



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1213203 **Name:** Practicum I

Credits: 12,00 **ECTS Year:** 2 **Semester:** 2

Module: Practicum and final degree project

Subject Matter: Practicum **Type:** Internship

Field of knowledge: Health sciences

Department: Nursing

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Practicum and final degree project

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	84,00	Practicum I	12,00	2/2
		Practicum II	12,00	3/2
		Practicum III	18,00	3/2
		Practicum IV	18,00	4/2
		Practicum V	24,00	4/2
Final degree project	6,00	Final Degree Project	6,00	4/2

Recommended knowledge

Not applicable



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable, in the field of nursing, of providing technical and professional health care appropriate to the health needs of the people they serve, in accordance with the state of development of scientific knowledge at any given time and with the levels of quality and safety established in the applicable legal and deontological standards.
- R2 That the student knows and applies the theoretical and methodological foundations and principles of nursing.
- R3 The student must be able to base nursing interventions on scientific evidence and available resources.
- R4 That the student is capable of understanding people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- R5 That the student knows the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a changing world context.
- R6 Students must be able to provide nursing care based on comprehensive health care, which involves multi-professional cooperation, integration of processes and continuity of care.
- R7 The student will know the strategies to adopt comfort and symptom care measures, directed at the patient and family, in the application of palliative care that will contribute to alleviating the situation of advanced and terminal patients.
- R8 That the student is able to participate in the nursing activity and learn to know how to do, acting and reflecting from practice.
- R9 The student must be able to relate theory and practice to the reality of nursing work.
- R10 The student will be able to apply the Nursing Care Plan.
- R11 The student must be able to promote patient autonomy within his/her possibilities.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.		X		
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.		X		
GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.		X		
SPECIFIC		Weighting			
		1	2	3	4
1p	To participate in the nursing activity and to learn how to act and reflect from the practice.			X	
2p	. To relate theory and practice with the reality of nursing work.			X	
5p	Knowing how to apply the Nursing Care Plan.		X		
8p	To favour the patient's autonomy within their limits and possibilities.			X	
TRANSVERSAL		Weighting			
		1	2	3	4



1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.	X		
3	To know and apply the fundamentals and theoretical and methodological principles of nursing.	X		
6	To base interventions in nursing on scientific evidence and on the available means.		X	
7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.	X		
12	To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.		X	
17	To promote nursing care based on the attention to health involving multiprofessional cooperation, integration in the process and continuity in the care of patients	X		
18	To understand the strategies for taking steps to make patients comfortable and to take care of their symptoms, and to realise that these are directed towards patients and their families and that palliative care must be applied in order to relieve the situation of patients who may be in an advanced, or even terminal, stage.		X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R6, R7	10,00%	Practical tests and works
R1, R3, R4, R5, R8, R9, R10, R11	90,00%	Attendance and active participation

Observations

Assessment criteria:

In each of the written activities, the correctness in the use of language will be taken into consideration. Spelling mistakes, grammatical inconsistencies and SMS language will result in the loss of up to 10% of the grade awarded. The grade of the course will be determined as follows and according to Practicum regulations:

1. Attendance:

Attendance activities are considered mandatory:

- **Small group mentoring:** 100% attendance is compulsory. Six tutorials will be held, the grade is weighted on the basis of attendance, participation and discussion.

- **Clinical Internship:** If attendance is not 100%, the subject will be suspended and must be taken in successive years.

2. Assessment by the University Academic Tutor: this is equivalent to 50% of the final mark:

The following aspects will be assessed:

- **Final Practicum Report (10%):** This is a synthesis of the aspects related to the stay in the external centre, where the student develops his/her experiences and establishes a care plan or an action protocol to be carried out in a specific situation. It is assessed using a rubric (Appendix I). It must be carried out directly from the platform, respecting the period and deadlines that are available. For quality reasons, it is compulsory for the student to follow this established format.

- **Small group mentoring (40%):** Small group mentoring is carried out with the university's academic tutor and is compulsory. They may also take place on an individual basis if the tutor/student requires it. Both the tutor and the student must complete and sign the document designed for this purpose, within the established deadline. The grade is weighted on the basis of attendance and completion and is assessed by means of a rubric (Appendix II). The distribution of the tutorials is as follows:

- **Lecture 1: Generalities.**

- **Lecture 2: Biological Risk.**



·Lecture 3: IV Channelling, extraction of samples, administration of IV medication and Flat Cure.

·Lecture 4: Follow-up 1.

·Lecture 5: Evaluation of clinical cases and infographics.

·Lecture 6: Follow-up 2.

Students who do not attend lectures 1, 2 and 3 will not be able to take lecture 5, and will have to make up this part of the course in the second session.

3. Assessment by the tutor of the collaborating entity: this is equivalent to 50% of the final mark.

This assessment is divided as follows:

·Attitude and values assessment grid (25% - Annex III).

·Skills and Knowledge grid (25% - Annex IV)

The tutor of the collaborating entity evaluates through rubrics in collaboration with the nurses of each service or centre from the clinical rotary section and through the indicated platform. It is necessary to pass each of the assessment instruments in order to pass this section. In the event that the tutor of the collaborating entity requests the termination and/or expulsion of the student from the placement at the centre, the practicum will be considered completed and suspended and the application of the disciplinary regulations will be considered.

In order to be able to add up all the assessment instruments, the student must fulfil 3 criteria:

·To have attended 100% of the external placements.

·Have at least 2.5 points out of 5 points in the University Academic Tutor's assessment.

·To have obtained at least 2.5 points out of 5 in the evaluation of the Tutor of the

Collaborating Entity.

In the event of failing any of the assessment instruments mentioned in the previous section, the student will fail and, therefore, must take the practicum the following year.

The published mark will be the highest mark obtained in the failed assessment instrument.

CRITERIA FOR GRANTING MENTION OF DISTINCTION

In the case of the practicum, as long as a 10 is obtained in the total mark (sum of all assessment tools), the student will be eligible for an Honours Degree. In the event of there being more students who opt for this mention than possible enrolments, an objective evaluation will be carried out which the Nursing Practice Office will offer to the student/s concerned. The Honourable Mention will be awarded in order of the mark obtained in this objective test.

SECOND CALL



There is only a second call for the assessment tools for the tutorial assessment of clinical cases and infographics and for the report in the event of a fail. The rest of the sections do not have a second call.

REVISION OF GRADES

·**Academic tutor review:** The academic tutor will carry out the review of the assessment instruments within the established deadlines.

·**External tutor review of the collaborating entity:** The review of the centre's marks will be carried out by the tutor in charge of the practicum within the established deadline. Students must not go to the placement centre to request a review of their marks. In the event that he/she does go to the centre, the disciplinary regulations will be applied with the relevant sanction.

MOBILITY STUDENTS

The Faculty of Medicine and Health Sciences promotes and favors the international / national exchange of students. For this reason, the clinical practice is structured and adapted according to the Practicum that they carry out in the receiving university.

DEVELOPMENT OF THE SUBJECT IN SECOND AND SUBSEQUENT ENROLLMENTS

The assignment of the centre for external practicum will be carried out following the same criteria as for first enrolment students. The student must register for the subject in the course. The period and timetable for practicum I will be the same as for first-time students.

Assessment criteria: These will be the same as for first-time students. None of the assessment instruments passed in the previous year's practicum will be retained for evaluation. The seminars programmed in practicum I will have the same characteristics as those specified for first-time students and must also be taken.

ANNEX I:

Content of the final report: Student's personal details: Name / Surname / ID / Email / Telephone / Year / Degree / Courses

Clinical center: Name of the center. · Address. Telephone. Clinical tutor. Name of other tutors.

Description of the internship: · Start date. End date · Duration in hours · Service / unit where the internships have been carried out · Name of the UCV academic tutor

A. DETAILED DESCRIPTION OF THE TASKS CARRIED OUT: From the following list, select the nursing care, according to the health needs of the people you have cared for:

- General medicine
- Medical specialities
- General surgery / surgical specialties
- Child care and paediatrics
- Maternal and newborn hygiene and care
- Mental health and psychiatry



- Elderly care and geriatrics
- Home care

B. ASSESSMENT OF THE TASKS DEVELOPED WITH THE KNOWLEDGE AND SKILLS

ACQUIRED: Highlight in this section the competencies of the course guide that you consider most relevant to the tasks developed in clinical practice and theory courses.

C. LIST OF PROBLEMS AND DIFFICULTIES RAISED AND PROCEDURE FOLLOWED FOR

RESOLUTION: Point out the three most important problems or difficulties you have encountered in the development of this Practicum and actions you have implemented to overcome these.

