



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1211202 **Name:** Ethics and Professional Deontology in Nursing

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: Holistic education

Subject Matter: Ethics **Type:** Basic Formation

Field of knowledge: Arts and humanities

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

1212A	<u>Francesco Trabalza</u> (Responsible Lecturer)	francesco.trabalza@ucv.es
1212B	<u>Francesco Trabalza</u> (Responsible Lecturer)	francesco.trabalza@ucv.es
1212C	<u>Maria Rossana Estelles Leal</u> (Responsible Lecturer)	mariarossana.estelles@ucv.es
1212E	<u>Francesco Trabalza</u> (Responsible Lecturer)	francesco.trabalza@ucv.es
1212F	<u>Francesco Trabalza</u> (Responsible Lecturer)	francesco.trabalza@ucv.es
1212GIQ	<u>Bosco Corrales Trillo</u> (English Responsible Lecturer)	bosco.corrales@ucv.es



Module organization

Holistic education

Subject Matter	ECTS	Subject	ECTS	Year/semester
Ethics	6,00	Ethics and Professional Deontology in Nursing	6,00	2/2
Philosophy	6,00	Social Doctrine of the Catholic Church	6,00	2/1
Antropology	6,00	Anthropology	6,00	1/1

Recommended knowledge

Not required



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable, in the field of nursing, of providing technical and professional health care appropriate to the health needs of the people they serve, in accordance with the state of development of scientific knowledge at any given time and with the levels of quality and safety established in the applicable legal and deontological standards.
- R2 That the student knows and applies the theoretical and methodological foundations and principles of nursing.
- R3 That students understand people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- R4 That the student is able to promote and respect the right to participation, information, autonomy and informed consent in the decision making of the people assisted, according to the way they live their health process - illness.
- R5 That the student knows the ethical and deontological code of the Spanish nursing, understanding the ethical implications of health in a world context in transformation.
- R6 That the student is able to analyze and incorporate in a critical way the most relevant issues of today's society that affect health care and health.
- R7 That the student is able to recognize the essential elements of the nursing profession, including ethical and deontological principles.
- R8 The student should be able to understand the importance of such principles for the benefit of the patient, society and the profession, with special attention to professional secrecy and the defence of life.
- R9 The student should be able to apply the principle of social justice to professional practice.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.	x			
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.		x		
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			x	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.	x			
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.	x			
GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.		x		
SPECIFIC		Weighting			
		1	2	3	4
1i	To analyse and incorporate in a critical way questions more relevant to society in the present times that affect the attention to health and disease		x		



2i	To acknowledge the essential element of the nursing profession including the ethical and the deontological principles.				X
3i	To understand the importance of such principles for the benefit of the patient, society and of the nursing profession with special attention to the professional secret and to the defence of life.				X
4i	To apply the principle of social justice to professional practice.		X		

TRANSVERSAL		Weighting			
		1	2	3	4
1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.				X
3	To know and apply the fundamentals and theoretical and methodological principles of nursing.	X			
7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.				X
8	To promote and respect the right to participate in decision taking for the patients in agreement with the way in which they live their process of health – disease			X	
12	To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R3, R4, R5, R6, R7, R8	55,00%	Theoretical written exams
R1, R2, R3, R4, R5, R6, R7, R8, R9	40,00%	Practical tests and works
R1, R5, R7	5,00%	Attendance and active participation

Observations

The written paper will consist of:

- Multiple choice questions with 4 possible answers and only one option. Each wrong answer will be deducted according to the formula: $A - (E/n - 1)$, in this formula A= hit; E= error, n= number of alternatives.
- Essay questions.

In order to pass the course it will be indispensable to obtain at least 50% of the value of the written exam (2,75 points). This criterion also holds for the second opportunity examination.

Practices will be carried out throughout the course in groups or individually, in person or by means of the University platform, as directed by the professor. **Deontological work** will be performed and delivered as indicated at the University platform.

Misspellings, grammatical inconsistencies that appear in texting language in tasks, examinations or other assessment tools, will suppose the loss of 10% of the score given to the exercise. This measure should be applied in all assessment instruments.

Students who on the first call, do not pass the written test for not reaching 50% of its value (2.75), must appear at the second call, reserving the notes of the deontological work, of the continuous assessment work made during the course and attendance and participation; the note that will appear to the students will be the one obtained in the written test over 10. Likewise, they will be able to carry out the works that they have not done during the course, having to adjust to the delivery date that will be indicated on the platform and that will always be before the written test of the second call

Students who have passed the written exam, but have failed the subject, will be able to present the works that have not been done during the course, having to adjust to the delivery deadline that will always be before the second call exam. to the written test, but it can be done, taking into account that the final grade will be the second call.

Development of the subject in second and successive enrollments.



The student will enroll in a group S (suspended), which does not have teaching as such. The subject will be included in the semester that is taught in the ordinary group. Depending on the number of students they will be included in the tutorials and follow-up of the teacher of the ordinary subject or group tutorials will be carried out, contacting the students with the responsible teacher through the Virtual Campus to indicate the days and hours of the corresponding tutorials.

The evaluation criteria will be the following:

- Written objective test: the same as that of the first enrollment students. With a value of 5.5.
- Presentation of 2 individual works that will be proposed by the teacher with a maximum value of 2.25 points each, and which must be delivered in the date indicated by the same and in the manner indicated on the University Platform.

Development of the subject for Exchange Students

The Erasmus / Mundus student enrolled in the subjects of the UCV degree in nursing, must send the professor of the subject an email / virtual tutoring communicating their situation. When a student who has been granted an ERASMUS / MUNDUS / SICUE mobility, plans to carry out their mobility in the second semester and has to take the second examination in any of the subjects studied, it will be the coordinator of course who marks the dates in coordination with the person in charge of the subject and the international coordinator. In these cases, the second calls will be held once the mobility period has ended and the students will know the dates before leaving for their destination country.

The evaluation criteria will be the following:

- Written test with the same content and on the same day as the rest of the classmates (if they have completed the mobility). If at the time of the exam they are still in an ERASMUS situation, they will contact the professor of the subject to specify an exam date.
- The work, practices and classroom activities will be carried out through the virtual campus, having the same evaluation criteria as the rest of their classmates.
- Attendance and participation will be evaluated according to the communication and interest shown by the student in the subject

2nd enrollment exchange students will follow the same criteria described for second and subsequent enrollments.

Mention of distinction

According to art. 22 of the Regulatory Regulations for the Evaluation and Qualification of UCV Subjects and RD 1225/2003, may be granted by the professor responsible for the subject to students who have obtained an "outstanding" qualification. The number of mentions that can be awarded may not exceed 5% of the students included in the same official record, unless it is less than 20, in which case a single mention may be awarded.



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.
- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face class M1	R1, R3, R7, R8	24,00	0,96
Practice Classes M2	R1, R2, R3, R4, R5, R6, R7, R8, R9	20,00	0,80
Exhibition of group works M4	R1, R5, R7	4,00	0,16
Tutorial M6	R1, R3, R4, R5, R6, R7, R8, R9	8,00	0,32
Evaluation M7	R1, R3, R4, R5, R6, R7, R8	4,00	0,16
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1, R2, R3, R4, R5, R6, R7, R8, R9	75,00	3,00
Group work M9	R5, R7	15,00	0,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
UD 1. Introduction to ethics	<ul style="list-style-type: none">- Etymology and definition- Material and formal object- Ethical relativism
UD 2. The ethical dimension of the person	<ul style="list-style-type: none">- The person unity in being and unity in acting- Voluntary action- Action and omission- Freedom- Moral responsibility- Moral conscience
UD 3. Professional Ethics	<ul style="list-style-type: none">- The professions: characteristics, the end, ethics and corruption- Ethics in Nursing: evolution and principles
UD 4. College Organization and Code of Ethics	<ul style="list-style-type: none">- Professional associations- College Nursing Organization- Code of Ethics
UD 5. Patient information and informed consent	<ul style="list-style-type: none">- Legislative regulation: rights and duties- Deontological regulation
UD 6. Professional secret	<ul style="list-style-type: none">- Concept- Professional secret in the health field- Legislative and ethical regulations



UD 7. Professional responsibility

- Introduction to Law
- Professional recklessness
- Legal liability: criminal and civil

UD 8. Ethics Comittes

- Bioethics Committees of the Health Departments
- Research committees
- Ethics committees for drug research

UD 9. Conscientious objeten

- Concept and legal perspective
- Conscientious objection in the health field: proper and improper

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UD 10. Ethical issues in biomedical research

- Historical review
- Codes, declarations and legislation
- Spanish Agency for Medicines and Health Products

UD 11. Humanization of healthcare

- Concept humanization - dehumanization
- Causes
- Main features of humanization
- Nursing and humanization
- Humaniza Projects

UD 12. Interprofessional relations

- Professional relationship
- Deontological regulation
- Legislative regulation

UD 13. Introduction to Bioethics

- Origin, definition and characterization
- Foundation
- Models

UD 14. Bioethics at the beginning of life

- Identity and status of the human embryo
- Main issues

UD 15. Bioethics at the end of life

- Medical care at the end of life
- Main issues



Temporary organization of learning:

Block of content	Number of sessions	Hours
UD 1. Introduction to ethics	3,00	6,00
UD 2. The ethical dimension of the person	2,00	4,00
UD 3. Professional Ethics	2,00	4,00
UD 4. College Organization and Code of Ethics	3,00	6,00
UD 5. Patient information and informed consent	2,00	4,00
UD 6. Professional secret	2,00	4,00
UD 7. Professional responsibility	3,00	6,00
UD 8. Ethics Comittes	1,00	2,00
UD 9. Conscientious objection	1,00	2,00
UD 10. Ethical issues in biomedical research	2,00	4,00
UD 11. Humanization of healthcare	2,00	4,00
UD 12. Interprofessional relations	1,00	2,00
UD 13. Introduction to Bioethics	2,00	4,00
UD 14. Bioethics at the beginning of life	2,00	4,00



UD 15. Bioethics at the end of life

2,00

4,00





References

Ethics and Deontology

1. Ayllón, J.R. Reasoned ethics. Madrid: Ed Word; 2005.
2. Cortina, A. What is ethics really for? Barcelona: Ed Paidós; 2013.
3. Feito Grande, L. Ethics and nursing. Madrid: Ed. San Pablo; 2009.
4. González, A.M. Ethics explored. Pamplona: Eunsa; 2009.
5. Hortal, A. General ethics of the professions. Bilba: DDB; 2002.
6. León Sanz, P. The implementation of patients' rights. Pamplona: Eunsa; 2004.
7. Pastor García, L.M .; León Correa, F.J. Nursing Ethics and Legislation Manual. Madrid: Mosby; 1999.
8. Sánchez Caro, J; Abellán, F. Nursing and patient. Practical issues of Bioethics and Health Law. Granada: Ed. Comares; 2007.
9. Spaeman, R. Ethics: fundamental questions. Pamplon: Eunsa; 1993.
10. Vielva Asenjo, J. Professional Ethics of Nursing. Bilbao: Desclee de Brouwer.S.A. 2002

Bioethics

11. Andorno, R. Bioethics and dignity of the person. Madrid: Ed. Tecnos; 1998.
12. Aznar, J cood. Nascent human life: 200 questions and answers. Madrid: BAC; 2007.
13. Carrasco de Paula, J et. cabbage. Identity and status of the human embryo. Madrid: Eiunsa; 2000.
14. Ciccone, L. Bioethics: History, principles, issues. Madrid: Ed. Word; 2006.
15. Spanish Episcopal Conference. Human life, God's precious gift. Documents about life 1974-2006. Madrid: Edic; 2006.
16. Congregation for the Doctrine of the Faith. Instruction Dignitas Personae. Madrid: BAC; 2009.
17. Pontifical Pastoral Council for Health Agents. Letter from Health agents. Madrid, Ed Word: Libros mc; nineteen ninety five.
18. Lucas, Lucas, R. Explain bioethics to me. Madrid: Ed. Word; 2005.
19. Pardo Saénz, J.M. Practical bioethics. Madrid: Ed. Rialp; 2004.
20. Sgrecia, E. Manual of Bioethics. Volume I. Madrid: BAC; 2009.
21. Texts of the Magisterium of the Catholic Church on Bioethics. The gift of life. Madrid: BAC; nineteen ninety six.
22. Tomas Garrido G.Mª; Manero Richard, E. Dictionary of Bioethics for Students. Alcala la Real. Jaén: Ed. Alcalá Formation; 2008.

Regulations

- Code of Ethics for Spanish Nursing 1989
- Code of Ethics and Deontology of Nursing the Valencian Community 2016
- Law 41/2002 of November 14, basic regulation of patient autonomy and of rights and obligations regarding clinical information and documentation.
- Law 10/2014, of December 29, of the Generalitat, of Community Health Valencian.

Links of interest



- www.enfervalencia.org (Valencia College of Nursing)
- www.portalcecova.es (Nursing Council of the C.V.)
- www.consejogeneralenfermeria.org (College Nursing Organization)
- www.icn.ch/es (International Council of Nurses)
- www.observatoriobioetica.org (UCV Bioethics Observatory)
- www.aebioetica.org (Spanish Association of Bioethics and Medical Ethics)
- www.bioeticaweb.com (Bioethics on the net)
- www.sibi.org (International Society for Bioethics)



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒

Microsoft Teams

☒

Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System: