



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1210303 **Name:** Nursing Care of the Adult II

Credits: 6,00 **ECTS Year:** 3 **Semester:** 1

Module: Nursing sciences

Subject Matter: Clinical nursing **Type:** Compulsory

Field of knowledge: Health care

Department: -

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

Nursing sciences

Subject Matter	ECTS	Subject	ECTS	Year/semester
Nursing bases	12,00	Fundamentals of Nursing	6,00	1/1
		Nursing Methodology	6,00	1/2
Community nursing	10,50	Community Health Nursing I	6,00	1/2
		Community Health Nursing II	4,50	3/2
Nursing at different stages of the life cycle	16,50	Nursing Care in Childhood and Adolescence	6,00	2/2
		Nursing Care of the Elderly	6,00	2/2
		Nursing Care of Women	4,50	3/1
Clinical nursing	12,00	Nursing Care of the Adult I	6,00	2/2
		Nursing Care of the Adult II	6,00	3/1
Mental health nursing	6,00	Nursing Care in Mental Health	6,00	4/1
Legislation and management	4,50	Legislation and Management of Nursing Services	4,50	3/2
Palliative care	4,50	Chronic and Terminal Patient Care	4,50	3/1



Recommended knowledge

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 That the student is capable of planning and providing nursing care aimed at individuals, families or groups, oriented towards health outcomes by evaluating their impact, through clinical and care practice guidelines, which describe the processes by which a health problem is diagnosed, treated or cared for.
- R2 The student is able to base nursing interventions on scientific evidence and available means.
- R3 That the student is capable of performing nursing care based on comprehensive health care, which involves multi-professional cooperation, integration of processes and continuity of care.
- R4 The student must be capable of knowing the adult's health alterations, identifying the manifestations that appear in their different phases.
- R5 The student must be able to identify the care needs derived from health problems.
- R6 The student must be able to analyze the data collected in the assessment, prioritize the problems of the adult patient, establish and execute the care plan and carry out its evaluation.
- R7 The student must be able to select the interventions aimed at treating or preventing problems derived from health deviations.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.				X
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.				X
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.			X	
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.				X
GENERAL		Weighting			
		1	2	3	4
CG0	Good Public Speaking.			X	
SPECIFIC		Weighting			
		1	2	3	4
3c	To apply the process of nursing to guarantee wellbeing and safety for the patient.				X



4c	Knowing and applying the principles that support comprehensive nursing care.				X
5c	To direct, evaluate, and give the integral care for nursing to the individual family and community.			X	
8c	To promote a participation of persons, family, and groups in their own process of health and disease.				X
14c	To know the alterations of health in the adult, identifying the manifestations that appear in the different phases.			X	
15c	To identify care needs derived from health problems.			X	
16c	To analyse the data gathered in the evaluation and to prioritise the adult patient's problems, establish and execute the plan of care and perform each evaluation.				X
17c	. To perform the techniques and procedures of health care at the nursing level, establishing a therapeutic relationship with patients and their families.				X
18c	To select interventions leading to treating or preventing the problems derived from the deviations of health.				X
19c	To have a cooperative attitude towards the different members of the team.			X	
37c	To provide care, guaranteeing the right to dignity, privacy, intimacy, confidentiality and the patient's and family's capacity to make decisions.			X	
38c	To identify the care taking into account the age, gender, cultural differences, ethnic groups, beliefs and values of each patient.			X	

TRANSVERSAL		Weighting			
		1	2	3	4
1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.				X



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and secrecy.			
the right to participate in decision taking for with the way in which they live their se			X
ans, to promote taking care of each person rt the maintenance of preventive and			X
and well-being of persons, family or groups, and safety.		X	
ommunication with patients, family, social o promote education for health.			X
valuation regarding scientific and technical quality required.	X		
s of information related to health.	X		
are based on the attention to health l cooperation, integration in the process of patients			X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5	60,00%	Theoretical written exams
R1, R2, R3, R4, R5	35,00%	Practical tests and works
R1, R2, R3, R4, R5	5,00%	Attendance and active participation

Observations

Evaluation criteria

To pass the course it will be necessary to obtain at least 50% of the grade in each and every one of the different assessment blocks.

The evaluation date of each one will be indicated in advance, and only those cases indicated in Article 10 of the exam regulations of the "Universidad Católica de Valencia San Vicente Mártir" will be considered fair cause of absence. In this case, the exam will be taken with another group of the same course or a project where all the theory and practical concepts are reflected will be carried out (if applicable).

In each of the evaluation blocks, spelling, grammar and written expression will be taken into account, and the student will be penalised with up to 10% of the score of that block.

Criteria for awarding the **Mention of distinction**: it will be necessary to obtain a minimum of 95% of the total evaluation.

1. Theory evaluation (60%)

The theory evaluation will be carried out at the end of the course, through a 50 MCQ test. The student will be penalised for the wrong answers according to the formula:

Correct answers - (Errors / Number of answers -1) = X / (Number of questions / 10) The minimum grade to pass the written test will be 5 out of 10 (a 3 out of 6).

2. Recognition of Surgical Material 10%

Performance of a written test in which the student will demonstrate knowledge to distinguish the instruments necessary in the different surgical procedures and indicate their use (diaeresis, hemostasis, exposure, dissection.) 20 test questions. Each image is worth 0.05 points

The minimum pass grade will be 5 out of 10 (0.5 out of 1).

3. UCVnet platform activities 10%

Completion of 3 questionnaires throughout the semester of the contents in the course guide/syllabus.

The minimum pass grade will be 5 out of 10 (0.25 out of 0.5).



4. Suture workshops 5%

Each class will be divided into two. The date of the workshop will be informed in advance and swaps will be allowed. The different dates and times will appear on the UCVnet platform.

The minimum pass grade will be 5 out of 10 (0.25 out of 0.5).

5. Clothing workshops, table setup, fitted 5%.

(Surgical clothing, handwashing, table setting, and fitting).

Self-enrollment in the group will be essential.

The minimum pass grade will be 5 out of 10 (0.25 out of 0.5).

6. Drainage Workshops 2,5%.

Each group (A, B...) will be divided in two. The date of the workshop will be communicated in advance and permutations to any other group will be allowed. The different days and times will appear on the platform.

The minimum passing grade will be 2.5 out of 10 (0.125 out of 0.25).

7. Workshop Tracheostomies and other stomas 2,5%.

Each group (A, B...) will be divided in two. The date of the workshop will be communicated in advance and permutations to any other group will be allowed. The different days and times will appear on the platform.

The minimum grade to pass will be 5 out of 10 (0.125 out of 0.25).

8. Poster or infographic 0,5%. Self-enrollment in the group will be essential.

It consists of the description of a nursing care plan applied to any of the surgical techniques detailed below and based on the different stages of a surgical procedure (preoperative, intraoperative and / or postoperative). To do this, we have the NNNConsult tool for nursing professionals, which is accessible from the university's website.

The minimum passing grade will be 5 out of 10 (0.25 out of 0.5).

9. Attendance 5%.

A minimum of 12 days of attendance will be required to obtain this score.

The minimum passing grade will be 5 out of 10 (0.25 out of 0.5).

Important: ANY PROJECT THAT IS SUBMITTED WITH NO REFERENCES WILL SCORE 0.

Means:

<https://www.elsevier.com/es-es/connect/estudiantes-de-ciencias-de-la-salud/pasaporte-elsevier-como-hacer-un-poster-cientifico-y-no-morir-en-el-intento>

<https://enfermeriacreativa.com/2019/08/05/como-realizar-una-infografia/>

Endoscopies

- ENT
- Ophthalmology
- Maxillofacial

Laser technique

- ENT
- Ophthalmology



- Maxillofacial

Microsurgery

- ENT
- Ophthalmology
- Maxillofacial

2ª CALL

In case of not passing an evaluation block, the student will re-sit it in the 2ª call.

DEVELOPMENT OF THE COURSE WITH MOBILITY STUDENTS

To pass the course it will be necessary to obtain at least 50% of the grade in each and every one of the different assessment blocks.

Mandatory face-to-face activities (seminars, exhibitions, workshops ...) will be replaced by platform questionnaires, documentation work to be submitted on the UCnet platform, resolution of clinical cases or practical activities

The Erasmus / Mundus student must submit what is requested within the deadlines and according to the lecturer's instructions, in addition to attending the exam on the official date.

Mobility students must send the lecturer an email / virtual message informing that they are away on an exchange program (or they must speak personally with the lecturer).

COURSE DEVELOPMENT IN SECOND AND SUBSEQUENT REGISTRATION:

There will be a group for students who are not of first registration and a lecturer in charge of that group.

To pass the course it will be mandatory:

- Approve both **theoretical** and evaluation **test on the platform**. The approval is considered a minimum rating of 5 out of 10.

The theory evaluation will consist of three parts:

- 50 multiple choice questions (test). Wrong answers will penalize **[A-(E/n-1)]** of the total grade for the course. (70%)

- The duration of the test will be 75 minutes.

- The pass score for the written test will be 5 out of 10.

- A practical course (30%) on workshops, seminars and keynote lectures.

The lecturer in charge of the group which failed to pass (second and successive enrolment), will get in touch with the students via the virtual campus and will inform the group about the dates for the teaching sessions

MENTION OF DISTINCTION:

According to Article 22 of the Regulations governing the Evaluation and Qualification of UCV Courses, the mention of "Distinction of Honor" may be awarded by the professor responsible for the course to students who have obtained, at least, the qualification of 9 over 10 ("Sobresaliente").

The number of "Distinction of Honor" mentions that may be awarded may not exceed five percent of the number of students included in the same official record, unless this number is lower than 20, in which case only one "Distinction of Honor" may be awarded.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.
- M3 Supervised monographic sessions with shared participation.
- M4 Application of interdisciplinary knowledge.
- M5 Activities developed in spaces and with specialized equipment.
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
Face-to-face class M1, M2, M3	R1, R2, R3, R4, R5, R6, R7	37,00	1,48
Practice Classes M1, M2, M3	R1, R2, R3, R4, R5, R6, R7	16,00	0,64
Laboratory M1, M2, M3	R1, R2, R3, R4, R5	2,00	0,08
Tutorial M6	R1, R2, R3, R4, R5, R6, R7	2,00	0,08
Evaluation M1, M2, M3	R1, R2, R3, R4, R5, R6, R7	3,00	0,12
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M1, M2, M3	R1, R2, R3, R4, R5	50,00	2,00
Group work M1, M2, M3	R1, R2, R3, R4, R5	40,00	1,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

DIDACTIC UNIT I: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT UNDERGOING SURGERY AND ANESTHESIA. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.

Generalities of surgery and main surgical techniques. The surgical team: Nursing role. Surgical material. Organization of the operating room.
Asepsis: Principles of Disinfection and Sterilization.
Preoperative, intraoperative and postoperative nursing care in the different assistance units:

- Transfer and placement of the surgical patient.
- Risks of the personnel and the patient in an operating room.
- Surgical times.
- Anesthesia: Types of anesthesia.
- Special techniques: Laser, endoscopy, laparoscopy.
- Major Ambulatory Surgery (MOS).
- Complications in surgical procedures.

DIDACTIC UNIT II: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT WITH TRAUMATOLOGIC PROBLEMS. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.

Nursing care in patients with trauma and osteosynthesis problems. Most frequent surgical and hospitalization procedures.
Nursing care in:
Most frequent surgical and hospitalisation procedures.
Nursing careTypes of mobilisationsArthropathiesMusculoskeletal pathologyFractures: classification of fracturesAlterations of the spinal columnTreatment of the polytraumatised patientThoracic traumasTypes of tractionOrthoses



DIDACTIC UNIT III: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT WITH NEUROLOGICAL PROBLEMS. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.

General introduction to neurological problems.
Diagnostic and assistive methodology and technology.
Assessment and nursing care oriented to the needs and different neurological problems of the patient:

- Degenerative problems.
- Infectious.
- Autoimmune.
- Consciousness disorders.
- The patient with cerebrovascular disease.
- Other neurological problems.

DIDACTIC UNIT IV: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT WITH CARDIOVASCULAR PROBLEMS. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.

Assessment, diagnosis and care oriented to the needs and problems of the cardiovascular surgery patient.
Assessment, diagnosis and care oriented to the needs and problems of patients with HTA, heart failure and coronary problems.

DIDACTIC UNIT V: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT WITH SKIN PROBLEMS. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.

Assessment and Nursing Care in:

- Surgical Infection.
- Ulcers and wounds.
- Drains.
- Tracheostomies and other stomas.
- Burns.
- Most frequent surgical procedures: Flaps, Plastic and Reconstructive Surgery.

UNIT VI: Nursing Procedures (Theoretical-Practical).

SUTURING AND REMOVAL OF STITCHES/STAPLES[3620] Suture
SURGICAL FIELD: GOWN, GLOVES, TABLE.[2910]
Surgical instrumentation management.[2930] Surgical preparation
DRAINAGE MANAGEMENT[1872] Thoracic Drainage Care
MANAGEMENT OF STOMATA AND TRACHEA [0480] Ostomy care



Temporary organization of learning:

Block of content	Number of sessions	Hours
DIDACTIC UNIT I: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT UNDERGOING SURGERY AND ANESTHESIA. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.	6,00	12,00
DIDACTIC UNIT II: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT WITH TRAUMATOLOGIC PROBLEMS. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.	5,00	10,00
DIDACTIC UNIT III: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT WITH NEUROLOGICAL PROBLEMS. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.	6,00	12,00
DIDACTIC UNIT IV: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT WITH CARDIOVASCULAR PROBLEMS. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.	6,00	12,00
DIDACTIC UNIT V: ASSESSMENT OF THE HEALTH NEEDS OF THE PATIENT WITH SKIN PROBLEMS. DIAGNOSES, OBJECTIVES AND NURSING INTERVENTIONS.	5,00	10,00
UNIT VI: Nursing Procedures (Theoretical-Practical).	2,00	4,00



References

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- Fuller, Joanna Kotcher. *Instrumentación Quirúrgica: Principios Y Práctica*. 5a. ed., 1a. reimp. Madrid: Médica Panamericana, 2013.
- Smeltzer, S. C. y Bare, B. G. (2016). *Brunner y Suddarth enfermería medicoquirúrgica* (12ª ed. actualizada). México: Lippincott.
- Klingensmith, M. (2016). *Manual Washington de cirugía* (7ª ed.). México: Lippincott
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- Luis Rodrigo, M.T. (2015). *Enfermería Clínica. Cuidados enfermeros a las personas con trastornos de salud*. Wolters Kluwer Health, S.A.
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HUTH MEEKER M., ROTHROCK JANE C., Care of the patient in surgery. 10ª Edición Ed. Mosby.

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FURTHER READING

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WEBSITES OF INTEREST

Enlaces de interés profesional:

Asociación española de Nomenclatura y Diagnósticos de Enfermería <http://www.aentde.com>

Asociación española de enfermería vascular y heridas. <http://www.aeev.net/>

Guías de práctica clínica. Conselleria de Sanitat. Generalitat valenciana.

<http://www.san.gva.es/web/calidad/guias-de-practica-clinica>

Guías clínicas. <http://www.fisterra.com/guias-clinicas/especialidad/>

Guías salud. <http://www.msssi.gob.es/buscador/iniciar.do>



Grupo nacional para el estudio y asesoramiento en úlceras por presión y heridas crónicas
<http://gneaupp.info/>
Instituto Nacional del cáncer (NIH). <http://www.cancer.gov/espanol/cancer> Sociedad española de cirugía ortopédica y traumatología. <http://www.secot.es/>
Sociedad española de enfermería experta en estomaterapia.
<http://www.estomaterapia.com/index.html>
Sociedad española de enfermería neurológica <http://www.sedene.com>
Sociedad española de enfermería oncológica. <http://www.seeo.org/>
Sociedad española de heridas. <http://www.seherweb.es/>
Sociedad española de nefrología. <http://www.senefro.org/>
Sociedad española de neumología y cirugía torácica. <http://www.separ.es/>
Sociedad española de neurocirugía (información al paciente). <http://www.senec.es/>
Sociedad española de neurología <http://www.sen.com>
Sociedad española de urología. <http://www.aeu.es/>

LINKS OF INTEREST

Links of professional interest:

Spanish Association of Nomenclature and Nursing Diagnostics <http://www.aentde.com>
Spanish Association of Vascular Nursing and Wounds. <http://www.aeev.net/>
Clinical practice guidelines Conselleria de Sanitat. Valencian generalitat.
<http://www.san.gva.es/web/calidad/guias-de-practica-clinica>
Clinical guidelines <http://www.fisterra.com/guias-clinicas/especialidad/>
Health guides. <http://www.msssi.gob.es/buscador/iniciar.do>
National group for the study and advice on pressure ulcers and chronic wounds
<http://gneaupp.info/>
National Cancer Institute (NIH). <http://www.cancer.gov/espanol/cancer> Spanish society of orthopedic surgery and traumatology. <http://www.secot.es/>
Spanish nursing society expert in stomatherapy. <http://www.estomaterapia.com/index.html>
Spanish Society of Neurological Nursing <http://www.sedene.com>
Oncology nursing Spanish society. <http://www.seeo.org/>
Spanish wound society. <http://www.seherweb.es/>
Spanish nephrology society. <http://www.senefro.org/>
Spanish Society of Pneumology and Thoracic Surgery. <http://www.separ.es/>
Spanish neurosurgery society (patient information). <http://www.senec.es/>
Spanish Society of Neurology <http://www.sen.com>
Spanish society of urology. <http://www.aeu.es/>

WEBS RELACIONADAS

COMO REDACTAR REFERENCIAS EN VANCOUVER:

Fisterra- Requisitos de Uniformidad para Manuscritos enviados a Revistas Biomédicas [Internet].
[cited 2018 Jul 10]. Available from: <http://www.fisterra.com/herramientas/recursos/vancouver/>



Addendum to the Course Guide of the Subject

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject.

Situation 1: Teaching without limited capacity (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

Situation 2: Teaching with limited capacity (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching. Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☒ Microsoft Teams

☒ Kaltura



Situation 3: Confinement due to a new State of Alarm.

In this case, the following changes are made:

1. Educational Activities of Onsite Work:

All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☒ Microsoft Teams

☒ Kaltura

Explanation about the practical sessions:

The practical sessions will be carried out through videos on the different techniques and the realization of a portfolio and reflective diary on specific clinical cases.



2. System for Assessing the Acquisition of the competences and Assessment System

ONSITE WORK

Regarding the Assessment Tools:

☒ The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

☐ The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated percentage	Description of the suggested changes	Platform to be used

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

Comments to the Assessment System:

Practical sessions will be carried out through visualisation of videos about the different techniques and a portfolio and reflective diary about specific clinical cases