



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1213304 **Name:** Practicum III

Credits: 18,00 **ECTS Year:** 3 **Semester:** 2

Module: Practicum and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Health sciences

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Practicum and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	84,00	Practicum I	12,00	2/2
		Practicum II	12,00	3/2
		Practicum III	18,00	3/2
		Practicum IV	18,00	4/2
		Practicum V	24,00	4/2
Final degree project	6,00	Final Degree Project	6,00	4/2

Recommended knowledge

Not required.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable of planning and providing nursing care directed at individuals, families or groups, oriented towards health outcomes by evaluating their impact, through clinical and care practice guidelines, which describe the processes by which a health problem is diagnosed, treated or cared for.
- R2 That the student is able to promote and respect the right to participation, information, autonomy and informed consent in the decision making of the people assisted, according to the way they live their health-disease process.
- R3 The student must be able to work with the team of professionals as a basic unit in which professionals and other personnel of health care organizations are structured in a uni or multidisciplinary and interdisciplinary way.
- R4 The student will know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that will contribute to alleviating the situation of advanced and terminal patients.
- R5 The student must be able to acquire skills in the different nursing techniques.
- R6 That the student knows and observes ways of collaborating with the different sectors of the health community and social environment.
- R7 The student must be able to incorporate the professional values of nursing into practice.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.	X			
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.			X	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.		X		
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.		X		
SPECIFIC		Weighting			
		1	2	3	4
1p	To participate in the nursing activity and to learn how to act and reflect from the practice.				X



Year 2023/2024
1213304 - Practicum III

TRANSVERSAL		Weighting			
		1	2	3	4
3	To know and apply the fundamentals and theoretical and methodological principles of nursing.				X
6	To base interventions in nursing on scientific evidence and on the available means.			X	
8	To promote and respect the right to participate in decision taking for the patients in agreement with the way in which they live their process of health – disease				X
12	To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.			X	
17	To promote nursing care based on the attention to health involving multiprofessional cooperation, integration in the process and continuity in the care of patients			X	
18	To understand the strategies for taking steps to make patients comfortable and to take care of their symptoms, and to realise that these are directed towards patients and their families and that palliative care must be applied in order to relieve the situation of patients who may be in an advanced, or even terminal, stage.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R4	10,00%	Practical tests and works
R1, R2, R3, R4, R5, R6, R7	90,00%	Attendance and active participation

Observations

Assessment criteria:

In each of the written activities, correctness in the use of language will be assessed. Spelling mistakes, grammatical inconsistencies and SMS language will result in the loss of 9% of the mark awarded in the respective evaluation instrument. The grade for the subject will be determined in the following way and is related to the practicum regulations:

1. Attendance:

Attendance activities are considered mandatory:

- **Clinical simulation (20%):** If the student does not attend the simulation week, he/she fails the practicum and it will be taken in subsequent years.
- **Small group teaching sessions (10%):** There will be two teaching sessions. The grade is weighted based on attendance, participation and reflection.
- **Clinical Internship (100%):** If attendance is not 100%, the subject will be failed and will be taken in subsequent years.

2. Assessment by the University Academic Tutor: this is equivalent to 20% of the final mark.

The following aspects will be assessed:

- **Final Practicum Report (10%):** This is a synthesis of the aspects related to the stay in the external centre, where the student develops his/her experiences and establishes a care plan or an action protocol to be carried out in a specific situation. It is assessed using a rubric (Appendix I). It must be carried out directly from the platform, respecting the period and deadlines that are available. For quality reasons, it is compulsory for the student to follow this established format.
- **Small group teaching sessions (10%):** Small group teaching sessions are carried out with the university's academic tutor and are compulsory. They may also be carried out individually if the tutor/student so requires. In them, both the tutor and the student must complete and sign the document designed for this purpose. The grade is weighted on the basis of attendance and completion and is assessed by means of a rubric (Appendix II).



3. Assessment by the tutor of the collaborating entity: this is equivalent to 60% of the final mark.

This assessment is divided as follows:

- **Attitude and values assessment rubric (30% - Annex III).**
- **Rubric Skills and Knowledge (30% - Annex IV)**

The tutor of the collaborating entity evaluates through rubrics in collaboration with the nurses of each service or centre from the clinical rotary section and through the indicated platform. It is necessary to pass each of the assessment instruments in order to pass this section. In the event that the tutor of the collaborating entity requests the termination and/or expulsion of the student from the placement at the centre, the practicum will be considered completed and suspended and the application of the disciplinary regulations will be considered.

4. Clinical Simulation: this accounts for 20% of the final mark.

During one week, students will carry out clinical simulation cases in small groups, where they will prepare and work on theoretical and practical aspects related to their healthcare practices.

Attendance is compulsory and will be assessed as follows:

- **Daily evaluation (5%):** Attendance, punctuality, communication skills, initiative/participation and personal image will be assessed. See rubric Annex V.
- **ECOE evaluation (15%):** On the last day there will be an ECOE evaluation of the different cases dealt with during the week. The rubrics can be found in Annex V.
 - Multiple-choice exam (5%)
 - Individual and group evaluation (10%).

In order to be able to add up all the assessment instruments, the student must fulfil 4 criteria:

- **To have attended 100% of the external placements.**
- **Have attended the clinical simulation week and obtain a score of at least 1 point out of 2 in the Clinical Simulation.**
- **To have obtained at least 1 point out of 2 points from the University Academic Tutor.**
- **To have obtained at least 3 points out of 6 in the evaluation of the Tutor of the Collaborating Entity.**

In the event of failing any of the assessment instruments mentioned in the previous section, the student will fail and, therefore, must take the practicum the following year. The published mark will be the highest mark obtained in the failed assessment instrument.

CRITERIA FOR GRANTING MENTION OF DISTINCTION:



In the case of internships, as long as a 10 is obtained in the total mark, the student will be eligible for an Honours Degree. In the event of there being more students who opt for this mention than possible enrolments, an objective evaluation will be carried out which the Nursing Practice Office will offer to the student/s concerned. The Honourable Mention will be awarded in order of the mark obtained in this objective test.

SECOND CALL

There is only a second call for the seminary and questionnaire assessment instrument. The rest of the sections do not have a second call.

REVISION OF GRADES

·**Academic tutor review:** The academic tutor will carry out the review of the assessment instruments within the established deadlines.

·**External tutor review of the collaborating entity:** The review of the centre's marks will be carried out by the tutor in charge of the practicum within the established deadline. Students must not go to the placement centre to request a review of their marks. In the event that he/she does go to the centre, the disciplinary regulations will be applied with the relevant sanction.

STUDENTS WITH ERASMUS, MUNDUS OR SICUE-SÉNECA SCHOLARSHIPS FOR STUDIES AND/OR INTERNSHIPS.

The Nursing degree encourages and favours international/national exchange of students. For this reason, work placements are structured and adapted according to the Practicum that they carry out at the host university. From Practicum II onwards, students will have the opportunity to participate in the different exchange programmes.

DEVELOPMENT OF THE SUBJECT IN SECOND AND SUBSEQUENT ENROLMENTS.

The assignment of the centre for the external practicum will be carried out following the same criteria as for first enrolment students. The student must register for the subject during the course. The period and timetable for practicum III will be the same as for first-time students.

Assessment criteria: These will be the same as for first-time students. None of the assessment instruments passed in the previous year's practicum will be retained for evaluation. The seminars programmed in practicum III will have the same characteristics as those specified for first-time students and must also be taken.

ANNEX I:

Content of the final report: -

Student's personal details: Name/Surname/National ID/Number/Email/Phone/Course/Title/Subjects

Collaborating entity: Name of the company/entity (of the external placement centre) - Address (location of the external placement centre). Telephone number. Tutor of the collaborating entity (tutor of the placement placement centre). Name of other tutors.



Description of the placement: -Start date. Duration in hours- Service/unit where the placement was carried out- Name of the academic tutor at the university.

A. DETAILED DESCRIPTION OF THE TASKS AND WORK CARRIED OUT: The interventions marked by the student in the Syllabus will be automatically included in this section of the report.

B. EVALUATION OF THE TASKS DEVELOPED WITH THE KNOWLEDGE AND COMPETENCES ACQUIRED IN RELATION TO THE STUDIES CARRIED OUT: Highlight in this section the competences of the DG that you consider most relevant with the tasks developed in the practicals and with the theoretical subjects.

C. RELATIONSHIP OF THE PROBLEMS AND DIFFICULTIES RAISED AND PROCEDURE FOLLOWED FOR THEIR RESOLUTION: Indicate the three most important problems or difficulties you have encountered in the development of this Practicum and the actions you have taken to overcome them.

D. LEARNING ADVANTAGES OF THE INTERNSHIP: List at least three new aspects learnt during the internship, not only techniques, reflections on problem detection, communication, conflict management, emotional care, etc.

E. EVALUATION OF THE PRACTICUM AND SUGGESTIONS FOR IMPROVEMENT: Make a detailed evaluation of the Practicum and make suggestions for improvement.

F. SPELLING MISTAKES

G. EXPRESSION AND LANGUAGE

H. SPECIFIC EVALUATION OF PRACTICUM PIII: All those data referred by the student that violate the confidentiality of personal data (initials, names, SIP, history number, box/bed, WHETHER REAL OR FICTITIOUS) will be penalised with a zero in the specific section of the evaluation instrument.

OPTION 1: CARE PLAN (Services in which the student has contact with the patient) The student must draw up a care plan based on a case about a real situation that has occurred in their practice centre based on the contents of the subject Nursing Methodology (review the contents if required), following the steps detailed below.

- 1.Assessment of the patient's patterns and detection of altered patterns.
- 2.Description of the clinical case, with main medical diagnosis. Give a brief description of the pathology and the general care required.
- 3.Of the altered patterns, describe 2 NANDA nursing diagnoses, indicating R/C and M/P.
- 4.For each NANDA diagnosis, relate it to 2 NOC objectives, specifying the necessary indicators.
- 5.For each NOC objective, describe 2 NIC interventions, detailing the necessary activities.

OPTION 2A: ACTION PROTOCOL WITHOUT DIRECT PATIENT CARE (Only services that do not have contact with the patient: Pharmacy, Sterilisation, Preventive Medicine...) The student must describe all the sections of an action protocol for a situation that may arise in their work placement, including the action plan for non-compliance with safety and quality indicators.

- 1.Title
- 2.Introduction



- 3.Objectives
- 4.Materials
- 5.Procedure
- 6.Nursing care
- 7.Bibliography

OPTION 2B: ACTION PROTOCOL WITH DIRECT PATIENT CARE: (Only services that do not have prolonged contact with the same patient: The student must choose one of the procedures carried out in the service where he/she is doing his/her practicum and develop a protocol in the appropriate format (specified in the previous section). The student must justify the indication of the procedure related to the patient's clinical condition, always preserving patient confidentiality, including, in addition, the care after the technique has been carried out, both by the nurse and by the patient and family if it is an outpatient technique, and in this case, describe the warning signs and how to act in the event of them appearing.

Evaluation of the Report (10%)

REPORT RUBRIC: Section A, B, C, D, E (30%)

A. Mark the activities carried out in the Syllabus:

- Yes
- No
- Observations

B. Assessment of the tasks carried out.

- Relates the tasks carried out to the theoretical knowledge and competences of the subject.
- Mentions the tasks carried out but does not relate them to the theoretical studies or to the competences of the subject.
- Does not mention the tasks performed and does not relate them to the theoretical studies or to the competences of the subject.
- Observations

C. Indicate the three most important problems or difficulties you have encountered in the development of this Practicum and what actions you have taken to overcome them.

- List the problems raised and mention the procedure followed to solve them.
- Relates the problems posed but does not mention the procedure followed for their solution.
- Does not list the problems raised and does not mention the procedure followed for their solution.
- Observations

D. Learning inputs. Note that learning includes: communication skills, conflict management, health education, techniques, etc.

- List at least three new aspects of your learning.



- Lists two new aspects of your learning.
- You have not learned anything new in the practicum.
- Observations

E. Evaluation and suggestions for improvement.

- Performs the evaluation of the Practicum and makes suggestions for improvement in a constructive way.
- Performs the evaluation of the Practicum but does not make suggestions for improvement.
- Does not carry out the evaluation of the Practicum and does not make suggestions for improvement.
- Observations

Sections F, G (10%)

F. Spelling

- 0 spelling mistakes.
- 1 spelling mistake.
- 2 or more spelling mistakes.
- Observations

G. Expression and Language

- Correct use of language and respectful and constructive expressions.
- Inappropriate use of language or expressions denoting little respect / Must improve written expression.
- Lack of coherence in statements and/or expressions that show little respect in writing or do not maintain confidentiality in data.
- Observations

Section H (60%)

H. SPECIFIC ASSESSMENT OF THE PRACTICUM PIII

ASSESSMENT SECTIONS:

6 Leave the type of work selected by the student quoted in the report. OPTION 1: Assesses all the patterns. Specifies the general nursing care for the medical pathology. Performs the PAE following the indications: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 2 NIC interventions with their activities. // OPTION 2A and 2B: Performs the action protocol appropriately according to his/her placement, filling in all the sections and using scientific databases as bibliography.

4 Leave the type of work selected by the learner quoted in the report. OPTION 1: Assesses some patterns. Does not specify the general nursing care for the medical pathology, but does carry out the EAP following the indications: OPTION 1: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 2 NIC interventions with their activities //



OPTION 2A and 2B: Carries out the action protocol appropriately according to his/her placement, filling in some of the sections and using scientific databases as bibliography.

3 The type of work selected by the student is not mentioned in the report. OPTION 1: Evaluates less than 5 standards. Does not specify the general nursing care for the medical pathology, and/or performs the PAE incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective with or without its indicators and for each NOC, 1 NIC intervention with or without its activities. // OPTION 2A and 2B: Performs a diffuse and incomplete action protocol, completing some of the sections and without using scientific databases as bibliography.

0 The type of work selected by the student is not cited. OPTION 1: No assessment by nursing patterns. Does not specify the general nursing care for the medical pathology, and/or performs the PAE incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective without its indicators and for each NOC, 1 NIC intervention without its activities. // OPTION 2A and 2B: Performs a diffuse and incomplete action protocol, without following the specified sections and without using scientific databases as bibliography.

ANNEX II:

Teaching sessions with the academic tutor (10%):

The academic tutor will call the student for 2 tutorials during the internship period. The student is obliged to attend the session in person and then write a reflection of 100-200 words in each of the sections. If the student does not attend the face-to-face tutorial, he/she will not be able to complete the written reflection, which is the form that will be finally evaluated.

Teaching session 1:

1.Evaluation of the adaptation to the centre and my relationship with the placement environment. What do I value most and least? How have you been welcomed at the centre? Have you made an effort to adapt? How would you rate your communication with the tutor and the rest of the team? Reflect on your answer.

2.What do you think your social skills are and how do you think they can help you in your relationship with patients and staff? If a conflict occurred, how did you resolve it (if not, how do you think you would resolve it)? Reflect on your answer.

3.Activities developed so far in the practice centre:

4.Review the steps to follow in the event of a biohazard accident: "María is a 3rd year student who, when cutting the suture of a drain with a scalpel in order to remove it, lacerates her non-dominant hand with the scalpel. What would be the protocol to follow in this case?

5.Review of the sections of the report.

Teaching session 2:

1.Personal assessment of my learning and acquired competences: how do I manage my time during the internship, am I proactive, how do I manage my emotional balance, am I able to make decisions? Reflect on your answer.

2.Assessment of my ability to work in a team: have I managed to adapt to the service as a nurse? Am I able to prioritise tasks or detect the most urgent ones? In the event of a conflict that may have



arisen with a nurse or colleague, what happened and how did I solve it? Reflect on your answer.

3. Assessment of the relationship with my external placement tutor. What would I improve in this area? Have I been able to count on the support of my tutor and/or the nurses in the department? Have I felt backed and supported in my learning? Reflect on your answer.

4. Review and explanation of the content of the specific section for the preparation of the report.

·Teaching session 3:

1. Rating my relationship with my internship environment - what do I value the most and the least? Reflect on your answer.

2. Assessment of my ability to work in a team. Professional and personal skills acquired in this practicum. Has my decision-making skills improved? What has been my performance during this practicum? On a personal level, in what aspect do I think I have grown during this practicum? reflect on your answer.

3. Most important aspects in the learning acquired in this Practicum. Reflect on your answer

4. Review and explanation of the content of the specific section for the preparation of the report.

ITEMS TO EVALUATE: (scale 0-4) for each item to be evaluated.

- Reflection on learning, during the face-to-face tutorial.
- Participation during the face-to-face session.
- Written reflection during the tutorial.
- Student's attitude in the face-to-face tutorial.

ANNEX III:

1. Attitude assessment grid (30% - Annex III)

1. Punctuality

- 4 Always has good time keeping
- 3 Usually has good time keeping
- 2 Sometimes has good time keeping
- 1 Rarely has good time keeping
- 0 Never has good time keeping

2. Creativity, initiative and proactivity

- 4 Always maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 3 Usually maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 2 Sometimes maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 1 Rarely maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 0 Never maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge



3. Responsibility and caution

- 4 Always ensures that all interventions are appropriate and supported by the nursing staff
- 3 Sometimes ensures that all interventions are appropriate and supported by the nursing staff
- 2 Sometimes ensures that interventions are appropriate and supported by the nursing staff
- 1 Rarely ensures that interventions are appropriate and supported by the nursing staff
- 0 Never ensures that interventions are appropriate or supported by the nursing staff

4. Confidentiality

- 4 Always keeps patient confidentiality
- 3 Usually keeps patient confidentiality
- 2 Sometimes keeps patient confidentiality
- 1 Rarely keeps patient confidentiality
- 0 Never keeps patient confidentiality

5. Hygiene

- 4 Always well-groomed and good hygiene according to internship regulations
- 3 Usually well-groomed and good hygiene according to internship regulations
- 2 Sometimes well-groomed and good hygiene according to internship regulations
- 1 Rarely well-groomed and good hygiene according to internship regulations
- 0 Never well-groomed and good hygiene according to internship regulations

6. Uniform policy

- 4 Always wears uniform and visible ID according to internship regulations
- 3 Usually wears uniform and visible ID according to internship regulations
- 2 Sometimes wears uniform and visible ID according to internship regulations
- 1 Rarely wears uniform and visible ID according to internship regulations
- 0 Never wears uniform and visible ID according to internship regulations

7. Rules

- 4 Always respects the rules of the clinical center
- 3 Usually respects the rules of the clinical center
- 2 Sometimes respects the rules of the clinical center
- 1 Rarely respects the rules of the clinical center
- 0 Never respects the rules of the clinical center

8. Mobile phone use

- 4 Does not use the mobile phone during practice
- 3 At times has used to use the mobile phone during practice, but has stopped after being told
- 2 Usually used to use the mobile phone during practice, but has stopped after being told
- 1 Uses the mobile phone during practice but the tasks to be performed take priority
- 0 Uses the mobile phone during practice

9. Teamwork and interest

- 4 Is well integrated within team and shows interest in the assigned tasks
- 3 Joins the team but has some difficulties, shows interest in the assigned tasks
- 2 Partially integrated into the team and shows some interest in the assigned tasks



- 1 Little integration into the team and shows little interest in the assigned tasks
- 0 Does not join the team and shows no interest in the assigned tasks

ANNEX IV

2. Skills and Knowledge Grid (40%)

1. Knows the correct use and side effects of the drugs

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

2. Is able to monitor vital signs and interpret them

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

3. Is able to administer nursing care in the phases of the pathological process

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

4. Is able to take samples and interpret their results

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

5. Is able to perform interventions to maintain and restore the integrity of the tissues

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

6. Performs interventions to keep body temperature within normal limits

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

7. Performs interventions to optimize blood and fluid circulation to the tissues

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

8. Prepares the necessary material before carrying out a technique

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

9. Collects the materials after a technique

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

10. Eliminates sanitary waste, according to the regulations of the clinical area

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

11. Carries out hand washing according to the technique to be carried out and the current recommendations

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

12. Respects and follows standard precautions for infection control

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

13. Collaborates with the patient (and family) in self-care

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

14. Knows the safe use of medication and applies the "10 correct moments"

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

15. Carries out the interventions accepting the team's recommendations

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

ANNEX V: CLINICAL SIMULATION

Simulated practice: (20%)

Daily simulation rubric: value 0.5% (0.1 each day). Categories: 0- 0.005- 0.02



- Attendance
- Punctuality: arrival and departure
- Communication skills: not interrupting, not using mobile phones, not being disruptive, polite to peers and instructors.

- Initiative / participation

- Personal image: uniform, hygiene, fingernails, hair

ECOE Rubric SIMULATION total value 1.5% (only assessed once a week). Categories:

Excellent (0.1) Adequate (0.05) Poor (0)

- The learner acts with clinical judgement
- The learner seeks consent to perform the relevant techniques and explains them in appropriate language.

- The learner chooses the appropriate material and performs the technique correctly while maintaining the necessary asepsis or collaborates in doing so.

- The trainee participates in decision making, asks questions and/or communicates what he/she is going to do.

- The student solves the case. (All the group the same mark)

- Group evaluation

- Examination mark

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.

M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.



- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M10 Pre-professional clinical practice in care centres.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Small group practice. M6, M7, M8	R1, R2, R3, R4, R5, R6, R7	495,00	16,50
Tutorial M6, M7, M8	R1, R4, R7	9,00	0,30
Evaluation M6, M7, M8, M10	R1, R2, R3, R4, R5, R6, R7	6,00	0,20
TOTAL		510,00	17,00

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M7, M8	R1, R4	30,00	1,00
TOTAL		30,00	1,00



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Training Course	<ol style="list-style-type: none">1. UCV EVALUA application manual2. Care Bioethics3. General regulations of practices4. Basic health legislation5. Health science students in the areas surgical6. Health science students in the areas medical7. The health sciences students in the centers of Health8. Patient safety9. Prevention of occupational risks in health personnel10. Accidents with biological risk in the students (protocol and video)11. Vaccination in health personnel and students12. Assistance and civil liability insurance13. Health science students and Covid-914. Videos: Hand washing with soap and water · Hand cleaning with hydroalcoholic solution Putting on personal protective equipment Removal of personal protective equipment
Seminars	<p>Seminars: General (online video) and patient safety.</p> <p>Simulation: one week of simulation or advanced clinical practice in the virtual hospital or simulation rooms.</p>
External Practices	<p>Development of all nursing activities and interventions related to comprehensive care according to the specific needs of each patient in the assigned centre and service, taking into account the NANDA-NOC-NIC taxonomy.</p>



Mentorship

Academic tutorials:

Monographic sessions with shared participation and personalised or small group attention in the faculty, which will be carried out by the academic tutor and the managing tutor.

Tutor manager: Course information (online session), internship assignments. General information (Video)

Academic tutor: During the second week of the practicum, during the 5th-6th week and one week before the end of the practicum.

Temporary organization of learning:

Block of content	Number of sessions	Hours
Training Course	1,00	2,00
Seminars	14,00	28,00
External Practices	100,00	200,00
Mentorship	3,00	6,00



References

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Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:

"From the Faculty we will work in a consensual way together with the National Conference of Deans of Nursing (CNDE) and the Conference of University Rectors (CRUE), to adapt the teaching of the practical subjects of the degree that are an indispensable part of the academic itinerary of the Degree and offer a viable alternative to acquire the skills and respective results of learning in each of them



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: