



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1213203 **Name:** Practicum I

Credits: 12,00 **ECTS Year:** 2 **Semester:** 2

Module: Practicum and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Health sciences

Department: Nursing

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Practicum and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	84,00	Practicum I	12,00	2/2
		Practicum II	12,00	3/2
		Practicum III	18,00	3/0
		Practicum IV	18,00	4/2
		Practicum V	24,00	4/2
Final degree project	6,00	Final Degree Project	6,00	4/2

Recommended knowledge

Not applicable



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable, in the field of nursing, of providing technical and professional health care appropriate to the health needs of the people they serve, in accordance with the state of development of scientific knowledge at any given time and with the levels of quality and safety established in the applicable legal and deontological standards.
- R2 That the student knows and applies the theoretical and methodological foundations and principles of nursing.
- R3 The student must be able to base nursing interventions on scientific evidence and available resources.
- R4 That the student is capable of understanding people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- R5 That the student knows the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a changing world context.
- R6 Students must be able to provide nursing care based on comprehensive health care, which involves multi-professional cooperation, integration of processes and continuity of care.
- R7 The student will know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that will contribute to alleviating the situation of advanced and terminal patients.
- R8 That the student is able to participate in the nursing activity and learn to know how to do, acting and reflecting from practice.
- R9 The student must be able to relate theory and practice to the reality of nursing work.
- R10 The student will be able to apply the Nursing Care Plan.
- R11 The student must be able to promote patient autonomy within his/her possibilities.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.		X		
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.		X		

GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.		X		

SPECIFIC		Weighting			
		1	2	3	4
1p	To participate in the nursing activity and to learn how to act and reflect from the practice.			X	
2p	. To relate theory and practice with the reality of nursing work.			X	
5p	Knowing how to apply the Nursing Care Plan.		X		
8p	To favour the patient's autonomy within their limits and possibilities.			X	

TRANSVERSAL		Weighting			
		1	2	3	4



1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.	X		
3	To know and apply the fundamentals and theoretical and methodological principles of nursing.	X		
6	To base interventions in nursing on scientific evidence and on the available means.		X	
7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.	X		
12	To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.			X
17	To promote nursing care based on the attention to health involving multiprofessional cooperation, integration in the process and continuity in the care of patients	X		
18	To understand the strategies for taking steps to make patients comfortable and to take care of their symptoms, and to realise that these are directed towards patients and their families and that palliative care must be applied in order to relieve the situation of patients who may be in an advanced, or even terminal, stage.			X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R6, R7	10,00%	Practical tests and works
R1, R3, R4, R5, R8, R9, R10, R11	90,00%	Attendance and active participation

Observations

PRACTICUM EVALUATION CRITERIA

In all written assignments, correct language use will be assessed. Spelling mistakes, grammatical inconsistencies, or SMS-style writing will result in a **10% deduction** from the grade in the corresponding evaluation instrument.

The final grade is determined according to *Practicum* regulations and is distributed as follows:

1. University Academic Tutor Evaluation (50% of the final grade)

Assessed components:

·Final *Practicum* Report (10%)

- A synthesis of the placement experience, including reflections and a care plan or protocol.
- Evaluated using rubric (Annex I).
- Must be submitted via the platform, within deadlines and in the required format.

·Tutorials (40%)

- Conducted with the academic tutor on scheduled dates; mandatory attendance.
- May also be held individually if required.
- Both tutor and student must complete and sign the required document on time.
- Evaluated through rubric (Annex II), considering attendance, participation, and task completion.

·Tutorial distribution:

- Tutorial 1: General Aspects and Biological Risk.
- Tutorial 2: Follow-up 1.
- Tutorial 3: Clinical Case Evaluation (*students outside Valencia may complete this during official exam periods*).
- Tutorial 4: Follow-up 2.

* Failure in **Tutorial 3** in both sessions results in failure of the *Practicum*.