D. CONTRIBUTIONS TO LEARNING: List at least three new aspects learned during the internship, not just techniques, but reflections on problem detection, communication, conflict management, emotional care etc.

E. EVALUATION OF THE INTERNSHIP AND SUGGESTIONS FOR IMPROVEMENT: Carry out a detailed assessment of the Practicum and make suggestions for improvement.

F. MISSPELLINGS

G. EXPRESSION AND LANGUAGE

H. SPECIFIC EVALUATION OF PRACTICUM PI: All those data referred by the student that violate the confidentiality of personal data (initials, names, SIP, history number, box/bed, WHETHER REAL OR FICTITIOUS) will be penalised with a zero in the specific section of the evaluation instrument.

OPTION 1: CARE PLAN The student must elaborate a care plan: a case on a real situation that has occurred in his/her practice centre following the contents of the subject Nursing Methodology (review its contents if required), following the steps detailed below.

1. Assessment of all the patient's functional patterns and detection of altered patterns.
2. Description of the clinical case, with principal medical diagnosis. Brief description of the pathology and the general care required.
3. Of the altered patterns, describe 2 NANDA nursing diagnoses, indicating R/C and M/P.
4. For each NANDA diagnosis, relate it to 2 NOC objectives, specifying the necessary indicators.
5. For each NOC objective, describe 2 NIC interventions, detailing the necessary activities.
6. Bibliography

OPTION 2: ACTION PROTOCOL (Only services that do not have patient contact) The student must describe all the sections of an action protocol for a situation that may arise in their placement, including the action plan for non-compliance with safety and quality indicators. For example: administration of a contrast agent, extraction of a blood test, extraction of blood gases, protocol for action in the event of an outbreak, etc.

1. Title
2. Introduction
3. Objectives
4. Materials
5. Procedure



- 6. Nursing care
- 7. Bibliography

Portfolio (10%)

ASSESSMENT GRID:

·Sections A, B, C, D, E (30%)

1. Select nursing care, according to the health needs of the people you have cared for:

- Yes
- No
- Observations

1. Assessment of tasks carried out:

- The student relates practical tasks with theory and course competencies
- The student mentions the tasks performed but does not relate them to theory or with the course competencies.
- The student neither mentions the tasks performed nor relates them to theory or with the course competencies.
- Observations

1. List the three most important problems or difficulties you have encountered during the internship and actions implemented to overcome them.

- The student lists the problems raised and mentions the procedure followed to reach a solution.
- The student lists the problems raised but does not mention the procedure followed to reach a solution.
- The student neither lists the problems raised nor mentions the procedure followed to reach a solution.
- Observations

1. Contributions to learning. Note that the learning includes: communication skills, conflict management, health education, techniques, etc.

- The student lists at least three new aspects of their learning
- The student lists at least two new aspects of their learning.
- The student has not learned anything new
- Observations

1. Evaluation and suggestions for improvement.

- The student carries out the evaluation of the Practicum and makes suggestions for improvement in a constructive way.
- The student carries out the evaluation of the Practicum but does not make suggestions for improvement in a constructive way.
- The student neither carries out the evaluation of the Practicum nor makes suggestions for improvement in a constructive way
- Observations



·Sections F, G (10%)

1.Spelling

- 0 misspellings
- 1 misspelling
- 2 or more misspellings
- Observations

1.Expression and Language:

- Correct use of language, respectful and constructive expressions.
- Use of inappropriate language or expressions that show little respect / Must improve written expression.
- Lack of coherence in the statements and / or expressions that show disrespect or does not maintain patient confidentiality
- Observations
- .

·Section H (60%)

1.SPECIFIC ASSESSMENT OF PRACTICUM PI:

6 Makes clear in the report the type of work selected by the student. OPTION A: Assesses all the patterns. Specifies the general nursing care for the medical pathology. Performs the PAE following the indications: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 2 NIC interventions with their activities. // OPTION B: Performs the action protocol appropriately according to his/her placement, filling in all sections and using scientific databases as bibliography, including safety and quality indicators.

4 Make clear in the report the type of work selected by the learner. OPTION A: Assesses some patterns. Does not specify the general nursing care for the medical pathology, but performs the EAP following the indications: OPTION A: Describes 2 NANDA diagnoses; for each NANDA, 2 NOC objectives with their indicators and for each NOC, 2 NIC interventions with their activities // OPTION B: Performs the action protocol adequately according to his/her placement, filling in some of the sections and using as bibliography scientific databases including only safety or quality indicators.

3 The type of work selected by the student is not very clear in the report. OPTION A: It assesses less than 5 standards. Does not specify the general nursing care for the medical pathology, and/or completes the EAP incompletely: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective with or without its indicators and for each NOC, 1 NIC intervention with or without its activities. // OPTION B: Completes a diffuse and incomplete action protocol, filling in some of the sections and without using scientific databases as bibliography without including safety and/or quality indicators.

0 The type of work selected by the student is not clear. OPTION A: Does not perform assessment by nursing patterns. Does not specify the general nursing care for the medical pathology, and/or performs the PAE in an incomplete manner: Describes 1 NANDA diagnosis; for each NANDA, 1 NOC objective without its indicators and for each NOC, 1 NIC intervention without its activities. //



OPTION B: Performs a diffuse and incomplete action protocol, without following the specified sections and without using scientific databases as bibliography.

ANNEX II:

1. Mentoring by the academic tutor (40%):

The academic tutor will call the student for a total of 6 tutorials, 3 before the start and 3 during the internship period. The student is obliged to attend all the sessions in person and then to write a discussion in tutorials 4, 5 and 6. If he/she does not attend the tutorials in person, he/she will not be able to complete the written discussion or the evaluation tutorial, which is the form that will be graded in the end.

- **Lecture 1: Generalities.**

- **Lecture 2: Biological Risk.**

- **Lecture 3: IV Channelling, sample extraction, IV medication administration and Flat Cure.**

- **Lecture 4: Follow-up 1**

1. Assessment of the adaptation to the centre and the relationship with the placement environment. What do you value most and least? How have you been welcomed at the centre? Are you making an effort to adapt? How would you assess your communication with the tutor and the rest of the team? Discuss your answer. 2. What do you think are your social skills and how do you think they can help you in your relationship with patients and staff? If a conflict had occurred, how did you resolve it (if not, how do you think you would resolve it)? Reflect on your response. 3. Activities carried out so far at the placement centre. 4. Review the steps to follow in the event of a biohazard accident: 'María is a 2nd year student who, after administering an intramuscular injection, on recapping the needle, suffers a puncture in her left hand. What would be the protocol to follow in this case? 5. After reviewing the sections of the report, what doubts have you been able to clarify?

- **Lecture 5: Evaluation of clinical cases and infographics.**

- **Lecture 6: Follow-up 2.**

1. Personal assessment of my learning and skills acquired. How do I manage my time during the internship? Am I attentive so that I can learn from all the opportunities that arise? Do I currently see myself capable of making decisions when faced with a patient's needs? Discuss your answer. 2. Assessment of my ability to work as part of a team. Have I managed to adapt to the service as just another nurse? Am I able to prioritise tasks or detect the most urgent ones? Discuss your answer. 3. Assessment of the relationship with my external placement tutor. What would I improve in this area? Have I been able to count on the support of my tutor and/or the nurses in the department? Have I felt supported and accompanied in the learning process? Discuss your answer. 4. Review and explanation of the content of the specific section for the preparation of the report.

2. Assessment rubric Tutorials

- **Lecture 1: General.**



The student attends and carries out the tutorial:- Yes- No

·**Lecture 2: Biological Risk.**

The student attends and carries out the tutorial:- Yes- No

·**Lecture 3: IV Channelling, sample extraction, IV medication administration and Flat Cure.**

The student attends and performs the tutorial:- Yes- No

·**Lecture 4: Follow-up 1.**

Items to be assessed: (scale of 1-5) for each item to be assessed. - Discussion on learning, during the face-to-face tutorial. - Participation during the face-to-face session.- Written discussion during the tutorial.- Student's attitude in the face-to-face tutorial.

·**Lecture 5: Evaluation of clinical cases and infographics.**

In this section the resolution of the clinical case will be evaluated with 15% of the mark with the following items assessed on a Likert scale from 1 to 5:- Identifies him/herself as a student.- Explains the technique to be performed to the patient and asks for collaboration-consent.- Performs correct hygiene and asepsis before and after the procedure (cleaning hands, putting on gloves, etc.).- Places the patient (or asks the patient) in the most appropriate position for the technique.- Chooses the appropriate material.- Knows the procedure and performs it correctly.- Correctly handles the material used.- Ensures patient safety.- Empathises with the patient/relates with the patient.- Displays a professional attitude at all times.

