



DIDACTICS AND EDUCATIONAL INNOVATION

PI-02-F-16 ED. 00

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**TEACHING GUIDE FOR THE SUBJECT:**  
**DIDACTICS AND EDUCATIONAL INNOVATION**  
**SOCIAL EDUCATION**  
**Catholic University of Valencia**  
**FACULTY OF TEACHING AND EDUCATIONAL SCIENCE**

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Course 2023/2024

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Catholic University of Valencia "San Vicente Mártir"

PI-02-F-16 ED. 00

## TEACHING GUIDE

		ECTS
<b>SUBJECT: DIDACTICS AND EDUCATIONAL</b>		6
<b>INNOVATION Subject</b> <b>area: EDUCATION</b>		24
<b>Module: CONCEPTUAL AND CONTEXTUAL BASIS FOR EDUCATION</b>		36
<b>Type of training1: BASIC</b>	<b>Course: 2<sup>o</sup></b> <b>Semester: 2<sup>a</sup></b>	
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## MODULE ORGANISATION

CONCEPTUAL AND CONTEXTUAL FOUNDATIONS OF EDUCATION				Nº ECTS 36
<b>Duration and temporal location within the curriculum</b>				
<b>Subjects</b>				
	ECTS	Subjects and Subjects	ECTS	Course/ Semester
EDUCATION	24	Educational foundations and school organisation	6	1/1
		Social policy and welfare systems	6	1/2
		Techniques and tools for teaching/learning processes	6	1/2
		Didactics and educational innovation	6	2/2



SOCIOLOGY	6	Society and intercultural education	6	1/2
EDUCATION IN ITS SOCIAL AND CULTURAL	6	Basics of Social Education	6	2/1
<b>TEACHING GUIDE SUBJECT/SUBJECT:DIDACTICS AND EDUCATIONAL INNOVATION</b>				
Pre-requisites: none				
<b>GENERAL AIMS</b>				
a) Recognise the importance and characteristics of Didactics and the didactic act. b) Value didactics as an agent of change and innovation. c) Design a pedagogical innovation project. d) Implement strategies for the development of competences. e) Elaborate in group a programming unit with the support of the teacher. f) Defend in public the developed UdP, justifying its importance and innovative elements.				
<b>TRANSVERSAL SKILLS</b>			<b>Weighting of the competence</b>	
			<b>1</b>	<b>2</b>
			<b>3</b>	<b>4</b>
2. Organisation and planning				X
7.- Problem solving and decision making				X
8.--- Critical and self-critical skills				X
11. Interpersonal skills				X
13. Learning autonomy.				X
15. Creativity				X



SPECIFIC SKILLS				
	1	2	3	4
6. To know the pedagogical, psychological and sociological assumptions that are at the basis of the processes of socioeducational intervention.				X
11. To know and use the tools, instruments and resources necessary to incorporate them in the socio-educational intervention in the different fields of action.				X
15. Know and use specific techniques of socio-educational and community intervention (group dynamics, motivation, negotiation, assertiveness, etc.).				X

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LEARNING ACHIEVEMENT	SKILLS
R-1 It considers Didactics as the science of education in relation to educational practice.	<b>T8 E6</b>
R-2 Generates learning/teaching situations by providing solutions that reflect the basic approaches, principles and ideas of competence-based learning.	<b>T2 T7 T15 E6,E11,E15</b>
R-3 Justifies the choice of a given methodology and plans innovative learning experiences in coherence with this chosen methodology.	<b>T7 T13 T15 E6 E11,E15</b>
R-4 Designs and defends a Programming Unit containing all its constituent elements, formulated according to the elaboration rules worked on in the subject.	<b>T2,T7,T8,T11,T13,T15 E6 E11,E15</b>



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TRAINING ACTIVITIES (classroom)			
ACTIVITY	Teaching-Learning Methodology	Relationship with module competencies	ECTS
CLASSROOM	Presentation of content by the teacher, analysis of competences, explanation and demonstration of skills, abilities and knowledge in the classroom.	Transversal competences: 2,7,8,11,13,15 Specific competencies: 6,11,15	1
PRACTICAL LESSONS	Group work sessions in groups supervised by the teacher. Case studies, diagnostic analysis, problems, field study, computer classroom, visits, data search, libraries, online, Internet, etc. Meaningful construction of knowledge through student interaction and activity.	Transversal competences: 2,7,8,11,13,15 Specific competencies: 6,11,15	1
EXHIBITION GROUP WORKS	Application of interdisciplinary knowledge	Transversal competencies: 11,13,15 Specific competencies: 6,11,15	0.1
TUTORY	Personalised and small group attention. Period of instruction and/or guidance by a tutor with the aim of reviewing and discussing the materials and topics presented in classes, seminars, readings, assignments, etc.	Transversal Competences: 7,8,11,13 Specific competencies: 6,11,15	0.2
EVALUATION	A set of oral and/or written tests used in the initial, formative or summative assessment of the learner.	Transversal competences 2,7,8,11,13,15 Specific competencies 6,11,15	0.2
Total			2.5



