



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1213403 **Name:** Practicum IV

Credits: 18,00 **ECTS Year:** 4 **Semester:** 2

Module: Practicum and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Health sciences

Department: Nursing

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Practicum and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	84,00	Practicum I	12,00	2/2
		Practicum II	12,00	3/2
		Practicum III	18,00	3/0
		Practicum IV	18,00	4/2
		Practicum V	24,00	4/2
Final degree project	6,00	Final Degree Project	6,00	4/2

Recommended knowledge

Not applicable.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable, in the field of nursing, of providing technical and professional health care appropriate to the health needs of the people they serve, in accordance with the state of development of scientific knowledge at any given time and with the levels of quality and safety established in the applicable legal and deontological standards.
- R2 That the student is capable of planning and providing nursing care directed at individuals, families or groups, oriented towards health outcomes by evaluating their impact, through clinical and care practice guidelines, which describe the processes by which a health problem is diagnosed, treated or cared for.
- R3 That the student knows and applies the theoretical and methodological foundations and principles of nursing.
- R4 The student must be able to understand the interactive behavior of the person according to gender, group or community, within their social and multicultural context.
- R5 The student must be able to design care systems aimed at individuals, families or groups, evaluating their impact and establishing the appropriate modifications.
- R6 The student must be able to base nursing interventions on scientific evidence and available resources.
- R7 That the student is capable of understanding people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- R8 That the student is able to promote and respect the right to participation, information, autonomy and informed consent in the decision making of the people assisted, according to the way they live their health-disease process.
- R9 That the student is capable of promoting healthy lifestyles, self-care, supporting the maintenance of preventive and therapeutic behaviors.
- R10 That the student is capable of protecting the health and well-being of the people, family or groups assisted, guaranteeing their safety.
- R11 That the student is able to establish effective communication with patients, family, social groups and peers and promote health education.
- R12 That the student knows the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a changing world context.



- R13 That the student knows the principles of health and social-health financing and the appropriate use of available resources.
- R14 That the student is able to establish evaluation mechanisms, considering the scientific-technical aspects and those of quality.
- R15 The student must be able to work with the team of professionals as a basic unit in which professionals and other personnel of health care organizations are structured in a uni or multidisciplinary and interdisciplinary way.
- R16 Students must be able to provide nursing care based on comprehensive health care, which involves multi-professional cooperation, integration of processes and continuity of care.
- R17 The student will know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that will contribute to alleviating the situation of advanced and terminal patients.
- R18 The student must be able to relate theory and practice to the reality of nursing work.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC	Weighting			
	1	2	3	4
CB3				X
CB4				X
CB5				X

GENERAL	Weighting			
	1	2	3	4
CG0			X	

SPECIFIC	Weighting			
	1	2	3	4
1p				X
2p				X
3p				X
4p				X
5p				X



6p	To identify and observe the role of the nurse in a multidisciplinary team.					X
7p	To identify and observe ways to collaborate with the different sectors of the health community and their social environment.					X
8p	To favour the patient's autonomy within their limits and possibilities.					X
9p	To apply the professional values of nursing to practice.					X
10p	Knowing how to communicate the experiences and reflections on nursing in the forums established for this purpose.					X

TRANSVERSAL

Weighting

		1	2	3	4
1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.				X
2	To plan and give nursing care directed towards persons, families or groups with the aim of improving health, evaluating its impact through guidelines of clinical practice which are described in the process by which a health problem is diagnosed, treated or taken care of.				X
4	To understand the interactive behaviour of the person regarding gender, group or community within a social and multicultural context.				X
5	To design caring systems directed towards persons, families or groups, evaluating the impact of such systems and establishing the appropriate modifications.				X
6	To base interventions in nursing on scientific evidence and on the available means.				X
8	To promote and respect the right to participate in decision taking for the patients in agreement with the way in which they live their process of health – disease			X	
9	To promote healthy life spans, to promote taking care of each person by themselves and support the maintenance of preventive and therapeutic measures.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R5, R6, R14, R18	10,00%	Practical tests and works
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	90,00%	Attendance and active participation

Observations

PRACTICUM EVALUATION CRITERIA

All written work will be assessed for correct language use. Spelling mistakes, grammatical inconsistencies, or SMS-style writing will result in a **10% deduction** from the grade of the corresponding evaluation instrument.

