



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1213404 **Name:** Practicum V

Credits: 24,00 **ECTS Year:** 4 **Semester:** 2

Module: Practicum and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Health sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

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Module organization

Practicum and final degree project

| Subject Matter | ECTS | Subject | ECTS | Year/semester |
|----------------------|-------|----------------------|-------|---------------|
| Practicum | 84,00 | Practicum I | 12,00 | 2/2 |
| | | Practicum II | 12,00 | 3/2 |
| | | Practicum III | 18,00 | 3/2 |
| | | Practicum IV | 18,00 | 4/2 |
| | | Practicum V | 24,00 | 4/2 |
| Final degree project | 6,00 | Final Degree Project | 6,00 | 4/2 |

Recommended knowledge

Not applicable.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable, in the field of nursing, of providing technical and professional health care appropriate to the health needs of the people they serve, in accordance with the state of development of scientific knowledge at any given time and with the levels of quality and safety established in the applicable legal and deontological standards.
- R2 That the student is capable of protecting the health and well-being of the people, family or groups assisted, guaranteeing their safety.
- R3 That the student knows the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a changing world context.
- R4 The student must be able to work with the team of professionals as a basic unit in which professionals and other personnel of health care organizations are structured in a uni or multidisciplinary and interdisciplinary way.
- R5 Students must be able to provide nursing care based on comprehensive health care, which involves multi-professional cooperation, integration of processes and continuity of care.
- R6 The student will know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that will contribute to alleviating the situation of advanced and terminal patients.
- R7 The student must be able to relate theory and practice to the reality of nursing work.
- R8 Students must be able to communicate their experiences and reflections on nursing in the forums established for this purpose.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

| BASIC | | Weighting | | | |
|----------|--|-----------|---|---|---|
| | | 1 | 2 | 3 | 4 |
| CB3 | Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues. | | | | X |
| CB4 | That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences. | | | | X |
| CB5 | Students have developed those learning skills necessary to undertake further study with a high degree of autonomy. | | | | X |
| GENERAL | | Weighting | | | |
| | | 1 | 2 | 3 | 4 |
| CG0 | Good Public Speaking. | | | X | |
| SPECIFIC | | Weighting | | | |
| | | 1 | 2 | 3 | 4 |
| 1p | To participate in the nursing activity and to learn how to act and reflect from the practice. | | | | X |
| 2p | . To relate theory and practice with the reality of nursing work. | | | | X |
| 3p | To know and apply nursing procedures and methods to the care of patients | | | | X |
| 4p | To acquire skills in the different nursing methods. | | | | X |
| 5p | Knowing how to apply the Nursing Care Plan. | | | | X |
| 8p | To favour the patient's autonomy within their limits and possibilities. | | | | X |



10p Knowing how to communicate the experiences and reflections on nursing in the forums established for this purpose.

X

TRANSVERSAL

Weighting

1 2 3 4

1 To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.

X

2 To plan and give nursing care directed towards persons, families or groups with the aim of improving health, evaluating its impact through guidelines of clinical practice which are described in the process by which a health problem is diagnosed, treated or taken care of.

X

3 To know and apply the fundamentals and theoretical and methodological principles of nursing.

X

5 To design caring systems directed towards persons, families or groups, evaluating the impact of such systems and establishing the appropriate modifications.

X

6 To base interventions in nursing on scientific evidence and on the available means.

X

10 To protect the health and well-being of persons, family or groups, guaranteeing their health and safety.

X

11 To establish efficient communication with patients, family, social groups, and companions to promote education for health.

X

12 To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.

X

13 To know the principles of the financing of health and to use correctly the means that are available.

X

14 To establish means of evaluation regarding scientific and technical aspects and those of the quality required.

X

15 To work with the team of professionals as a basic unit in which professionals are structured in a mono- or multi- or even inter-disciplinary way and with other staff in health organisations

X



- | | | | | | |
|----|--|--|--|---|---|
| 17 | To promote nursing care based on the attention to health involving multiprofessional cooperation, integration in the process and continuity in the care of patients | | | | X |
| 18 | To understand the strategies for taking steps to make patients comfortable and to take care of their symptoms, and to realise that these are directed towards patients and their families and that palliative care must be applied in order to relieve the situation of patients who may be in an advanced, or even terminal, stage. | | | X | |



Assessment system for the acquisition of competencies and grading system

| Assessed learning outcomes | Granted percentage | Assessment method |
|--------------------------------|--------------------|-------------------------------------|
| R1, R3, R7, R8 | 10,00% | Practical tests and works |
| R1, R2, R3, R4, R5, R6, R7, R8 | 90,00% | Attendance and active participation |

Observations

ASSESSMENT CRITERIA:

In each of the written activities, correctness in the use of language will be assessed. Spelling mistakes, grammatical inconsistencies and SMS language will result in the loss of 9% of the mark awarded in the respective evaluation instrument.

