



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1213305 **Name:** Practicum II

Credits: 12,00 **ECTS Year:** 3 **Semester:** 2

Module: Practicum and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Health sciences

Department: Nursing

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

1124E	<u>Claudia Palero Castello</u> (Responsible Lecturer)	CLAUDIA.PALERO@UCV.ES
	Maria Dolores Cervera López	mdolores.cervera@ucv.es
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es
1212V	<u>Claudia Palero Castello</u> (Responsible Lecturer)	CLAUDIA.PALERO@UCV.ES
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es
1213A	<u>Luis Lorente Corral</u> (Responsible Lecturer)	luis.lorente@ucv.es
	<u>Claudia Palero Castello</u>	CLAUDIA.PALERO@UCV.ES



1213A	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es
1213B	Paula Desamparados Solá Guzmán (Profesor responsable) <u>Claudia Palero Castello</u> <u>Pablo Álvarez Nölting</u>	paula.sola@ucv.es CLAUDIA.PALERO@UCV.ES pablo.alvarez@ucv.es
1213C	<u>Milagro Elena Frances Tecles (Responsible Lecturer)</u> <u>Claudia Palero Castello</u> <u>Pablo Álvarez Nölting</u>	elena.frances@ucv.es CLAUDIA.PALERO@UCV.ES pablo.alvarez@ucv.es
1213E	<u>Rosemy Sala Cebolla (Responsible Lecturer)</u> <u>Claudia Palero Castello</u> Maria Dolores Cervera López <u>Pablo Álvarez Nölting</u>	rosemy@ucv.es CLAUDIA.PALERO@UCV.ES mdolores.cervera@ucv.es pablo.alvarez@ucv.es
1213F	<u>Sonia Gomis Baldovi (Responsible Lecturer)</u> <u>Claudia Palero Castello</u> Maria Dolores Cervera López <u>Pablo Álvarez Nölting</u>	sonia.gomis@ucv.es CLAUDIA.PALERO@UCV.ES mdolores.cervera@ucv.es pablo.alvarez@ucv.es
1314D	<u>Claudia Palero Castello (Responsible Lecturer)</u> Maria Dolores Cervera López	CLAUDIA.PALERO@UCV.ES mdolores.cervera@ucv.es



Module organization

Practicum and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	84,00	Practicum I	12,00	2/2
		Practicum II	12,00	3/2
		Practicum III	18,00	3/0
		Practicum IV	18,00	4/2
		Practicum V	24,00	4/2
Final degree project	6,00	Final Degree Project	6,00	4/2

Recommended knowledge

Not applicable.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable, in the field of nursing, of providing technical and professional health care appropriate to the health needs of the people they serve, in accordance with the state of development of scientific knowledge at any given time and with the levels of quality and safety established in the applicable legal and deontological standards.
- R2 That the student is capable of planning and providing nursing care directed at individuals, families or groups, oriented towards health outcomes by evaluating their impact, through clinical and care practice guidelines, which describe the processes by which a health problem is diagnosed, treated or cared for.
- R3 That the student knows and applies the theoretical and methodological foundations and principles of nursing.
- R4 The student must be able to design care systems aimed at individuals, families or groups, evaluating their impact and establishing the appropriate modifications.
- R5 The student must be able to base nursing interventions on scientific evidence and available resources.
- R6 That the student is capable of understanding people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- R7 That the student is able to promote and respect the right to participation, information, autonomy and informed consent in the decision making of the people assisted, according to the way they live their health-disease process.
- R8 That the student is capable of promoting healthy lifestyles, self-care, supporting the maintenance of preventive and therapeutic behaviors.
- R9 That the student is capable of protecting the health and well-being of the people, family or groups assisted, guaranteeing their safety.
- R10 That the student is able to establish effective communication with patients, family, social groups and peers and promote health education.
- R11 The student must be able to work with the team of professionals as a basic unit in which professionals and other personnel of health care organizations are structured in a uni or multidisciplinary and interdisciplinary way.
- R12 Students must be able to provide nursing care based on comprehensive health care, which involves multi-professional cooperation, integration of processes and continuity of care.