The final grade is determined according to *Practicum* regulations and is organized as follows:

1. University Academic Tutor Evaluation (50% of the final grade)

a) Final *Practicum* Report (10%)

- Synthesis of the external placement (reflections, care plan or action protocol).
- Assessed by rubric (Annex I).
- Mandatory submission via the platform, within deadlines and required format.

b) Practical & Follow-up Tutorials (40%)

- Held with the academic tutor on scheduled dates (individual sessions if required).
- Tutor and student must complete and sign the official form on time.
- Assessed by rubric (Annex II): attendance, form completion, participation.

·Schedule:

·Tutorial 1: General Aspects & Biological Risk.

·Tutorial 2: Follow-up 1.

·**Tutorial 3: Case-based evaluative tutorial** (students outside Valencia must attend in person during official exam periods).

·Tutorial 4: Follow-up 2.

·Tutorial 5: Follow-up 3.

·Failing **Tutorial 3** in both the 1st and 2nd sittings **failure of the *Practicum*.**

2. Collaborating Institution Tutor Evaluation (50% of the final grade)



- **Attitude & Values Rubric (25%) – Annex III**
- **Skills & Knowledge Rubric (25%) – Annex IV**

The external tutor, together with nursing staff, assesses via rubrics on the platform.

- Both instruments must be **passed**.
- If the center requests **termination/expulsion**, the *Practicum* is **ended and failed**, with disciplinary rules possibly applied.

3. Attendance (100%)

Mandatory attendance activities:

- **Tutorials**: students must attend **all practical (2)** and **follow-up (3)** tutorials.
 - Absence **course failure**.
 - **Only the evaluative tutorial (Tutorial 3)** allows a **second sitting**.
- **Report**: submission and **pass** required.
 - Not submitted → **Not Presented (NP)** in the 1st sitting; recoverable in the 2nd.
 - If graded **< 5/10** → it will not count towards the academic tutor's instruments **failure of the**

Practicum.

- **Clinical Rotation**: full attendance at the assigned center, service, and shift.
 - Non-compliance **failure in both 1st and 2nd sittings**, requiring repetition in subsequent years.

4. Requirements to Combine (Aggregate) Evaluation Instruments

All of the following must be met:

- 1. 100% attendance** at external placements (center/service/shift).
- 2. ≥ 2.5/5 points** in the **Academic Tutor** evaluation (with **approved report** and **Tutorial 3 passed**).
- 3. ≥ 2.5/5 points** in the **Collaborating Tutor** evaluation.

If any instrument is failed, the student **fails** and must **repeat the entire *Practicum*** the following year. The **recorded grade** will be the **highest** obtained in the failed instrument.

5. AI Use in Assignments and Activities

1) Limits

- Submitting work largely generated by AI without citation is forbidden (plagiarism/impersonation).
- AI cannot be used to record/transcribe/summarize academic activities without prior authorization.

2) Mandatory transparency

- Declare any significant AI contribution (tool and scope).
- Include a note in AI-assisted work (e.g., "This report was prepared by the student with assistance from tool X for grammar/structure.")



6. Honors (Matrícula de Honor)

- Requires a **final grade of 10**.
- If candidates exceed available slots, the **Nursing Placement Office** will administer an **objective test**; awards are made by **test score** order.

7. Second Sitting (Second Exam Session)

Available for:

- **Evaluative Tutorial (Tutorial 3)**: if failed in 1st sitting, repeat in 2nd; failing again **not passed** and full repetition in subsequent years.
- **Report**: if not submitted or failed in 1st sitting, it must be submitted and passed in 2nd; failure again **not passed** and full repetition.

8. Grade Review

- **Academic tutor**: reviews their instruments within deadlines.
- **Collaborating tutor**: review handled by the **course coordinator** within deadlines.
 - Students must **not go to the placement center** to request review; doing so entails **disciplinary action**.

9. Erasmus, Mundus or Sicue-Séneca Students

- Mobility is encouraged; from *Practicum II* onwards students may participate in exchange programs.
- Placements are **structured and adapted** to the host university.

10. Re-enrolments (Second and Subsequent Years)

- Center allocation follows the **same criteria** as first-time students.
- **Same** period and schedule.
- **Same** evaluation criteria.
- Previously passed instruments are **not** retained.

ANNEX I:

Content of the final report:

- **A. Student's personal details**: Name, surname, telephone number / Faculty and year of study
- **B. Collaborating entity and description of the placement**: - Name of the company/entity (of the external placement centre) - Location of the external placement centre (street, number, town) - Name of the tutor of the collaborating entity (tutor of the placement centre) - Start and end date - Duration in hours of the placement - Department or service where the placement was carried out - Name of the academic tutor at the university.
- **C. DETAILED DESCRIPTION OF THE TASKS CARRIED OUT**: From the following list, select the nursing care, according to the health needs of the people you have cared for:



- General medicine
- Medical specialities
- General surgery / surgical specialities
- Child care and paediatrics
- Maternal and newborn hygiene and care
- Mental health and psychiatry
- Elderly care and geriatrics
- Home care

·**D. Assessment of the tasks carried out:** The student has to relate the competences of the teaching guide (general and/or specific) with the procedures carried out in the practicum and the theoretical subjects he/she has taken.

·**E. Relation of the problems posed and the procedure followed for their resolution:** The student must mention the difficulties or small problems inherent to a new unit, the lack of knowledge of the procedures carried out, or even at an interpersonal level, as well as the procedure followed to solve them.

·**F. Learning contributions made by the internship:** At least 3 new aspects to be listed.

·**G. Evaluation of the placement and suggestions for improvement:** The student must respond to both aspects.

·**H. Specific evaluation of the practicum IV:** All those data referred by the student that violate the confidentiality of personal data (initials, names, SIP, history number, box/bed, WHETHER REAL OR FICTITIOUS) will be penalized with a zero in the specific section of the evaluation instrument.

·**CARE PLAN** The student must develop a care plan: a case on a real situation that has occurred in their practice center following the contents of the subject Nursing Methodology (review its contents if required), following the steps detailed below.

- Assessment of the patient's patterns and detection of altered patterns.
- Description of the clinical case, with main medical diagnosis. Give a brief description of the pathology and the general care required.
- From the altered patterns, describe 2 NANDA nursing diagnoses, indicating R/C and M/P.
- For each NANDA diagnosis, relate it to 2 NOC objectives, specifying the necessary indicators.
- For each NOC objective, describe 4 NIC interventions, detailing the necessary activities.
- Develop a reflection of the case.
- Includes bibliography used in Vancouver format.

Evaluation of the Report (10%)

Report's Rubric

Student data:

- This section does not count.

Identification of the cooperating company/entity



· This section does not count.

A. Select nursing care, according to the health needs of the people you have cared for:

- Yes
- No
- Observations

B. Assessment of the tasks developed.

- 2 points: Relates the tasks carried out to the theoretical knowledge and competences of the subject.
- 1 point: Mentions the tasks performed, but does not relate them to the theoretical studies and competences of the subject.
- 0 points: No mention of the tasks carried out and no relation to the theoretical studies or the competences of the subject.

C. Relation of the problems posed and procedure for their resolution.

- 2 points: Relates the problems posed and mentions the procedure followed for their solution.
- 1 point: Relates the problems posed, but does not mention the procedure followed for their solution.
- 0 points: Does not relate the problems posed and does not mention the procedure followed for their solution.

D. Learning contributions.

- 2 points: Lists at least three new aspects in their learning.
- 1 point: Lists two new learning aspects.
- 0 points: You have not learned anything new in the practicum.

E. Evaluation and suggestions for improvement.

- 2 points: Performs the evaluation of the Practicum and makes suggestions for improvement in a constructive manner.
- 1 point: Performs the evaluation of the Practicum but does not make suggestions for improvement.
- 0 points: Does not carry out the evaluation of the Practicum and does not make suggestions for improvement.

F. Spelling

- 2 points: 0 spelling mistakes.
- 1 point: 1 spelling mistake.
- 0 points: 2 or more spelling mistakes.

G. Expression and Language

- 2 points: Correct use of language and respectful and constructive expressions.
- 1 point: Inappropriate use of language and/or expressions that show little respect.
- 0 points: Lack of coherence in statements and/or expressions that show little respect in writing or do not maintain confidentiality in the data.

H. SPECIFIC EVALUATION OF THE PIV PRACTICUM

- 6 points: Assesses all patterns. Specifies general nursing care for medical pathology. Performs



EAP as directed: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 4 NIC interventions with their activities. And develop a personal reflection. Includes bibliography used in Vancouver format.

·4 points: Assesses some patterns. Does not specify general nursing care for medical pathology, but does perform the EAP following the indications: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 4 NIC interventions with their activities. Develops a personal reflection. Includes bibliography used in Vancouver format

·3 points: Assesses less than 5 patterns. Does not specify general nursing care for the medical pathology, and/or performs the EAP incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective with or without its indicators and for each NOC, 2 NIC intervention with or without its activities. The development of the reflection is terse. Does not include bibliography used in Vancouver format.

·0 points: Does not perform assessment by nursing patterns. Does not specify general nursing care for the medical pathology, and/or performs the EAP incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective without its indicators and for each NOC, 1 NIC intervention without its activities. Does not develop a personal opinion or does so very poorly. Does not include bibliography used in Vancouver format.

ANNEX II

1. Mentoring by the academic tutor (40%):

The academic tutor will call the student for a total of 5 tutorials, 2 before the start and 3 during the internship period. The student is obliged to attend all the sessions in person and then to write a discussion in tutorials 3, 4 and 5. If he/she does not attend the tutorials in person, he/she will not be able to complete the written discussion or the evaluation tutorial, which is the form that will be graded in the end.

·Lecture 1: Generalities and Biohazard.

·Lecture 2: Follow-up 1

·Assessment of adaptation to the center and integration into the team: how have you been welcomed at the center? have you made an effort to adapt? how would you assess your communication with the tutor and the rest of the Primary Care Team?

1. What do you think are your social skills and how do you think they can help you in your relationship with patients and staff? If a conflict had occurred, how did you resolve it (if not, how do you think you would resolve it?):

2. Uriel, you are doing your 4th year nursing internship at the health center in your town. During the extractions, first thing in the morning, he suffers an accidental puncture with a small dove after having taken a venous sample from a patient. how should the student proceed in this situation? what advice would you give him?

·Lecture 3: Evaluation of clinical cases.

·Lecture 4: Follow-up 2.

1. When faced with difficulties or conflicts during the internship, how did you deal with them? They



may be related to the techniques developed, to communication with patients or staff at the centre and/or to the management of the practicum itself.

2. Assessment of my learning. How do I manage my time during the placement, am I proactive, how do I manage my emotional balance, am I able to make decisions? Justify your answer:

3. Review of the content of the specific section for the preparation of the report:

·Lecture 5: Follow-up 3.

1. Professional and personal skills acquired in this practicum. Has my ability to make decisions improved? What has been my performance as a 4th year student? On a personal level, in what aspect do I think I have grown during this practicum? Please give reasons for your answer:

2. What deficits and/or shortcomings do I still see myself? How do I assess my ability to work? As a student, what resources have I had? Discuss your answer.

3. What professional expectations do I have at this stage of the practicum? Am I considering graduate studies? Please give reasons for your answer:

2. Assessment rubric Tutorials

·Lecture 1: General.

The student attends and carries out the tutorial:- Yes- No

·Lecture 2: Follow-up 1. Items to be assessed: (scale of 1-5) for each item to be assessed.

- Discussion on learning, during the face-to-face tutorial. - Participation during the face-to-face session.- Written discussion during the tutorial.- Student's attitude in the face-to-face tutorial.

·Lecture 3: Evaluation of clinical cases.

In this section the resolution of the clinical case will be evaluated with 20% of the mark with the following items assessed on a Likert scale from 1 to 5:- Identifies him/herself as a student.-

Explains the technique to be performed to the patient and asks for collaboration-consent.-

Performs correct hygiene and asepsis before and after the procedure (cleaning hands, putting on gloves, etc.).- Places the patient (or asks the patient) in the most appropriate position for the technique.-

Chooses the appropriate material.- Knows the procedure and performs it correctly.-

Correctly handles the material used.- Ensures patient safety.- Empathises with the patient/relates with the patient.- Displays a professional attitude at all times.

·Lecture 4: Follow-up 2. Items to be assessed: (scale of 1-5) for each item to be assessed.

- Discussion on learning, during the face-to-face tutorial. - Participation during the face-to-face session.- Written discussion during the tutorial.- Student's attitude in the face-to-face tutorial.

·Lecture 5: Follow-up 3.

Items to be assessed: (scale 0-4) for each item to be assessed. - Discussion on learning, during the face-to-face tutorial. - Participation during the face-to-face session.- Written discussion during the tutorial.- Student's attitude in the face-to-face tutorial.

ANNEX III:

Rubric Evaluation of attitude and values:

Punctuality:



- 4 Points: Respects arrival and departure time every day.
- 3 Points: Habitually respects arrival and departure times.
- 2 Points: Sometimes respects the time of arrival and departure.
- 1 Point: Almost never respects the time of arrival and departure.
- 0 Points: Never respects the time of arrival and departure.

Creativity, initiative and proactivity

- 4 points: Always maintains an active, creative and proactive attitude and takes care to broaden his/her knowledge.
- 3 Points: Usually maintains an active, creative and proactive attitude and takes care to broaden his/her knowledge.
- 2 Points: Sometimes maintains an active, creative and proactive attitude and is concerned with broadening his/her knowledge.
- 1 Point: Almost never maintains an active, creative and proactive attitude and does not care about expanding his/her knowledge.
- 0 Points: Does not maintain an active, creative or proactive attitude and does not care about expanding his or her knowledge.

Responsibility and prudence

- 4 points: Always ensures that his/her interventions are appropriate and supported by the nursing staff of the service.
- 3 points: Usually ensures that her interventions are appropriate and supported by the nursing staff of the service.
- 2 points: You sometimes ensure that your interventions are appropriate and are supported by the nursing staff of the service.
- 1 point: Hardly ever ensures that his/her interventions are appropriate and supported by the nursing staff of the service.
- 0 points: Never ensures that their interventions are appropriate or supported by the nursing staff of the service.

Confidentiality:

- 4 points: Always maintains professional secrecy and the utmost confidentiality about personal information and data.
- 3 points: You usually maintain professional secrecy and the utmost confidentiality of personal information and data.
- 2 points: You sometimes maintain professional secrecy and the utmost confidentiality with regard to personal information and data.
- 1 point: You rarely maintain professional secrecy and the utmost confidentiality of personal information and data.
- 0 points: You do not maintain professional secrecy and the utmost confidentiality of personal information and data.

Hygiene

- 4 points: Always maintains a clean and tidy image and complies with the specific Practicum regulations on hygiene.



- 3 points: Usually keeps a clean and tidy image and complies with the regulations of the specific Practicum on hygiene.
- 2 points: Sometimes keeps a clean and tidy appearance and complies with the rules of the hygiene specific Practicum.
- 1 point: Almost never keeps a clean and tidy appearance and complies with the hygiene-specific Practicum regulations.
- 0 points: Does not maintain a clean and tidy image and does not comply with the hygiene-specific Practicum regulations.

Uniformity:

- 4 points: Always correctly uniformed and identified according to the regulations.
- 3 points: Usually correctly uniformed and identified in accordance with the regulations.
- 2 points: Sometimes correctly uniformed and identified in accordance with the regulations.
- 1 point: Almost never correctly uniformed and identified in accordance with the regulations.
- 0 points: Never properly uniformed and in breach of regulations.

Respect

- 4 points: Always respects the school rules.
- 3 points: Usually respects the school rules.
- 2 points: Sometimes respects the school rules.
- 1 point: Almost never respects the school rules.
- 0 points: Never respects school rules.

Mobile

- 4 points: Does not use a mobile phone on the training day.
- 3 points: Used mobile phone during the training day, but stopped using it after it was brought to his/her attention.
- 2 points: Sometimes used the mobile phone on the training day, but stopped after being called to attention.
- 1 point: Uses mobile phone during the training day, but gives priority to the work he/she has to do.
- 0 points: Uses the mobile phone during the training day.

Teamwork and interest in assigned tasks

- 4 points: Integrates well into the health team and shows interest in assigned tasks.
- 3 points: Integrates into the health team but has some difficulties and shows a fair amount of interest in the tasks assigned.
- 2 points: Partially integrated into the health care team and shows some interest in the tasks assigned to him/her.
- 1 point: Poorly integrated into the health care team and shows little interest in the tasks assigned.
- 0 points: Does not integrate into the health care team and shows no interest in the tasks assigned to him/her.

ANNEX IV:



Assessment Rubric Skills and Knowledge Practicum IV:

Verifies patient identification data before any procedure / nursing care:

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions to facilitate verbal and non-verbal communication with the patient and the care team:

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Knows the correct use and effects of the medicines used in the practice unit :

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Is able to monitor vital signs and interpret them:

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Is able to perform interventions to maintain and restore the integrity of tissues

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions to maintain body temperature within normal limits:

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions to optimise blood and fluid circulation to the tissues

- 4 points: Always
- 3 points: Almost always



- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Helps to stabilise the patient:

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions to promote airway patency and gas exchange:

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Dispose of sanitary waste, according to the rules of the centre.

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs hand washing according to the technique to be performed and current recommendations.

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Respects and performs standard precautions for the prevention of healthcare associated infections.

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Collaborates in interventions to help the patient cope with difficult situations :

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions to provide immediate short-term help in physiological or psychological crisis



situations:

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

Performs interventions accepting the recommendations of the care team.

- 4 points: Always
- 3 points: Almost always
- 2 points: Sometimes
- 1 point: Rarely
- 0 points: Never

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.



- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M10 Pre-professional clinical practice in care centres.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Small group practice. M10	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	516,00	17,20
Tutorial M6	R1, R7, R15, R17, R18	12,00	0,40
Evaluation M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17, R18	6,00	0,20
TOTAL		534,00	17,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1, R4, R5, R6, R7, R16, R17, R18	6,00	0,20
TOTAL		6,00	0,20



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
TRAINING COURSE:	<ol style="list-style-type: none">1.UCV EVALUA application manual2.Healthcare Bioethics3.General internship regulations4.Basic health legislation5.Health science students in surgical areas6.Health science students in medical areas7.Health sciences students in health centres8.Patient safety9.Prevention of occupational hazards in healthcare personnel10.Biohazard accidents in students (protocol and video)11.Vaccination in healthcare personnel and students12.Assistance and civil liability insurance13.Health sciences students and Covid-1914.Videos:<ul style="list-style-type: none">·Hand washing with soap and water·Hand cleaning with hydroalcoholic solution·Putting on personal protective equipment·Removing personal protective equipment
Clinical practice	Development of all nursing activities and interventions related to comprehensive care according to the specific needs of each patient and/or the community, in the centre, taking into account the NANDA-NOC-NIC taxonomy.
Mentoring	There will be 5 sessions in a small group during the placement period.



Temporary organization of learning:

Block of content	Number of sessions	Hours
TRAINING COURSE:	1,00	2,00
Clinical practice	100,00	200,00
Mentoring	5,00	10,00

References

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- Moorhead, S., Johnson, M., Maas, M.L., Swanson, E. Nursing Outcomes Classification (NOC). 5th Edition. Barcelona: Elsevier; 2013. ISBN: 9788490224151
- Bulechek G., Butcher, H., Dochterman, J.M., Wagner, C. Classification of Nursing Interventions (NIC) 6th Edition. Madrid: Elsevier; 2013. ISBN: 9788490224137
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- Ferrer Abad, G., García Carrascosa, E., Saavedra Llobregat, D., Borot Cubero, J.V., Ortiz Sánchez, P., Meliá Beigbeder, C., *et al.* Manual of Basic Nursing Procedures in Primary Care.: Consellería de Sanitat; 2007. ISBN: 978-84-482-4834-5
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