The grade for the subject will be determined in the following way and is related to the practicum regulations:

1. Attendance:

The following aspects will be assessed:

- **Seminars (R2, R6, R7)(10%):** If the student does not attend all the seminars, he/she loses the opportunity to take the questionnaire.
- **Small group tutorial (10%):** Three tutorials will be held, the grade is weighted based on attendance, participation and reflection.
- **Simulated Practice: (20%):** Failure to attend the Simulation will result in the loss of this percentage.
- **Clinical Rotation (100%):** If 100% attendance is not met, the subject will be suspended, so it will be taken in the following courses.

2. Evaluation of the academic tutor of the university; it is equivalent to 30% of the final grade:

The following aspects will be assessed:

- **Participation and evaluation of seminars (10%):** Participation in the seminars is compulsory. The evaluation will be carried out by means of a questionnaire that will assess the knowledge acquired, and there will be 2 exam sessions. The questionnaire can only be completed if all the seminar sessions have been attended.
- **Final report of the Practicum (10%)** It is a synthesis of the aspects related to the stay in the external center, where the student develops his experiences and establishes a care plan or an action protocol to be carried out in a specific situation. It is evaluated through a rubric (Annex I). It



must be done directly from the platform, respecting the period and deadlines provided. For quality reasons it is important that the student follows this established format.

·**Participation in simulated practice(10%);** During one week, students will perform simulation clinical cases in small groups (20%), where they will prepare and work on theoretical/practical aspects related to their healthcare practices. Attendance is mandatory and will be graded every day. On the last day there will be an evaluation by means of ECOE's of the different cases dealt with during the week. Attendance, punctuality, communication skills, initiative/participation and personal image will be evaluated. The evaluation rubrics can be found in Annex V.

·**Small group tutorials (10%):** Small group tutorials are carried out with the university's academic tutor and are compulsory. They may also take place on a one-to-one basis if the tutor/student requires it. Both the tutor and the student must complete and sign the document designed for this purpose. The grade is weighted on the basis of attendance and completion and is assessed by means of a rubric (Appendix II).

3. Assessment by the tutor of the collaborating entity: this is equivalent to 60% of the final mark.

This evaluation is divided as follows:

·**Attitudinal evaluation and values 30%. Annex III**

·**Skills and knowledge: knowledge and know-how 30%. Annex IV**

The tutor of the collaborating entity evaluates through rubrics in collaboration with the nurses of each service or centre from the clinical rotation section and through the indicated platform. It is necessary to pass each of the assessment instruments in order to pass this section. In the event that the tutor of the collaborating entity requests the termination and/or expulsion of the student from the placement at the centre, the practicum will be considered completed and suspended and the application of the disciplinary regulations will be considered.

In order to be able to add up all the assessment instruments, the student must fulfil 3 criteria:

- To have attended 100% of the external placements.
- Have at least 1 point out of 2 points from the University Academic Tutor.
- Have at least 1 point out of 2 points from the simulated practice.
- To have obtained at least 3 points out of 6 in the evaluation of the Tutor of the

Collaborating Entity.

In the event of failing any of the assessment instruments mentioned in the previous section, the student will fail. The published grade will be the grade of the highest assessment instrument. Therefore, the student will have to take the practicum the following year.

CRITERIA FOR THE HONOURS DEGREE:

In the case of internships, as long as the student obtains a 10 in the total mark, he/she will be



eligible for an Honourable Mention. In the event of there being more students who opt for this mention than possible enrolments, an objective assessment will be carried out which the Nursing Practice Office will offer to the student/s concerned. The Honourable Mention will be awarded in order of the mark obtained in this objective test.

SECOND CALL

There is only a second call for the seminar and questionnaire assessment instrument. The rest of the sections do not have a second call.

