



Universidad
**Católica de
Valencia**
San Vicente Mártir



Course Guide Social Doctrine of the Church
PHILOSOPHY DEGREE

COURSE GUIDE SOCIAL DOCTRINE OF THE CHURCH

Philosophy Degree (Online)
2nd Year

Universidad Católica de Valencia

Academyc Year 2023-2024



COURSE GUIDE SOCIAL DOCTRINE OF THE CHURCH

		ECTS
COURSE NAME: SOCIAL DOCTRINE OF THE CHURCH		6
Subject: SOCIAL DOCTRINE OF THE CHURCH		6
Module: FUNDAMENTAL HUMANISTICS		30
Type of Learning ¹: OBLIGATORY	YEAR: 2º Term: 2º	
Lecturer: Gloria Casanova	e-mail: gloria.casanova@ucv.es	

MODULE ORGANIZATION

Module: FUNDAMENTAL HUMANISTICS			Nº ECTS 30	
Matters and Subjects				
Materia	ECTS	COURSE	ECTS	Year/ Term
Arts	6	Introduction to artistic styles and movements	6	1º/2º
Literature	6	Introduction to literary genres and styles	6	2º/2º
Latin	6	Latín	6	1º/2º
Social Doctrine of the Church	6	Social Doctrine of the Church	6	2º/2º
Modern Language	6	English	6	1º/1º

¹ Formación básica (materia común), Obligatorias, Optativas, Prácticas externas, Trabajo Fin de Grado.



COURSE GUIDE: SOCIAL DOCTRINE OF THE CHURCH

Previous requirements: None

GENERAL TARGETS

- a. Conocer la dimensión interpersonal del ser humano, el significado y sentido de los principios fundamentales de la Doctrina Social de la Iglesia y la moral social católica.
- b. Adquirir conciencia de la importancia y responsabilidad de la que participa como miembro activo de la sociedad.
- c. Capacitar en la concreción de los principios y criterios básicos en los diferentes campos en los que se desarrolla la vida social: familia, trabajo, economía, política, cultura, información y medio ambiente.

GENERAL AND SPECIFIC COMPETENCIES

Instrumental Competences	1	2	3	4
CG1. Organization and planification.			X	
CG2. Basic computer skills.			X	
CG3. Problem resolution			X	
CG4. Decision making.			X	
Interpersonal Competences	1	2	3	4
CG6. Working in an intradisciplinary and interdisciplinary team		X		
CG7. Ability to communicate with non-experts in the field			X	
CG8. Ability to work in a multicultural and international context			X	
CG9. Ethical commitment				X
Systemic Competences	1	2	3	4
CG10. Ability to apply knowledge to practice.			X	



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CG11. Ability to learn and teach.			X	
CG12. Ability to adapt to new situations and to generate new ideas		X		
CG13. Leadership		X		
CG18. Ability to relate different philosophical topics			X	
SPECIFIC COMPETENCES ²				
	1	2	3	4
CE17. Be able to ask philosophical questions			X	
CE19. Evaluate from an ethical and political point of view human actions in the various public and private spheres in which they occur				X
CE28. Identify anthropological issues, their interconnectedness and their implications				X
CE35. Be able to interpret texts from different eras or cultural traditions, relating them to others from different or from the same era			X	
CE38. Learn to take advantage of the cultural offer available			X	

LEARNING OUTCOMES

RA₁. Know the main concepts and texts of the Social Doctrine of the Church.
[CG1, CG11, CE18]

RA₂. Assimilate and comment on arguments from the texts of the Social Doctrine of the Church.
[CG3, CG10 CG12 y CE28]

RA₃. Recognize the relationship of the Social Doctrine of the Church with some of the human and experimental sciences.
[CG6, CG8, CG9, CG10, CE28, CE35]

² Seguir correlativamente con la anterior numeración. Las competencias específicas se ponderan de 1 a 4 siguiendo el mismo criterio que con las transversales.



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RA₄. Discover the concepts and texts in the more pedestrian sciences and in ideologies.
[CG2, CG4, CG8, CG9, CG10, CE17, CE28, CE35, CE38]

TRAINING ACTIVITIES THROUGH SYNCHRONOUS COMMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relationship with the competences of the Module	ECTS ³
SYNCHRONOUS VIRTUAL SESSION	Presentation of content by the teacher, analysis of skills, explanation and demonstration of skills, abilities and knowledge in the virtual classroom.	[CG1, CG3, CE17]	0,75
SYNCHRONOUS VIRTUAL PRACTICAL SESSION	Group work sessions through chat moderated by the teacher. Study of cases, both true and fictitious, for the construction of knowledge through the interaction and activity of the student. Critical analysis of values and social commitment.	[CG4, CG6, CG8, CG9, CG10, CG12, CE17]	0.75
SYNCHRONOUS VIRTUAL VIDEO CONFERENCE AND SEMINAR	Monographic sessions throughout the course, oriented to current aspects and applications of the subject	[CG10, CG12, CE38]	0.75
IN-HOUSE VIRTUAL OR VIRTUAL SYNCHRONOUS ASSESSMENT	Set of tests, written or oral, used in the initial, formative or summative evaluation of the student.	[CG10, CG11, CE35]	0.75
TRAINING ACTIVITIES WITH SYNCHRONOUS COMMUNICATION			(2,4*)

