



## Information about the subject

**Degree:** Bachelor of Science Degree in Nursing

**Faculty:** Faculty of Medicine and Health Sciences

**Code:** 1213304 **Name:** Practicum III

**Credits:** 18,00 **ECTS Year:** 3 **Semester:** 2

**Module:** Practicum and final degree project

**Subject Matter:** Practicum **Type:** Internship

**Field of knowledge:** Health sciences

**Department:** Nursing

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

1213A	<u>Claudia Palero Castello</u> ( <b>Responsible Lecturer</b> )	CLAUDIA.PALERO@UCV.ES
	<u>Ana Gómez Seguí</u>	ana.gomez@ucv.es
	<u>Claudia Emmanuela Sanchis Sanchis</u>	ce.sanchis@ucv.es
	<u>Miriam Martinez Peris</u>	miriam.martinez@ucv.es
1213B	<u>Claudia Palero Castello</u> ( <b>Responsible Lecturer</b> )	CLAUDIA.PALERO@UCV.ES
	<u>Claudia Emmanuela Sanchis Sanchis</u>	ce.sanchis@ucv.es
	<u>German Guillen Barenca</u>	german.guillen@ucv.es



1213B	<u>Noemi Cuartero Monteagudo</u>	noemi.cuartero@ucv.es
1213C	<u>Claudia Palero Castello</u> <b>(Responsible Lecturer)</b>	CLAUDIA.PALERO@UCV.ES
	<u>Esther Navarro Illana</u>	esther.navarro@ucv.es
	<u>Itziar Baztán Ferreros</u>	itziar.baztan@ucv.es
	<u>Jordi Caplliure Llopis</u>	jordi.caplliure@ucv.es
1213E	<u>Luis Lorente Corral</u> <b>(Responsible Lecturer)</b>	luis.lorente@ucv.es
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es
	<u>Raquel Maria Borrás Monzo</u>	raquel.borras@ucv.es
1213F	<u>Maria Cuerda Ballester</u> <b>(Responsible Lecturer)</b>	maria.cuerda@ucv.es
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es
	<u>Rosemy Sala Cebolla</u>	rosemy@ucv.es
474DE	<u>Claudia Palero Castello</u> <b>(Responsible Lecturer)</b>	CLAUDIA.PALERO@UCV.ES
	<u>Esther Navarro Illana</u>	esther.navarro@ucv.es
	<u>Pablo Álvarez Nölting</u>	pablo.alvarez@ucv.es



## Module organization

### Practicum and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	84,00	Practicum I	12,00	2/2
		Practicum II	12,00	3/2
		Practicum III	18,00	3/2
		Practicum IV	18,00	4/2
		Practicum V	24,00	4/2
Final degree project	6,00	Final Degree Project	6,00	4/2

## Recommended knowledge

Not required.



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable of planning and providing nursing care directed at individuals, families or groups, oriented towards health outcomes by evaluating their impact, through clinical and care practice guidelines, which describe the processes by which a health problem is diagnosed, treated or cared for.
- R2 That the student is able to promote and respect the right to participation, information, autonomy and informed consent in the decision making of the people assisted, according to the way they live their health-disease process.
- R3 The student must be able to work with the team of professionals as a basic unit in which professionals and other personnel of health care organizations are structured in a uni or multidisciplinary and interdisciplinary way.
- R4 The student will know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that will contribute to alleviating the situation of advanced and terminal patients.
- R5 The student must be able to acquire skills in the different nursing techniques.
- R6 That the student knows and observes ways of collaborating with the different sectors of the health community and social environment.
- R7 The student must be able to incorporate the professional values of nursing into practice.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.	X			
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.			X	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.		X		
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.		X		
SPECIFIC		Weighting			
		1	2	3	4
1p	To participate in the nursing activity and to learn how to act and reflect from the practice.				X



2p	. To relate theory and practice with the reality of nursing work.				X
4p	To acquire skills in the different nursing methods.				X
5p	Knowing how to apply the Nursing Care Plan.				X
8p	To favour the patient's autonomy within their limits and possibilities.				X
9p	To apply the professional values of nursing to practice.				X

## TRANSVERSAL

## Weighting

		1	2	3	4
3	To know and apply the fundamentals and theoretical and methodological principles of nursing.				X
6	To base interventions in nursing on scientific evidence and on the available means.			X	
8	To promote and respect the right to participate in decision taking for the patients in agreement with the way in which they live their process of health – disease				X
12	To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.			X	
17	To promote nursing care based on the attention to health involving multiprofessional cooperation, integration in the process and continuity in the care of patients			X	
18	To understand the strategies for taking steps to make patients comfortable and to take care of their symptoms, and to realise that these are directed towards patients and their families and that palliative care must be applied in order to relieve the situation of patients who may be in an advanced, or even terminal, stage.				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R4	10,00%	Practical tests and works
R1, R2, R3, R4, R5, R6, R7	90,00%	Attendance and active participation

### Observations

#### Evaluation criteria:

Correctness in the use of language will be assessed in each of the written activities. Spelling mistakes, grammatical inconsistencies and SMS language will result in the loss of 9% of the grade awarded in the respective evaluation instrument. The grade for the course will be determined in the following way and is related to the practicum regulations:

#### 1. Attendance:

The following are considered mandatory attendance activities:

**Clinical simulation:** If the student does not attend the whole week of clinical simulation (from Monday to Friday), he/she fails the practicum in the first call. **Small group tutorial:** There will be three tutorials, the grade is weighted based on attendance, participation and reflection. **Clinical Rotation:** If 100% attendance is not met, the subject will be suspended, so it will be taken in successive courses.

#### 2. Evaluation of the Academic Tutor of the University: it is equivalent to 20% of the final grade.

The following aspects will be evaluated:

**Final report of the Practicum (10%):** It is a synthesis of the aspects related to the stay in the external center, where the student develops his/her experiences and establishes a care plan or an action protocol to be carried out in a specific situation. It is evaluated through a rubric (Annex I). It must be done directly from the platform, respecting the period and deadlines provided. For quality reasons it is mandatory that the student follows this established format. **Small group tutorials (10%):** Small group tutorials (3) are carried out with the academic tutor of the university and are mandatory. They may also be carried out individually if the subject coordinator requires it. In them, both the tutor and the student must complete and sign the document designed for this purpose. The grade is weighted on the basis of attendance and completion and is evaluated by means of a rubric (Annex II).

#### 3. Evaluation of the tutor of the collaborating entity: it is equivalent to 50% of the final



## grade.

This evaluation is divided as follows:

**Attitude and Values Evaluation Rubric (25% - Annex III). Skills and Knowledge Rubric (25% - Annex IV)** The tutor of the collaborating entity evaluates through rubrics in collaboration with the nurses of each service or center from the clinical rotary section and through the indicated platform. It is necessary to pass each of the evaluation instruments in order to pass this section. In the event that the tutor of the collaborating entity requests the termination and/or expulsion of the student's internship at the center, the practicum will be considered completed and suspended and the application of the disciplinary regulations will be considered.

## 4. Clinical Simulation: it is equivalent to 30% of the final grade.

Once the assignment is published, a deadline will be established in order to request the appropriate modifications, outside this period, no change in the assignment will be allowed. During one week, students will carry out clinical simulation cases in small groups, where they will prepare and work on theoretical and practical aspects related to their healthcare practices. Attendance is mandatory and will be evaluated as follows:

**Daily evaluation (7.5%):** Attendance, punctuality, communication skills, initiative/participation and personal image will be assessed. See rubric Annex V.

**ECOE evaluation (22.5%):** On the last day an ECOE evaluation of the different cases dealt with during the week will be carried out. The rubrics can be seen in Annex V.

### Multiple-choice exam (7.5%)

### Individual and group evaluation (15%)

In order to be able to add up all the evaluation instruments, the student must fulfill 4 criteria:

To have attended 100% of the external practices.

To have attended the clinical simulation week and obtain a score of at least 1.5 points out of 3 in the Clinical Simulation.

To have obtained at least 1 point out of 2 points from the Academic Tutor of the University.

To have obtained at least 2.5 points out of 5 in the evaluation of the Tutor of the Collaborating Entity?

In case of failing any of the evaluation instruments mentioned in the previous section, the student will fail and, therefore, must take the practicum the following year. The published grade will be the highest grade obtained in the failed evaluation instrument.

## CRITERIA FOR GRANTING MENTION OF DISTINCTION:

In the case of internships, as long as a 10 is obtained in the total mark, the student will be eligible for an Honours Degree. In the event of there being more students who opt for this mention than possible enrolments, an objective evaluation will be carried out which the Nursing Practice Office will offer to the student/s concerned. The Honourable Mention will be awarded in order of the mark obtained in this objective test.

## REVISION OF GRADES



**Academic tutor review:** The academic tutor will carry out the review of the evaluation instruments within the established deadlines. **External tutor review of the collaborating entity:** The review of the grades of the center will be carried out by the tutor managing the practicum within the established term. The student should not go to the practicum center to request the review of his/her grade. In case the student goes to the center, the disciplinary regulations will be applied with the pertinent sanction.

## STUDENTS WITH ERASMUS, MUNDUS OR SICUE-SÉNECA SCHOLARSHIPS FOR STUDIES AND/OR INTERNSHIPS

The Nursing degree encourages and favors the international/national exchange of students. For this reason, the internships are structured and adapted according to the Practicum that they carry out in the host university. It will be from Practicum II-PIII when the student will have the opportunity to participate in the different exchange programs.

## DEVELOPMENT OF THE COURSE IN SECOND AND SUBSEQUENT ENROLLMENTS.

The assignment of the center for external practicum will be made following the same criteria as for first registration students. The student must register for the course during the course. The period and schedule for practicum III will be the same as for first-time students.

Evaluation criteria: They will be the same as for first-time students. The evaluation of any of the evaluation instruments passed in the practicum the previous year will not be kept. The programmed tutorials and PCA in practicum III will have the same characteristics as those specified for first-time students and must also be taken. Evaluation criteria: They will be the same as for first-time students. The evaluation of any of the evaluation instruments passed in the practicum the previous year will not be kept. The tutorials programmed in practicum III will have the same characteristics as those specified for first-time students and must be taken as well.

## ANNEX I:

### Content of the final report: -

Student's personal details: Name/Surname/National ID/Number/Email/Phone/Course/Title/Subjects

Collaborating entity: Name of the company/entity (of the external placement centre) - Address (location of the external placement centre). Telephone number. Tutor of the collaborating entity (tutor of the placement placement centre). Name of other tutors.

Description of the placement: -Start date. Duration in hours- Service/unit where the placement was carried out- Name of the academic tutor at the university.

### A. DETAILED DESCRIPTION OF THE TASKS AND WORK PERFORMED:

From the following list, select the nursing care, according to the health needs of the people you have cared for:

**General Medicine**

**Medical specialties**

**General surgery / surgical specialties**



Child care and pediatrics

Maternal and newborn hygiene and care

Mental health and psychiatry

Elderly care and geriatrics

Home care

## **B. EVALUATION OF THE TASKS DEVELOPED WITH THE KNOWLEDGE AND**

**COMPETENCES ACQUIRED IN RELATION TO THE STUDIES CARRIED OUT:** Highlight in this section the competences of the DG that you consider most relevant with the tasks developed in the practicals and with the theoretical subjects.

## **C. RELATIONSHIP OF THE PROBLEMS AND DIFFICULTIES RAISED AND PROCEDURE**

**FOLLOWED FOR THEIR RESOLUTION:** Indicate the three most important problems or difficulties you have encountered in the development of this Practicum and the actions you have taken to overcome them.

**D. LEARNING ADVANTAGES OF THE INTERNSHIP:** List at least three new aspects learnt during the internship, not only techniques, reflections on problem detection, communication, conflict management, emotional care, etc.

**E. EVALUATION OF THE PRACTICUM AND SUGGESTIONS FOR IMPROVEMENT:** Make a detailed evaluation of the Practicum and make suggestions for improvement.

## **F. SPELLING MISTAKES**

## **G. EXPRESSION AND LANGUAGE**

**H. SPECIFIC EVALUATION OF PRACTICUM PIII:** All those data referred by the student that violate the confidentiality of personal data (initials, names, SIP, history number, box/bed, WHETHER REAL OR FICTITIOUS) will be penalised with a zero in the specific section of the evaluation instrument.

**OPTION A: CARE PLAN** (Services in which the student has contact with the patient) The student must draw up a care plan based on a case about a real situation that has occurred in their practice centre based on the contents of the subject Nursing Methodology (review the contents if required), following the steps detailed below.

1. Assessment of the patient's patterns and detection of altered patterns.
2. Description of the clinical case, with main medical diagnosis. Give a brief description of the pathology and the general care required.
3. Of the altered patterns, describe 2 NANDA nursing diagnoses, indicating R/C and M/P.
4. For each NANDA diagnosis, relate it to 2 NOC objectives, specifying the necessary indicators.
5. For each NOC objective, describe 2 NIC interventions, detailing the necessary activities.

**OPTION 2A: ACTION PROTOCOL WITHOUT DIRECT PATIENT CARE** (Only services that do not have contact with the patient: Pharmacy, Sterilisation, Preventive Medicine...) The student must describe all the sections of an action protocol for a situation that may arise in their work placement, including the action plan for non-compliance with safety and quality indicators.

1. Title



2. Introduction
3. Objectives
4. Materials
5. Procedure
6. Nursing care
7. Bibliography

**OPTION 2B: ACTION PROTOCOL WITH DIRECT PATIENT CARE:** (Only services that do not have prolonged contact with the same patient: The student must choose one of the procedures carried out in the service where he/she is doing his/her practicum and develop a protocol in the appropriate format (specified in the previous section). The student must justify the indication of the procedure related to the patient's clinical condition, always preserving patient confidentiality, including, in addition, the care after the technique has been carried out, both by the nurse and by the patient and family if it is an outpatient technique, and in this case, describe the warning signs and how to act in the event of them appearing.

### Evaluation of the Report (10%)

#### REPORT RUBRIC: Section A, B, C, D, E (30%)

##### A. Select nursing care, according to the health needs of the people you cared for:?

Yes

NO

Observations

##### B. Assessment of the tasks carried out.

- Relates the tasks carried out to the theoretical knowledge and competences of the subject.
- Mentions the tasks carried out but does not relate them to the theoretical studies or to the competences of the subject.
- Does not mention the tasks performed and does not relate them to the theoretical studies or to the competences of the subject.
- Observations

##### C. Indicate the three most important problems or difficulties you have encountered in the development of this Practicum and what actions you have taken to overcome them.

- List the problems raised and mention the procedure followed to solve them.
- Relates the problems posed but does not mention the procedure followed for their solution.
- Does not list the problems raised and does not mention the procedure followed for their solution.
- Observations

##### D. Learning inputs. Note that learning includes: communication skills, conflict management, health education, techniques, etc.



- List at least three new aspects of your learning.
- Lists two new aspects of your learning.
- You have not learned anything new in the practicum.
- Observations

## E. Evaluation and suggestions for improvement.

- Performs the evaluation of the Practicum and makes suggestions for improvement in a constructive way.
- Performs the evaluation of the Practicum but does not make suggestions for improvement.
- Does not carry out the evaluation of the Practicum and does not make suggestions for improvement.
- Observations

## Sections F, G (10%)

### F. Spelling

- 0 spelling mistakes.
- 1 spelling mistake.
- 2 or more spelling mistakes.
- Observations

### G. Expression and Language

- Correct use of language and respectful and constructive expressions.
- Inappropriate use of language or expressions denoting little respect / Must improve written expression.
- Lack of coherence in statements and/or expressions that show little respect in writing or do not maintain confidentiality in data.
- Observations

## Section H (60%)

### H. SPECIFIC ASSESSMENT OF THE PRACTICUM PIII

#### ASSESSMENT SECTIONS:

6 Leave the type of work selected by the student quoted in the report. OPTION A: Assesses all the patterns. Specifies the general nursing care for the medical pathology. Performs the PAE following the indications: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 2 NIC interventions with their activities. // OPTION 2A and 2B: Performs the action protocol appropriately according to his/her placement, filling in all the sections and using scientific databases as bibliography.

4 Leave the type of work selected by the learner quoted in the report. OPTION A: Assesses some patterns. Does not specify the general nursing care for the medical pathology, but does carry out the EAP following the indications: OPTION A: Describes 2 NANDA diagnoses; for each NANDA, 2



NOC objectives with their indicators and for each NOC, 2 NIC interventions with their activities // OPTION 2A and 2B: Carries out the action protocol appropriately according to his/her placement, filling in some of the sections and using scientific databases as bibliography.

3 The type of work selected by the student is not mentioned in the report. OPTION A: Evaluates less than 5 standards. Does not specify the general nursing care for the medical pathology, and/or performs the PAE incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective with or without its indicators and for each NOC, 1 NIC intervention with or without its activities. // OPTION 2A and 2B: Performs a diffuse and incomplete action protocol, completing some of the sections and without using scientific databases as bibliography.

0 The type of work selected by the student is not cited. OPTION A : No assessment by nursing patterns. Does not specify the general nursing care for the medical pathology, and/or performs the PAE incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective without its indicators and for each NOC, 1 NIC intervention without its activities. // OPTION 2A and 2B: Performs a diffuse and incomplete action protocol, without following the specified sections and without using scientific databases as bibliography.

## ANNEX II:

### Teaching sessions with the academic tutor (10%):

The academic tutor will call the student for 3 tutorials during the internship period. The student is obliged to attend the session in person and then write a reflection of 100-200 words in each of the sections. If the student does not attend the face-to-face tutorial, he/she will not be able to complete the written reflection, which is the form that will be finally evaluated.

#### Teaching session 1:

1.Evaluation of the adaptation to the centre and my relationship with the placement environment. What do I value most and least? How have you been welcomed at the centre? Have you made an effort to adapt? How would you rate your communication with the tutor and the rest of the team? Reflect on your answer.

2.What do you think your social skills are and how do you think they can help you in your relationship with patients and staff? If a conflict occurred, how did you resolve it (if not, how do you think you would resolve it)? Reflect on your answer.

3.Activities developed so far in the practice centre:

4.Review the steps to follow in the event of a biohazard accident: "María is a 3rd year student who, when cutting the suture of a drain with a scalpel in order to remove it, lacerates her non-dominant hand with the scalpel. What would be the protocol to follow in this case?

5.Review of the sections of the report.

#### Teaching session 2:

1.Personal assessment of my learning and acquired competences: how do I manage my time during the internship, am I proactive, how do I manage my emotional balance, am I able to make decisions? Reflect on your answer.

2.Assessment of my ability to work in a team: have I managed to adapt to the service as a nurse?



Am I able to prioritise tasks or detect the most urgent ones? In the event of a conflict that may have arisen with a nurse or colleague, what happened and how did I solve it? Reflect on your answer.

3. Assessment of the relationship with my external placement tutor. What would I improve in this area? Have I been able to count on the support of my tutor and/or the nurses in the department? Have I felt backed and supported in my learning? Reflect on your answer.

4. Review and explanation of the content of the specific section for the preparation of the report.

### **Teaching session 3:**

1. Rating my relationship with my internship environment - what do I value the most and the least? Reflect on your answer.

2. Assessment of my ability to work in a team. Professional and personal skills acquired in this practicum. Has my decision-making skills improved? What has been my performance during this practicum? On a personal level, in what aspect do I think I have grown during this practicum? reflect on your answer.

3. Most important aspects in the learning acquired in this Practicum. Reflect on your answer

4. Review and explanation of the content of the specific section for the preparation of the report.

### **ITEMS TO EVALUATE: (scale 0-4) for each item to be evaluated.**

- Reflection on learning, during the face-to-face tutorial.
- Participation during the face-to-face session.
- Written reflection during the tutorial.
- Student's attitude in the face-to-face tutorial.

### **ANNEX III:**

#### **1. Attitude assessment grid (25% - Annex III)**

##### **1. Punctuality**

- 4 Always has good time keeping
- 3 Usually has good time keeping
- 2 Sometimes has good time keeping
- 1 Rarely has good time keeping
- 0 Never has good time keeping

##### **2. Creativity, initiative and proactivity**

- 4 Always maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 3 Usually maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 2 Sometimes maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 1 Rarely maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 0 Never maintains an active, creative and proactive attitude and is concerned with expanding



his/her knowledge

### 3. Responsibility and caution

- 4 Always ensures that all interventions are appropriate and supported by the nursing staff
- 3 Sometimes ensures that all interventions are appropriate and supported by the nursing staff
- 2 Sometimes ensures that interventions are appropriate and supported by the nursing staff
- 1 Rarely ensures that interventions are appropriate and supported by the nursing staff
- 0 Never ensures that interventions are appropriate or supported by the nursing staff

### 4. Confidentiality

- 4 Always keeps patient confidentiality
- 3 Usually keeps patient confidentiality
- 2 Sometimes keeps patient confidentiality
- 1 Rarely keeps patient confidentiality
- 0 Never keeps patient confidentiality

### 5. Hygiene

- 4 Always well-groomed and good hygiene according to internship regulations
- 3 Usually well-groomed and good hygiene according to internship regulations
- 2 Sometimes well-groomed and good hygiene according to internship regulations
- 1 Rarely well-groomed and good hygiene according to internship regulations
- 0 Never well-groomed and good hygiene according to internship regulations

### 6. Uniform policy

- 4 Always wears uniform and visible ID according to internship regulations
- 3 Usually wears uniform and visible ID according to internship regulations
- 2 Sometimes wears uniform and visible ID according to internship regulations
- 1 Rarely wears uniform and visible ID according to internship regulations
- 0 Never wears uniform and visible ID according to internship regulations

### 7. Rules

- 4 Always respects the rules of the clinical center
- 3 Usually respects the rules of the clinical center
- 2 Sometimes respects the rules of the clinical center
- 1 Rarely respects the rules of the clinical center
- 0 Never respects the rules of the clinical center

### 8. Mobile phone use

- 4 Does not use the mobile phone during practice
- 3 At times has used to use the mobile phone during practice, but has stopped after being told
- 2 Usually used to use the mobile phone during practice, but has stopped after being told
- 1 Uses the mobile phone during practice but the tasks to be performed take priority
- 0 Uses the mobile phone during practice

### 9. Teamwork and interest

- 4 Is well integrated within team and shows interest in the assigned tasks
- 3 Joins the team but has some difficulties, shows interest in the assigned tasks



- 2 Partially integrated into the team and shows some interest in the assigned tasks
- 1 Little integration into the team and shows little interest in the assigned tasks
- 0 Does not join the team and shows no interest in the assigned tasks

## ANNEX IV

### 2. Skills and Knowledge Grid (25%)

#### 1. Knows the correct use and side effects of the drugs

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 2. Is able to monitor vital signs and interpret them

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 3. Is able to administer nursing care in the phases of the pathological process

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 4. Is able to take samples and interpret their results

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 5. Is able to perform interventions to maintain and restore the integrity of the tissues

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 6. Performs interventions to keep body temperature within normal limits

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 7. Performs interventions to optimize blood and fluid circulation to the tissues

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 8. Prepares the necessary material before carrying out a technique

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 9. Collects the materials after a technique

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 10. Eliminates sanitary waste, according to the regulations of the clinical area

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 11. Carries out hand washing according to the technique to be carried out and the current recommendations

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 12. Respects and follows standard precautions for infection control

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 13. Collaborates with the patient (and family) in self-care

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 14. Knows the safe use of medication and applies the "10 correct moments"

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

#### 15. Carries out the interventions accepting the team's recommendations

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

## ANNEX V: CLINICAL SIMULATION

### Simulated practice: (30%)



## Daily simulation rubric: total value 7.5%.

Attendance

Punctuality: arrival and departure

Communication skills: does not interrupt, does not use cell phone, is not disruptive, politely addresses other classmates and instructors

Initiative / participation

Personal image: uniform, hygiene, fingernails, hair

**ECOE Rubric SIMULATION total value 22.5%** (only evaluated once a week and will consist of individual evaluation, test score and group evaluation). Categories: Excellent, Adequate, Insufficient.

### 1. Individual evaluation rubric (7.5%):

Student acts with clinical judgment.

The student asks for consent to perform the corresponding techniques and explains it in appropriate language.

The student chooses the appropriate material and performs the technique correctly while maintaining the necessary asepsis or collaborates in it.

The student participates in decision making, asks questions and/or communicates what he/she is going to do.

The student solves the case. (All the group the same grade)

### 2. Group evaluation rubric (7.5%):

The group introduces itself to the patient, individualizing care, calling the patient by name and showing empathy.

The group performs continuous nursing assessment: taking vital signs, estimation of bleeding, pain, risk of shock, hemodynamic instability, reevaluation....

The group maintains effective, respectful communication with constructive language.

The group works as a coordinated and collaborative team.

The group performs an adequate distribution of tasks.

### 3. Exam grade (7.5%):

Consists of 5 multiple-choice questions with 4 answer options on concepts seen during the week.



## MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es)).
- M10 Pre-professional clinical practice in care centres.



## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Small group practice. M6, M7, M8	R1, R2, R3, R4, R5, R6, R7	495,00	16,50
Tutorial M6, M7, M8	R1, R4, R7	9,00	0,30
Evaluation M6, M7, M8, M10	R1, R2, R3, R4, R5, R6, R7	6,00	0,20
<b>TOTAL</b>		<b>510,00</b>	<b>17,00</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M7, M8	R1, R4	30,00	1,00
<b>TOTAL</b>		<b>30,00</b>	<b>1,00</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

### Theoretical contents:

Content block	Contents
Training Course	<ol style="list-style-type: none"><li>1. UCV EVALUA application manual</li><li>2. Care Bioethics</li><li>3. General regulations of practices</li><li>4. Basic health legislation</li><li>5. Health science students in the areas surgical</li><li>6. Health science students in the areas medical</li><li>7. The health sciences students in the centers of Health</li><li>8. Patient safety</li><li>9. Prevention of occupational risks in health personnel</li><li>10. Accidents with biological risk in the students (protocol and video)</li><li>11. Vaccination in health personnel and students</li><li>12. Assistance and civil liability insurance</li><li>13. Health science students and Covid-9</li><li>14. Videos: Hand washing with soap and water · Hand cleaning with hydroalcoholic solution Putting on personal protective equipment Removal of personal protective equipment</li></ol>
Seminars	Simulation: one week of simulation or advanced clinical practice (25h) in the virtual hospital or simulation rooms.
External Practices	Development of all nursing activities and interventions related to comprehensive care according to the specific needs of each patient in the assigned centre and service, taking into account the NANDA-NOC-NIC taxonomy.



## Tutorials

### Academic tutorials:

Monographic sessions with shared participation and personalized or small group attention in the faculty, which will be carried out by the academic tutor and the managing tutor. Tutorials before the beginning of the internship: General and patient safety.

Follow-up tutorials during the internship: 3 tutorials throughout the internship period:

Follow-up 1: (3rd week)

Follow-up 2: 7th - 8th Weeks

Follow-up 3: last weeks

**Subject coordinator:** Course information and internship assignments (online session).

## Temporary organization of learning:

Block of content	Number of sessions	Hours
Training Course	1,00	2,00
Seminars	14,00	28,00
External Practices	100,00	200,00
Tutorials	3,00	6,00



## References

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