REVIEW OF GRADES

- **Academic tutor review:** The academic tutor will carry out the review of the assessment instruments within the established deadlines. - **External tutor review of the collaborating entity:** The review of the centre's marks will be carried out by the tutor managing the practicum within the established deadline. **Students must not go to the placement centre to request a review of their marks.** In the event that he/she does go to the centre, the disciplinary regulations will be applied with the relevant sanction.

DEVELOPMENT OF THE SUBJECT IN SECOND AND SUBSEQUENT ENROLMENTS.

The assignment of the centre for the External Practicum will be carried out following the same criteria as for first enrolment students. Students must register for the subject during the course. The period and timetable for Practicum IV will be the same as for first enrolment students.

Evaluation criteria:

- The evaluation criteria will be the same as for first-time students. The seminars programmed in Practicum IV will have the same characteristics as those specified for first enrolment.

STUDENTS WITH ERASMUS, MUNDUS OR SICUE-SÉNECA SCHOLARSHIPS FOR STUDIES AND/OR INTERNSHIPS

The Faculty encourages and favours the international/national exchange of students. For this reason, work placements are structured and adapted according to the Practicum they carry out at their host university.

From Practicum II onwards, students will have the opportunity to participate in the different exchange programmes.

ANNEX I:

Content of the final report:

·**Student's personal details:** Name, surname, telephone number / Faculty and year of study



·**Collaborating entity and description of the placement:** - Name of the company/entity (of the external placement centre) - Location of the external placement centre (street, number, town) - Name of the tutor of the collaborating entity (tutor of the placement centre) - Start and end date - Duration in hours of the placement - Department or service where the placement was carried out - Name of the academic tutor at the university.

·**A. Description of the tasks carried out:** - Detailed description of the tasks and work carried out: In the description of the contents of this teaching guide, Level 1 and 2 and field 1 of the nursing syllabus are mentioned. In this section of the final report, the student must relate the contents acquired in the external practicum to at least three of the nursing interventions developed according to the NIC Taxonomy Level 3 Interventions. During the practicum, the nursing syllabus is enabled in ucv.evalúa, which the student must mark as he/she carries it out. The number of interventions marked will be automatically registered with all the interventions that have been generated in the syllabus.

·**B. Assessment of the tasks carried out:** The student has to relate the competences of the teaching guide (general and/or specific) with the procedures carried out in the practicum and the theoretical subjects he/she has taken.

·**C. Relation of the problems posed and the procedure followed for their resolution:** The student must mention the difficulties or small problems inherent to a new unit, the lack of knowledge of the procedures carried out, or even at an interpersonal level, as well as the procedure followed to solve them.

·**D. Learning contributions made by the internship:** At least 3 new aspects to be listed.

·**E. Evaluation of the placement and suggestions for improvement:** The student must respond to both aspects.

·**F. Specific evaluation of the practicum V:** All those data referred by the student that violate the confidentiality of personal data (initials, names, SIP, history number, box/bed, WHETHER REAL OR FICTITIOUS) will be penalized with a zero in the specific section of the evaluation instrument.

CARE PLAN *The student must develop a care plan: a case on a real situation that has occurred in their practice center following the contents of the subject Nursing Methodology (review its contents if required), following the steps detailed below.*

·**Assessment of the patient's patterns and detection of altered patterns.**

·**Description of the clinical case, with main medical diagnosis. Give a brief description of the pathology and the general care required.**

·**From the altered patterns, describe 2 NANDA nursing diagnoses, indicating R/C and M/P.**

·**For each NANDA diagnosis, relate it to 2 NOC objectives, specifying the necessary indicators.**

·**For each NOC objective, describe 4 NIC interventions, from those marked in the Syllabus, detailing the necessary activities.**



·*Develop a reflection of the case.*

Evaluation of the Report (10%)

Tutorial Rubric:

Student data:

- This item does not count

Identification of the cooperating company/entity

- This item does not count

A. Mark the activities performed in the Syllabus:

- 1 points: YES
- 0 points: NO

B. Assessment of the tasks developed.

- 2 points: Relates the tasks carried out to the theoretical knowledge and competences of the subject.
- 1 point: Mentions the tasks performed, but does not relate them to the theoretical studies and competences of the subject.
- 0 points: No mention of the tasks carried out and no relation to the theoretical studies or the competences of the subject.

C. Relation of the problems posed and procedure for their resolution.

- 2 points: Relates the problems posed and mentions the procedure followed for their solution.
- 1 point: Relates the problems posed, but does not mention the procedure followed for their solution.
- 0 points: Does not relate the problems posed and does not mention the procedure followed for their solution.