2. Collaborating Institution Tutor Evaluation (50% of the final grade)

Components:



- **Attitude and Values Rubric (25%) – Annex III**
- **Skills and Knowledge Rubric (25%) – Annex IV**

The external tutor, together with nursing staff, will assess the student using rubrics via the designated platform.

- Both instruments must be passed.
- If the center requests the **termination or expulsion** of the student, the *Practicum* will be considered finished and failed, with disciplinary rules applied.

3. Requirements to Combine Evaluation Instruments

Students must meet all three requirements:

1. At least **2.5/5 points** in the academic tutor's evaluation (includes approved report and clinical case tutorial).
2. At least **2.5/5 points** in the collaborating tutor's evaluation.
3. **100% attendance** at external placements.

IMPORTANT: Failure in any of these will result in failure of the *Practicum*. The recorded grade will correspond to the failed instrument with the highest score.

4. Attendance (100%)

The following require **full attendance**:

- **Tutorials**
 - Students must attend all practical (2) and follow-up (2) tutorials.
 - Absence results in automatic failure.
 - Only **Tutorial 3 (clinical case evaluation)** allows a second session.
- **Final Practicum Report**
 - Mandatory submission and approval.
 - If not submitted → grade of **Not Presented (NP)** in the 1st session; recoverable in the 2nd.
 - If submitted but graded below **5/10** → it will not count, resulting in failure.
- **Clinical Rotation**
 - **Full attendance** at assigned center, service, and shift is required.
 - Non-compliance results in course failure, requiring repetition.

5. AI Use in Assignments and Activities

Limits on AI use

- Submitting work generated predominantly by AI without citing its use is not permitted. This will be considered plagiarism or impersonation.
- AI may not be used to record, transcribe, or summarize academic activities without authorization.

Mandatory transparency

- Any significant AI contribution must be declared, specifying the tool and its scope.
- Work produced with AI support must include a note (e.g., "This report was prepared by the student with assistance from tool X for grammatical correction.")



6. Honors Distinction

- To qualify, students must achieve a **final grade of 10** (sum of all instruments).
- If more students qualify than places available, the Nursing Placement Office will administer an **objective test**.
- Honors will be awarded based on the grade obtained in this test.

7. Second Exam Session

Applies to:

· Tutorial 3 (clinical case evaluation):

- If failed in 1st session, it must be repeated in 2nd.
- If failed again → the *Practicum* must be repeated in full.

· Final *Practicum* Report:

- If not submitted or failed in 1st session, it must be approved in 2nd.
- If not submitted or failed again → the *Practicum* must be repeated in full.

Note: Double-degree students requiring an extra session must arrange dates with their academic tutors, within official deadlines.

8. Review of Grades

- **Academic tutor:** reviews their instruments within deadlines.
- **Collaborating tutor:** review conducted by the *Practicum* coordinator.
 - Students must **not go directly to the center**; doing so will trigger disciplinary action.

9. Erasmus, Mundus or Sicue-Séneca Students

The Nursing Degree promotes mobility.

- From *Practicum II* onwards, students may participate in exchange programs.
- Placements will be adapted to the host university.

10. Subsequent Enrollments

- Center allocation follows the same criteria as for first-time students.
- Periods and schedules remain the same.
- **Evaluation criteria are identical.**
- No grades are retained: the *Practicum* must be repeated in full.

APPENDIX I:

Content of the final report:

Student's personal details: Name / Surname / ID / Email / Telephone / Year / Degree / Courses.

Clinical center:

Name of the center. Address. Telephone. Clinical tutor. Name of other tutors.



Description of the internship:

Start date. End date. Duration in hours. Service/unit where the internships have been carried out.
Name of the UCV academic tutor.

A. DETAILED DESCRIPTION OF THE TASKS CARRIED OUT: From the following list, select the nursing care, according to the health needs of the people you have cared for:

- General medicine.
- Medical specialities.
- General surgery / surgical specialties.
- Child care and paediatrics.
- Maternal and newborn hygiene and care.
- Mental health and psychiatry.
- Elderly care and geriatrics.
- Home care.

B. ASSESSMENT OF THE TASKS DEVELOPED WITH THE KNOWLEDGE AND SKILLS

ACQUIRED: Highlight in this section the competencies of the course guide that you consider most relevant to the tasks developed in clinical practice and theory courses.

C. LIST OF PROBLEMS AND DIFFICULTIES RAISED AND PROCEDURE FOLLOWED FOR

RESOLUTION: Point out the three most important problems or difficulties you have encountered in the development of this Practicum and actions you have implemented to overcome these.

D. CONTRIBUTIONS TO LEARNING: List at least three new aspects learned during the internship, not just techniques, but reflections on problem detection, communication, conflict management, emotional care etc.

E. EVALUATION OF THE INTERNSHIP AND SUGGESTIONS FOR IMPROVEMENT: Carry out a detailed assessment of the Practicum and make suggestions for improvement.

F. MISSPELLINGS

G. EXPRESSION AND LANGUAGE

H. SPECIFIC EVALUATION OF PRACTICUM PI: All those data referred by the student that violate the confidentiality of personal data (initials, names, SIP, history number, box/bed, WHETHER REAL OR FICTITIOUS) will be penalised with a zero in the specific section of the evaluation instrument.

OPTION 1: CARE PLAN. The student must elaborate a care plan: a case on a real situation that has occurred in his/her practice centre following the contents of the subject Nursing Methodology (review its contents if required), following the steps detailed below.

1. Assessment of all the patient's functional patterns and detection of altered patterns.
2. Description of the clinical case, with principal medical diagnosis. Brief description of the pathology and the general care required.
3. Of the altered patterns, describe 2 NANDA nursing diagnoses, indicating R/C and M/P.
4. For each NANDA diagnosis, relate it to 2 NOC objectives, specifying the necessary indicators.
5. For each NOC objective, describe 2 NIC interventions, detailing the necessary activities.
6. Bibliography.



OPTION 2: ACTION PROTOCOL (Only services that do not have patient contact). The student must describe all the sections of an action protocol for a situation that may arise in their placement, including the action plan for non-compliance with safety and quality indicators. For example: administration of a contrast agent, extraction of a blood test, extraction of blood gases, protocol for action in the event of an outbreak, etc.

1. Title.
2. Introduction.
3. Objectives.
4. Materials.
5. Procedure.
6. Nursing care.
7. Bibliography.

EVALUATION OF THE MEMORY (10%):

Assessment grid:

1. Sections A, B, C, D, E (30%):

A. Select nursing care, according to the health needs of the people you have cared for:

- Yes.
- No.
- Observations.

B. Assessment of tasks carried out:

- 2 points: The student relates practical tasks with theory and course competencies.
- 1 point: The student mentions the tasks performed but does not relate them to theory or with the course competencies.
- 0 point: The student neither mentions the tasks performed nor relates them to theory or with the course competencies.
- Observations.

C. List the three most important problems or difficulties you have encountered during the internship and actions implemented to overcome them.

- 2 points: The student lists the problems raised and mentions the procedure followed to reach a solution.
- 1 point: The student lists the problems raised but does not mention the procedure followed to reach a solution.
- 0 points: The student neither lists the problems raised nor mentions the procedure followed to reach a solution.
- Observations.

D. Contributions to learning. Note that the learning includes: communication skills, conflict management, health education, techniques, etc.



- 2 points: The student lists at least three new aspects of their learning.
- 1 point: The student lists at least two new aspects of their learning.
- 0 points: The student has not learned anything new.
- Observations.

E. Evaluation and suggestions for improvement.

- 2 points: The student carries out the evaluation of the Practicum and makes suggestions for improvement in a constructive way.
- 1 point: The student carries out the evaluation of the Practicum but does not make suggestions for improvement in a constructive way.
- 0 points: The student neither carries out the evaluation of the Practicum nor makes suggestions for improvement in a constructive way
- Observations.

2. Sections F and G (10%):

F. Spelling.

- 2 points: 0 misspellings.
- 1 point: 1 misspelling.
- 0 points: 2 or more misspellings.
- Observations.

G. Expression and Language:

- 2 points: Correct use of language, respectful and constructive expressions.
- 1 points: Use of inappropriate language or expressions that show little respect / Must improve written expression.
- 0 points: Lack of coherence in the statements and / or expressions that show disrespect or does not maintain patient confidentiality.
- Observations.

3. Section H (60%)

H. Specific Assessment of Practicum.

- 6 points:** Makes clear in the report the type of work selected by the student.

OPTION 1: Assesses all the patterns. Specifies the general nursing care for the medical pathology. Performs the PAE following the indications: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 2 NIC interventions with their activities.

OPTION 2: Performs the action protocol appropriately according to his/her placement, filling in all sections and using scientific databases as bibliography, including safety and quality indicators.

- 4 points:** Make clear in the report the type of work selected by the learner.

OPTION 1: Assesses some patterns. Does not specify the general nursing care for the medical pathology, but performs the EAP following the indications: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 2 NIC interventions with their activities.

OPTION 2: Performs the action protocol adequately according to his/her placement, filling in some



of the sections and using as bibliography scientific databases including only safety or quality indicators.

·**3 points:** The type of work selected by the student is not very clear in the report.

OPTION 1: It assesses less than 5 standards. Does not specify the general nursing care for the medical pathology, and/or completes the EAP incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective with or without its indicators and for each NOC, 1 NIC intervention with or without its activities.

OPTION 2: Completes a diffuse and incomplete action protocol, filling in some of the sections and without using scientific databases as bibliography without including safety and/or quality indicators.

·**0 points:** The type of work selected by the student is not clear.

OPTION 1: Does not perform assessment by nursing patterns. Does not specify the general nursing care for the medical pathology, and/or performs the PAE in an incomplete manner: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective without its indicators and for each NOC, 1 NIC intervention without its activities.

OPTION 2: Performs a diffuse and incomplete action protocol, without following the specified sections and without using scientific databases as bibliography.

APPENDIX II:

1. Mentoring by the academic tutor (40%):

The academic tutor will call the student for a total of 4 tutorials, 1 before the start and 3 during the internship period. The student is obliged to attend all the sessions in person and then to reflect on the follow-up tutorials. If he/she does not attend you do not attend the follow-up tutorials in person, he/she will not be able to complete the written discussion, which is the form that will be graded in the end.

·**Tutorial 1: Generalities and Biological Risk.**

·**Tutorial 2: Follow-up 1.**

1. Assessment of the adaptation to the centre and the relationship with the placement environment. What do you value most and least?. How have you been welcomed at the centre?. Are you making an effort to adapt?. How would you assess your communication with the tutor and the rest of the team?. Discuss your answer.

2. What do you think are your social skills and how do you think they can help you in your relationship with patients and staff?. If a conflict had occurred, how did you resolve it (if not, how do you think you would resolve it)?. Reflect on your response.

3. Activities carried out so far at the placement centre.

4. Review the steps to follow in the event of a biohazard accident: "María is a 2nd year student who, after administering an intramuscular injection, on recapping the needle, suffers a puncture in her left hand". What would be the protocol to follow in this case?.

5. After reviewing the sections of the report: what doubts have you been able to clarify?.

·**Tutorial 3: Evaluation of clinical cases.**

·**Tutorial 4: Follow-up 2.**



1. Personal assessment of my learning and skills acquired. How do I manage my time during the internship?. Am I attentive so that I can learn from all the opportunities that arise?. Do I currently see myself capable of making decisions when faced with a patient's needs?. Discuss your answer.
2. Assessment of my ability to work as part of a team. Have I managed to adapt to the service as just another nurse?. Am I able to prioritise tasks or detect the most urgent ones?. Discuss your answer.
3. Assessment of the relationship with my external placement tutor. What would I improve in this area?. Have I been able to count on the support of my tutor and/or the nurses in the department?. Have I felt supported and accompanied in the learning process?.
4. Discuss your answer. Review and explanation of the content of the specific section for the preparation of the report.

2. Assessment rubric Tutorials:

·Tutorial 2: Follow-up 1.

Items to be assessed: (scale of 1-5) for each item to be assessed.

- Discussion on learning, during the face-to-face tutorial.
- Participation during the face-to-face session.
- Written discussion during the tutorial.
- Student's attitude in the face-to-face tutorial.

·Tutorial 3: Evaluation of clinical cases.

In this section the resolution of the clinical case will be evaluated with 20% of the mark with the following items assessed on a Likert scale from 1 to 5:

- Identifies him/herself as a student.
- Explains the technique to be performed to the patient and asks for collaboration-consent.
- Performs correct hygiene and asepsis before and after the procedure (cleaning hands, putting on gloves, etc.).
- Places the patient (or asks the patient) in the most appropriate position for the technique.
- Chooses the appropriate material.
- Knows the procedure and performs it correctly.
- Correctly handles the material used.
- Ensures patient safety.
- Empathises with the patient/relates with the patient.
- Displays a professional attitude at all times.

·Tutorial 4: Follow-up 2.

Items to be assessed: (scale 0-4) for each item to be assessed.

- Discussion on learning, during the face-to-face tutorial.
- Participation during the face-to-face session.
- Written discussion during the tutorial.
- Student's attitude in the face-to-face tutorial.



APPENDIX III:

Evaluation of attitude and values (25%):

1. Punctuality.

- 4 points: Always has good time keeping.
- 3 points: Usually has good time keeping.
- 2 points: Sometimes has good time keeping.
- 1 point: Rarely has good time keeping.
- 0 points: Never has good time keeping.

2. Creativity, initiative and proactivity.

- 4 points: Always maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge.
- 3 points: Usually maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge.
- 2 points: Sometimes maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge.
- 1 point: Rarely maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge.
- 0 points: Never maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge.

3. Responsibility and caution.

- 4 points: Always ensures that all interventions are appropriate and supported by the nursing staff.
- 3 points: Sometimes ensures that all interventions are appropriate and supported by the nursing staff.
- 2 points: Sometimes ensures that interventions are appropriate and supported by the nursing staff.
- 1 point: Rarely ensures that interventions are appropriate and supported by the nursing staff.
- 0 points: Never ensures that interventions are appropriate or supported by the nursing staff.

4. Confidentiality.

- 4 points: Always keeps patient confidentiality.
- 3 points: Usually keeps patient confidentiality.
- 2 points: Sometimes keeps patient confidentiality.
- 1 point: Rarely keeps patient confidentiality.
- 0 points: Never keeps patient confidentiality.

5. Hygiene.

- 4 points: Always well-groomed and good hygiene according to internship regulations.
- 3 points: Usually well-groomed and good hygiene according to internship regulations.
- 2 points: Sometimes well-groomed and good hygiene according to internship regulations.
- 1 point: Rarely well-groomed and good hygiene according to internship regulations.
- 0 points: Never well-groomed and good hygiene according to internship regulations.

6. Uniform policy.



- 4 points: Always wears uniform and visible ID according to internship regulations.
- 3 points: Usually wears uniform and visible ID according to internship regulations.
- 2 points: Sometimes wears uniform and visible ID according to internship regulations.
- 1 point: Rarely wears uniform and visible ID according to internship regulations.
- 0 points: Never wears uniform and visible ID according to internship regulations.

7. Rules.

- 4 points: Always respects the rules of the clinical center.
- 3 points: Usually respects the rules of the clinical center.
- 2 points: Sometimes respects the rules of the clinical center.
- 1 point: Rarely respects the rules of the clinical center.
- 0 points: Never respects the rules of the clinical center.

8. Mobile phone use.

- 4 points: Does not use the mobile phone during practice.
- 3 points: At times has used to use the mobile phone during practice, but has stopped after being told.
- 2 points: Usually used to use the mobile phone during practice, but has stopped after being told.
- 1 point: Uses the mobile phone during practice but the tasks to be performed take priority.
- 0 points: Uses the mobile phone during practice.

9. Teamwork and interest.

- 4 points: Is well integrated within team and shows interest in the assigned tasks.
- 3 points: Joins the team but has some difficulties, shows interest in the assigned tasks.
- 2 points: Partially integrated into the team and shows some interest in the assigned tasks.
- 1 point: Little integration into the team and shows little interest in the assigned tasks.
- 0 points: Does not join the team and shows no interest in the assigned tasks.

APPENDIX IV:

Skills and Knowledge Grid (25%):

1. Knows the correct use and side effects of the drugs.

- 4 points: Always.
- 3 points: Most of the time.
- 2 points: Sometimes.
- 1 point: Rarely.
- 0 points: Never Not applicable.

2. Is able to monitor vital signs and interpret them.

- 4 points: Always.
- 3 points: Most of the time.
- 2 points: Sometimes.
- 1 point: Rarely.
- 0 points: Never Not applicable.

3. Is able to administer nursing care in the phases of the pathological process.



- 4 points: Always.
- 3 points: Most of the time.
- 2 points: Sometimes.
- 1 point: Rarely.
- 0 points: Never Not applicable.

4. Is able to take samples and interpret their results.

- 4 points: Always.
- 3 points: Most of the time.
- 2 points: Sometimes.
- 1 point: Rarely.
- 0 points: Never Not applicable.

5. Is able to perform interventions to maintain and restore the integrity of the tissues.

- 4 points: Always.
- 3 points: Most of the time.
- 2 points: Sometimes.
- 1 point: Rarely.
- 0 points: Never Not applicable.

6. Performs interventions to keep body temperature within normal limits.

- 4 points: Always.
- 3 points: Most of the time.
- 2 points: Sometimes.
- 1 point: Rarely.
- 0 points: Never Not applicable.

7. Performs interventions to optimize blood and fluid circulation to the tissues.

- 4 points: Always.
- 3 points: Most of the time.
- 2 points: Sometimes.
- 1 point: Rarely.
- 0 points: Never Not applicable.

8. Prepares the necessary material before carrying out a technique.

- 4 points: Always.
- 3 points: Most of the time.
- 2 points: Sometimes.
- 1 point: Rarely.
- 0 points: Never Not applicable.

9. Collects the materials after a technique.

- 4 points: Always.
- 3 points: Most of the time.
- 2 points: Sometimes.
- 1 point: Rarely.



·0 points: Never Not applicable.

10. Eliminates sanitary waste, according to the regulations of the clinical area.

·4 points: Always.

·3 points: Most of the time.

·2 points: Sometimes.

·1 point: Rarely.

·0 points: Never Not applicable.

11. Carries out hand washing according to the technique to be carried out and the current recommendations.

·4 points: Always.

·3 points: Most of the time.

·2 points: Sometimes.

·1 point: Rarely.

·0 points: Never Not applicable.

12. Respects and follows standard precautions for infection control.

·4 points: Always.

·3 points: Most of the time.

·2 points: Sometimes.

·1 point: Rarely.

·0 points: Never Not applicable.

13. Collaborates with the patient (and family) in self-care.

·4 points: Always.

·3 points: Most of the time.

·2 points: Sometimes.

·1 point: Rarely.

·0 points: Never Not applicable.

14. Knows the safe use of medication and applies the “10 correct moments”.

·4 points: Always.

·3 points: Most of the time.

·2 points: Sometimes.

·1 point: Rarely.

·0 points: Never Not applicable.

15. Carries out the interventions accepting the team's recommendations.

·4 points: Always.

·3 points: Most of the time.

·2 points: Sometimes.

·1 point: Rarely.

·0 points: Never Not applicable.



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M10 Pre-professional clinical practice in care centres.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Small group practice. M7, M8, M10	R3, R4, R5, R9, R10, R11	345,00	11,50
Tutorial M6, M10	R1, R8	6,00	0,20
Evaluation M6, M7, M8, M10	R1, R8	3,00	0,10
TOTAL		354,00	11,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M6, M8	R2, R6, R7	6,00	0,20
TOTAL		6,00	0,20



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
TRAINING COURSE	<ol style="list-style-type: none">1. UCV EVALUA application manual2. Bioethics in Nursing Care3. General regulations for clinical practice4. Basic health legislation5. Healthcare students in surgical areas6. Healthcare students in medical areas7. Healthcare students in community care8. Patient safety9. Prevention of occupational risks in healthcare personnel. <p>Occupational health</p> <ol style="list-style-type: none">10. Biological risks, sharps injuries and biological accidents in healthcare students (protocol and video)11. Vaccination in healthcare personnel and students12. Medical and civil liability insurance13. Healthcare students and Covid1914. Videos: Hand washing · Hand cleaning with hydroalcoholic solution. Putting on personal protective equipment (PPE). Removal of PPE
Clinical practice	Development of all nursing activities and interventions related to comprehensive care according to the specific needs of each patient in the assigned centre and service, taking into account the NANDA-NOC-NIC taxonomy.
Mentoring	There will be 4 sessions in a small group during the placement period.



Temporary organization of learning:

Block of content	Number of sessions	Hours
TRAINING COURSE	1,00	2,00
Clinical practice	100,00	200,00
Mentoring	6,00	12,00



References

Basic references

- Online tool for the publication of standardized nursing procedures and management of the training of nursing professionals and students. [Internet]. Elsevier Clinical Skills. Elsevier; 2018. Available from: <https://www.elsevierclinicalskills.es>.
- Online tool for consulting and designing Nursing Care Plans. [Internet]. NNNConsult. Elsevier; 2015. Available from: <http://www.nnnconsult.com>
- Herdman, T. H., Kamitsuru, H. Nursing Diagnoses: definitions and classification 2015-2017. Barcelona: Elsevier; 2015. ISBN: 9788490229514
- Moorhead, S., Johnson, M., Maas, M.L., Swanson, E. Classification of results of Nursing (NOC). 5th Edition. Barcelona: Elsevier; 2013. ISBN: 9788490224151
- McCloskey, J., Bulechek G. M. Nursing Interventions Classification (NIC). 6th Edition. Madrid: Elsevier; 2014
- Johnson, M., Bulechek, G.M., McCloskey, J., Dochterman, J.M., Maas, M.L. Interrelations NANDA, NOC and NIC: nursing diagnoses, results and interventions. 2nd Edition. Madrid: Elsevier; 2008. ISBN-13: 9788481749465
- Ballesta López, F. J., Blanes Compañ, F.V., Castells Molina, M., Domingo Pozo, M., Fernández Molina, M.A., Gómez Robles, F.J., et al. Nursing Action Guide: Manual of General procedures. 2nd Edition. Generalitat Valenciana: Consellería de Sanitat; 2007. ISBN: 978-84-482-4833-8

Reading materials

- Jamieson, E.M., Whyte, L.A., McCall, J.M. Clinical nursing procedures. 5th Edition. Barcelona: Elsevier; 2013. ISBN 13: 9788480863544 Potter, P.A. Nursing Fundamentals, 2 vols. 5th Edition. Barcelona: Elsevier, 2001. ISBN-13: 978-8481745603
- Potter, P.A. Nursing Fundamentals, 2 vols. 5th Edition. Barcelona: Elsevier, 2001. ISBN-13: 978-8481745603