



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1213404 **Name:** Practicum V

Credits: 24,00 **ECTS Year:** 4 **Semester:** 2

Module: Practicum and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Health sciences

Department: Nursing

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1214A	<u>Pablo Álvarez Nölting</u> (Responsible Lecturer)	pablo.alvarez@ucv.es
	<u>Ana Gómez Seguí</u>	ana.gomez@ucv.es
	<u>German Guillén Barenca</u>	german.guillen@ucv.es
	<u>Itziar Baztán Ferreros</u>	itziar.baztan@ucv.es
	<u>Jordi Caplliure Llopis</u>	jordi.caplliure@ucv.es
	<u>Maria Cuerda Ballester</u>	maria.cuerda@ucv.es
	<u>Susana Baixauli Alacreu</u>	susana.baixauli@ucv.es



1214B	Jennifer Samper De La Paz (Profesor responsable)	jennifer.samper@ucv.es
	<u>Ana Gómez Sequí</u>	ana.gomez@ucv.es
	<u>Itziar Baztán Ferreros</u>	itziar.baztan@ucv.es
	<u>Jordi Caplliure Llopis</u>	jordi.caplliure@ucv.es
	<u>Jose Vicente Peñalver Contreras</u>	jv.penalver@ucv.es
	<u>Maria Cuerda Ballester</u>	maria.cuerda@ucv.es
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es
1214C	Jennifer Samper De La Paz (Profesor responsable)	jennifer.samper@ucv.es
	<u>Ana Gómez Sequí</u>	ana.gomez@ucv.es
	<u>Itziar Baztán Ferreros</u>	itziar.baztan@ucv.es
	<u>Maria Cuerda Ballester</u>	maria.cuerda@ucv.es
	Maria Jose Marin Fontana	mj.marin@ucv.es
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es
1214E	<u>Esther Navarro Illana</u> (Responsible Lecturer)	esther.navarro@ucv.es
	<u>Ana Gómez Sequí</u>	ana.gomez@ucv.es
	<u>German Guillén Barenca</u>	german.guillen@ucv.es
	Jennifer Samper De La Paz	jennifer.samper@ucv.es
	<u>Maria Cuerda Ballester</u>	maria.cuerda@ucv.es
	Maria Jose Marin Fontana	mj.marin@ucv.es
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es
1214F	Jennifer Samper De La Paz (Profesor responsable)	jennifer.samper@ucv.es



1214F	<u>Ana Gómez Seguí</u>	ana.gomez@ucv.es
	<u>Cristina Ferrer Albero</u>	cristina.ferrer@ucv.es
	<u>Jose Vicente Peñalver Contreras</u>	jv.penalver@ucv.es
	<u>Maria Cuerda Ballester</u>	maria.cuerda@ucv.es
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es
121DEN5	<u>Maria Cuerda Ballester</u> (Responsible Lecturer)	maria.cuerda@ucv.es
121DEP5	<u>Pablo Álvarez Nölting</u> (Responsible Lecturer)	pablo.alvarez@ucv.es
121DET5	Jennifer Samper De La Paz (Profesor responsable)	jennifer.samper@ucv.es
	<u>Ana Gómez Seguí</u>	ana.gomez@ucv.es
	<u>Maria Cuerda Ballester</u>	maria.cuerda@ucv.es
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es



Module organization

Practicum and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	84,00	Practicum I	12,00	2/2
		Practicum II	12,00	3/2
		Practicum III	18,00	3/0
		Practicum IV	18,00	4/2
		Practicum V	24,00	4/2
Final degree project	6,00	Final Degree Project	6,00	4/2