³The subject and / or subject is organized in TRAINING ACTIVITIES OF PRESENTIAL WORK and in TRAINING ACTIVITIES OF SELF-EMPLOYED STUDENT WORK, with an estimated percentage in ECTS. An adequate distribution is as follows: 35-40% for Classroom Training Activities and 65-60% for Self-Employed Activities. (For a 6 ECTS subject: 2.4 and 3.6 respectively)

The teaching-learning methodology is described in this guide in a generic way, specifying in the didactic units in which the subject and / or subject are organized.



FORMATIVE ACTIVITIES IN ASYNCHRONOUS COMUNICATION			
ACTIVITY	Teaching-Learning Methodology	Relation to module competencies	ECTS
INDIVIDUAL WORK ACTIVITIES	Student work: individual preparation of readings, essays, problem solving, seminars, work, reports, etc. for discussion or delivery in electronic format.	[CG2, CG3, CG11, CE35]	9
INDIVIDUAL TUTORING	Individual attention for monitoring and orientation of the learning process, carried out by a tutor in order to review and discuss the materials and topics, seminars, readings, completion of work, etc.	[CE28, CE35]	3
TEAM WORK	Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. for discussion or delivery.	[CG9, CE38]	3
DISCUSSION FORUMS	Participation and contributions to discussion forums related to the subject, moderated by teacher.	[CG4, CG6, CG9, CE38]	3
CONTINUOUS ASSESMENT ACTIVITIES	Resolution of problems, comments, reports to deliver in deadlines throughout the course	[CG3, CE18, GE28, CE35]	9
Total			27



COMPETENCIES ACQUISITION ASSESSMENT SYSTEM		
Assessment instrument ⁴	COMPETENCIES ACQUISITION ASSESSMENT	%
Final evaluation with questions to develop and practical assumptions	[CG4, CG6, CG8, CG10, CG11, CE28, CE35, CE38]	40%
Periodic evaluations by questionnaire	[CG3, CE28]	10%
Activities to deliver	[CG2, CG3, CG10, CG11, CE18, CG35]	40%
Attendance and participation in synchronous communication activities	[CG1, CG3, CG6, CG9, CG11, CG 12, CE17]	10%
Criterio de evaluación: Imprescindible aprobar los tres bloques y hacer la media		

CRITERIA FOR GRANTING HONOR REGISTRATION: The Honor Roll may be awarded to students who have obtained a grade equal to or greater than 9.5. The number of distinctions awarded may not exceed 5% of the students enrolled in a subject in the corresponding academic year unless enrollment is less than 20, in which case only one distinction may be awarded. (Real Decreto 1125/2003)

⁴Técnicas e instrumentos de evaluación: examen-exposición oral, pruebas escritas (pruebas objetivas, de desarrollo, mapas conceptuales...), trabajos dirigidos, proyectos, estudio de casos, cuadernos de observación, portafolio, etc.



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DESCRIPTION OF CONTENTS	COMPETENCIES
<ol style="list-style-type: none">1. The Social Doctrine of the Church. General aspects and historical dimension. God's loving plan for humanity. Mission of the Church and Social Doctrine.2. Basic contents of the Social Doctrine of the Church. The person and society. The dignity of the human person as the fundamental principle.3. Justice. Law and morals. The natural law. Subordination and autonomy of human law.4. Family and Society.5. Economy and work. Economic development and moral values.6. Sustainable development, human ecology and demography.7. The State. Democracy and Christianity8. The international community. Nationalist and ethnic tensions. Capitalism and globalization.	CT-1, CT-7, CT.8. CT-12, CT-14, CT-15, CT-16, CE-41, CE-44, CE-60, CE-66

TEMPORARY ORGANIZATION OF LEARNING:		
	CONTENT BLOCK / DIDACTIC UNIT	Nº of sessions
	TOTAL	13
1	God's loving plan for humanity. Mission of the Church and Social Doctrine.	2
2	Human person and their rights.	2
3	The principles of the Social Doctrine of the Church	2
4	Family and Society.	2
5	Human work.	2
6	Economy and human life.	1



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7	Political community and International community.	1
8	Promotion of peace.	1

BIBLIOGRAPHY

PONTIFICIO CONSEJO «JUSTICIA Y PAZ», *Compendio de Doctrina Social de la Iglesia*, BAC-Planeta, Madrid, 2005.

BENEDICTO XVI, Encíclica *Caritas in veritate* (2009)

ESCUDERO TORRES, E., *Síntesis de la Doctrina Social de la Iglesia*, Siquem, Valencia 2015.

FRANCISCO, Encíclica *Fratelli Tutti* (2020)

JUAN PABLO II, *Sollicitudo Rei Socialis* (1987)

Artículos propuestos por el profesor para algunos de las unidades temáticas.