D. Learning contributions.

- 2 points: Lists at least three new aspects in their learning.
- 1 point: Lists two new learning aspects.
- 0 points: You have not learned anything new in the practicum.

E. Evaluation and suggestions for improvement.

- 2 points: Performs the evaluation of the Practicum and makes suggestions for improvement in a constructive manner.
- 1 point: Performs the evaluation of the Practicum but does not make suggestions for improvement.
- 0 points: Does not carry out the evaluation of the Practicum and does not make suggestions for improvement.

F. Spelling

- 2 points: 0 spelling mistakes.
- 1 point: 1 spelling mistake.
- 0 points: 2 or more spelling mistakes.

G. Expression and Language

- 2 points: Correct use of language and respectful and constructive expressions.



- 1 point: Inappropriate use of language and/or expressions that show little respect.
- 0 points: Lack of coherence in statements and/or expressions that show little respect in writing or do not maintain confidentiality in the data.

H. SPECIFIC EVALUATION OF THE PV PRACTICUM (60%)

EVALUATION SECTIONS:

- 6 points: Assesses all patterns. Specifies general nursing care for medical pathology. Performs EAP as directed: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 4 NIC interventions with their activities. And develop a personal reflection.
- 4 points: Assesses some patterns. Does not specify general nursing care for medical pathology, but does perform the EAP following the indications: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 4 NIC interventions with their activities. Develops a personal reflection.
- 3 points: Assesses less than 5 patterns. Does not specify general nursing care for the medical pathology, and/or performs the EAP incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective with or without its indicators and for each NOC, 2 NIC intervention with or without its activities. The development of the reflection is terse.
- 0 points: Does not perform assessment by nursing patterns. Does not specify general nursing care for the medical pathology, and/or performs the EAP incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective without its indicators and for each NOC, 1 NIC intervention without its activities. Does not develop a personal opinion or does so very poorly.

ANNEX II

Tutorials academic tutor (10%)

·Tutorial 1:

1.Evaluation of the adaptation to the center and integration in the team: how have you been welcomed in the center? have you made an effort to adapt? how would you evaluate your communication with the tutor and the rest of the Nursing Team and/or other professionals of the center? Give reasons for your answer:

1.What do you think are your social skills and how do you think they can help you in your relationship with patients and staff? If a conflict had occurred, how did you resolve it (if not, how do you think you would resolve it?):

1.Thais, you are doing your 4th year nursing internship in a dialysis center. During the



disconnection of a patient, a drop of blood (coming from the patient's catheter) splashes on the conjunctiva of her right eye. How should the student proceed in this situation? What advice would you give her?

•Tutorial 2:

- 1.Faced with difficulties or conflicts that occurred during the internship , how did you proceed to manage them? They may be related to the techniques developed, to the communication with patients or staff of the center and/or to the management of the practicum itself;
- 2.Assessment of my learning: how do I manage my time during the practicum, am I proactive, how do I manage my emotional balance, am I able to make decisions? Justify your answer:
- 3.Review of the content of the specific section for the elaboration of the report:

•Tutorial 3:

- 1.Professional and personal skills acquired in this practicum. has my ability to make decisions improved? what has been my performance as a 4th year student? On a personal level, in what aspect do I think I have grown during this practicum? Please give reasons for your answer:
- 2.What deficits and/or shortcomings do I still see myself? how do I assess my ability to work? As a student, what resources have I had? Discuss your answer.
- 3.What professional expectations do I have at this stage of the practicum? am I considering graduate studies? Please give reasons for your answer:

Tutoring Rubric

REFLECTION ON LEARNING (during the tutorial)

- 4 points.
- 3 points.
- 2 points.
- 1 point.
- 0 points.
- Remarks:

WRITTEN REFLECTION IN THE TUTORIAL:

- 4 points.
- 3 points.
- 2 points.
- 1 point.
- 0 points.
- Remarks:

PARTICIPATION DURING THE SESSION:



- 4 points.
- 3 points.
- 2 points.
- 1 point.
- 0 points.
- Remarks:

ATTITUDE OF THE STUDENT:

- 4 points.
- 3 points.
- 2 points.
- 1 point.
- 0 points.
- Remarks:

ANNEX III:

Rubric Evaluation of attitude and values:

Punctuality:

- 4 Points: Respects arrival and departure time every day.
- 3 Points: Habitually respects arrival and departure times.
- 2 Points: Sometimes respects the time of arrival and departure.
- 1 Point: Almost never respects the time of arrival and departure.
- 0 Points: Never respects the time of arrival and departure.

Creativity, initiative and proactivity

- 4 points: Always maintains an active, creative and proactive attitude and takes care to broaden his/her knowledge.
- 3 Points: Usually maintains an active, creative and proactive attitude and takes care to broaden his/her knowledge.
- 2 Points: Sometimes maintains an active, creative and proactive attitude and is concerned with broadening his/her knowledge.
- 1 Point: Almost never maintains an active, creative and proactive attitude and does not care about expanding his/her knowledge.
- 0 Points: Does not maintain an active, creative or proactive attitude and does not care about expanding his or her knowledge.

Responsibility and prudence

- 4 points: Always ensures that his/her interventions are appropriate and supported by the nursing staff of the service.
- 3 points: Usually ensures that her interventions are appropriate and supported by the nursing staff of the service.
- 2 points: You sometimes ensure that your interventions are appropriate and are supported by the nursing staff of the service.
- 1 point: Hardly ever ensures that his/her interventions are appropriate and supported by the



nursing staff of the service.

- 0 points: Never ensures that their interventions are appropriate or supported by the nursing staff of the service.

Confidentiality:

- 4 points: Always maintains professional secrecy and the utmost confidentiality about personal information and data.

- 3 points: You usually maintain professional secrecy and the utmost confidentiality of personal information and data.

- 2 points: You sometimes maintain professional secrecy and the utmost confidentiality with regard to personal information and data.

- 1 point: You rarely maintain professional secrecy and the utmost confidentiality of personal information and data.

- 0 points: You do not maintain professional secrecy and the utmost confidentiality of personal information and data.

Hygiene:

- 4 points: Always maintains a clean and tidy image and complies with the specific Practicum regulations on hygiene.

- 3 points: Usually keeps a clean and tidy image and complies with the regulations of the specific Practicum on hygiene.

- 2 points: Sometimes keeps a clean and tidy appearance and complies with the rules of the hygiene specific Practicum.

- 1 point: Almost never keeps a clean and tidy appearance and complies with the hygiene-specific Practicum regulations.

- 0 points: Does not maintain a clean and tidy image and does not comply with the hygiene-specific Practicum regulations.

Uniformity:

- 4 points: Always correctly uniformed and identified according to the regulations.

- 3 points: Usually correctly uniformed and identified in accordance with the regulations.

- 2 points: Sometimes correctly uniformed and identified in accordance with the regulations.

- 1 point: Almost never correctly uniformed and identified in accordance with the regulations.

- 0 points: Never properly uniformed and in breach of regulations.

Respect:

- 4 points: Always respects the school rules.

- 3 points: Usually respects the school rules.

- 2 points: Sometimes respects the school rules.

- 1 point: Almost never respects the school rules.

- 0 points: Never respects school rules.

Mobile:

- 4 points: Does not use a mobile phone on the training day.

- 3 points: Used mobile phone during the training day, but stopped using it after it was brought to



his/her attention.

- 2 points: Sometimes used the mobile phone on the training day, but stopped after being called to attention.

- 1 point: Uses mobile phone during the training day, but gives priority to the work he/she has to do.

- 0 points: Uses the mobile phone during the training day.

Teamwork and interest in assigned tasks

- 4 points: Integrates well into the health team and shows interest in assigned tasks.

- 3 points: Integrates into the health team but has some difficulties and shows a fair amount of interest in the tasks assigned.

- 2 points: Partially integrated into the health care team and shows some interest in the tasks assigned to him/her.

- 1 point: Poorly integrated into the health care team and shows little interest in the tasks assigned.

- 0 points: Does not integrate into the health care team and shows no interest in the tasks assigned to him/her.

ANNEX IV:

Assessment Rubric Skills and Knowledge Practicum V:

Verify patient identification data before any nursing procedure / care:

- 4 points: Always

- 3 points: Almost always

- 2points: Sometimes

- 1 point: Rarely

- 0 points: Never

Carries out activities specific to each of the different areas of the primary healthcare :

- 4 points: Always

- 3 points: Almost always

- 2points: Sometimes

- 1 point: Rarely

- 0 points: Never

Knows the correct use of the computer system in primary care and carries out nursing records appropriately:

- 4 points: Always

- 3 points: Almost always

- 2points: Sometimes

- 1 point: Rarely

- 0 points: Never

Relates altered patterns to nursing care:

- 4 points: Always

- 3 points: Almost always

- 2points: Sometimes



- 1 point: Rarely
- 0 points: Never

Is aware of and participates in the chronicity care programmes developed at the centre:

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Participates in the health education and community care programmes developed at the centre:

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions that promote the health of the community

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Prepares the necessary material before the activities are carried out.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Collects the material after the activities have been carried out.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Dispose of sanitary waste, according to the rules of the centre.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs hand washing according to the technique to be performed and current recommendations.