Recommended knowledge

Not applicable.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable, in the field of nursing, of providing technical and professional health care appropriate to the health needs of the people they serve, in accordance with the state of development of scientific knowledge at any given time and with the levels of quality and safety established in the applicable legal and deontological standards.
- R2 That the student is capable of protecting the health and well-being of the people, family or groups assisted, guaranteeing their safety.
- R3 That the student knows the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a changing world context.
- R4 The student must be able to work with the team of professionals as a basic unit in which professionals and other personnel of health care organizations are structured in a uni or multidisciplinary and interdisciplinary way.
- R5 Students must be able to provide nursing care based on comprehensive health care, which involves multi-professional cooperation, integration of processes and continuity of care.
- R6 The student will know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that will contribute to alleviating the situation of advanced and terminal patients.
- R7 The student must be able to relate theory and practice to the reality of nursing work.
- R8 Students must be able to communicate their experiences and reflections on nursing in the forums established for this purpose.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.				X
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.			X	

SPECIFIC		Weighting			
		1	2	3	4
1p	To participate in the nursing activity and to learn how to act and reflect from the practice.				X
2p	. To relate theory and practice with the reality of nursing work.				X
3p	To know and apply nursing procedures and methods to the care of patients				X
4p	To acquire skills in the different nursing methods.				X
5p	Knowing how to apply the Nursing Care Plan.				X
8p	To favour the patient's autonomy within their limits and possibilities.				X



10p Knowing how to communicate the experiences and reflections on nursing in the forums established for this purpose.

X

TRANSVERSAL

Weighting

1 2 3 4

1 To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.

X

2 To plan and give nursing care directed towards persons, families or groups with the aim of improving health, evaluating its impact through guidelines of clinical practice which are described in the process by which a health problem is diagnosed, treated or taken care of.

X

3 To know and apply the fundamentals and theoretical and methodological principles of nursing.

X

5 To design caring systems directed towards persons, families or groups, evaluating the impact of such systems and establishing the appropriate modifications.

X

6 To base interventions in nursing on scientific evidence and on the available means.

X

10 To protect the health and well-being of persons, family or groups, guaranteeing their health and safety.

X

11 To establish efficient communication with patients, family, social groups, and companions to promote education for health.

X

12 To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.

X

13 To know the principles of the financing of health and to use correctly the means that are available.

X

14 To establish means of evaluation regarding scientific and technical aspects and those of the quality required.

X

15 To work with the team of professionals as a basic unit in which professionals are structured in a mono- or multi- or even inter-disciplinary way and with other staff in health organisations

X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R3, R7, R8	10,00%	Practical tests and works
R1, R2, R3, R4, R5, R6, R7, R8	90,00%	Attendance and active participation

Observations

ASSESSMENT CRITERIA:

Evaluation Criteria for the *Practicum*

In all written assignments, correct language use will be assessed. Spelling mistakes, grammatical inconsistencies, or the use of SMS-style language will result in a **10% deduction** from the grade awarded in the corresponding evaluation instrument.

The final grade for the course is determined in accordance with the *Practicum* regulations and based on the following sections:

1. Evaluation by the University Academic Tutor (20% of the final grade)

Two main components are assessed:

·Final *Practicum* Report (10%)

·A synthesis of the experience at the placement center, including reflections and the development of a care plan or action protocol.

·Assessed through a rubric (Annex I).

·Must be submitted via the platform within the established deadlines.

·Follow-up Tutorials (10%)

·Conducted with the academic tutor on scheduled dates (either in groups or individually).

·Both tutor and student must complete and sign the required document within the given

timeframe.

·Assessed through a rubric (Annex II), taking into account attendance and task completion.

·Tutorial distribution:

·Tutorial 1: General Aspects and Biological Risk.

·Tutorial 2: Follow-up 1.

·Tutorial 3: Follow-up 2.

·Tutorial 4: Follow-up 3.

2. Evaluation by the Collaborating Institution Tutor (50% of the final grade)

This evaluation includes:

·Attitude and Values Rubric (25%) – Annex III

·Skills and Knowledge Rubric (25%) – Annex IV



The external tutor, in collaboration with healthcare professionals in the assigned service, will complete the evaluation through the designated platform.

