



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1211102 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: Holistic education

Subject Matter: Antropology **Type:** Basic Formation

Field of knowledge: Arts and humanities

Department: Nursing

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

Holistic education

Subject Matter	ECTS	Subject	ECTS	Year/semester
Ethics	6,00	Ethics and Professional Deontology in Nursing	6,00	2/2
Philosophy	6,00	Social Doctrine of the Catholic Church	6,00	2/1
Antropology	6,00	Anthropology	6,00	1/1

Recommended knowledge

Prerequisites: not established

OVERARCHING OBJECTIVES

- 1.To integrate the knowledge acquired for the future exercise of their profession within a humanist vision attentive to the common good.
- 2.To value adequately the person and the factors that constitute his nature: physical, psychic, rational and spiritual.
- 3.Identify the place of affections and emotions in the person.
- 4.Recognize the social character of the person and the primacy of love in human relationships.
- 5.Understand the dynamics of freedom and its implications: moral responsibility.
- 6.Acquire the basic notions of physical anthropology and the processes of hominization and humanization.
- 7.Identify adequately the existential questions: yearnings, limits and transcendence.
- 8.Understand man as a transformer of the world and revise the notion of progress.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the learner is able to understand the person's interactive behaviour according to gender, group or community, within their social and multicultural context.
- R2 That the student is able to understand people without prejudice, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their opinions, beliefs and values, guaranteeing the right to privacy, through confidentiality and professional secrecy.
- R3 That the student is able to promote and respect the right to participation, information, autonomy and informed consent in the decision making of the people assisted, according to the way they live their health process - illness.
- R4 That the student is able to analyze and incorporate in a critical way the most relevant issues of today's society that affect health care and health.
- R5 That the student knows how to apply the principle of social justice to professional practice.
- R6 The student will be able to develop professional practice with respect for patient autonomy, beliefs and culture.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.		X		
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.		X		
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.		X		
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.		X		
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.	X			
GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.		X		
SPECIFIC		Weighting			
		1	2	3	4
1i	To analyse and incorporate in a critical way questions more relevant to society in the present times that affect the attention to health and disease		X		



4i To apply the principle of social justice to professional practice.

X

5i To develop a professional practice with respect to the autonomy of the patients, their beliefs and culture.

X

TRANSVERSAL

Weighting

1 2 3 4

4 To understand the interactive behaviour of the person regarding gender, group or community within a social and multicultural context.

X

7 To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.

X

8 To promote and respect the right to participate in decision taking for the patients in agreement with the way in which they live their process of health – disease

X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R6	55,00%	Theoretical written exams
R1, R2, R3, R4	40,00%	Practical tests and works
R1, R2, R3, R4, R6	5,00%	Attendance and active participation

Observations

GENERAL EVALUATION CRITERIA

FIRST REGISTRATION

The written test has a percentage of 55% of the course, to average with the rest of the assessment tools it will be essential to pass the test (2.75 points minimum).

If the student does not pass, the published grade will be the exam grade only.

Detail of the different assessment tools:

1.- Written test with a total value of 5.5 points.

- With 20 multiple choice questions with 4 alternative answers and a single valid option. Each incorrect answer will be discounted following the Excel formula $n - 1 / 3$. This tool will amount up to 4 points

- With 1 essay question. With this instrument you can obtain up to a value of 1 point of the total grade of the subject.

2.- Individual work (via UCVnet platform): it consists of reflection on text / s proposed by the lecturer. This section can be assessed through written questions on the same day as the written test (this tool will amount up to 2 points)

3.- Group work: it may consist of work carried out in class time, on texts, articles or documentaries proposed by the lecturer. This tool will amount up to 2 points of the total.

4.- Attendance and participation. The student will have an individual portfolio. This tool will amount up to 0.5 points of the total grade.

SECOND ENROLLMENT AND SUBSEQUENT EVALUATION CRITERIA

1. Objective proof of identical structure as in first registration. It will be essential to pass this written test (2.75 points), to average with the rest of the evaluation tools. If the students does not pass, the published grade will be only the exam grade.

2. Individual work (may be done through a training platform): it may consist of reflection on texts proposed by the lecturer that the student will upload onto the platform. This section may be assessed through written questions on the same day as the written test (this tool will amount up to 2



points)

3. Presentation of individual work: proposed by the lecturer . Up to 2 points, which must be submitted within a deadline.

4. Attendance and Participation: meetings programmed by the lecturer (up to 0.5 points of the total grade)

SPELLING MISTAKES

And grammatical inconsistencies, or sms language that appear in works, exams or other assessment tools, will mean the loss of 10% of the grade awarded to the activity. This will apply to all evaluation instruments.

MOBILITY STUDENTS: ERASMUS / MUNDUS / SICUE students must inform the lecturer about to the professor their mobility situation. *When a student who has been granted an ERASMUS / MUNDUS / SICUE mobility has to take an exam re-sit, the course coordinator will set the dates in coordination with the / the responsible lecturer and the international coordinator. In these cases, the re-sit will be taken after the end of the mobility period.

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject . Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.
- M3 Supervised monographic sessions with shared participation.



- M4 Application of interdisciplinary knowledge.
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face class M1, M3, M4	R1, R2, R3, R4, R6	28,00	1,12
Practice Classes M2, M4, M6, M8	R1, R2, R3	16,00	0,64
Exhibition of group works M2, M6, M8, M9	R1, R2, R3, R4, R6	8,00	0,32
Tutorial M6, M9	R1, R2	4,00	0,16
Evaluation M7	R1, R2, R3, R4, R6	4,00	0,16
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M2, M8	R1, R2, R3, R4, R6	60,00	2,40
Group work M2, M4, M6, M9	R1, R2, R3, R4, R6	30,00	1,20
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I: Conceptions of the human being and his relation with his natural and sociocultural environment: evolutionism, materialism, determinism, individualism, rationalism, anthropocentrism and biocentrism, ecofeminism. Man and science. The relationship of human beings with their environment in different cultures	Fundamental concepts. The processes of hominization and humanization. The transforming man of the world. The notion of progress.
BLOCK II: Factors that constitute the subject's identity: body and soul, tendencies, affectivity and human knowledge, freedom, family, society, culture, language Person and factors that constitute their nature: physical, psychic, rational and spiritual	Social character of the person. The primacy of love in human relationships. Affects and emotions Freedom and its implications: moral responsibility. Existential questions: longings, limits and transcendence.
BLOCK III: Specific qualification.	Anthropology of health Anthropology of suffering Anthropology of death



Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I: Conceptions of the human being and his relation with his natural and sociocultural environment: evolutionism, materialism, determinism, individualism, rationalism, anthropocentrism and biocentrism, ecofeminism. Man and science. The relationship of human beings with their environment in different cultures	14,00	28,00
BLOCK II: Factors that constitute the subject's identity: body and soul, tendencies, affectivity and human knowledge, freedom, family, society, culture, language Person and factors that constitute their nature: physical, psychic, rational and spiritual	13,00	26,00
BLOCK III: Specific qualification.	3,00	6,00



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