



Universidad
**Católica de
Valencia**
San Vicente Mártir



Course Guide Citizenship, Liberal State, and Communitarianism

COURSE GUIDE
Citizenship, Liberal State, and
Communitarianism
3rd Year

Academic Year 2023-2024



Course of the Subject: Citizenship, Liberal State, and Communitarianism

		ECTS
SUBJECT: Citizenship, Liberal State, and Communitarianism		6
Module: Moral philosophy and applied ethics – Social and Political philosophy		36
Type: Compulsory	CURSO: 3 ^o Semestre: 2 ^o	
Lecturer(s):	Department:	
Dr. Bosco Corrales	E-mail: bosco.corrales@ucv.es	

MODULE ORGANIZATION

Citizenship, Liberal State, and Communitarianism				ECTS 6
Duration and location within the study plan: It is part of the module Moral Philosophy and Applied Ethics - Social and Political Philosophy, which consists of 3 subjects and 6 subjects, with a total of 36 ECTS credits. This subject is offered in the 2nd semester of the third year.				
Subject Matter and Subjects				
Subject Matter	ECTS	Subject	ECTS	Year/ semester
Political philosophy	6	Citizenship, Liberal State, and Communitarianism	6	3/2



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BASIC AND GENERAL COMPETENCIES	Weighting			
	1	2	3	4
GC 1: Organization and planning			X	
GC 2: Basic computer skills				X
GC 7: Ability to communicate with people who are not experts in the area			X	
GC 10: Ability to apply knowledge to practice			X	
GC 11: Ability to learn and teach				X

SPECIFIC COMPETENCIES	Weighting			
	1	2	3	4
EC 17: Being able to ask philosophical questions				X
EC 18: Ability to relate different philosophical topics amongst themselves			X	
EC 19: Evaluating ethically and politically human actions in the different public and private areas in which they are carried out.			X	
EC 23: Composing philosophical essays, showing analytical and synthetical abilities				X
EC 25: Being able to understand and evaluate philosophical arguments				X
EC 26: Being able to build philosophical arguments				X

LEARNING OUTCOMES	COMPETENCIES
LO 1. Knowing the main ethical, social and political topics, and the most influential political ideologies	CG: 1, 11. CE: 18, 19, 25, 26



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LO 2. Understanding the relationship of ethics and social and political philosophy with other parts of philosophy.	CE:17, 19, 23, 26
LO 3. Reproducing ethical arguments	CG 3, 9, 12 y CE 19, 22, 23, 25, 26
LO 4. Recognizing the relationship of human rights with fundamental rights enshrined in legal systems.	CG: 7. CE: 19, 23, 26
LO 5. Recognizing the ways in which Family, Civil Society and State can interact with each other	CG: 7, 10, 11. CE: 19, 24, 25, 26

LEARNING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION

ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS ¹
VIRTUAL SESSION	Presentation of the content by the teacher, analysis of competencies, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	LO1 – LO5	0,7
PRACTICAL SESSION	Group work sessions through chat moderated by the teacher. Case studies, both true and fictitious, for the construction of knowledge through the interaction and activity of the student, critical analysis of values and social commitment.	LO1 – LO5	0,3
SEMINAR AND VIDEO-CONFERENCE	Monographic sessions throughout the course, oriented to current aspects and applications of the subject.	LO1 – LO5	0,2
VIRTUAL EVALUATION	Set of written or oral tests, used in the initial, formative or summative evaluation	LO1 – LO5	0,1

¹ La asignatura y/o materia se organiza en **DOCENCIA VIRTUAL** y en TRABAJO AUTÓNOMO DEL ALUMNO, con un porcentaje estimado en ECTS. Una adecuada distribución es la siguiente: **40%** para las Actividades Formativas **DOCENCIA (60 horas)** y 60% para las de Trabajo Autónomo tutorizado (90 horas) para **una asignatura de 6 créditos**.



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	of the student.		
TOTAL			1,30

LEARNING ACTIVITIES THROUGH ASYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to Learning Outcomes	ECTS
INDIVIDUAL ACTIVITIES	Preparation of the final evaluation: student study, individual preparation of readings, essays, problem solving, assignments, reports, etc. for discussion or delivery in electronic format.	LO1 – LO5	2,3
INDIVIDUAL TUTORSHIP	Individual attention for monitoring and guidance of the learning process, carried out by a tutor with the aim of reviewing and discussing the materials and topics, seminars, readings, carrying out assignments, etc.	LO1 – LO5	0,1
CONTINUOUS EVALUATION ACTIVITIES	Group work: group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery. Discussion forums: participation and contributions to discussion forums related to the subject, moderated by the professor of the subject. Resolution of problems, comments, reports to deliver in installments throughout the course, making videos individually or cooperatively, answering questionnaires.	LO1 – LO5	2,3
TOTAL			4,70

EVALUATION SYSTEM FOR THE ACQUISITION OF COMPETENCIES AND GRADING SYSTEM		
Evaluation Instrument	EVALUATED LEARNING OUTCOMES	Granted percentage
Attendance and participation in synchronous communication activities	LO1 – LO5	10%



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Carrying out deliverable activities	LO1 – LO5	40%
Periodic evaluation through questionnaires	LO1 – LO5	10%
Final Evaluation	LO1 – LO5	40%

CONTENTS DESCRIPTION	COMPETENCIES
The concept of “citizenship”: belonging to a political community, political agency, bearer of rights and duties, nationality.	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26
The liberal state: democratic, social State and rule of law. Democracy, it’s scope and limits	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26
Liberalisms: Different approaches to the notion of liberalism.	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26
John Rawls’ proposal	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26
Communitarianism critiques to liberalism.	CG 1, 2, 7, 10, 11 CE 17, 18, 19, 23, 25, 26

BIBLIOGRAPHY
Texto dinámico de la asignatura producido por el profesor Bosco Corrales.
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Etzioni, A. (2001). *La Tercera Vía hacia una buena sociedad. Propuestas desde el Comunitarismo*. Madrid: Trotta.

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Young, I. M., 1989, "Polity and Group Difference: A Critique of the Ideal of Universal Citizenship", *Ethics*, 99: 250–274.

TEMPORAL ORGANIZATION OF LEARNING

	CONTENT BLOCK/DIDACTIC UNIT	NR. OF SESSIONS
1	Introduction	1
2	Citizenship	3
3	Liberal State and Democracy	3



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4	Liberalisms	1
	John Rawls' proposal	3
5	Communitarian critiques to liberalism	3
6	Review	1