- Both instruments must be passed to pass this section.
- If the center requests the **termination or expulsion of the student**, the *Practicum* will be considered finished and failed, and disciplinary regulations may also apply.

3. Advanced Clinical Simulation (30% of the final grade)

Once the final allocation of *Practicum V* is published, no changes or swaps will be allowed. During one week, students will work in small groups on clinical simulation cases, addressing theoretical and practical aspects related to their placements. Attendance is mandatory.

Evaluation criteria:

- Daily assessment (7.5%): attendance, punctuality, communication, initiative, participation, and personal presentation.
- ECOE assessment (22.5%): structured objective clinical examination of the cases worked on during the week.
- Multiple-choice exam (7.5%).
- Individual and group evaluation (15%).

(Rubrics available in Annex V).

4. Requirements to Combine the Evaluation Instruments

Students must simultaneously meet the following requirements:

1. Attend **100% of the external clinical placements** (center, service, and assigned shift).
2. Attend the **full week of Advanced Clinical Simulation** and achieve at least **1.5/3 points** in this component.
3. Obtain at least **1/2 points** in the academic tutor's evaluation (including submission and approval of the report).
4. Obtain at least **2.5/5 points** in the evaluation by the collaborating institution tutor.

Important: Failure to meet any of these requirements will result in the course being marked as **failed**. The final grade recorded will correspond to the failed evaluation instrument with the highest score achieved. The *Practicum* must then be repeated in its entirety in the following academic year.

5. Mandatory Attendance

The following activities require **100% attendance**:

a) Follow-up Tutorials in Small Groups

- **Three tutorials** are mandatory.
- The grade will take into account attendance, participation, and submission of a written reflection.
- Absence from a tutorial will result in proportional loss of the grade for this component.

b) *Practicum* Report

- The **submission and approval** of the report is a prerequisite for passing the course.
- If not submitted → grade of **Not Presented (NP)** in the 1st exam session and must be completed in the 2nd session.
- If submitted but graded below **5/10** → it will not be added to the other evaluation instruments,



resulting in failure of the *Practicum*.

c) Advanced Clinical Simulation

- Attendance at the **entire simulation week (Monday to Friday)** is mandatory.
- Total or partial absence will result in **automatic failure** of the *Practicum*, which must be repeated in subsequent years.

d) Clinical Rotation

- **100% attendance** is required in the assigned center, service, and shift.
- Failure to comply will result in failure of the course in both the **1st and 2nd exam sessions**, requiring repetition in subsequent years.

6. Honors Distinction

- To qualify for Honors, students must obtain a **final grade of 10**.
- If more students qualify than places available, the Nursing Placement Office will administer an **objective additional test**.
- The Honors distinction will be awarded based on the grade obtained in this test.

7. Second Exam Session

·Advanced Clinical Simulation:

· If failed in the 1st session or if less than 50% attendance is recorded, the student must repeat it in the 2nd session.

· If failed again or not attended → the *Practicum* will be deemed not passed and must be repeated in full in subsequent years.

·Final Report:

· If not submitted or failed in the 1st session, it must be submitted and passed in the 2nd session.

· If not submitted again or failed → the *Practicum* will be deemed not passed and must be repeated in full.

8. Review of Grades

- **Academic tutor:** responsible for reviewing their evaluation instruments within the set deadlines.
- **External tutor (collaborating institution):** grades will be reviewed by the course coordinator within the established period.
- Students must **not go directly to the placement center to request grade review**. Doing so will result in disciplinary action.

9. Students in Erasmus, Mundus or Sicue-Séneca Programs

The Nursing Degree promotes national and international student exchange.

- From *Practicum II* onwards, students may participate in mobility programs.
- Placements will be structured and adapted according to the host university.

10. Course Development for Second and Subsequent Enrollments

- Placement center allocation will follow the same criteria as for first-time students.
- Periods and schedules will remain the same.
- **Evaluation criteria are identical.**



·Previously passed evaluation instruments will **not be retained**: the *Practicum* must be completed in full again.

ANNEX I:

Content of the final report:

- Student's personal details:** Name, surname, telephone number / Faculty and year of study
- Collaborating entity and description of the placement:** - Name of the company/entity (of the external placement centre) - Location of the external placement centre (street, number, town) - Name of the tutor of the collaborating entity (tutor of the placement centre) - Start and end date - Duration in hours of the placement - Department or service where the placement was carried out - Name of the academic tutor at the university.
- A. Description of the tasks carried out:** From the following list, select the nursing care, according to the health needs of the people you have cared for:
 - General medicine
 - Medical specialities
 - General surgery / surgical specialties
 - Child care and paediatrics
 - Maternal and newborn hygiene and care
 - Mental health and psychiatry
 - Elderly care and geriatrics
 - Home care
- B. Assessment of the tasks carried out:** The student has to relate the competences of the teaching guide (general and/or specific) with the procedures carried out in the practicum and the theoretical subjects he/she has taken.
- C. Relation of the problems posed and the procedure followed for their resolution:** The student must mention the difficulties or small problems inherent to a new unit, the lack of knowledge of the procedures carried out, or even at an interpersonal level, as well as the procedure followed to solve them.
- D. Learning contributions made by the internship:** At least 3 new aspects to be listed.
- E. Evaluation of the placement and suggestions for improvement:** The student must respond to both aspects.
- F. Specific evaluation of the practicum V:** All those data referred by the student that violate the confidentiality of personal data (initials, names, SIP, history number, box/bed, WHETHER REAL OR FICTITIOUS) will be penalized with a zero in the specific section of the evaluation instrument.

CARE PLAN The student must develop a care plan: a case on a real situation that has occurred in their practice center following the contents of the subject *Nursing Methodology* (review its contents if required), following the steps detailed below.



- **Assessment of the patient's patterns and detection of altered patterns.**
- **Description of the clinical case, with main medical diagnosis. Give a brief description of the pathology and the general care required.**
- **From the altered patterns, describe 2 NANDA nursing diagnoses, indicating R/C and M/P.**
- **For each NANDA diagnosis, relate it to 2 NOC objectives, specifying the necessary indicators.**
- **For each NOC objective, describe 4 NIC interventions, detailing the necessary activities.**
- **Develop a reflection of the case.**
- **Vancouver style bibliography**

Evaluation of the Report (10%)

Tutorial Rubric:

Student data:

- This item does not count

Identification of the cooperating company/entity

- This item does not count

A. Select nursing care, according to the health needs of the people you have cared for:

- Yes
- No
- Observations

B. Assessment of the tasks developed.

- 2 points: Relates the tasks carried out to the theoretical knowledge and competences of the subject.
- 1 point: Mentions the tasks performed, but does not relate them to the theoretical studies and competences of the subject.
- 0 points: No mention of the tasks carried out and no relation to the theoretical studies or the competences of the subject.

C. Relation of the problems posed and procedure for their resolution.

- 2 points: Relates the problems posed and mentions the procedure followed for their solution.
- 1 point: Relates the problems posed, but does not mention the procedure followed for their solution.
- 0 points: Does not relate the problems posed and does not mention the procedure followed for their solution.

D. Learning contributions.

- 2 points: Lists at least three new aspects in their learning.
- 1 point: Lists two new learning aspects.
- 0 points: You have not learned anything new in the practicum.

E. Evaluation and suggestions for improvement.

- 2 points: Performs the evaluation of the Practicum and makes suggestions for improvement in a constructive manner.
- 1 point: Performs the evaluation of the Practicum but does not make suggestions for



improvement.

·0 points: Does not carry out the evaluation of the Practicum and does not make suggestions for improvement.

F. Spelling

·2 points: 0 spelling mistakes.

·1 point: 1 spelling mistake.

·0 points: 2 or more spelling mistakes.

G. Expression and Language

·2 points: Correct use of language and respectful and constructive expressions.

·1 point: Inappropriate use of language and/or expressions that show little respect.

·0 points: Lack of coherence in statements and/or expressions that show little respect in writing or do not maintain confidentiality in the data.

H. SPECIFIC EVALUATION OF THE PV PRACTICUM (60%)

EVALUATION SECTIONS:

·6 points: Assesses all patterns. Specifies general nursing care for medical pathology. Performs EAP as directed: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 4 NIC interventions with their activities. Develop a personal reflection. And includes Vancouver-style bibliography.

·4 points: Assesses some patterns. Does not specify general nursing care for medical pathology, but does perform the EAP following the indications: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 4 NIC interventions with their activities. Develops a personal reflection. And includes Vancouver-style bibliography.

·3 points: Assesses less than 5 patterns. Does not specify general nursing care for the medical pathology, and/or performs the EAP incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective with or without its indicators and for each NOC, 2 NIC intervention with or without its activities. The development of the reflection is terse. And does not includes Vancouver-style bibliography.

·0 points: Does not perform assessment by nursing patterns. Does not specify general nursing care for the medical pathology, and/or performs the EAP incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective without its indicators and for each NOC, 1 NIC intervention without its activities. Does not develop a personal opinion or does so very poorly. And does not includes Vancouver-style bibliography.

ANNEX II

Tutorials academic tutor (10%)

·Tutorial 1:

1.Evaluation of the adaptation to the center and integration in the team: how have you been



welcomed in the center? have you made an effort to adapt? how would you evaluate your communication with the tutor and the rest of the Nursing Team and/or other professionals of the center? Give reasons for your answer:

2.What do you think are your social skills and how do you think they can help you in your relationship with patients and staff? If a conflict had occurred, how did you resolve it (if not, how do you think you would resolve it?):

3.Thais, you are doing your 4th year nursing internship in a dialysis center. During the disconnection of a patient, a drop of blood (coming from the patient's catheter) splashes on the conjunctiva of her right eye. How should the student proceed in this situation? What advice would you give her?

·Tutorial 2:

1.Faced with difficulties or conflicts that occurred during the internship , how did you proceed to manage them? They may be related to the techniques developed, to the communication with patients or staff of the center and/or to the management of the practicum itself;

2.Assessment of my learning: how do I manage my time during the practicum, am I proactive, how do I manage my emotional balance, am I able to make decisions? Justify your answer:

3.Review of the content of the specific section for the elaboration of the report:

·Tutorial 3:

1.Professional and personal skills acquired in this practicum. has my ability to make decisions improved? what has been my performance as a 4th year student? On a personal level, in what aspect do I think I have grown during this practicum? Please give reasons for your answer:

2.What deficits and/or shortcomings do I still see myself? how do I assess my ability to work? As a student, what resources have I had? Discuss your answer.

3.What professional expectations do I have at this stage of the practicum? am I considering graduate studies? Please give reasons for your answer:

Tutoring Rubric

REFLECTION ON LEARNING (during the tutorial)

·4 points.

·3 points.

·2 points.

·1 point.

·0 points.

·Remarks:

WRITTEN REFLECTION IN THE TUTORIAL:

·4 points.

·3 points.

·2 points.



- 1 point.
- 0 points.
- Remarks:

PARTICIPATION DURING THE SESSION:

- 4 points.
- 3 points.
- 2 points.
- 1 point.
- 0 points.
- Remarks:

ATTITUDE OF THE STUDENT:

- 4 points.
- 3 points.
- 2 points.
- 1 point.
- 0 points.
- Remarks:

ANNEX III:

Rubric Evaluation of attitude and values:

Punctuality:

- 4 Points: Respects arrival and departure time every day.
- 3 Points: Habitually respects arrival and departure times.
- 2 Points: Sometimes respects the time of arrival and departure.
- 1 Point: Almost never respects the time of arrival and departure.
- 0 Points: Never respects the time of arrival and departure.

Creativity, initiative and proactivity

- 4 points: Always maintains an active, creative and proactive attitude and takes care to broaden his/her knowledge.
- 3 Points: Usually maintains an active, creative and proactive attitude and takes care to broaden his/her knowledge.
- 2 Points: Sometimes maintains an active, creative and proactive attitude and is concerned with broadening his/her knowledge.
- 1 Point: Almost never maintains an active, creative and proactive attitude and does not care about expanding his/her knowledge.
- 0 Points: Does not maintain an active, creative or proactive attitude and does not care about expanding his or her knowledge.

Responsibility and prudence

- 4 points: Always ensures that his/her interventions are appropriate and supported by the nursing staff of the service.
- 3 points: Usually ensures that her interventions are appropriate and supported by the nursing



staff of the service.

·2 points: You sometimes ensure that your interventions are appropriate and are supported by the nursing staff of the service.

·1 point: Hardly ever ensures that his/her interventions are appropriate and supported by the nursing staff of the service.

·0 points: Never ensures that their interventions are appropriate or supported by the nursing staff of the service.

Confidentiality:

·4 points: Always maintains professional secrecy and the utmost confidentiality about personal information and data.

·3 points: You usually maintain professional secrecy and the utmost confidentiality of personal information and data.

·2 points: You sometimes maintain professional secrecy and the utmost confidentiality with regard to personal information and data.

·1 point: You rarely maintain professional secrecy and the utmost confidentiality of personal information and data.

·0 points: You do not maintain professional secrecy and the utmost confidentiality of personal information and data.

Hygiene:

·4 points: Always maintains a clean and tidy image and complies with the specific Practicum regulations on hygiene.

·3 points: Usually keeps a clean and tidy image and complies with the regulations of the specific Practicum on hygiene.

·2 points: Sometimes keeps a clean and tidy appearance and complies with the rules of the hygiene specific Practicum.

·1 point: Almost never keeps a clean and tidy appearance and complies with the hygiene-specific Practicum regulations.

·0 points: Does not maintain a clean and tidy image and does not comply with the hygiene-specific Practicum regulations.

Uniformity:

·4 points: Always correctly uniformed and identified according to the regulations.

·3 points: Usually correctly uniformed and identified in accordance with the regulations.

·2 points: Sometimes correctly uniformed and identified in accordance with the regulations.

·1 point: Almost never correctly uniformed and identified in accordance with the regulations.

·0 points: Never properly uniformed and in breach of regulations.

Respect:

·4 points: Always respects the school rules.

·3 points: Usually respects the school rules.

·2 points: Sometimes respects the school rules.

·1 point: Almost never respects the school rules.

·0 points: Never respects school rules.



Mobile:

- 4 points: Does not use a mobile phone on the training day.
- 3 points: Used mobile phone during the training day, but stopped using it after it was brought to his/her attention.
- 2 points: Sometimes used the mobile phone on the training day, but stopped after being called to attention.
- 1 point: Uses mobile phone during the training day, but gives priority to the work he/she has to do.
- 0 points: Uses the mobile phone during the training day.

Teamwork and interest in assigned tasks

- 4 points: Integrates well into the health team and shows interest in assigned tasks.
- 3 points: Integrates into the health team but has some difficulties and shows a fair amount of interest in the tasks assigned.
- 2 points: Partially integrated into the health care team and shows some interest in the tasks assigned to him/her.
- 1 point: Poorly integrated into the health care team and shows little interest in the tasks assigned.
- 0 points: Does not integrate into the health care team and shows no interest in the tasks assigned to him/her.

ANNEX IV:

Assessment Rubric Skills and Knowledge Practicum V:

Verify patient identification data before any nursing procedure / care:

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Carries out activities specific to each of the different areas of the primary healthcare :

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Knows the correct use of the computer system in primary care and carries out nursing records appropriately:

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Relates altered patterns to nursing care:



- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Is aware of and participates in the chronicity care programmes developed at the centre:

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Participates in the health education and community care programmes developed at the centre:

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions that promote the health of the community

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Prepares the necessary material before the activities are carried out.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Collects the material after the activities have been carried out.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Dispose of sanitary waste, according to the rules of the centre.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never



Performs hand washing according to the technique to be performed and current recommendations.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions to provide immediate short-term help in physiological or psychological crisis situations.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Collaborates with the patient (and family) to practise self-care

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Participates in the care provided in home care

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions accepting the recommendations of the care team.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

ANNEX V SIMULATED EXERCISES *Simulated practice: (30%)* **Daily simulation rubric: total value 7.5%.**

- Attendance
- Punctuality: arrival and departure
- Communication skills: does not interrupt, does not use mobile phone, is not disruptive, polite to peers and instructors.
- Initiative / participation
- Personal image: uniform, hygiene, fingernails, hair

EOE Rubric SIMULATION total value 22.5% (only assessed once a week and will consist of individual assessment, test score and group assessment). Categories: Excellent, Adequate,



Insufficient.

Individual assessment rubric (7.5%):

- Student acts with clinical judgement
- The trainee asks for consent to perform the corresponding techniques and explains them in appropriate language.
- The student chooses the appropriate material and performs the technique correctly while maintaining the necessary asepsis or collaborates in this.
- The trainee participates in decision making, asks questions and/or communicates what he/she is going to do.
- The student solves the case. (All the group the same mark)

Group evaluation rubric (7.5%):

- The group introduces itself to the patient, individualising care, calling the patient by name and showing empathy.
- The group carries out continuous nursing assessment: taking vital signs, estimation of bleeding, pain, risk of shock, haemodynamic instability, re-evaluation, etc.
- The group communicates effectively, respectfully and with constructive language.
- The group works as a coordinated and collaborative team.
- The group carries out an appropriate distribution of tasks.

Examination mark (7.5%):

- Consists of 5 multiple-choice questions with 4 answer options on concepts seen during the week.

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M10 Pre-professional clinical practice in care centres.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Small group practice. M10	R1, R2, R3, R4, R5, R6, R7, R8	626,01	20,87
Tutorial M6	R1, R3, R5, R6, R7	12,00	0,40
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8	6,99	0,23
TOTAL		645,00	21,50

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1, R3, R7	75,00	2,50
TOTAL		75,00	2,50



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Training Course	<ol style="list-style-type: none">1.UCV EVALUA application manual2.Health Care Bioethics3.General practice regulations4.Basic health legislation5.Health science students in surgical areas6.Health science students in medical areas7.Health sciences students in health centres8.Patient safety9.Prevention of occupational hazards in healthcare personnel10.Biohazard accidents in students (protocol and video)11.Vaccination in healthcare personnel and students12.Assistance and civil liability insurance13.Health sciences students and Covid-1914.Videos:<ul style="list-style-type: none">·Hand washing with soap and water·Hand cleaning with hydroalcoholic solution·Putting on personal protective equipment·Removing personal protective equipment
Clinical simulation	Clinical simulation sessions related to the knowledge and skills of the practicum that take place in the virtual hospital or simulation rooms.
External practices	Development of all nursing activities and interventions related to comprehensive care according to the specific needs of each patient in the assigned centre and service, taking into account the NANDA-NOC-NIC taxonomy.



Mentorship

There will be 4 face-to-face tutorials in a small group throughout the assigned work placement period. They will be carried out by the academic tutor. Tutorial prior to the start of the work placement: General information
Follow-up tutorials during the placement: 3 tutorials throughout the placement period:
Monitoring 1: (3rd week)
Follow-up 2: 7th - 8th weeks
Follow-up 3: last weeks

Temporary organization of learning:

Block of content	Number of sessions	Hours
Training Course	1,00	2,00
Clinical simulation	12,50	25,00
External practices	100,00	200,00
Mentorship	4,00	8,00



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