



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1211201 **Name:** Social Doctrine of the Catholic Church

Credits: 6,00 **ECTS Year:** 2 **Semester:** 1

Module: Holistic education

Subject Matter: Philosophy **Type:** Basic Formation

Field of knowledge: Arts and humanities

Department: Theology, Social Doctrine of the Church and Deontology or Professional Ethics

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1212A	<u>Jose Alfonso Cosme Rodriguez</u> (Responsible Lecturer)	jose.cosme@ucv.es
1212B	<u>Jose Alfonso Cosme Rodriguez</u> (Responsible Lecturer)	jose.cosme@ucv.es
1212C	<u>Jose Alfonso Cosme Rodriguez</u> (Responsible Lecturer)	jose.cosme@ucv.es
1212E	<u>Juan Eduardo Santon Moreno</u> (Responsible Lecturer)	je.santon@ucv.es
1212F	<u>Juan Eduardo Santon Moreno</u> (Responsible Lecturer)	je.santon@ucv.es



Module organization

Holistic education

Subject Matter	ECTS	Subject	ECTS	Year/semester
Ethics	6,00	Ethics and Professional Deontology in Nursing	6,00	2/2
Philosophy	6,00	Social Doctrine of the Catholic Church	6,00	2/1
Antropology	6,00	Anthropology	6,00	1/1

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That students are able to understand people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- R2 That students are able to analyse and incorporate critically the most relevant issues of today's society that affect health care and health.
- R3 That students know how to apply the principle of social justice to professional practice.
- R4 Students should be able to develop professional practice with respect for patient autonomy, beliefs and culture.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.			X	
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.			X	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.				X
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.		X		
GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.			X	
SPECIFIC		Weighting			
		1	2	3	4
1i	To analyse and incorporate in a critical way questions more relevant to society in the present times that affect the attention to health and disease				X



4i	To apply the principle of social justice to professional practice.				X
5i	To develop a professional practice with respect to the autonomy of the patients, their beliefs and culture.				X

TRANSVERSAL

Weighting

1 2 3 4

7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.				X
---	---	--	--	--	---



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Theoretical written exams
	45,00%	Practical tests and works
	5,00%	Attendance and active participation

Observations

EVALUATION SYSTEM

The evaluation instruments assigned will be the same for all groups.

- WRITTEN TEST. Percentage of the final grade variable depending on the modules. It will be evaluated by means of a final exam that gathers the theoretical knowledge acquired through four or five development questions (50%).

- PRACTICAL TESTS AND ASSIGNMENTS. Reports, reflections and works, application of tests, data analysis or other results from the training activities developed in the practices of each unit will be evaluated (45%).

- ATTENDANCE, ACTIVE PARTICIPATION. It will be carried out by means of a record of follow-up, attendance and evaluation of indicators of achievement (5%).

SECOND CALL

In the case the percentages will be 55% for the THEORETICAL TEST and 45% for the PRACTICAL TESTS AND WORK carried out during the course.

In the case of the 2nd call, for all groups, the percentages will be 55% theoretical test and 45% practical tests and works.

SUCCESSIVE CALLS AND ERASMUS

100% of the written test.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.
- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face class M1, M3	R1, R2, R3	38,00	1,52
Practice Classes M2, M3	R1, R2, R3	12,00	0,48
Exhibition of group works M2	R1, R2, R3	4,00	0,16
Tutorial M1	R1, R2, R3	4,00	0,16
Evaluation M1, M2, M3	R1, R2, R3	2,00	0,08
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M3	R1, R2, R3	70,00	2,80
Group work M2	R1, R2, R3	20,00	0,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
DIDACTIC UNIT 1. Introduction to ISD Definition Sources, Method and Nature of ISD	DIDACTIC UNIT 1. Introduction to ISD Definition Sources, Method and Nature of ISD
DIDACTIC UNIT 2. General Principles of ISD	DIDACTIC UNIT 2. General Principles of ISD
DIDACTIC UNIT 3. Brief History of the Social Doctrine of the Church	DIDACTIC UNIT 3. Brief History of the Social Doctrine of the Church his dignity .The human being and his interpersonal dimension
DIDACTIC UNIT 4. Introduction: Ethics and Acts of Man The Human Person and his dignity .The human being and his interpersonal dimension	DIDACTIC UNIT 4. Introduction: Ethics and Acts of Man The Human Person and his dignity .The human being and his interpersonal dimension
DIDACTIC UNIT 5. Marriage and Family Treaty	DIDACTIC UNIT 5. Marriage and Family Treaty
DIDACTIC UNIT 6. Treaty on Labor and the Economy	DIDACTIC UNIT 6. Treaty on Labor and the Economy
TEACHING UNIT 7. Treaty on the Political Community and Culture	TEACHING UNIT 7. Treaty on the Political Community and Culture
TEACHING UNIT 8. Treaty on Information	TEACHING UNIT 8. Treaty on Information
DIDACTIC UNIT 9. Treaty on the environment	DIDACTIC UNIT 9. Treaty on the environment



Universidad
**Católica de
Valencia**
San Vicente Mártir

Course guide

Year 2023/2024

1211201 - Social Doctrine of the Catholic Church

DIDACTIC UNIT 10. Approach to
bioethics

DIDACTIC UNIT 11. Natural Law

DIDACTIC UNIT 10. Approach to
bioethics

DIDACTIC UNIT 11. Natural Law



Temporary organization of learning:

Block of content	Number of sessions	Hours
DIDACTIC UNIT 1. Introduction to ISD Definition Sources, Method and Nature of ISD	2,00	4,00
DIDACTIC UNIT 2. General Principles of ISD	2,00	4,00
DIDACTIC UNIT 3. Brief History of the Social Doctrine of the Church	4,00	8,00
DIDACTIC UNIT 4. Introduction: Ethics and Acts of Man The Human Person and his dignity .The human being and his interpersonal dimension	3,00	6,00
DIDACTIC UNIT 5. Marriage and Family Treaty	3,00	6,00
DIDACTIC UNIT 6. Treaty on Labor and the Economy	2,00	4,00
TEACHING UNIT 7. Treaty on the Political Community and Culture	3,00	6,00
TEACHING UNIT 8. Treaty on Information	3,00	6,00
DIDACTIC UNIT 9. Treaty on the environment	4,00	8,00
DIDACTIC UNIT 10. Approach to bioethics	2,00	4,00
DIDACTIC UNIT 11. Natural Law	2,00	4,00



References

Pontifical Council Justice and Peace, Compendium of social Doctrinem of the Church. BAC Planeta, Madrid 2005

Main sources

Documents of the Second Vatican Council. Constitutions, Decrees and Declarations, BAC, Madrid.

Eleven great messages, BAC, Madrid 1991.

The contemporary pontifical magisterium I and II, BAC, Madrid, 1992.

Benedict XVI, Encyclical Caritas in veritate (2009)

Francis, Apostolic Exhortation Evangelii gaudium (2013)

Encyclical letter Laudato si (2015).

Basic bibliography

DOCAT What to do? The Social Doctrine of the Church, Meeting.

PONTIFICAL COUNCIL "JUSTICE AND PEACE", Compendium of Social Doctrine of the Church, BAC-Planeta, Madrid, 2005.

COLOM, E., Course of Social Doctrine of the Church, Word, Madrid 2016.

ESCUADERO TORRES, E., Synthesis of the Social Doctrine of the Church, Siquem, Valencia 2015.

GUTIERREZ, J.L., Introduction to the Social Doctrine of the Church, Ariel, Barcelona 2001.

IBÁÑEZ LANGLOIS, J.M., Social Doctrine of the Church, 2nd Edition, Eunsa, Pamplona 1990.

MARTÍN, A., SATOS, P. (Coord.), Manual of Social Doctrine of the Church for University Students,

CEU Editions, Madrid 2016.

MELÉ D., Christians in Society, 2nd edition, Rialp, Madrid 2000.

SOLS, J. (ed.) Christian social thought open to the XXI century. Ed. Sal Terrae, Santander, 2014.

Further reading

TOPIC 1:

E. H. Gombrich, Brief history of the world, Ediciones Península, Barcelona 2007

TOPIC 2:

R. Yepes - J. Aranguren, Fundamentals of Anthropology. An ideal of human excellence, EUNSA, Pamplona 62003.

M. Artigas - D. Turbón, Origin of man. Science, philosophy and religion, EUNSA. Pamplona 2007

J. Ratzinger, Creation and sin, EUNSA, Pamplona 2005

F. García, The Pentateuch, Divine Word, Estella 2003

J. M. Riaza Morales, The Church in the history of science, BAC, Madrid 1999, pp. 190-198.

International Theological Commission, Communion and Service: The Human Person Created in the Image of

God, BAC, Madrid 2009.



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

The same criteria.