



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1211106 **Name:** English

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Common basic training

Subject Matter: English **Type:** Basic Formation

Field of knowledge: Arts and humanities

Department: English

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

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Universidad
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Course guide

Year 2025/2026
1211106 - English

1211F

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Module organization

Common basic training

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anatomy	6,00	Human and Functional Anatomy	6,00	1/1
Physiology	12,00	Human Physiology	6,00	1/2
		Physiopathology	6,00	2/1
Biochemistry	6,00	Clinical Biochemistry	6,00	1/1
Biostatistic	6,00	Biostatistics and Research Methodology	6,00	1/2
Psychology	6,00	Psychology of Care	6,00	1/1
Pharmacology	6,00	Pharmacology	6,00	2/1
Nutrition	6,00	Nutrition and Dietetics	6,00	2/1
ICT	6,00	ICT	6,00	3/1
English	6,00	English	6,00	1/2
Life support	6,00	Emergency Care and Life Support	6,00	4/1

Recommended knowledge



1. Adequate technical terminology related to Health Sciences: Nursing
2. Adequate morpho-syntactic knowledge of scientific texts
3. Reading comprehension of scientific texts.
4. Adequate oral and written language expression related to health and illness.
5. Translation of scientific texts
6. Ability to do summarise texts (written/oral) in a clear and precise manner

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the students are able to understand the interactive behaviour of the person according to gender, group or community, within their social and multicultural context.
- R2 Students are able to establish effective communication with patients, family, social groups and peers and to promote health education.
- R3 Students are able to express themselves, both orally and in writing, in a foreign language.
- R4 Students should be able to cope with care situations in multilingual contexts.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.			X	
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.			X	
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.				X
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.				X

GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.				X

SPECIFIC		Weighting			
		1	2	3	4
16b	To be able to speak and write a foreign language.				X



17b To be able to confront the giving of care in multilingual contexts.

X

TRANSVERSAL

Weighting

1 2 3 4

4 To understand the interactive behaviour of the person regarding gender, group or community within a social and multicultural context.

X

11 To establish efficient communication with patients, family, social groups, and companions to promote education for health.

X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4	50,00%	Theoretical written exams
R1, R2, R3, R4	45,00%	Practical tests and works
R2, R3, R4	5,00%	Attendance and active participation

Observations

Guided Independent Work 20%The professor will establish a schedule of submission deadlines, as well as the method of submission, for both the first and second assessment periods. In order to obtain the full 2 points, everything must be correct, complete, and submitted on the required date and in the required format. Otherwise, a proportional grade will be awarded.

Oral Presentation 10%The following will be assessed: Non-verbal Communication, Pronunciation, Paraverbal Communication (tone, volume, etc.), Structure of Discourse (clarity/precision), Time Management, Fluency. If the Oral Presentation is not carried out, the student will be marked as **Not Presented**.

Midterm Exam 15%It will take place in December. It does not exempt any content. The exam will consist of class exercises, texts, and short questions based on the contents of the first semester.

Final Written Exam 50%It will be worth up to 5 points. In both assessment periods, students must obtain at least 50% in the exam (i.e. 2.5 out of 5) in order to average it with the other assessment components. Otherwise, the final grade will correspond to the score obtained in the final written exam, scaled to 10. The exam will consist of class exercises, texts, and short questions covering the entire course content. If the exam is not taken, the student will be marked as **Not Presented**.

Participation and Attendance 5%This component will be assessed based on the submission of the indicated practical assignments, delivered on time and in the manner determined by the professor.

Criteria for Awarding Distinctions (Matrículas de Honor):One Distinction will be awarded per group of 20 students AT THE PROFESSOR'S DISCRETION, to students obtaining a minimum of 95% (from 9.5) of the evaluated results. The Distinction will not appear in the Provisional Grades,



but only after the exam review.