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TRAINING ACTIVITIES FOR AUTONOMOUS STUDENT WORK			
ACTIVITY	Teaching Learning Methodology	Relationship with module competencies	ECT S
WORK IN GROUPS	Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials. Work done on the university platform ( <a href="http://www.plataforma.ucv.es">www.plataforma.ucv.es</a> )	Transversal competences: 2,7,8,11,13,15 Specific competencies: 6,11,15	2
SELF-EMPLOYMENT	Student study: Individual preparation of readings, essays, problem solving, seminars, papers, reports, etc. to present or deliver in theory classes, practical classes and/or small group tutorials.  Work done on the university platform ( <a href="http://www.plataforma.ucv.es">www.plataforma.ucv.es</a> )	Transversal competences: 2,7,8,11,13,15 Specific competencies: 6,11,15	1.5
Total			3.5

<b>SYSTEM FOR ASSESSING THE ACQUISITION OF COMPETENCES AND GRADING SYSTEM</b>		
<b>Assessment tool</b>	<b>LEARNING OUTCOMES ASSESSED</b>	
<b>Practical activities</b>	CT:2,7,13,15 -CE: 6,11,15	10 %
<b>Written exam Final exam + Didactic Unit</b>	CT:2,7,8,13,15 -CE: 6,11,15	70 %
<b>Oral presentation Didactic Unit</b>	CT:2,7,8,13,15 -CE: 6,11,15	10%
<b>Attendance, participation and attitude towards the subject</b>	CT:2,7,11,15 -CE: 6,11,15	10%

#### **OBSERVATIONS OF THE EVALUATION SYSTEM**

The written exam will include a long essay question. Likewise, there will be a reading related to the subject (not the bibliography).

It is necessary 50% of each part related to the evaluation systems.





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DESCRIPTION OF CONTENT	SKILLS
1.Educational Sciences. Didactics. a.Concept of Didactics. b.Relationship between Didactics and the Educational Sciences. c.Components of the didactic act. d.Curriculum and teaching: The curricular concretion Didactics.	<b>T8</b> <b>E6</b>
2.The Programming Unit as a third level of concreteness. a.Structure of the Programming Unit Programming. b.Objectives. c.Contents d.Learning activities. e.Assessment and assessment instruments. f.The relationship with basic competences.	<b>T2,T7,T8,T11,T13,T15</b> <b>E6 E11,E15</b>
3.Educational innovation: experiences, methodology and teaching resources. a.Conceptual framework of educational innovation b.Innovative methodology c.Experiences of educational innovation d.Teaching resources and materials	<b>T2,T7,T8,T11,T13,T15</b> <b>E6 E11,E15</b>

**TEMPORAL ORGANISATION OF LEARNING**

	<b>CONTENT BLOCK/ DIDACTIC UNIT</b>	<b>SESSIONS</b>
<b>1</b>	Educational Sciences. Didactics	<b>6</b>
<b>2</b>	The Programming Unit as a third level of concretisation	<b>16</b>
<b>3</b>	Educational innovation: experiences, methodology and didactic resources	<b>6</b>



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## SOCIAL EDUCATION

### **Addendum to the Course Guide of the Subject DIDACTICS AND EDUCATIONAL INNOVATION**

Due to the exceptional situation caused by the health crisis of the COVID-19 and taking into account the security measures related to the development of the educational activity in the Higher Education Institution teaching area, the following changes have been made in the guide of the subject to ensure that Students achieve their learning outcomes of the Subject:

**Situation 1: Teaching without limited capacity** (when the number of enrolled students is lower than the allowed capacity in classroom, according to the security measures taken).

In this case, no changes are made in the guide of the subject.

**Situation 2: Teaching with limited capacity** (when the number of enrolled students is higher than the allowed capacity in classroom, according to the security measures taken).

In this case, the following changes are made:

#### **1. Educational Activities of Onsite Work:**

**All the foreseen activities to be developed in the classroom as indicated in this field of the guide of the subject will be made through a simultaneous teaching method combining onsite teaching in the classroom and synchronous online teaching.**

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Students will be able to attend classes onsite or to attend them online through the telematic tools provided by the university (videoconferences). In any case, students who attend classes onsite and who attend them by videoconference will rotate periodically.

In the particular case of this subject, these videoconferences will be made through:

☐ Microsoft Teams ☐ Blackboard Collaborate Ultra  
☐ Kaltura

### **Situation 3: Confinement due to a new State of Alarm.**

In this case, the following changes are made:

#### **1. Educational Activities of Onsite Work:**

**All the foreseen onsite activities described in this section of the Course Guide**, as well as the group and personalized tutoring, will be done with the telematic tools provided by the University, through:

☐ Microsoft Teams ☐ Blackboard Collaborate Ultra  
☐ Kaltura


*Explanation about the practical sessions:*


#### **2. System for Assessing the Acquisition of the competences and Assessment System**



## ONSITE WORK

### Regarding the Assessment Tools:

 The Assessment Tools will not be modified. If onsite assessment is not possible, it will be done online through the UCVnet Campus.

 The following changes will be made to adapt the subject's assessment to the online teaching.

Course guide		Adaptation	
Assessment tool	Allocated Percentage	Description of the suggested changes	Platform to be used
Practical activities	10%		
Written exam Final exam + Didactic Unit	70%		
Oral presentation Didactic Unit	10%		
Attendance, participation and attitude towards the subject	10%		

The other Assessment Tools will not be modified with regards to what is indicated in the Course Guide.

### Comments to the Assessment System:

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