- R13 The student will know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that will contribute to alleviating the situation of advanced and terminal patients.
- R14 That the student is able to participate in the nursing activity and learn to know how to do, acting and reflecting from practice.
- R15 That the student is capable of carrying out nursing care based on comprehensive health care, which involves multi-professional cooperation, integration of processes and continuity of care.
- R16 The student should know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that contribute to alleviating the situation of advanced and terminal patients.
- R17 That the student is able to participate in the nursing activity and learn to know how to do, acting and reflecting from practice.
- R18 The student must be able to relate theory and practice to the reality of nursing work.
- R19 That the student knows and applies nursing procedures and techniques for the care of patients.
- R20 The student must be able to acquire skills in the different nursing techniques.
- R21 The student will be able to apply the Nursing Care Plan.
- R22 The student will be able to identify and observe the role of nursing within the multidisciplinary team.
- R23 The student must be able to promote patient autonomy within his/her possibilities.
- R24 The student must be able to incorporate the professional values of nursing into practice.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.				X
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.			X	

SPECIFIC		Weighting			
		1	2	3	4
1p	To participate in the nursing activity and to learn how to act and reflect from the practice.			X	
2p	. To relate theory and practice with the reality of nursing work.			X	
3p	To know and apply nursing procedures and methods to the care of patients				X
4p	To acquire skills in the different nursing methods.				X



5p	Knowing how to apply the Nursing Care Plan.				X
6p	To identify and observe the role of the nurse in a multidisciplinary team.		X		
7p	To identify and observe ways to collaborate with the different sectors of the health community and their social environment.				X
8p	To favour the patient's autonomy within their limits and possibilities.				X
9p	To apply the professional values of nursing to practice.				X

TRANSVERSAL		Weighting			
		1	2	3	4
1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.				X
2	To plan and give nursing care directed towards persons, families or groups with the aim of improving health, evaluating its impact through guidelines of clinical practice which are described in the process by which a health problem is diagnosed, treated or taken care of.				X
3	To know and apply the fundamentals and theoretical and methodological principles of nursing.			X	
4	To understand the interactive behaviour of the person regarding gender, group or community within a social and multicultural context.			X	
5	To design caring systems directed towards persons, families or groups, evaluating the impact of such systems and establishing the appropriate modifications.			X	
6	To base interventions in nursing on scientific evidence and on the available means.			X	
7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R5	10,00%	Practical tests and works
R6, R7, R13, R19, R22, R23	90,00%	Attendance and active participation

Observations

PRACTICUM II EVALUATION CRITERIA

In all written assignments, correct language use will be assessed. Spelling mistakes, grammatical inconsistencies, or SMS-style writing will result in a **10% deduction** from the grade of the corresponding evaluation instrument.

The final grade is determined according to *Practicum* regulations and is distributed as follows:

1. University Academic Tutor Evaluation (50% of the final grade)

Components:

·Small Group Tutorials (40%)

- Conducted with the academic tutor; attendance is mandatory.
- May also be carried out individually if required.
- Both tutor and student must complete and sign the official document within the deadline.
- Assessed through rubric (Annex II), considering attendance, compliance, and participation.

·Tutorial distribution:

- Tutorial 1: General Aspects and Biological Risk.
- Tutorial 2: Follow-up 1.
- Tutorial 3: Clinical Case Evaluation.
- Tutorial 4: Follow-up 2.

·Failure in **Tutorial 3** in both the 1st and 2nd sessions results in failure of the *Practicum*.

·Final *Practicum* Report (10%)

- A synthesis of the placement experience, where the student develops an **integrated geriatric assessment** of a specific resident.
- Assessed through rubric (Annex I).
- Must be submitted via the platform, within deadlines, and in the required format.
- Submission is mandatory; otherwise, graded as **Not Presented (NP)** in the 1st session.
- If not submitted in the 2nd session or graded below **5/10**, the *Practicum* will be failed.



2. Collaborating Institution Tutor Evaluation (50% of the final grade)

Components:

- **Attitude and Values Rubric (25%) – Annex III**
- **Skills and Knowledge Rubric (25%) – Annex IV**

The collaborating tutor, together with nursing staff, will assess the student through rubrics on the designated platform.

- Both instruments must be passed.
- If the center requests the **termination or expulsion** of the student, the *Practicum* will be considered finished and failed, with disciplinary measures applied if needed.

3. Requirements to Combine Evaluation Instruments

Students must meet these criteria:

1. **100% attendance** at external placements.
2. At least **2.5/5 points** in the academic tutor's evaluation (including approved report and clinical case).
3. At least **2.5/5 points** in the collaborating tutor's evaluation.

IMPORTANT: If any requirement is not met, the student will fail and must repeat the *Practicum* in the following year. The grade recorded will correspond to the failed instrument with the highest score obtained.

4. Attendance (100%)

The following require **mandatory attendance**:

- **Tutorials**
 - Students must attend all tutorials.
 - Absence results in course failure.
 - Only **Tutorial 3 (clinical case evaluation)** allows a second session.
- **Clinical Rotation**
 - **Full attendance** in the assigned center, service, and shift is required.
 - Non-compliance results in failure, requiring repetition in subsequent years.

5. AI Use in Assignments and Activities

1. **Limits:** presenting AI-generated work without citation = plagiarism. No AI use for recording or summarizing classes without permission.
2. **Transparency:** any AI contribution must be declared (tool + scope). Students must specify how it was used.
3. **Formative use:** AI encouraged for learning purposes (drafting, exercises) but intellectual authorship must remain with the student.

6. Honors Distinction

- To qualify, students must achieve a **final grade of 10** (sum of all instruments).



·If more students qualify than places available, the Nursing Placement Office will administer an **objective test**.

·Honors will be awarded according to the grade obtained in this test.

7. Second Exam Session

Available for:

- Tutorial 3 (clinical case evaluation).**
- Final *Practicum* Report.**

Note: Double-degree students requiring an extraordinary session must arrange the date with their academic tutors, within official grade publication deadlines.

8. Review of Grades

- Academic tutor:** reviews their instruments within deadlines.
- Collaborating tutor:** review carried out by the *Practicum* coordinator.
 - Students must **not go directly to the center**; doing so will result in disciplinary action.

9. Erasmus, Mundus or Sicue-Séneca Students

The Nursing Degree promotes mobility.

- From *Practicum II* onwards, students may participate in exchange programs.
- Placements will be adapted to the host university.

10. Subsequent Enrollments

- Center allocation follows the same criteria as for first-time students.
- Periods and schedules remain the same.
- Evaluation criteria are identical.**
- Previous results will not be retained: the *Practicum* must be repeated in full.
- Tutorials must be completed again under the same conditions.

ANNEXES

ANNEX I

Evaluation of the report (10%)

ANNEX I:Content of the final report: Student's personal details: Name / Surname / ID / Email / Telephone /Year / Degree / Courses
Clinical center: Name of the center. · Address. Telephone.
Clinical tutor. Name of other tutors.
Description of the internship: · Start date. End date · Duration in hours · Service / unit where the internships have been carried out · Name of the UCV academic tutor

A. DETAILED DESCRIPTION OF THE TASKS CARRIED OUT:

From the following list, select nursing care, according to the health needs of the people you have cared for:



General Medicine
Medical specialties
General surgery / surgical specialties
Child care and pediatrics
Maternal and newborn hygiene and care
Mental health and psychiatry
Elderly care and geriatrics

Home care **B. ASSESSMENT OF THE TASKS DEVELOPED WITH THE KNOWLEDGE AND**

SKILLS ACQUIRED: Highlight in this section the competencies of the course guide that you consider most relevant to the tasks developed in clinical practice and theory courses. **C. LIST OF PROBLEMS AND DIFFICULTIES RAISED AND PROCEDURE FOLLOWED**

FOR RESOLUTION: Point out the three most important problems or difficulties you have encountered in the development of this Practicum and actions you have implemented to overcome these. **D. CONTRIBUTIONS TO LEARNING:** List at least three new aspects learned during the internship, not just techniques, but reflections on problem detection, communication, conflict management, emotional care etc. **E. EVALUATION OF THE INTERNSHIP AND**

SUGGESTIONS FOR IMPROVEMENT: Carry out a detailed assessment of the Practicum and make suggestions for improvement. **F. MISPELLINGS G. EXPRESSION AND LANGUAGE H. SPECIFIC EVALUATION OF THE PRACTICUM PII:** All those data referred by the student that violate the confidentiality of personal data (initials, names, SIP, history number, box/bed, WHETHER REAL OR FICTITIOUS) will be penalised with a zero in the specific section of the evaluation instrument. **COMPREHENSIVE GERIATRIC ASSESSMENT:** The student must prepare an IGV based on a case of a real situation that has occurred in his/her practice centre following the contents of the subject Care of the Elderly (review the contents if required), and the steps detailed below.

1. Assessment of the resident's patterns and detection of altered patterns.
2. Description of the clinical case, including all the functional patterns and the assessment by spheres of the resident.
3. Relate the altered patterns with the geriatric syndromes established or at risk, specifying at least 2 scales for each syndrome established with the score obtained and the meaning of the score.
4. Select at least 2 established geriatric syndromes or at-risk syndromes, and relate each syndrome to 2 NANDA nursing diagnoses, indicating R/C and M/P.
5. For each NANDA diagnosis, relate it to 2 NOC objectives, specifying from 3 to 5 indicators for each NOC.
6. For each NOC objective, describe at least 4 NIC interventions, detailing 4 to 7 activities, for each NIC.

1. Assessment of the resident's patterns and detection of altered patterns.

2. Description of the clinical case, including all the functional patterns and the assessment by spheres of the resident.

3. Relate the altered patterns with the geriatric syndromes established or at risk, specifying at least 2 scales for each syndrome established with the score obtained and the meaning of the score.

4. Select at least 2 established geriatric syndromes or at-risk syndromes, and relate each syndrome to 2 NANDA nursing diagnoses, indicating R/C and M/P.

5. For each NANDA diagnosis, relate it to 2 NOC objectives, specifying from 3 to 5 indicators for each NOC.

6. For each NOC objective, describe at least 4 NIC interventions, detailing 4 to 7 activities, for each NIC.

RUBRIC FOR EVALUATION OF THE REPORT (10%)

Weight of the sections on the TOTAL percentage (10% -1 point): sections A, B, C, D, E (30%),



sections F, G (10%), section H (60%).

A. Select nursing care, according to the health needs of the people you have cared for:?

Yes

NO

Observations

B. Assessment of the developed tasks.

- Relates the tasks performed with the theoretical knowledge and competences of the subject.
- Mentions the tasks performed but does not relate them to the theoretical studies nor to the competences of the subject.
- Does not mention the tasks performed and does not relate them with the theoretical studies or with the competences of the subject.

· Observations

C. Indicate the three most important problems or difficulties you have encountered in the development of this Practicum and what are the actions you have implemented to overcome them.

- List the problems raised and mention the procedure followed for their solution.
- Relates the problems posed but does not mention the procedure followed for their solution.
- Does not relate the problems raised and does not mention the procedure followed for their solution.

· Observations

D. Contributions to learning. Note that learning includes: communication skills, conflict management, Health Education, techniques, etc.

- List at least three new aspects in your learning.
- Lists two new aspects of your learning.
- You have not learned anything new in the practicum.

· Observations

E. Evaluation and suggestions for improvement.

- Performs the evaluation of the Practicum and makes suggestions for improvement in a constructive manner.
- Performs the evaluation of the Practicum but does not make suggestions for improvement.
- Does not carry out the evaluation of the Practicum and does not make suggestions for improvement.

· Observations

F. Spelling

- 0 spelling mistakes.
- 1 spelling mistake.
- 2 or more spelling mistakes.

· Observations

G. Expression and Language

- Correct use of language and respectful and constructive expressions.



- Inadequate use of language or expressions denoting little respect / Must improve written expression.
- Lack of coherence in statements and/or expressions that denote little respect in writing or does not maintain confidentiality in data.
- Observations

H. SPECIFIC EVALUATION OF THE PRACTICUM PII

COMPREHENSIVE GERIATRIC ASSESSMENT: 6 Describes the clinical case perfectly, performing an assessment of all functional patterns and spheres. Relates the altered patterns to the correct geriatric syndrome, using 2 scales to reinforce the establishment/risk (specifies and explains the score obtained). Performs the EAP from 2 geriatric syndromes established/risk, relating to 2 NANDA diagnoses (indicates R/C and M/P). Each NANDA relates it to 2 NOCs and describes between 4-5 indicators for each NOC. Each NOC relates it to 4 NICs and describes between 5-7 activities for each NIC.

4 Adequately describes the clinical case, making an assessment of all functional patterns, but not of the spheres. Relates some of the altered patterns to the correct geriatric syndrome, using 1 scale to reinforce the establishment/risk without specifying and/or explaining the score obtained. Performs the PAE on the basis of 2 geriatric syndromes established/risk, relating to 2 NANDA diagnoses (indicates R/C and M/P). Each NANDA relates it to 2 NOCs and describes less than 3 indicators for each NOC. Each NOC relates to 4 NICs and describes less than 4 activities for each NIC.

3 Describes the clinical case in a difficult way, making an assessment of some of the functional patterns and/or spheres. Relates some of the altered patterns to the correct geriatric syndrome, but without using scales to reinforce the establishment/risk. Performs the EAP on the basis of 1 geriatric syndrome/risk, relating it to 2 NANDA diagnoses (indicates R/C and M/P). Each NANDA relates it to 1 NOC and/or does not describe indicators for each NOC. Each NOC relates to 2 NICs and/or does not describe activities for each NOC.