DEVELOPMENT OF THE COURSE FOR SECOND AND SUBSEQUENT

ENROLMENTS: There will be a specific group for those students, and a professor will be assigned to this group. The professor in charge of this group will hold 6 tutoring and follow-up sessions of 2 hours each. In each session, the subject will be developed in such a way that it reinforces the work on the competencies each student needs to pass the course. Syntactic aspects and subject-specific content derived from the readings of the studied texts will be reviewed.

The ASSESSMENT will consist of: – A midterm written exam, to be held in **December** (the exact date will be indicated by the professor), which will count for 20% of the course grade. It does not exempt content. The exam will consist of class exercises, texts, and short questions. – A final written exam to be held on the date set in the official calendar for this course, which will account for 50% of the total course grade. A minimum of 50% on the exam (2.5 out of 5) must be obtained to average it with the other competencies. The exam will consist of texts, class activities, and short questions. Another 30% will be assigned to guided independent work. The professor will establish a schedule of submission deadlines, as well as the method of submission, for both the first and second assessment periods. In order to obtain the full 3 points, everything must be correct, complete, and submitted on the required date and in the required format. Otherwise, a proportional grade will be awarded.

Spelling mistakes, grammatical inconsistencies, and SMS-style language in assignments, exams, or other assessment tools will result in a 10% deduction from the grade awarded for that task. This measure applies to all evaluation instruments.

This subject does not contemplate the possibility of a single final assessment, as it requires the mandatory completion of practical activities with active student participation.

Students may use AI to consult doubts about learning activities or search for alternative resources and references for study purposes.

Students may not use AI to record or transcribe, partially or fully, any activity carried out in the classroom for the purpose of obtaining summaries or notes made by AI; generate text in assignments related to any of the activities carried out throughout the course; present as their own work generated by AI; provide AI with prompts, practical exercises, or assessment tasks in order to obtain automatic responses, or with any material used in the subject; generate AI avatars as a form of video/audio assignment submission.

If AI is used in any of the activities, and only when it has been authorized by the professor, students must cite which part of the activity it was used in, which AI tool was used, and what it was used for (e.g., source consultation, style analysis, knowledge expansion, etc.). The name of the tool, the purpose of its use (e.g., grammar checking, idea organization, writing sample), and where in the assignment it was applied must be clearly indicated.



MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.
- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).



M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face class M1, M2	R1, R2, R3, R4	46,00	1,84
Seminar M2	R1, R2, R3, R4	2,00	0,08
Exhibition of group works M2, M7	R2, R3	2,00	0,08
Tutorial M1, M2, M6, M8, M9	R1, R2, R3, R4	6,00	0,24
Evaluation M7	R1, R2, R3, R4	4,00	0,16
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1, R2, R3, R4	75,00	3,00
Group work M9	R1, R2, R3, R4	15,00	0,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Nursing, a career for you	Basic vocabulary. Basic concepts. Nurses and hospitals.
Anatomy and Physiology	Vocabulary and concepts in the field of basic Anatomy and basic Physiology
General Health I	Vocabulary and concepts on different General Health subjects (part I)
General Health II	Vocabulary and concepts on different General Health subjects (part II)

Temporary organization of learning:

Block of content	Number of sessions	Hours
Nursing, a career for you	7,00	14,00
Anatomy and Physiology	8,00	16,00
General Health I	8,00	16,00
General Health II	7,00	14,00



References

- Allum, V., McGarr, P. (2015) Cambridge English for Nursing. Cambridge Professional English.
- Anderson, K.N., Anderson, L.E., Glanze, W.D. (2012) Mosby's medical, nursing and allied health dictionary St Louis Mo.: Mosby. 6th Edition.
- Basterrechea-Moreno, J.P. (2011) Curso de inglés para profesionales sanitarios. Madrid. Harcourt.
- English. Grice, T. (2010) Nursing. Oxford English for Carers. Oxford
- Milner, M. (2016) English for Health Sciences. Thomson Professional
- Murphy, R. (2014) English grammar in use. Cambridge: Cambridge University Press.
- Ruiz Torres, F. (2010) Diccionario de términos médicos inglés/español/español/inglés. Valladolid: Zirtabe