



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1211106 **Name:** English

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Common basic training

Subject Matter: English **Type:** Basic Formation

Field of knowledge: Arts and humanities

Department: English

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

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Module organization

Common basic training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anatomy	6,00	Human and Functional Anatomy	6,00	1/1
Physiology	12,00	Human Physiology	6,00	1/2
		Physiopathology	6,00	2/1
Biochemistry	6,00	Clinical Biochemistry	6,00	1/1
Biostatistic	6,00	Biostatistics and Research Methodology	6,00	1/2
Psychology	6,00	Psychology of Care	6,00	1/1
Pharmacology	6,00	Pharmacology	6,00	2/1
Nutrition	6,00	Nutrition and Dietetics	6,00	2/1
ICT	4,50	ICT	4,50	This elective is not offered in the academic year 23/24
English	6,00	English	6,00	1/2
Life support	6,00	Emergency Care and Life Support	6,00	4/1

Recommended knowledge

Desirable B1 level in English according to the level of linguistic competence established by the Common European Framework of Reference for Languages.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To understand the interactive behaviour of individuals in a multicultural context.
- R2 To establish effective communication in simulated situations with patients, families, social groups, and colleagues, and promote health education.
- R3 To express oneself orally and in writing in a foreign language.
- R4 To handle caregiving situations in multilingual contexts.
- R5 To access and handle sources of scientific information in English.
- R6 To understand scientific texts in English.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.			X	
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.			X	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
4	To understand the interactive behaviour of the person regarding gender, group or community within a social and multicultural context.				X
11	To establish efficient communication with patients, family, social groups, and companions to promote education for health.				X
19	To demonstrate a basic command of communication skills in the English language, which enables access to sources of information in the fields of study related to the degree and to express oneself in the same language.			X	



SPECIFIC	Weighting			
	1	2	3	4
16b To be able to speak and write a foreign language.				X
17b To be able to confront the giving of care in multilingual contexts.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	70,00%	Theoretical written exams
	30,00%	Practical tests and works
	0,00%	Attendance and active participation

Observations

Guided Autonomous Work (15%) The professor will establish a deadline schedule as well as the method of submission for both the first and second calls. Everything must be correct, complete, and submitted by the required date and format to obtain 1.5 points. Otherwise, the grade will be proportional.

Oral Presentation (15%) The following will be evaluated: Non-Verbal Communication, Pronunciation, Speech Structure, Intonation, Time Control, and Fluency. If the Oral Presentation is not carried out, the student will be marked as "Not Presented."

Partial Exam (20%) It will take place in December and does not eliminate any material. The exam will consist of in-class exercises, texts, and short questions covering the contents of the first semester.

Final Written Exam (50%) It is worth up to 5 points. The exam must be passed by achieving at least 50%, meaning obtaining a score of 2.5 out of 5 to be averaged with the rest of the evaluation instruments. If the exam is failed, the grade for the first call will be out of 5. If it is failed again in the second call, the grade will be out of 10. The exam will consist of in-class exercises, texts, and short questions covering all course contents.

If the exam is not taken, the student will be marked as "Not Presented."

Criteria for the awarding of Honors: One Honors distinction will be granted for each group of 20 students AT THE DISCRETION OF THE PROFESSOR, based on obtaining a minimum of 95% (from 9.5) of the evaluated results. The Honors distinction will not appear in the Provisional Grades but rather after the exam review.

Spelling mistakes, grammatical incoherence, and SMS language found in assignments, exams, or other evaluation instruments will result in a 10% reduction in the exercise's grade. This measure must be applied to all evaluation instruments.

DEVELOPMENT OF THE SUBJECT IN SECOND AND SUBSEQUENT ENROLLMENTS:

There will be a specific group for non-first enrollment students, and a professor will be in charge of that group. The professor responsible for this group will hold 6 monitoring and tutoring sessions,



each lasting 2 hours, or invite the students to different sessions of their regular group. Each session will develop the subject in a way that reinforces the skills that each student needs to pass the course. Syntactic and specific content aspects derived from the readings of the studied texts will be reviewed.

The EVALUATION will consist of:

- Partial written exam, which will take place in December (the exact date will be indicated by the professor), accounting for 20% of the course grade. It does not eliminate any material. The exam will consist of in-class exercises, texts, and short questions.

- Final written exam, which will take place on the date set in the official calendar for this course, accounting for 50% of the total course grade. A minimum of 50% of the exam grade (2.5 out of 5) must be obtained to be averaged with the rest of the competencies. The exam will consist of texts, in-class activities, and short questions.

- Guided Autonomous Work, which will account for 30% of the total course grade. The professor will establish a deadline schedule as well as the method of submission for both the first and second calls. Everything must be correct, complete, and submitted by the required date and format to obtain 3 points. Otherwise, the grade will be proportional.

Spelling mistakes, grammatical incoherence, and SMS language found in assignments, exams, or other evaluation instruments will result in a 10% reduction in the exercise's grade. This measure must be applied to all evaluation instruments.

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- | | |
|----|---|
| M1 | Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom. |
| M2 | Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. |



- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M11 An oral presentation through an argumentative and dialogic discourse of information, ideas, problems, and solutions to specialised and non-specialized audience.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-campus interactive lecture M1, M2	R3, R4, R6	20,00	0,80
Practice Classes M2	R1, R2, R3, R4	20,00	0,80
Exhibition of group works M2, M7, M11	R1, R2, R3, R4	14,00	0,56
Tutorial M1, M2, M6, M8, M9	R1, R2, R3, R4, R5, R6	3,00	0,12
Evaluation M7	R1, R2, R3, R4, R5, R6	3,00	0,12
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1, R4, R5, R6	70,00	2,80
Group work M7, M9	R1, R2, R3, R4	20,00	0,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Unit 1	Nursing, a career for you
Unit 2	Anatomy and Physiology
Unit 3	General Health I
Unit 4	General Health II

Temporary organization of learning:

Block of content	Number of sessions	Hours
Unit 1	8,00	16,00
Unit 2	8,00	16,00
Unit 3	7,00	14,00
Unit 4	7,00	14,00



References

Allum, V., McGarr, P. (2015) Cambridge English for Nursing. Cambridge Professional English.
Anderson, K.N., Anderson, L.E., Glanze, W.D. (2012) Mosby 's medical, nursing and allied health dictionary St Louis Mo.: Mosby. 6th Edition.
Basterrechea-Moreno, J.P. (2011) Curso de inglé's para profesionales sanitarios. Madrid. Harcourt.
English. Grice, T. (2010) Nursing. Oxford English for Carers. Oxford
Milner, M. (2016) English for Health Sciences. Thomson Professional
Murphy, R. (2014) English grammar in use. Cambridge: Cambridge University Press.
Ruiz Torres, F. (2010) Diccionario de te'rminos me'dicos inglé's/espan~ol/espan~ol. Valladolid: Zirtabe



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☐ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☐ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used
Final written exam (regular group)	50	Reduction of the percentage of the final exam to 40%	
Guided autonomous work (regular group)	15	Increase of the percentage to 25%	
Final written exam (Second and subsequent enrollments students)	50	Reduction of the percentage of the final exam to 40%	
Guided autonomous work (Second and subsequent enrollments students)	30	Increase of the percentage to 40%.	

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



Guided Autonomous Work:

The professor will establish a deadline schedule as well as the method of submission for both the first and second calls. Everything must be correct, complete, and submitted by the required date and format to obtain the maximum score; otherwise, the grade will be proportional.

Final written exam (Regular Group):

Worth up to 4 points. The exam must be passed by achieving at least 50% of the test. 2 points out of 4. If the exam is failed, the grade for the first call will be out of 4. If it is failed again in the second call, the grade will be out of 10. The exam will consist of in-class exercises, texts, and short questions covering all course contents.

If the exam is not taken, the student will be marked as "Not Presented."

Final written exam (Second and subsequent enrollments students):

Worth up to 4 points. The exam must be passed by achieving at least 50% of the test. 2 points out of 4. If the exam is failed, the grade for the first call will be out of 6. If it is failed again in the second call the grade will be out of 10. The exam will consist of in-class exercises, texts, and short questions covering all course contents.

If the exam is not taken, the student will be marked as "Not Presented."