



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1211106 **Name:** English

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Common basic training

Subject Matter: English **Type:** Basic Formation

Field of knowledge: Arts and humanities

Department: English

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

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Module organization

Common basic training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anatomy	6,00	Human and Functional Anatomy	6,00	1/1
Physiology	12,00	Human Physiology	6,00	1/2
		Physiopathology	6,00	2/1
Biochemistry	6,00	Clinical Biochemistry	6,00	1/1
Biostatistic	6,00	Biostatistics and Research Methodology	6,00	1/2
Psychology	6,00	Psychology of Care	6,00	1/1
Pharmacology	6,00	Pharmacology	6,00	2/1
Nutrition	6,00	Nutrition and Dietetics	6,00	2/1
ICT	6,00	ICT	6,00	3/1
English	6,00	English	6,00	1/2
Life support	6,00	Emergency Care and Life Support	6,00	4/1

Recommended knowledge



1. Adequate technical terminology related to Health Sciences: Nursing
2. Adequate morpho-syntactic knowledge of scientific texts
3. Reading comprehension of scientific texts.
4. Adequate oral and written language expression related to health and illness.
5. Translation of scientific texts
6. Ability to do summarise texts (written/oral) in a clear and precise manner

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- | | |
|----|--|
| R1 | That the students are able to understand the interactive behaviour of the person according to gender, group or community, within their social and multicultural context. |
| R2 | Students are able to establish effective communication with patients, family, social groups and peers and to promote health education. |
| R3 | Students are able to express themselves, both orally and in writing, in a foreign language. |
| R4 | Students should be able to cope with care situations in multilingual contexts. |



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.			X	
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.			X	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.				X
SPECIFIC		Weighting			
		1	2	3	4
16b	To be able to speak and write a foreign language.				X



17b To be able to confront the giving of care in multilingual contexts.

X

TRANSVERSAL

Weighting

1 2 3 4

4 To understand the interactive behaviour of the person regarding gender, group or community within a social and multicultural context.

X

11 To establish efficient communication with patients, family, social groups, and companions to promote education for health.

X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	50,00%	Theoretical written exams
R1, R2, R3, R4	50,00%	Practical tests and works
	0,00%	Attendance and active participation

Observations

Guided Autonomous Work (15%) The professor will establish a deadline schedule as well as the method of submission for both the first and second calls. Everything must be correct, complete, and submitted by the required date and format to obtain 1.5 points. Otherwise, the grade will be proportional.

Oral Presentation (15%) The following will be evaluated: Non-Verbal Communication, Pronunciation, Speech Structure, Intonation, Time Control, and Fluency. If the Oral Presentation is not carried out, the student will be marked as "Not Presented."

Partial Exam (20%) It will take place in December and does not eliminate any material. The exam will consist of in-class exercises, texts, and short questions covering the contents of the first semester.

Final Written Exam (50%) The final exam will be worth up to 5 points. In both sessions, students must achieve at least 50% (2.5 points) to be averaged with other evaluation components. Otherwise, the final grade will be the score of the final written exam, weighted out of 10. The exam will consist of in-class exercises, texts, and short questions covering all course contents. If the exam is not taken, the student will be marked as "Not Presented."

Spelling mistakes, grammatical incoherence, and SMS language found in assignments, exams, or other evaluation instruments will result in a 10% reduction in the exercise's grade. This measure must be applied to all evaluation instruments.

DEVELOPMENT OF THE SUBJECT IN SECOND AND SUBSEQUENT ENROLLMENTS:

There will be a specific group for non-first enrollment students, and a professor will be in charge of that group. The professor responsible for this group will hold 6 monitoring and tutoring sessions, each lasting 2 hours, or invite the students to different sessions of their regular group. Each session will develop the subject in a way that reinforces the skills that each student needs to pass the course. Syntactic and specific content aspects derived from the readings of the studied texts will be reviewed.

The EVALUATION will consist of:



· Partial written exam, which will take place in December (the exact date will be indicated by the professor), accounting for 20% of the course grade. It does not eliminate any material. The exam will consist of in-class exercises, texts, and short questions.

· Final written exam, which will take place on the date set in the official calendar for this course, accounting for 50% of the total course grade. A minimum of 50% of the exam grade (2.5 out of 5) must be obtained to be averaged with the rest of the competencies. The exam will consist of texts, in-class activities, and short questions.

· Guided Autonomous Work, which will account for 30% of the total course grade. The professor will establish a deadline schedule as well as the method of submission for both the first and second calls. Everything must be correct, complete, and submitted by the required date and format to obtain 3 points. Otherwise, the grade will be proportional.

Spelling mistakes, grammatical incoherence, and SMS language found in assignments, exams, or other evaluation instruments will result in a 10% reduction in the exercise's grade. This measure must be applied to all evaluation instruments.

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

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|----|---|
| M1 | Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom. |
| M2 | Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity. |



- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face class M1, M2	R1, R2, R3, R4	46,00	1,84
Seminar M2	R1, R2, R3, R4	2,00	0,08
Exhibition of group works M2, M7	R2, R3	2,00	0,08
Tutorial M1, M2, M6, M8, M9	R1, R2, R3, R4	6,00	0,24
Evaluation M7	R1, R2, R3, R4	4,00	0,16
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1, R2, R3, R4	75,00	3,00
Group work M9	R1, R2, R3, R4	15,00	0,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Nursing, a career for you	Basic vocabulary. Basic concepts. Nurses and hospitals.
Anatomy and Physiology	Vocabulary and concepts in the field of basic Anatomy and basic Physiology
General Health I	Vocabulary and concepts on different General Health subjects (part I)
General Health II	Vocabulary and concepts on different General Health subjects (part II)

Temporary organization of learning:

Block of content	Number of sessions	Hours
Nursing, a career for you	7,00	14,00
Anatomy and Physiology	8,00	16,00
General Health I	8,00	16,00
General Health II	7,00	14,00



References

- Allum, V., McGarr, P. (2015) Cambridge English for Nursing. Cambridge Professional English.
- Anderson, K.N., Anderson, L.E., Glanze, W.D. (2012) Mosby's medical, nursing and allied health dictionary St Louis Mo.: Mosby. 6th Edition.
- Basterrechea-Moreno, J.P. (2011) Curso de inglés para profesionales sanitarios. Madrid. Harcourt.
- English. Grice, T. (2010) Nursing. Oxford English for Carers. Oxford
- Milner, M. (2016) English for Health Sciences. Thomson Professional
- Murphy, R. (2014) English grammar in use. Cambridge: Cambridge University Press.
- Ruiz Torres, F. (2010) Diccionario de términos médicos inglés/español/español-inglés. Valladolid: Zirtabe