Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1214402 **Name:** Final Degree Project

Credits: 6,00 **ECTS Year:** 4 **Semester:** 2

Module: Practicum and final degree project

Subject Matter: Final degree project **Type:** Final Degree Project

Department: Nursing

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

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Module organization

Practicum and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	84,00	Practicum I	12,00	2/2
		Practicum II	12,00	3/2
		Practicum III	18,00	3/0
		Practicum IV	18,00	4/2
		Practicum V	24,00	4/2
Final degree project	6,00	Final Degree Project	6,00	4/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

R1   That the student knows and applies the theoretical and methodological foundations and principles of nursing.

R2   The student must be able to base nursing interventions on scientific evidence and available resources.

R3   That the student is able to promote and respect the right to participation, information, autonomy and informed consent in the decision making of the people assisted, according to the way they live their health-disease process.

R4   The student must be able to work with the team of professionals as a basic unit in which professionals and other personnel of health care organizations are structured in a uni or multidisciplinary and interdisciplinary way.

R5   Students must be able to communicate their experiences and reflections on nursing in the forums established for this purpose.

R6   Students must be able to publicly defend the work done at the end of their degree, both in terms of the analysis of the relationship between the subjects studied and the proposals for improvement in the aspects worked on during their degree studies.

Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.	x			
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.			x	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.				x
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				x
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.		x		

GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.				x

SPECIFIC		Weighting			
		1	2	3	4
1p	To participate in the nursing activity and to learn how to act and reflect from the practice.	x			

		1	2	3	4
2p	. To relate theory and practice with the reality of nursing work.		X		
3p	To know and apply nursing procedures and methods to the care of patients	X			
4p	To acquire skills in the different nursing methods.	X			
5p	Knowing how to apply the Nursing Care Plan.		X		
6p	To identify and observe the role of the nurse in a multidisciplinary team.		X		
7p	To identify and observe ways to collaborate with the different sectors of the health community and their social environment.		X		
8p	To favour the patient's autonomy within their limits and possibilities.	X			
9p	To apply the professional values of nursing to practice.	X			
10p	Knowing how to communicate the experiences and reflections on nursing in the forums established for this purpose.			X	
11p	Knowing how to publicly defend the work at the end of the degree, both the analysis of the relationship between the subjects studied, and the proposals for improvement on the aspects worked on during the degree studies.				X

TRANSVERSAL		Weighting			
		1	2	3	4
1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.	X			
2	To plan and give nursing care directed towards persons, families or groups with the aim of improving health, evaluating its impact through guidelines of clinical practice which are described in the process by which a health problem is diagnosed, treated or taken care of.	X			
3	To know and apply the fundaments and theoretical and methodological principles of nursing.		X		

4	To understand the interactive behaviour of the person regarding gender, group or community within a social and multicultural context.	X		
5	To design caring systems directed towards persons, families or groups, evaluating the impact of such systems and establishing the appropriate modifications.	X		
6	To base interventions in nursing on scientific evidence and on the available means.			X
7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.		X	
8	To promote and respect the right to participate in decision taking for the patients in agreement with the way in which they live their process of health – disease		X	
9	To promote healthy life spans, to promote taking care of each person by themselves and support the maintenance of preventive and therapeutic measures.	X		
10	To protect the health and well-being of persons, family or groups, guaranteeing their health and safety.	X		
11	To establish efficient communication with patients, family, social groups, and companions to promote education for health.	X		
12	To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.	X		
13	To know the principles of the financing of health and to use correctly the means that are available.	X		
14	To establish means of evaluation regarding scientific and technical aspects and those of the quality required.	X		
15	To work with the team of professionals as a basic unit in which professionals are structured in a mono- or multi- or even inter-disciplinary way and with other staff in health organisations		X	
16	To understand the systems of information related to health.	X		
17	To promote nursing care based on the attention to health involving multiprofessional cooperation, integration in the process and continuity in the care of patients	X		

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| 18 | To understand the strategies for taking steps to make patients comfortable and to take care of their symptoms, and to realise that these are directed towards patients and their families and that palliative care must be applied in order to relieve the situation of patients who may be in an advanced, or even terminal, stage. | x | | | |

Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R4, R5	30,00%	Attendance and active participation
R2, R3, R4, R5, R6	70,00%	Submission of the final individual work and oral presentation

Observations

·**Guided sessions with the tutor** (30% of the final grade).

·**Final tutored individual work and defence before the Tribunal and questionning** (70% of the final grade). This item is divided between the presentation and assessment of the written work and the oral presentation and questionning . The project defence will be done orally by the student, within a maximum time of 7 minutes, answering to every question asked by the Tribunal for a maximum of 5-10 minutes afterwards.

It is compulsory to pass both assessment tools to pass the subject.

DEVELOPMENT OF THE SUBJECT IN SECOND AND SUCCESSIVE REGISTRATIONS

In second and successive registrations, the procedure to follow will be similar to that in first registration.

DISTINCTION OF "MATRÍCULA DE HONOR"

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher.

The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

USE OF ARTIFICIAL INTELLIGENCE IN FINAL GRADUATE WORKUse of AI is allowed to:-
Receive feedback on the clarity or coherence of one's own text. - Improve the writing of written documents, as long as the original content is the student's own.

Use of AI is not permitted for: - Writing sections of final paper or internship reports. - Formulate hypotheses, objectives or conclusions of assignments. - Replacing the qualitative/quantitative analysis process with automated tools without human validation. **Citation and attribution criteria:** - Any use of AI tools shall be explicitly stated in the submitted paper (e.g., in a footnote or annex). - The name of the tool, the purpose of use (e.g., grammar check, organization of ideas, writing example), and where in the paper it was used should be stated. - Responsible use of AI will be evaluated as part of the criteria for originality and academic honesty.

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M2	Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.
M6	Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
M7	Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
M8	Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Practice Classes M2	R2	7,00	0,28
Seminar M8	R2	9,30	0,37
Tutorial M6	R5	4,70	0,19
Evaluation M7	R6	0,50	0,02
TOTAL		**21,50**	**0,86**

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R2, R3, R4, R5, R6	128,50	5,14
TOTAL		**128,50**	**5,14**

Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1	Research Methodology for TFG
Unit 2	Bibliographic Research and Documentation
Unit 3	Oral Presentation TFG

Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1	5,50	11,00
Unit 2	1,50	3,00
Unit 3	1,00	2,00

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