The student will also be assessed on the infographics to be worked on.

The infographic to be worked on by the student will also be assessed and will have a final mark of 5%.

·**Lecture 6: Follow-up 2.**

Items to be assessed: (scale 0-4) for each item to be assessed. - Discussion on learning, during the face-to-face tutorial. - Participation during the face-to-face session.- Written discussion during the tutorial.- Student's attitude in the face-to-face tutorial.

Assessment grid:

REFLECTION ON LEARNING (during the session) · 4 points. ·3 points. ·2 points. ·1 point. · 0 points. ·Observations:

WRITTEN REFLECTION · 4 points. ·3 points. ·2 points. ·1 point. · 0 points. ·Observations:

PARTICIPATION IN THE SESSION · 4 points. ·3 points. ·2 points. ·1 point. · 0 points. ·Observations:

STUDENT ATTITUDE: · 4 points. ·3 points. ·2 points. ·1 point. · 0 points. ·Observations:

ANNEX III:

1. Attitude assessment grid (25% - Annex III)

1. Punctuality

- 4 Always has good time keeping
- 3 Usually has good time keeping



- 2 Sometimes has good time keeping
- 1 Rarely has good time keeping
- 0 Never has good time keeping

2. Creativity, initiative and proactivity

- 4 Always maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 3 Usually maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 2 Sometimes maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 1 Rarely maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge
- 0 Never maintains an active, creative and proactive attitude and is concerned with expanding his/her knowledge

3. Responsibility and caution

- 4 Always ensures that all interventions are appropriate and supported by the nursing staff
- 3 Sometimes ensures that all interventions are appropriate and supported by the nursing staff
- 2 Sometimes ensures that interventions are appropriate and supported by the nursing staff
- 1 Rarely ensures that interventions are appropriate and supported by the nursing staff
- 0 Never ensures that interventions are appropriate or supported by the nursing staff

4. Confidentiality

- 4 Always keeps patient confidentiality
- 3 Usually keeps patient confidentiality
- 2 Sometimes keeps patient confidentiality
- 1 Rarely keeps patient confidentiality
- 0 Never keeps patient confidentiality

5. Hygiene

- 4 Always well-groomed and good hygiene according to internship regulations
- 3 Usually well-groomed and good hygiene according to internship regulations
- 2 Sometimes well-groomed and good hygiene according to internship regulations
- 1 Rarely well-groomed and good hygiene according to internship regulations
- 0 Never well-groomed and good hygiene according to internship regulations

6. Uniform policy

- 4 Always wears uniform and visible ID according to internship regulations
- 3 Usually wears uniform and visible ID according to internship regulations
- 2 Sometimes wears uniform and visible ID according to internship regulations
- 1 Rarely wears uniform and visible ID according to internship regulations
- 0 Never wears uniform and visible ID according to internship regulations

7. Rules

- 4 Always respects the rules of the clinical center



- 3 Usually respects the rules of the clinical center
- 2 Sometimes respects the rules of the clinical center
- 1 Rarely respects the rules of the clinical center
- 0 Never respects the rules of the clinical center

8. Mobile phone use

- 4 Does not use the mobile phone during practice
- 3 At times has used to use the mobile phone during practice, but has stopped after being told
- 2 Usually used to use the mobile phone during practice, but has stopped after being told
- 1 Uses the mobile phone during practice but the tasks to be performed take priority
- 0 Uses the mobile phone during practice

9. Teamwork and interest

- 4 Is well integrated within team and shows interest in the assigned tasks
- 3 Joins the team but has some difficulties, shows interest in the assigned tasks
- 2 Partially integrated into the team and shows some interest in the assigned tasks
- 1 Little integration into the team and shows little interest in the assigned tasks
- 0 Does not join the team and shows no interest in the assigned tasks

2. Skills and Knowledge Grid (25% - ANNEX IV)

1. Knows the correct use and side effects of the drugs

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

2. Is able to monitor vital signs and interpret them

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

3. Is able to administer nursing care in the phases of the pathological process

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

4. Is able to take samples and interpret their results

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

5. Is able to perform interventions to maintain and restore the integrity of the tissues

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

6. Performs interventions to keep body temperature within normal limits

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

7. Performs interventions to optimize blood and fluid circulation to the tissues

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

8. Prepares the necessary material before carrying out a technique

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

9. Collects the materials after a technique

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

10. Eliminates sanitary waste, according to the regulations of the clinical area

- 4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

11. Carries out hand washing according to the technique to be carried out and the current recommendations



·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

12. Respects and follows standard precautions for infection control

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

13. Collaborates with the patient (and family) in self-care

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

14. Knows the safe use of medication and applies the "10 correct moments"

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

15. Carries out the interventions accepting the team's recommendations

·4 Always 3 Most of the time 2 Sometimes 1 Rarely 0 Never Not applicable

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|----|---|
| M6 | Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. |
| M7 | Set of oral and/or written tests used in the initial, formative or summative evaluation of the student. |
| M8 | Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es). |



M10 Pre-professional clinical practice in care centres.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Small group practice. M7, M8, M10	R3, R4, R5, R9, R10, R11	345,00	11,50
Tutorial M6, M10	R1, R8	6,00	0,20
Evaluation M6, M7, M8, M10	R1, R8	3,00	0,10
TOTAL		354,00	11,80

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M6, M8	R2, R6, R7	6,00	0,20
TOTAL		6,00	0,20



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
TRAINING COURSE	<ol style="list-style-type: none">1. UCV EVALUA application manual2. Bioethics in Nursing Care3. General regulations for clinical practice4. Basic health legislation5. Healthcare students in surgical areas6. Healthcare students in medical areas7. Healthcare students in community care8. Patient safety9. Prevention of occupational risks in healthcare personnel. <p>Occupational health</p> <ol style="list-style-type: none">10. Biological risks, sharps injuries and biological accidents in healthcare students (protocol and video)11. Vaccination in healthcare personnel and students12. Medical and civil liability insurance13. Healthcare students and Covid1914. Videos: Hand washing · Hand cleaning with hydroalcoholic solution. Putting on personal protective equipment (PPE). Removal of PPE
Clinical practice	Development of all nursing activities and interventions related to comprehensive care according to the specific needs of each patient in the assigned centre and service, taking into account the NANDA-NOC-NIC taxonomy.
Mentoring	There will be 6 sessions in a small group during the placement period.



Temporary organization of learning:

Block of content	Number of sessions	Hours
TRAINING COURSE	1,00	2,00
Clinical practice	100,00	200,00
Mentoring	6,00	12,00



References

Basic references

- Online tool for the publication of standardized nursing procedures and management of the training of nursing professionals and students. [Internet]. Elsevier Clinical Skills. Elsevier; 2018. Available from: <https://www.elsevierclinicalskills.es>.
- Online tool for consulting and designing Nursing Care Plans. [Internet]. NNNConsult. Elsevier; 2015. Available from: <http://www.nnnconsult.com>
- Herdman, T. H., Kamitsuru, H. Nursing Diagnoses: definitions and classification 2015-2017. Barcelona: Elsevier; 2015. ISBN: 9788490229514
- Moorhead, S., Johnson, M., Maas, M.L., Swanson, E. Classification of results of Nursing (NOC). 5th Edition. Barcelona: Elsevier; 2013. ISBN: 9788490224151
- McCloskey, J., Bulechek G. M. Nursing Interventions Classification (NIC). 6th Edition. Madrid: Elsevier; 2014
- Johnson, M., Bulechek, G.M., McCloskey, J., Dochterman, J.M., Maas, M.L. Interrelations NANDA, NOC and NIC: nursing diagnoses, results and interventions. 2nd Edition. Madrid: Elsevier; 2008. ISBN-13: 9788481749465
- Ballesta López, F. J., Blanes Compañ, F.V., Castells Molina, M., Domingo Pozo, M., Fernández Molina, M.A., Gómez Robles, F.J., et al. Nursing Action Guide: Manual of General procedures. 2nd Edition. Generalitat Valenciana: Conselleria de Sanitat; 2007. ISBN: 978-84-482-4833-8

Reading materials

- Jamieson, E.M., Whyte, L.A., McCall, J.M. Clinical nursing procedures. 5th Edition. Barcelona: Elsevier; 2013. ISBN 13: 9788480863544 Potter, P.A. Nursing Fundamentals, 2 vols. 5th Edition. Barcelona: Elsevier, 2001. ISBN-13: 978-8481745603
- Potter, P.A. Nursing Fundamentals, 2 vols. 5th Edition. Barcelona: Elsevier, 2001. ISBN-13: 978-8481745603