



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1213305 **Name:** Practicum II

Credits: 12,00 **ECTS Year:** 3 **Semester:** 2

Module: Practicum and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Health sciences

Department: Nursing

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1124E	<u>Claudia Palero Castello</u> (Responsible Lecturer)	CLAUDIA.PALERO@UCV.ES
	<u>Noemi Cuartero Monteagudo</u>	noemi.cuartero@ucv.es
1213A	<u>Claudia Palero Castello</u> (Responsible Lecturer)	CLAUDIA.PALERO@UCV.ES
	<u>Miriam Martinez Peris</u>	miriam.martinez@ucv.es
1213B	<u>Claudia Palero Castello</u> (Responsible Lecturer)	CLAUDIA.PALERO@UCV.ES
	<u>Noemi Cuartero Monteagudo</u>	noemi.cuartero@ucv.es
1213C	<u>Claudia Palero Castello</u> (Responsible Lecturer)	CLAUDIA.PALERO@UCV.ES



1213E	<u>Maria Huguet Ordaz</u> (Responsible Lecturer)	maria.huguet@ucv.es
1213F	<u>Rosemy Sala Cebolla</u> (Responsible Lecturer)	rosemy@ucv.es
1314D	<u>Claudia Palero Castello</u> (Responsible Lecturer)	CLAUDIA.PALERO@UCV.ES
	<u>Miriam Martinez Peris</u>	miriam.martinez@ucv.es



Module organization

Practicum and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	84,00	Practicum I	12,00	2/2
		Practicum II	12,00	3/2
		Practicum III	18,00	3/2
		Practicum IV	18,00	4/2
		Practicum V	24,00	4/2
Final degree project	6,00	Final Degree Project	6,00	4/2

Recommended knowledge

Not applicable.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student must be able to base nursing interventions on scientific evidence and available resources.
- R2 That the student is capable of understanding people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- R3 That the student is able to promote and respect the right to participation, information, autonomy and informed consent in the decision making of the people assisted, according to the way they live their health-disease process.
- R4 The student will know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that will contribute to alleviating the situation of advanced and terminal patients.
- R5 That the student knows and applies nursing procedures and techniques for the care of patients.
- R6 The student will be able to identify and observe the role of nursing within the multidisciplinary team.
- R7 The student must be able to promote patient autonomy within his/her possibilities.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.				X
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.			X	

SPECIFIC		Weighting			
		1	2	3	4
1p	To participate in the nursing activity and to learn how to act and reflect from the practice.			X	
2p	. To relate theory and practice with the reality of nursing work.			X	
3p	To know and apply nursing procedures and methods to the care of patients				X
4p	To acquire skills in the different nursing methods.				X



5p	Knowing how to apply the Nursing Care Plan.			X
6p	To identify and observe the role of the nurse in a multidisciplinary team.	X		
7p	To identify and observe ways to collaborate with the different sectors of the health community and their social environment.		X	
8p	To favour the patient's autonomy within their limits and possibilities.		X	
9p	To apply the professional values of nursing to practice.			X

TRANSVERSAL		Weighting			
		1	2	3	4
1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.				X
2	To plan and give nursing care directed towards persons, families or groups with the aim of improving health, evaluating its impact through guidelines of clinical practice which are described in the process by which a health problem is diagnosed, treated or taken care of.				X
3	To know and apply the fundamentals and theoretical and methodological principles of nursing.			X	
4	To understand the interactive behaviour of the person regarding gender, group or community within a social and multicultural context.			X	
5	To design caring systems directed towards persons, families or groups, evaluating the impact of such systems and establishing the appropriate modifications.			X	
6	To base interventions in nursing on scientific evidence and on the available means.			X	
7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.				X



8	To promote and respect the right to participate in decision taking for the patients in agreement with the way in which they live their process of health – disease				X
9	To promote healthy life spans, to promote taking care of each person by themselves and support the maintenance of preventive and therapeutic measures.			X	
10	To protect the health and well-being of persons, family or groups, guaranteeing their health and safety.				X
11	To establish efficient communication with patients, family, social groups, and companions to promote education for health.			X	
12	To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.			X	
13	To know the principles of the financing of health and to use correctly the means that are available.			X	
14	To establish means of evaluation regarding scientific and technical aspects and those of the quality required.			X	
15	To work with the team of professionals as a basic unit in which professionals are structured in a mono- or multi- or even inter-disciplinary way and with other staff in health organisations			X	
17	To promote nursing care based on the attention to health involving multiprofessional cooperation, integration in the process and continuity in the care of patients			X	
18	To understand the strategies for taking steps to make patients comfortable and to take care of their symptoms, and to realise that these are directed towards patients and their families and that palliative care must be applied in order to relieve the situation of patients who may be in an advanced, or even terminal, stage.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1	10,00%	Practical tests and works
R2, R3, R4, R5, R6, R7	90,00%	Attendance and active participation

Observations

Assessment criteria:

In each of the written activities, correctness in the use of language will be assessed. Spelling mistakes, grammatical inconsistencies and SMS language will result in the loss of 10% of the mark awarded in the respective evaluation instrument. The grading of the subject will be determined in the following way and is related to the practicum regulations:

1. Attendance:

Attendance activities are considered compulsory:

Practical and follow-up tutorials: Attendance is 100% mandatory. Students must attend ALL practical tutorials (4) and follow-up tutorials (2). In case of not attending the course will be suspended. There will only be a 2nd call for the practical tutorials and their corresponding evaluation. Clinical Rotation: If 100% attendance is not met, the course will be suspended, so it will be taken in successive courses.

2. Evaluation of the Academic Tutor of the University: it is equivalent to 50% of the final grade:

The following aspects will be assessed:

a) **Small group tutorials (40%):** small group tutorials are conducted with the university academic tutor and are mandatory. They may also be carried out individually if the tutor/student requires it. Both the tutor and the student must complete and sign the document designed for this purpose, within the established period. The grade is weighted on the basis of the attendance to these, its completion and is evaluated by means of rubric (Annex II).? The distribution of the tutorials will be as follows:

Tutorial 1: Generalities.

Tutorial 2: Patient safety.

Tutorial 3: CPR and contusive and compressive bandaging.

Tutorial 4: Follow-up 1.

Tutorial 5: Evaluation of clinical cases and infographics.



Tutorial 6: Follow-up 2.

Students who do not attend tutorials 1, 2 and 3 will not be able to attend tutorial 5, and will have to make up this part of the course in the second exam

b) **Final report of the Practicum (10%)**: This is a synthesis of the aspects related to the stay in the external center, where the student develops his/her experiences and establishes a comprehensive geriatric assessment for a specific resident. It is evaluated through a rubric (Annex I). It must be done directly from the platform, respecting the period and deadlines provided. For quality reasons it is mandatory that the student follows this established format.

3. Evaluation of the tutor of the collaborating entity: it is equivalent to 50% of the final grade.

This evaluation is divided as follows:

Attitude and Values Evaluation Rubric (25% - Annex III). Skills and Knowledge Rubric (25% - Annex IV) The tutor of the collaborating entity evaluates through rubrics in collaboration with the nurses of each service or center from the clinical rotary section and through the indicated platform. It is necessary to pass each of the evaluation instruments in order to pass this section. In the event that the tutor of the collaborating entity requests the termination and/or expulsion of the student's internship at the center, the practicum will be considered completed and suspended and the application of the disciplinary regulations will be considered.

In order to add up all the evaluation instruments, the student must meet 3 criteria:

To have attended 100% of the external practices. To have obtained at least 2.5 points out of 5 points in the evaluation of the Academic Tutor of the University. To have obtained at least 2.5 points out of 5 in the evaluation of the Tutor of the Collaborating Entity. In case of failing any of the evaluation instruments mentioned in the previous section, the student will fail and, therefore, must take the practicum the following year. The published grade will be the highest grade obtained in the failed evaluation instrument.

CRITERIA FOR AWARDING HONOURS:

In the case of the practicum, as long as a 10 is obtained in the total mark sum of all evaluation instruments), the student will be eligible for an Honours Degree. In the event of there being more students who opt for this mention than possible enrolments, an objective evaluation will be carried out which the Nursing Practice Office will offer to the student/s concerned. The Honourable Mention will be awarded in order of the mark obtained in this objective test.

SECOND CALL

There is only a second call for the evaluation instrument of tutorial evaluation of clinical cases and infographics. The rest of the sections do not have a second call.

REVISION OF GRADES

Academic tutor review: The academic tutor will carry out the review of the evaluation instruments within the established deadlines. External tutor review of the collaborating entity: The review of the center's grades will be carried out by the subject coordinator of the practicum within the established



deadline. The student should not go to the practicum center to request the review of his/her grade. In case the student goes to the center, the disciplinary regulations will be applied with the pertinent sanction.

STUDENTS WITH ERASMUS, MUNDUS OR SICUE-SÉNECA SCHOLARSHIPS FOR STUDIES AND/OR PLACEMENTS

The Nursing degree encourages and favours the international/national exchange of students. For this reason, work placements are structured and adapted according to the Practicum they undertake at their host university. From Practicum II onwards, students will have the opportunity to participate in the different exchange programmes.

DEVELOPMENT OF THE COURSE IN SECOND AND SUBSEQUENT ENROLLMENTS.

The assignment of the center for external practicum will be made following the same criteria as for first-time students. The student must register for the course during the course. The period and schedule for practicum II will be the same as for first-time students.

Evaluation criteria: They will be the same as for first-time students. The evaluation of any of the evaluation instruments passed in the practicum the previous year will not be kept. The tutorials programmed in practicum II will have the same characteristics as those specified for first-time students and must be taken in the same way.

ANNEXES

ANNEX I

Evaluation of the report (10%)

ANNEX I: Content of the final report: Student's personal details: Name / Surname / ID / Email / Telephone / Year / Degree / Courses
Clinical center: Name of the center. · Address. Telephone.
Clinical tutor. Name of other tutors. Description of the internship: · Start date. End date · Duration in hours · Service / unit where the internships have been carried out · Name of the UCV academic tutor

A. DETAILED DESCRIPTION OF THE TASKS CARRIED OUT:

From the following list, select nursing care, according to the health needs of the people you have cared for:

General Medicine

Medical specialties

General surgery / surgical specialties

Child care and pediatrics

Maternal and newborn hygiene and care

Mental health and psychiatry

Elderly care and geriatrics

Home care

B. ASSESSMENT OF THE TASKS DEVELOPED WITH THE KNOWLEDGE AND

SKILLS ACQUIRED: Highlight in this section the competencies of the course guide that you consider most relevant to the tasks developed in clinical practice and theory courses.

C. LIST OF PROBLEMS AND DIFFICULTIES RAISED AND PROCEDURE FOLLOWED



FORRESOLUTION: Point out the three most important problems or difficulties you have encountered in the development of this Practicum and actions you have implemented to overcome these. **D. CONTRIBUTIONS TO LEARNING:** List at least three new aspects learned during the internship, not just techniques, but reflections on problem detection, communication, conflict management, emotional care etc. **E. EVALUATION OF THE INTERNSHIP AND SUGGESTIONS FOR IMPROVEMENT:** Carry out a detailed assessment of the Practicum and make suggestions for improvement. **F. MISPELLINGS. G. EXPRESSION AND LANGUAGE. H. SPECIFIC EVALUATION OF THE PRACTICUM PII:** All those data referred by the student that violate the confidentiality of personal data (initials, names, SIP, history number, box/bed, WHETHER REAL OR FICTITIOUS) will be penalised with a zero in the specific section of the evaluation instrument. **COMPREHENSIVE GERIATRIC ASSESSMENT:** The student must prepare an IGV based on a case of a real situation that has occurred in his/her practice centre following the contents of the subject Care of the Elderly (review the contents if required), and the steps detailed below.

1. Assessment of the resident's patterns and detection of altered patterns.
2. Description of the clinical case, including all the functional patterns and the assessment by spheres of the resident.
3. Relate the altered patterns with the geriatric syndromes established or at risk, specifying at least 2 scales for each syndrome established with the score obtained and the meaning of the score.
4. Select at least 2 established geriatric syndromes or at-risk syndromes, and relate each syndrome to 2 NANDA nursing diagnoses, indicating R/C and M/P.
5. For each NANDA diagnosis, relate it to 2 NOC objectives, specifying from 3 to 5 indicators for each NOC.
6. For each NOC objective, describe at least 4 NIC interventions, detailing 4 to 7 activities, for each NIC.

RUBRIC FOR EVALUATION OF THE REPORT (10%)

Weight of the sections on the TOTAL percentage (10% -1 point): sections A, B, C, D, E (30%), sections F, G (10%), section H (60%).

A. Select nursing care, according to the health needs of the people you have cared for:?

Yes

NO

Observations

B. Assessment of the developed tasks.

- Relates the tasks performed with the theoretical knowledge and competences of the subject.
- Mentions the tasks performed but does not relate them to the theoretical studies nor to the competences of the subject.
- Does not mention the tasks performed and does not relate them with the theoretical studies or with the competences of the subject.



- Observations

C. Indicate the three most important problems or difficulties you have encountered in the development of this Practicum and what are the actions you have implemented to overcome them.

- List the problems raised and mention the procedure followed for their solution.
- Relates the problems posed but does not mention the procedure followed for their solution.
- Does not relate the problems raised and does not mention the procedure followed for their solution.

- Observations

D. Contributions to learning. Note that learning includes: communication skills, conflict management, Health Education, techniques, etc.

- List at least three new aspects in your learning.
- Lists two new aspects of your learning.
- You have not learned anything new in the practicum.

- Observations

E. Evaluation and suggestions for improvement.

- Performs the evaluation of the Practicum and makes suggestions for improvement in a constructive manner.
- Performs the evaluation of the Practicum but does not make suggestions for improvement.
- Does not carry out the evaluation of the Practicum and does not make suggestions for improvement.

- Observations

F. Spelling

- 0 spelling mistakes.
- 1 spelling mistake.
- 2 or more spelling mistakes.

- Observations

G. Expression and Language

- Correct use of language and respectful and constructive expressions.
- Inadequate use of language or expressions denoting little respect / Must improve written expression.
- Lack of coherence in statements and/or expressions that denote little respect in writing or does not maintain confidentiality in data.

- Observations

H. SPECIFIC EVALUATION OF THE PRACTICUM PII

COMPREHENSIVE GERIATRIC ASSESSMENT: 6 Describes the clinical case perfectly, performing an assessment of all functional patterns and spheres. Relates the altered patterns to the correct geriatric syndrome, using 2 scales to reinforce the establishment/risk (specifies and explains the score obtained). Performs the EAP from 2 geriatric syndromes established/risk, relating to 2 NANDA diagnoses (indicates R/C and M/P). Each NANDA relates it to 2 NOCs and



describes between 4-5 indicators for each NOC. Each NOC relates it to 4 NICs and describes between 5-7 activities for each NIC.

4 Adequately describes the clinical case, making an assessment of all functional patterns, but not of the spheres. Relates some of the altered patterns to the correct geriatric syndrome, using 1 scales to reinforce the establishment/risk without specifying and/or explaining the score obtained. Performs the PAE on the basis of 2 geriatric syndromes established/risk, relating to 2 NANDA diagnoses (indicates R/C and M/P). Each NANDA relates it to 2 NOCs and describes less than 3 indicators for each NOC. Each NOC relates to 4 NICs and describes less than 4 activities for each NIC.

3 Describes the clinical case in a difficult way, making an assessment of some of the functional patterns and/or spheres. Relates some of the altered patterns to the correct geriatric syndrome, but without using scales to reinforce the establishment/risk. Performs the EAP on the basis of 1 geriatric syndrome/risk, relating it to 2 NANDA diagnoses (indicates R/C and M/P). Each NANDA relates it to 1 NOC and/or does not describe indicators for each NOC. Each NOC relates to 2 NICs and/or does not describe activities for each NOC.

0 Describes the clinical case in a very superficial way without providing relevant data and making an assessment of only 2 - 3 of the functional patterns without assessing the spheres. Does not relate the altered patterns to the correct geriatric syndrome. Does not perform the EAP in the stipulated and correct manner.

ANNEX II:

Small group tutorials (40%):

The academic tutor will call the student for 6 tutorials during the internship period. The student has the obligation to attend the session in person and then to write a reflection in the follow-up tutorials 1 and 2. If he/she does not attend the tutorials in person, he/she will not have access to complete the written reflection, which is the form that will be finally evaluated.

Tutorial 1: Generalities. **Tutorial 2:** Patient safety.

Tutorial 3: CPR and contusive and compressive bandaging.

Tutorial 4: Follow-up 1.

Tutorial 5: Evaluation of clinical cases and infographics.

Tutorial 6: Follow-up 2.

1.- Written reflection form for follow-up tutorials 1 and 2.

·Follow-up tutorial 1 :

Evaluation of the adaptation to the center and my relationship with the internship environment. What do I value more and what less? How have you been welcomed in the center? Have you made an effort to adapt? How would you value your communication with the tutor and the rest of the team? Give reasons for your answer:What do you think your social skills are and how do you think they can help you in your relationship with patients and staff? If a conflict had occurred, how did you resolve it (if not, how do you think you would resolve it?):Activities developed so far in the practice center:Review the steps to follow in case of an accident with biological risk: "Maria is a 3rd year



student who, during her internship in the residency, after administering an insulin to the resident and re-capping the pen, punctures her hand. What would be the protocol to follow in this case? Review of the sections of the report.

•Follow-up tutorial 2 :

Personal assessment of my learning and acquired competences. How do I manage my time during the internship, am I proactive, how do I manage my emotional balance, am I able to make decisions? Justify your answer. Assessment of my ability to work in a team: have I been able to adapt to the service as a nurse? Am I able to prioritize tasks or detect the most urgent ones? In the event of a conflict that may have arisen with a nurse or colleague, what happened and how did I solve it? Assessment of the relationship with my external internship tutor. What would I improve in this area? Have I been able to count on the support of my tutor and/or the nurses in the department? Have I felt supported and supported in my learning? Review and explanation of the content of the specific section for the elaboration of the report.

2.-Evaluation Rubric Tutorials

•Tutorial 1: General.

The student attends and performs the tutorial:

- Yes
- No

•Tutorial 2: Patient safety.

The student attends and performs the tutorial:

- Yes
- No

•Tutorial 3: CPR and CPR and compressive bandaging.

The student attends and performs the tutorial:

- Yes
- No

•Tutorial 4: Follow-up 1 (10%).

Items to be evaluated: (scale of 1-5) for each item to be evaluated.

- Reflection on learning, during the face-to-face tutorial.
- Participation during the face-to-face session.
- Written reflection during the tutorial.
- Student's attitude during the face-to-face tutorial.

•Tutorial 5: Evaluation of clinical cases and infographics (20%).

In this section the resolution of the clinical case will be evaluated with 15% of the grade with the following items valued on a Likert scale from 1 to 5:

- Identifies him/herself as a student.
- Explain to the patient the technique to be performed and ask for collaboration-consent.
- Performs correct hygiene and asepsis before and after the procedure (cleaning hands, putting on gloves...).



- Places the patient (or asks the patient) in the most appropriate position for the technique.
- Chooses the appropriate material.
- Knows the procedure and performs it correctly.
- Handles correctly the material used.
- Ensures patient safety.
- Empathizes with the patient/relates with the patient.
- Displays a professional attitude at all times.

The infographic to be worked on by the student will also be evaluated and will have a final score of 5%.

•**Tutorial 6: Follow-up 2 (10%).**

Items to be evaluated: (scale 0-4) for each item to be evaluated.

- Reflection on learning, during the face-to-face tutorial.
- Participation during the face-to-face session.
- Written reflection during the tutorial.
- Student's attitude during the face-to-face tutorial.

ANNEX III:

Attitude assessment grid (25%)

1. Punctuality

- 4 Always has good time keeping
- 3 Usually has good time keeping
- 2 Sometimes has good time keeping
- 1 Rarely has good time keeping
- 0 Never has good time keeping

2. Creativity, initiative and proactivity

- 4 Always maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 3 Usually maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 2 Sometimes maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 1 Rarely maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 0 Never maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge

3. Responsibility and caution

- 4 Always ensures that all interventions are appropriate and supported by the nursing staff
- 3 Sometimes ensures that all interventions are appropriate and supported by the nursing staff
- 2 Sometimes ensures that interventions are appropriate and supported by the nursing staff
- 1 Rarely ensures that interventions are appropriate and supported by the nursing staff



- 0 Never ensures that interventions are appropriate or supported by the nursing staff

4. Confidentiality

- 4 Always keeps patient confidentiality
- 3 Usually keeps patient confidentiality
- 2 Sometimes keeps patient confidentiality
- 1 Rarely keeps patient confidentiality
- 0 Never keeps patient confidentiality

5. Hygiene

- 4 Always well-groomed and good hygiene according to internship regulations
- 3 Usually well-groomed and good hygiene according to internship regulations
- 2 Sometimes well-groomed and good hygiene according to internship regulations
- 1 Rarely well-groomed and good hygiene according to internship regulations
- 0 Never well-groomed and good hygiene according to internship regulations

6. Uniform policy

- 4 Always wears uniform and visible ID according to internship regulations
- 3 Usually wears uniform and visible ID according to internship regulations
- 2 Sometimes wears uniform and visible ID according to internship regulations
- 1 Rarely wears uniform and visible ID according to internship regulations
- 0 Never wears uniform and visible ID according to internship regulations

7. Rules

- 4 Always respects the rules of the clinical center
- 3 Usually respects the rules of the clinical center
- 2 Sometimes respects the rules of the clinical center
- 1 Rarely respects the rules of the clinical center
- 0 Never respects the rules of the clinical center

8. Mobile phone use

- 4 Does not use the mobile phone during practice
- 3 At times has used to use the mobile phone during practice, but has stopped after being told
- 2 Usually used to use the mobile phone during practice, but has stopped after being told
- 1 Uses the mobile phone during practice but the tasks to be performed take priority
- 0 Uses the mobile phone during practice

9. Teamwork and interest

- 4 Is well integrated within team and shows interest in the assigned tasks
- 3 Joins the team but has some difficulties, shows interest in the assigned tasks
- 2 Partially integrated into the team and shows some interest in the assigned tasks
- 1 Little integration into the team and shows little interest in the assigned tasks
- 0 Does not join the team and shows no interest in the assigned tasks

ANEX IV

Skills and Knowledge Grid (25%)

1. Knows the correct use and side effects of the drugs



- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 2. Is able to monitor vital signs and interpret them**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 3. Is able to administer nursing care in the phases of the pathological process**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 4. Is able to take samples and interpret their results**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 5. Is able to perform interventions to maintain and restore the integrity of the tissues**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 6. Performs interventions to keep body temperature within normal limits**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 7. Performs interventions to optimize blood and fluid circulation to the tissues**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 8. Prepares the necessary material before carrying out a technique**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 9. Collects the materials after a technique**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 10. Eliminates sanitary waste, according to the regulations of the clinical area**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 11. Carries out hand washing according to the technique to be carried out and the current recommendations**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 12. Respects and follows standard precautions for infection control**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 13. Collaborates with the patient (and family) in self-care**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 14. Knows the safe use of medication and applies the "10 correct moments"**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable
- 15. Carries out the interventions accepting the team's recommendations**
 - 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M10 Pre-professional clinical practice in care centres.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Small group practice. M6, M7, M8, M10	R1, R2, R3, R4, R5, R6, R7	345,00	11,50
Tutorial M6, M7	R6	6,00	0,20
Evaluation M6, M7, M8	R3, R4, R5, R6, R7	3,00	0,10
TOTAL		354,00	11,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1	6,00	0,20
TOTAL		6,00	0,20



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

TRAINING COURSE

- 1 . UCV EVALUA application manual
2. Care Bioethics
3. General regulations for clinical practice
4. Basic health legislation
5. Healthcare students in surgical areas
6. Healthcare students in medical areas
7. Healthcare students in community care
8. Patient safety
9. Prevention of occupational risks in healthcare personnel.
Occupational health
10. Biological risks, sharps injuries abd biological accidents in healthcare students (protocol and video)
11. Vaccination in healthcare personnel and students
12. Medical and civil liability insurance
13. Healthcare students and Covid19
14. Videos: Hand washing · Hand cleaning with hydroalcoholic solution. Putting on personal protective equipment (PPE). Removal of PPE



Theoretical and practical tutorials

Monographic sessions with shared participation and personalized or small group attention in the faculty, which will be carried out by the academic tutor and the course coordinator.

Academic tutor:

1. Theoretical-practical tutorials:

General (Theoretical) Patient safety (Theoretical) Contained bandage and compressive bandage (Practical) Basic CPR (Practical) Follow-up tutorials

Follow-up tutorial 1: 3rd week of internship. Follow-up tutorial

2: last week of practice. 3. Evaluation of tutorials (20%): to

be carried out between the 5th-8th week of practice, the evaluation consists of a practical test, based on a clinical

case that will be evaluated by check list associated with rubric (15%) (See APPENDIX II) and the delivery on the

platform (individually) of an infographic (developed in group) in relation to the contents seen in the practical tutorials (5%), the grade will be numerical 0-10.

Course coordinator: Course information and practical assignments.

CLINICAL PLACEMENT

Development of all nursing activities and interventions related to comprehensive care according to the specific needs of each patient in the assigned centre and service, taking into account the NANDA-NOC-NIC taxonomy.

Temporary organization of learning:

Block of content	Number of sessions	Hours
TRAINING COURSE	1,00	2,00
Theoretical and practical tutorials	6,00	12,00
CLINICAL PLACEMENT	100,00	200,00



References

- Online tool for publishing standardized nursing and management of the training of professionals and nursing students. [Internet]. Elsevier Clinical Skills. Elsevier; 2018. Available from: <https://www.elsevierclinicalskills.es>
- Online tool for consultation and design of Nursing Care Plans. [Internet]. NNNConsult. Elsevier; 2015. Available from: <http://www.nnnconsult.com/>
- Herdman, T. H., Kamitsuru, H. Diagnostic Nurses: definitions and classification 2015-2017. Barcelona: Elsevier; 2015. ISBN: 9788490229514
- Moorhead, S., Johnson, M., Maas, M.L., Swanson, E. Results classification of Nursing (NOC). 5th Edition. Barcelona: Elsevier; 2013. ISBN: 9788490224151
- Johnson, M., Bulechek, G.M., McCloskey, J., Dochterman, J.M., Maas, M.L. Interrelations NANDA, NOC and NIC: nursing diagnostics, outcomes and interventions 2nd Edition. Madrid: Elsevier; 2008. ISBN-13: 9788481749465
- Ballesta López, F. J., Blanes Compaña, F.V., Castells Molina, M., Domingo Pozo, M, Fernández Molina, M.A., Gómez Robles, F.J., et al. Nursing Action Guide: Manual of General procedures. 2nd Edition. Generalitat Valenciana: Conselleria de Sanitat; 2007. ISBN: 978-84-482-4833-8
- SEGG - Sociedad Española de Geriátría y Gerontología [Internet]. [cited 2018 Jul 10]. Available from: <https://www.segg.es/publicaciones/biblioteca-online-segg>
- ManualResidentGeriatrics-2.pdf SEGG - Spanish Society of Geriatrics and Gerontology [Internet]. cited 2018 Jul 10]. Available from: <https://www.segg.es/publicaciones/biblioteca-online-segg>.
- Ballesteros Giménez, S. Gerontology: a multidisciplinary knowledge. Madrid: National University of Distance Education, 2004.
- Guillén Lera F. Pérez del Molí Martin J, Petidier Torregrosa R. Syndromes and Care in the Geriatric patient. Barcelona: Elsevier-Masson, 2008.
- Jamieson, E.M., Whyte, L.A., McCall, J.M. Clinical nursing procedures. 5th Edition. Barcelona: Elsevier; 2013. ISBN 13: 9788480863544
- Potter, P.A. Fundamentals of Nursing, 2 vols. 5th Edition. Barcelona: Elsevier, 2001. ISBN-13: 978-8481745603