



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1211106 **Name:** English

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Common basic training

Subject Matter: English **Type:** Basic Formation

Field of knowledge: Arts and humanities

Department: English

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

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Module organization

Common basic training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anatomy	6,00	Human and Functional Anatomy	6,00	1/1
Physiology	12,00	Human Physiology	6,00	1/2
		Physiopathology	6,00	2/1
Biochemistry	6,00	Clinical Biochemistry	6,00	1/1
Biostatistic	6,00	Biostatistics and Research Methodology	6,00	1/2
Psychology	6,00	Psychology of Care	6,00	1/1
Pharmacology	6,00	Pharmacology	6,00	2/1
Nutrition	6,00	Nutrition and Dietetics	6,00	2/1
ICT	6,00	ICT	6,00	3/1
English	6,00	English	6,00	1/2
Life support	6,00	Emergency Care and Life Support	6,00	4/1

Recommended knowledge



1. Adequate technical terminology related to Health Sciences: Nursing
2. Adequate morpho-syntactic knowledge of scientific texts
3. Reading comprehension of scientific texts.
4. Adequate oral and written language expression related to health and illness.
5. Translation of scientific texts
6. Ability to do summarise texts (written/oral) in a clear and precise manner

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- | | |
|----|--|
| R1 | That the students are able to understand the interactive behaviour of the person according to gender, group or community, within their social and multicultural context. |
| R2 | Students are able to establish effective communication with patients, family, social groups and peers and to promote health education. |
| R3 | Students are able to express themselves, both orally and in writing, in a foreign language. |
| R4 | Students should be able to cope with care situations in multilingual contexts. |



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.			X	
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.			X	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.				X
SPECIFIC		Weighting			
		1	2	3	4
16b	To be able to speak and write a foreign language.				X



17b To be able to confront the giving of care in multilingual contexts.

X

TRANSVERSAL

Weighting

1 2 3 4

4 To understand the interactive behaviour of the person regarding gender, group or community within a social and multicultural context.

X

11 To establish efficient communication with patients, family, social groups, and companions to promote education for health.

X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	50,00%	Theoretical written exams
R1, R2, R3, R4	50,00%	Practical tests and works
	0,00%	Attendance and active participation

Observations

Guided Independent Work 15%.

The lecturer will establish a deadline, for both 1st and 2nd calls.

It must all be correct, complete and submitted in order to obtain 1.5 points, otherwise a proportional mark will be obtained.

Oral presentation 15%

Non-verbal communication, Pronunciation, Paraverbal communication, Discourse management, Timing, Fluency, etc. will be assessed.

If a student is absent from the oral presentation, the the student's final qualification will be "Did Not Attend".

Written paper 20%

The student will be awarded up to 2 marks. It will be done in December. The exam will consist of class activities, texts and short questions from the syllabus contents.

Final written paper 50%

The student will be awarded up to 5 marks. It will be compulsory to achieve a minimum pass mark of 2.5 in order to average with the rest of the assessment tools.

The exam will consist of class activities, texts and short questions contents from the syllabus

If a student is a NO SHOW in the exam, the final qualification will be "Did Not Attend".

MENTION OF DISTINCTION:

The mention of Distinction may be awarded to students who have achieved a score equal to or greater than 9.5. The number of Distinctions granted will not exceed 5% of students enrolled in a subject in the corresponding academic year unless enrollment is under 20, in which case only one Distinction may be granted.



MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente"). The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.
- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face class M1, M2	R1, R2, R3, R4	46,00	1,84
Seminar M2	R1, R2, R3, R4	2,00	0,08
Exhibition of group works M2, M7	R2, R3	2,00	0,08
Tutorial M1, M2, M6, M8, M9	R1, R2, R3, R4	6,00	0,24
Evaluation M7	R1, R2, R3, R4	4,00	0,16
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1, R2, R3, R4	75,00	3,00
Group work M9	R1, R2, R3, R4	15,00	0,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Nursing, a career for you	Basic vocabulary. Basic concepts. Nurses and hospitals.
Anatomy and Physiology	Vocabulary and concepts in the field of basic Anatomy and basic Physiology
General Health I	Vocabulary and concepts on different General Health subjects (part I)
General Health II	Vocabulary and concepts on different General Health subjects (part II)

Temporary organization of learning:

Block of content	Number of sessions	Hours
Nursing, a career for you	7,00	14,00
Anatomy and Physiology	8,00	16,00
General Health I	8,00	16,00
General Health II	7,00	14,00



References

- Allum, V., McGarr, P. (2015) Cambridge English for Nursing. Cambridge Professional English.
- Anderson, K.N., Anderson, L.E., Glanze, W.D. (2012) Mosby's medical, nursing and allied health dictionary St Louis Mo.: Mosby. 6th Edition.
- Basterrechea-Moreno, J.P. (2011) Curso de inglés para profesionales sanitarios. Madrid. Harcourt.
- English. Grice, T. (2010) Nursing. Oxford English for Carers. Oxford
- Milner, M. (2016) English for Health Sciences. Thomson Professional
- Murphy, R. (2014) English grammar in use. Cambridge: Cambridge University Press.
- Ruiz Torres, F. (2010) Diccionario de términos médicos inglés/español/español-inglés. Valladolid: Zirtabe



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☐

The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☒

The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used
Final written paper (Regular group)	50	Decrease of the percentage of the Final written paper to 40%	
Guided Independent Work (Regular group)	15	Increase of the percentage to 25%	
Final written paper (S group)	50	Decrease of the percentage of the Final written paper to 60%	
Guided Independent Work (S group)	30	Increase of the percentage to 40%	

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:



Guided Independent Work

The lecturer will establish a deadline for both 1st and 2nd calls.

It must all be correct, complete and delivered in order to obtain the maximum mark awarded, otherwise the proportional mark will be obtained.

Final written paper

The student will be awarded up to 4 marks. It will be compulsory to achieve a pass mark of 2 in order to average with the rest of the assessment tools.

The exam will consist of class activities, texts and short questions about the syllabus content up to that date.

If a student is a NO SHOW in the exam, the final qualification will be "Did not attend".

Final written paper (S group)

The student will be awarded up to 4 marks. It will be compulsory to achieve a minimum pass mark of 2 to average with the rest of the assessment tools.

The exam will consist of class activities, texts and short questions contents from the syllabus

If a student is a NO SHOW in the exam, the final qualification will be "Not Submitted".