0 Describes the clinical case in a very superficial way without providing relevant data and making an assessment of only 2 - 3 of the functional patterns without assessing the spheres. Does not relate the altered patterns to the correct geriatric syndrome. Does not perform the EAP in the stipulated and correct manner.

APPENDIX II:

Small group tutorials (40%):

The academic tutor will call the student for 4 tutorials throughout the internship period. The student is obliged to attend the session in person and subsequently reflect on the follow-up tutorials. If he/she does not attend the face-to-face tutorial, he/she will not have access to fill in the written reflection, which is the form that will be finally evaluated.

1.- Written reflection form for follow-up tutorials 1 and 2.

Follow-up tutoring 1:

Evaluation of the adaptation to the center and my relationship with the internship environment. What do I value more and what less? How have you been welcomed at the center? Have you made an effort to adapt? How would you evaluate your communication with the tutor and the rest of the



team? Please give reasons for your answer: What do you think are your social skills and how do you think they can help you in your relationship with patients and staff? If a conflict had occurred, how did you resolve it (if not, how do you think you would resolve it?): Activities developed so far in the practice center: Review the steps to follow in case of a biohazard accident: "Maria is a 3rd year student who, during her internship in the residence, after administering an insulin to the resident and recapping the pen, punctures her hand. What would be the protocol to follow in this case? Review of the sections of the report.

Follow-up tutorial 2 : Personal assessment of my learning and acquired competences. How do I manage my time during the internship, am I proactive, how do I manage my emotional balance, am I able to make decisions? Justify your answer. Assessment of my ability to work in a team: have I been able to adapt to the service as a nurse? Am I able to prioritize tasks or detect the most urgent ones? In the event of a conflict that may have arisen with a nurse or colleague, what happened and how did I solve it? Assessment of the relationship with my external internship tutor. What would I improve in this area? Have I been able to count on the support of my tutor and/or the nurses in the department? Have I felt supported and supported in my learning? Review and explanation of the content of the specific section for the preparation of the report.

2.-Evaluation Rubric Tutorials

·Tutorial 1: General and biological risk.

The student attends and performs the tutorial:

- Yes
- No

·Tutorial 2: Follow-up 1 (10%).

Items to be evaluated: (scale of 1-5) for each item to be evaluated.

- Reflection on learning, during the face-to-face tutorial.
- Participation during the face-to-face session.
- Written reflection during the tutorial.
- Student's attitude during the face-to-face tutorial.

·Tutorial 3: Evaluation of clinical cases (20%).

In this section the resolution of the clinical case will be evaluated with 20% of the grade with the following items valued on a Likert scale from 1 to 5:

- Identifies him/herself as a student.
- Explain to the patient the technique to be performed and ask for collaboration-consent.
- Performs correct hygiene and asepsis before and after the procedure (cleaning hands, putting on gloves...).
- Places the patient (or asks the patient) in the most appropriate position for the technique.
- Chooses the appropriate material.
- Knows the procedure and performs it correctly.
- Handles correctly the material used.
- Ensures patient safety.
- Empathizes with the patient/relates with the patient.



-Displays a professional attitude at all times.

·**Tutorial 4: Follow-up 2 (10%).**

Items to be evaluated: (scale 0-4) for each item to be evaluated.

- Reflection on learning, during the face-to-face tutorial.
- Participation during the face-to-face session.
- Written reflection during the tutorial.
- Student's attitude during the face-to-face tutorial.

ANNEX III:

Attitude assessment grid (25%)

1. Punctuality

- 4 Always has good time keeping
- 3 Usually has good time keeping
- 2 Sometimes has good time keeping
- 1 Rarely has good time keeping
- 0 Never has good time keeping

2. Creativity, initiative and proactivity

- 4 Always maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 3 Usually maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 2 Sometimes maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 1 Rarely maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 0 Never maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge

3. Responsibility and caution

- 4 Always ensures that all interventions are appropriate and supported by the nursing staff
- 3 Sometimes ensures that all interventions are appropriate and supported by the nursing staff
- 2 Sometimes ensures that interventions are appropriate and supported by the nursing staff
- 1 Rarely ensures that interventions are appropriate and supported by the nursing staff
- 0 Never ensures that interventions are appropriate or supported by the nursing staff

4. Confidentiality

- 4 Always keeps patient confidentiality
- 3 Usually keeps patient confidentiality
- 2 Sometimes keeps patient confidentiality
- 1 Rarely keeps patient confidentiality
- 0 Never keeps patient confidentiality



5. Hygiene

- 4 Always well-groomed and good hygiene according to internship regulations
- 3 Usually well-groomed and good hygiene according to internship regulations
- 2 Sometimes well-groomed and good hygiene according to internship regulations
- 1 Rarely well-groomed and good hygiene according to internship regulations
- 0 Never well-groomed and good hygiene according to internship regulations

6. Uniform policy

- 4 Always wears uniform and visible ID according to internship regulations
- 3 Usually wears uniform and visible ID according to internship regulations
- 2 Sometimes wears uniform and visible ID according to internship regulations
- 1 Rarely wears uniform and visible ID according to internship regulations
- 0 Never wears uniform and visible ID according to internship regulations

7. Rules

- 4 Always respects the rules of the clinical center
- 3 Usually respects the rules of the clinical center
- 2 Sometimes respects the rules of the clinical center
- 1 Rarely respects the rules of the clinical center
- 0 Never respects the rules of the clinical center

8. Mobile phone use

- 4 Does not use the mobile phone during practice
- 3 At times has used to use the mobile phone during practice, but has stopped after being told
- 2 Usually used to use the mobile phone during practice, but has stopped after being told
- 1 Uses the mobile phone during practice but the tasks to be performed take priority
- 0 Uses the mobile phone during practice

9. Teamwork and interest

- 4 Is well integrated within team and shows interest in the assigned tasks
- 3 Joins the team but has some difficulties, shows interest in the assigned tasks
- 2 Partially integrated into the team and shows some interest in the assigned tasks
- 1 Little integration into the team and shows little interest in the assigned tasks
- 0 Does not join the team and shows no interest in the assigned tasks

ANEX IV

Skills and Knowledge Grid (25%)

1. Knows the correct use and side effects of the drugs

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

2. Is able to monitor vital signs and interpret them

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

3. Is able to administer nursing care in the phases of the pathological process

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

4. Is able to take samples and interpret their results

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable



5. Is able to perform interventions to maintain and restore the integrity of the tissues

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

6. Performs interventions to keep body temperature within normal limits

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

7. Performs interventions to optimize blood and fluid circulation to the tissues

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

8. Prepares the necessary material before carrying out a technique

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

9. Collects the materials after a technique

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

10. Eliminates sanitary waste, according to the regulations of the clinical area

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

11. Carries out hand washing according to the technique to be carried out and the current recommendations

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

12. Respects and follows standard precautions for infection control

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

13. Collaborates with the patient (and family) in self-care

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

14. Knows the safe use of medication and applies the "10 correct moments"

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

15. Carries out the interventions accepting the team's recommendations

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M10 Pre-professional clinical practice in care centres.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Small group practice. M6, M7, M8, M10	R5, R6, R7, R13, R19, R22, R23	345,00	11,50
Tutorial M6, M7	R22	6,00	0,20
Evaluation M6, M7, M8	R7, R13, R19, R22, R23	3,00	0,10
TOTAL		354,00	11,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R5	6,00	0,20
TOTAL		6,00	0,20



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
TRAINING COURSE	<ol style="list-style-type: none">1. UCV EVALUA application manual2. Care Bioethics3. General regulations for clinical practice4. Basic health legislation5. Healthcare students in surgical areas6. Healthcare students in medical areas7. Healthcare students in community care8. Patient safety9. Prevention of occupational risks in healthcare personnel. Occupational health10. Biological risks, sharps injuries and biological accidents in healthcare students (protocol and video)11. Vaccination in healthcare personnel and students12. Medical and civil liability insurance13. Healthcare students and Covid1914. Videos: Hand washing · Hand cleaning with hydroalcoholic solution. Putting on personal protective equipment (PPE). Removal of PPE
Theoretical and practical tutorials	<p>Monographic sessions with shared participation and personalized or small group attention that will be carried out by the academic tutor. There will be 4 tutorials throughout the Practicum.</p> <ol style="list-style-type: none">1- Generalities and biological risk2-Follow-up tutorial 13- Clinical case evaluation4-Follow-up tutorial 2
CLINICAL PLACEMENT	<p>Development of all nursing activities and interventions related to comprehensive care according to the specific needs of each patient in the assigned centre and service, taking into account the NANDA-NOC-NIC taxonomy.</p>



Temporary organization of learning:

Block of content	Number of sessions	Hours
TRAINING COURSE	1,00	2,00
Theoretical and practical tutorials	6,00	12,00
CLINICAL PLACEMENT	100,00	200,00



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