- 4 points: Always
- 3 points: Almost always



- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions to provide immediate short-term help in physiological or psychological crisis situations.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Collaborates with the patient (and family) to practise self-care

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Participates in the care provided in home care

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions accepting the recommendations of the care team.

- 4 points: Always
- 3 points: Almost always
- 2points: Sometimes
- 1 point: Rarely
- 0 points: Never

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M10 Pre-professional clinical practice in care centres.



IN-CLASS LEARNING ACTIVITIES

| | LEARNING OUTCOMES | HOURS | ECTS |
|------------------------------|-----------------------------------|---------------|--------------|
| Small group practice. M10 | R1, R2, R3, R4, R5, R6, R7, R8 | 626,01 | 20,87 |
| Tutorial M6 | R1, R3, R5, R6, R7 | 12,00 | 0,40 |
| Evaluation M7 | R1, R2, R3, R4, R5, R6, R7, R8 | 6,99 | 0,23 |
| TOTAL | | 645,00 | 21,50 |

LEARNING ACTIVITIES OF AUTONOMOUS WORK

| | LEARNING OUTCOMES | HOURS | ECTS |
|---------------------------------|-------------------|--------------|-------------|
| Student's self-employment M8 | R1, R3, R7 | 75,00 | 2,50 |
| TOTAL | | 75,00 | 2,50 |



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

| Content block | Contents |
|-----------------|--|
| Training Course | <ol style="list-style-type: none">1.UCV EVALUA application manual2.Health Care Bioethics3.General practice regulations4.Basic health legislation5.Health science students in surgical areas6.Health science students in medical areas7.Health sciences students in health centres8.Patient safety9.Prevention of occupational hazards in healthcare personnel10.Biohazard accidents in students (protocol and video)11.Vaccination in healthcare personnel and students12.Assistance and civil liability insurance13.Health sciences students and Covid-1914.Videos:<ul style="list-style-type: none">·Hand washing with soap and water·Hand cleaning with hydroalcoholic solution·Putting on personal protective equipment·Removing personal protective equipment |
| Seminars | <p>General: Regulations, documents, final report, follow-up, evaluation system, civil liability insurance and other insurances.</p> <p>Cerumen removal: The aim is for the student to learn the basic techniques of otic lavage; protocol, procedure and consent.</p> <p>Moist wound care: care of patients with chronic wounds and management both in the health centre and in home care.</p> |



Clinical simulation

Clinical simulation sessions related to the knowledge and skills of the practicum that take place in the virtual hospital or simulation rooms.

External practices

Development of all nursing activities and interventions related to comprehensive care according to the specific needs of each patient in the assigned centre and service, taking into account the NANDA-NOC-NIC taxonomy.

Mentorship

Monographic sessions with shared participation and personalised or small group attention in the faculty, which will be carried out by the academic tutor and the managing tutor.
Managing tutor: Course information (online session), internship assignments. General information (Video)
Academic tutor: During the second week of the practicum, during the 5th-6th week and one week before the end of the practicum.

Temporary organization of learning:

| Block of content | Number of sessions | Hours |
|---------------------|--------------------|--------|
| Training Course | 1,00 | 2,00 |
| Seminars | 3,00 | 6,00 |
| Clinical simulation | 12,50 | 25,00 |
| External practices | 100,00 | 200,00 |
| Mentorship | 3,00 | 6,00 |



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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:

"The Faculty will work together with the National Conference of Deans of Nursing (CNDE) and the Conference of Rectors of Spanish Universities (CRUE) to adapt the teaching of practical subjects of the degree that are an essential part of the academic journey of the degree and offer a viable alternative to acquire the skills and respective learning outcomes in each of them".



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

| Course guide | | Adaptation | |
|-----------------|----------------------|--------------------------------------|---------------------|
| Assessment tool | Allocated percentage | Description of the suggested changes | Platform to be used |

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: