	10%
2	Carrying out deliverable activities	30%
3	Periodic evaluation through questionnaires	20%
4	Final Evaluation	40%



CONTENTS DESCRIPTION	COMPETENCIES
• The issue of Spanish philosophy.	<b>CG: 7</b> <b>CE: 25, 37, 41</b>
• Thought in Roman and Visigothic Hispania.	<b>CG: 7</b> <b>CE: 25, 37, 41</b>
• Thought during the Middle Ages and the Golden Age.	<b>CG: 7</b> <b>CE: 25, 37, 41</b>
• Spanish philosophers of the 20th century: Unamuno; Ortega y Gasset; Zubiri; Zambrano; Marias.	<b>CG: 7</b> <b>CE: 25, 37, 41</b>
• Valencian thought.	<b>CG: 7</b> <b>CE: 25, 37, 41</b>



## BIBLIOGRAPHY

- Dynamic text of the subject of Spanish Philosophical Thought, elaborated by the teachers of the subject.
- López Molina, A. M, Maestre Sánchez, A., Trías Mercant, S. (2002). *Spanish philosophical thought*. Vol. I From Seneca to Suarez. Madrid: Synthesis.
- Abellán, J.L., Fernández Sanz, A., Jiménez García, A., Jiménez Moreno, L., Mandado Gutiérrez, R., Sánchez Cuervo, A. C. (2002). *Spanish philosophical thought*, Vol. II From the Baroque to our days. Madrid: Synthesis.

### Further reading:

- GILSON, E. (1981). *The spirit of medieval philosophy*. Madrid: Rialp.
- GILSON, E. (1974). *Philosophy in the Middle Ages*. Madrid: Gredos.
- GILSON, E. (1965). *The metamorphoses of the City of God*, Madrid: Rialp.
- KENNY, A. (2005). *Brief history of western philosophy*. Barcelona: Paidós.



TEMPORAL ORGANIZATION OF LEARNING		
	CONTENT BLOCK/DIDACTIC UNIT	NR. OF SESSIONS
Lesson 1	Introduction. The question of Spanish philosophy.	1
Lesson 2	First thinkers of Roman Hispania: Lucio Anneo Seneca.	1
Lesson 3	First thinkers of Visigothic Hispania: Isidore of Seville.	1
Lesson 4	Thought in the Middle Ages: Scholasticism.	1
Lesson 5	Thought in the Middle Ages: Averroes, Maimonides and Avicenna.	1
Lesson 6	The School of Salamanca: Francisco de Vitoria.	1
Lesson 7	Late Spanish Scholasticism: Francisco Suárez. <i>The disputes</i> .	1
Lesson 8	Thought in the Golden Age: Cervantes and Gracián.	1
Lesson 9	Spanish philosophers of the 20th century: Miguel de Unamuno.	1
Lesson 10	Spanish philosophers of the 20th century: José Ortega y Gasset.	1
Lesson 11	Spanish philosophers of the 20th century: Xavier Zubiri.	1
Lesson 12	Spanish philosophers of the 20th century: Julián Marías.	1
Lesson 13	Spanish philosophers of the 20th century: María Zambrano.	1
Lesson 14	Valencian thought: Juan Luis Vives and Ausiàs March.	1
Lesson 15	Valencian thought: The Valencian School of Julián Marías.	1