



## Information about the subject

**Degree:** Bachelor of Science Degree in Nursing

**Faculty:** Faculty of Medicine and Health Sciences

**Code:** 1211201 **Name:** Social Doctrine of the Catholic Church

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 1

**Module:** Holistic education

**Subject Matter:** Philosophy **Type:** Basic Formation

**Field of knowledge:** Arts and humanities

**Department:** Theology, Social Doctrine of the Church and Deontology or Professional Ethics

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** Spanish

### Lecturer/-s:

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## Module organization

### Holistic education

Subject Matter	ECTS	Subject	ECTS	Year/semester
Ethics	6,00	Ethics and Professional Deontology in Nursing	6,00	2/2
Philosophy	6,00	Social Doctrine of the Catholic Church	6,00	2/1
Antropology	6,00	Anthropology	6,00	1/1

## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That students are able to understand people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- R2 That students are able to analyse and incorporate critically the most relevant issues of today's society that affect health care and health.
- R3 That students know how to apply the principle of social justice to professional practice.
- R4 Students should be able to develop professional practice with respect for patient autonomy, beliefs and culture.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.			X	
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.			X	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.				X
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.		X		

GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.			X	

SPECIFIC		Weighting			
		1	2	3	4
1i	To analyse and incorporate in a critical way questions more relevant to society in the present times that affect the attention to health and disease				X



4i	To apply the principle of social justice to professional practice.					X
5i	To develop a professional practice with respect to the autonomy of the patients, their beliefs and culture.					X

## TRANSVERSAL

## Weighting

1 2 3 4

7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.					X
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## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	50,00%	Theoretical written exams
	45,00%	Practical tests and works
	5,00%	Attendance and active participation

### Observations

#### EVALUATION SYSTEM

The evaluation instruments assigned will be the same for all groups.

· WRITTEN TEST. Percentage of the final grade variable depending on the modules. It will be evaluated by means of a final exam that gathers the theoretical knowledge acquired through four or five development questions (50%).

· PRACTICAL TESTS AND ASSIGNMENTS. Reports, reflections and works, application of tests, data analysis or other results from the training activities developed in the practices of each unit will be evaluated (45%).

· ATTENDANCE, ACTIVE PARTICIPATION. It will be carried out by means of a record of follow-up, attendance and evaluation of indicators of achievement (5%).

#### SECOND CALL

In the case the percentages will be 55% for the THEORETICAL TEST and 45% for the PRACTICAL TESTS AND WORK carried out during the course.

In the case of the 2nd call, for all groups, the percentages will be 55% theoretical test and 45% practical tests and works.

#### SUCCESSIVE CALLS AND ERASMUS

100% of the written test.



## MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.
- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es)).



- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es)).

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face class M1, M3	R1, R2, R3	38,00	1,52
Practice Classes M2, M3	R1, R2, R3	12,00	0,48
Exhibition of group works M2	R1, R2, R3	4,00	0,16
Tutorial M1	R1, R2, R3	4,00	0,16
Evaluation M1, M2, M3	R1, R2, R3	2,00	0,08
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M3	R1, R2, R3	70,00	2,80
Group work M2	R1, R2, R3	20,00	0,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
DIDACTIC UNIT 1. Introduction to ISD Definition Sources, Method and Nature of ISD	DIDACTIC UNIT 1. Introduction to ISD Definition Sources, Method and Nature of ISD
DIDACTIC UNIT 2. General Principles of ISD	DIDACTIC UNIT 2. General Principles of ISD
DIDACTIC UNIT 3. Brief History of the Social Doctrine of the Church	DIDACTIC UNIT 3. Brief History of the Social Doctrine of the Church his dignity .The human being and his interpersonal dimension
DIDACTIC UNIT 4. Introduction: Ethics and Acts of Man The Human Person and his dignity .The human being and his interpersonal dimension	DIDACTIC UNIT 4. Introduction: Ethics and Acts of Man The Human Person and his dignity .The human being and his interpersonal dimension
DIDACTIC UNIT 5. Marriage and Family Treaty	DIDACTIC UNIT 5. Marriage and Family Treaty
DIDACTIC UNIT 6. Treaty on Labor and the Economy	DIDACTIC UNIT 6. Treaty on Labor and the Economy
TEACHING UNIT 7. Treaty on the Political Community and Culture	TEACHING UNIT 7. Treaty on the Political Community and Culture
TEACHING UNIT 8. Treaty on Information	TEACHING UNIT 8. Treaty on Information
DIDACTIC UNIT 9. Treaty on the environment	DIDACTIC UNIT 9. Treaty on the environment



DIDACTIC UNIT 10. Approach to  
bioethics

DIDACTIC UNIT 11. Natural Law

DIDACTIC UNIT 10. Approach to  
bioethics

DIDACTIC UNIT 11. Natural Law





## Temporary organization of learning:

Block of content	Number of sessions	Hours
DIDACTIC UNIT 1. Introduction to ISD Definition Sources, Method and Nature of ISD	2,00	4,00
DIDACTIC UNIT 2. General Principles of ISD	2,00	4,00
DIDACTIC UNIT 3. Brief History of the Social Doctrine of the Church	4,00	8,00
DIDACTIC UNIT 4. Introduction: Ethics and Acts of Man The Human Person and his dignity .The human being and his interpersonal dimension	3,00	6,00
DIDACTIC UNIT 5. Marriage and Family Treaty	3,00	6,00
DIDACTIC UNIT 6. Treaty on Labor and the Economy	2,00	4,00
TEACHING UNIT 7. Treaty on the Political Community and Culture	3,00	6,00
TEACHING UNIT 8. Treaty on Information	3,00	6,00
DIDACTIC UNIT 9. Treaty on the environment	4,00	8,00
DIDACTIC UNIT 10. Approach to bioethics	2,00	4,00
DIDACTIC UNIT 11. Natural Law	2,00	4,00



## References

- Pontifical Council Justice and Peace, Compendium of social Doctrinem of the Church. BAC Planeta, Madrid 2005
- Main sources
- Documents of the Second Vatican Council. Constitutions, Decrees and Declarations, BAC, Madrid.
- Eleven great messages, BAC, Madrid 1991.
- The contemporary pontifical magisterium I and II, BAC, Madrid, 1992.
- Benedict XVI, Encyclical Caritas in veritate (2009)
- Francis, Apostolic Exhortation Evangelii gaudium (2013)
- Encyclical letter Laudato si (2015).
- Basic bibliography
- DOCAT What to do? The Social Doctrine of the Church, Meeting.
- PONTIFICAL COUNCIL "JUSTICE AND PEACE", Compendium of Social Doctrine of the Church, BAC-Planeta, Madrid, 2005.
- COLOM, E., Course of Social Doctrine of the Church, Word, Madrid 2016.
- ESCUADERO TORRES, E., Synthesis of the Social Doctrine of the Church, Siquem, Valencia 2015.
- GUTIERREZ, J.L., Introduction to the Social Doctrine of the Church, Ariel, Barcelona 2001.
- IBÁÑEZ LANGLOIS, J.M., Social Doctrine of the Church, 2nd Edition, Eunsa, Pamplona 1990.
- MARTÍN, A., SATOS, P. (Coord.), Manual of Social Doctrine of the Church for University Students, CEU Editions, Madrid 2016.
- MELÉ D., Christians in Society, 2nd edition, Rialp, Madrid 2000.
- SOLS, J. (ed.) Christian social thought open to the XXI century. Ed. Sal Terrae, Santander, 2014.
- Further reading
- TOPIC 1:
- E. H. Gombrich, Brief history of the world, Ediciones Península, Barcelona 2007
- TOPIC 2:
- R. Yepes - J. Aranguren, Fundamentals of Anthropology. An ideal of human excellence, EUNSA, Pamplona 62003.
- M. Artigas - D. Turbón, Origin of man. Science, philosophy and religion, EUNSA. Pamplona 2007
- J. Ratzinger, Creation and sin, EUNSA, Pamplona 2005
- F. García, The Pentateuch, Divine Word, Estella 2003
- J. M. Rianza Morales, The Church in the history of science, BAC, Madrid 1999, pp. 190-198.
- International Theological Commission, Communion and Service: The Human Person Created in the Image of God, BAC, Madrid 2009.